LU Physics featured in national conference

BY AMY HAESELE

Professors David Cook, John Brandenberger, and Jeffery Collett were chosen to present Lawrence’s physics program to a national conference of physics educators this weekend in Arlington, Va. The LU program was selected as one of several prototypes for the building of a successful physics department.

This event, entitled “Physics Revitalization Conference: Building Undergraduate Physics Programs for the 21st Century,” is the second of its kind. The conference will provide an opportunity for educators to share methods for creating, strengthening, and funding undergraduate physics programs. Lawrence’s physics department, along with nine others, was chosen as a case study, an example of a department that has achieved remarkable growth in recent years. The LU professors will conduct several sessions to describe the reasons for their program’s success.

The efforts to improve the physics department began in the mid-1980’s. Brandenberger and Cook began to build programs in their specialties—laser physics and computational physics, respectively. The department then began to use these programs to attract students to Lawrence. They began to hold annual weekend workshops for high school seniors interested in physics. These workshops created an immediate increase in both the number and caliber of potential physics majors choosing to attend Lawrence.

The department has continued to grow. Assistant Professors Collett and Stoneking are currently developing programs in their areas of special interest—condensed matter physics and plasma physics, respectively. Faculty and students continue research during both the academic year and the summer. The department has also added courses in special topics that have attracted many non-majors.

The average number of LU students graduating with a physics major has doubled in the past 10 years, while the number of physics graduates nationwide has been continued Physics; page 2

Coffeehouse starts new year with changes

BY CAMERON KRAMLICH

Changes are brewing at Lawrence’s Coffeehouse, now in its fourth year. For the first time ever, it is open in the morning. Along with its new $4,000 coffee maker and an assortment of pastries—all vegan and non-fat muffins, the Coffeehouse is now a viable option for a grab-and-go breakfast. According to supervisor Maureen Doyen, the Coffeehouse is already doing 66% more business than last year.

Another major change is that this year students can use both grill credit and the Viking Gold debit account. This means that students can use their Lawrence ID to purchase items without cash in hand.

The entertainment schedule this year is greatly enhanced over past years. Over ten acts are already scheduled with more planned. During their entertainment event, the Coffeehouse runs a $1.99 coffee-and-cheesecake special. The brand of coffee served is now Door County Coffee from Sturgeon Bay. This better quality beverage is also available in a greater variety of flavors. Blended Italian sodas and iced capuccinos are now offered as well.

At the end of last year, students, faculty, and staff were asked what options they want to purchase at the Coffeehouse. The changes have largely been based on this survey. Another survey is planned for the third term to reassess what students want.

The Coffeehouse is unique among many colleges in that it is totally student-run. Originally designed to fill a gap on campus, the Coffeehouse is designed to be the living room for the entire LU community. Though the founder graduated long ago, managers Jenny Benjamin and Katie Tuminelli carry on her tradition. “A lot of me is in this place,” Tuminelli said.

Gore discusses education in Appleton

BY SCOTT TREGG

Vice-President Al Gore came to Appleton Central Alternative High School on September 22 to lead a discussion on education with approximately 200 local students, educators, and citizens. Along with 8th District Representative Jay Johnson, Gore spoke about recent proposals to improve education across America and listened to comments about Appleton’s efforts to help local youth.

The discussion began with a brief overview of Appleton Central’s history. The school opened in February 1906 with about 80 students from other high schools. These students had experienced difficulties acclimating and succeeding in other schools and were often truant. Appleton Central was an attempt to give these students another chance—to help them graduate from high school rather than dropping out. Currently, the overall dropout rate for Appleton schools is under 1%, which is in part due to the Appleton Central program.

At the alternative school, class size is usually about 10 students. The small classes allow teachers to work individually with each student for approximately 30 minutes per day. Work experience is a major component of the program, with 78% of students participating in a schedule that includes spending half of the day in classroom and the other half at work. Students can also attend local technical schools.

According to current students, the program works. One commented that it is “the commitment that teachers have toward students that makes it different.” When Gore asked the student why he likes Appleton Central, as opposed to other schools, the student credited the individual attention teachers give to students.

Another point Gore raised was the idea of after-school activities for students. In general, schools have a difficult time finding money to pay for after-school activities. As a result, many students are left unsupervised from the time school ends until their parents come home and the other half at work. Gore stated that the nationwide problem is continued Gore; page 3

Local taverns change ID policies

BY ELAINE DUNHAM

Patrons of area taverns now face much stricter identification requirements.

Shortly before classes began, the Appleton Police Department held a meeting with representatives of many local taverns. In order to restrict underage drinking, the Lieutenant Kevin Wilkonson recommended that bars modify their definitions of a valid ID in order to ensure that they keep their liquor licenses.

Jim’s Place, 223 E. College Ave., reacted most strongly. As of Oct. 1, they will no longer accept any out-of-state identification as proof of age. Since local bars are required to check patrons only in identifying Wisconsin cards, many false IDs are accepted at other local taverns.

Other owners and managers are responding in varying ways. The Wooden Nickel, 217 E. College Ave., will accept any valid driver’s license but only a Wisconsin state ID. Doug Benz, General Manager of Illusions, 409 W. College Ave., is not planning on changing his policies.

continued IDs; page 2
In-state IDs required at local bars

CONTINUED FROM PAGE 1
Illusions' policy is to ask for a second form of identification, whether the first is a Wisconsin driver's license, a passport, military ID card, or a state ID. "It's to protect our business," Benz says. "It's my livelihood and it's the livelihood of everyone who works here." Benz pointed out that "the more fake IDs we as bartenders collect, the less chance we have of losing our license as a bar.

At this moment, the Viking Room is not modifying its policies either. "We try to maintain a balance between the student-friendly bar," says Dan Markowitz, manager of the Viking Room. One can still show up with a valid license, ID card, passport, etc., and expect to have a drink. The Appleton police have suggested that any person planning on living in the area on a temporary basis, including Lawrence students, obtain a Wisconsin state ID in order to enter a tavern. An ID card costs $9 and is available from any Division of Motor Vehicles center. The nearest is located in the Northland Mall.

Performance preview before the Emmanuel Art Artist Series concert with Michael Kim, Harper Hall, Music-Drama Center. 7:30 p.m.

Wriston curator Wasserman takes SUNY position

BY COURTNEY GERBER

Wriston curator Wasserman, curator of the Wriston Art Center Galleries, is leaving Lawrence for a position at SUNY-New Paltz in New York. Her final working day was Sept. 29. Wasserman came to Lawrence in Aug. 1995. Her previous position was curatorial assistant at the Museum of Contemporary Art in Chicago. Her reasons for leaving her position at Wriston are personal, and the decision was difficult. Wasserman stated, "I have very much enjoyed my time here." Wasserman's new position will be director of Exhibitions at SUNY-New Paltz.

Over the past three years, Wasserman has organized and installed exhibits, using Lawrence's permanent collection and bringing in traveling exhibits. As curator, she cared for the Wriston university's permanent collection and made the art work accessible to both faculty members and students for class instruction and study purposes.

At SUNY-New Paltz, Wasserman will be in charge of the temporary exhibits galleries. She is excited about the inherent diversity of working with temporary/traveling exhibits. Wasserman stated, "Being a curator is that it's always different and challenging." Pamela O'Donnell, Wriston's Gallery and Collection Assistant and Visual Resource Librarian, will assume the role of interim curator until a new curator is found. The exhibition schedule for this academic year is entirely set up, and half of next year's shows are also planned. "O'Donnell feels that much of her job as head of the Visual Resource Center will be accessible to both faculty members and students for class instruction and study purposes.

"The joy of being a curator is that it can be. Being invited to the conference is a sign that our committee has in place a non-smoking policy is important to the UW residence halls "safe, healthy living environment." Deena Eberly, a UW sophomore, said she only tries to smoke in her room last year. "The idea was supposed to happen this year," Evans said. "We are supposed to have implemented it by the year 2000, so we just did it a year earlier." University housing stated in a press release that "the new ban on smoking in certain areas of dorms, including dens, lounges and corridors. Currently, the only place residents can smoke is in the room, if both roommates consent.

The release also said more than half of the campus's residence halls are already smoke-free.

A non-smoking policy for other campus buildings has been in effect since 1991. The University also said it will aid smokers in quitting, by sponsoring smoking cessation and education programs. "We all feel strongly about the importance of this role in the conference," Evans said. "It was important to have all students and faculty who are concerned about the effects of second-hand smoke.

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Information Table
Downer Commons
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Thursdays, October 1

News

Vice-President Gore visits Appleton Central

CONTINUED FROM PAGE 1

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Gore acknowledged that
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brings employees of several
companies into the school
during the workday to help
out in the classrooms.

Gore also spoke about pro-
posals to expand the Head
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include reducing the student-
to-teacher ratio, providing no-
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granting tax-credits to par­
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aging all students to obtain at
least two years of post-high
school education. As police
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Another reason for
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training than in the past.
He said that there are
not enough people with
sufficient educations to
fill our jobs. He quoted
figures predicting record
school enrollments for
the next 10 years, even
larger than the Baby
Boomer generation. Gore
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Gore's discu­
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A roommate with a view

BY JONAH NIGH

Putting placement tests, matriculation, and added academics aside, there may be no greater fear for an incoming freshman than sharing a roommate from hell. The violent jolt of moving from a spacious, private habitat to a cramped living quarter is hard for anyone, especially when more than just poster preferences can clash. Logistical debates like who takes out the garbage when and who uses the phone are the usual problems facing that first college relationship.

Being a naive, impressionable freshman, certain horror cartoons of roommates jaded my outlook on the shared living experience, and convinced me that living with someone would be harder than any Freshman Studies course.

Picture this: a freshman woman recently attended a Lawrence student-the day after he left home. As the internet becomes a more pervasive part of our community and more students bring computers to Lawrence, it is essential that no students are denied resources that should be and are ubiquitous at other universities. It is imperative that people have a positive association with the "Lawrence Difference" for the future of our institution.

By CAMERON KRAMELICH

Returning to Lawrence, students expect to find the campus a slightly improved version of the school they left in June. Freshmen begin the great process of learning at 12:30 a.m. on the day before all of their other classes start. Email is sent from dorm to dorm across the country. Unless you live in Brokaw.

Freshman checking into the newly opened Brokaw Hall received an unexpected surprise when they began the process for entagling themselves in the Lawrence network. Due to an administrative foul-up the residents of four floors in Brokaw are still without Internet, after some have been at Lawrence for over a month. The computer services department did not realize until last week that no network cable tethered this dorm to the rest of campus. The Dean of Students has promised the residents of this dorm that they will be on the net within a week, but this is after computer services had turned its collective back on Brokaw.

At other first-tier universities students have live and internet accounts handed to them along with their dorm keys when they arrive on campus. A Harvard freshman recently emailed a Lawrence student-the day after he left home. As the internet becomes a more pervasive part of our community and more students bring computers to Lawrence, it is essential that no students are denied resources that should be and are ubiquitous at other universities. It is imperative that people have a positive association with the "Lawrence Difference" for the future of our institution.

CROSSWORD 101

"Black 'n Blue"

By Gerry Frey

ACROSS
1. Weeps
5. Farm buildings
10. Pecky insect
14. Glare
16. Challenge
17. Expression of annoyance
18. Restaurant specials
20. Nuclear reg. agcy.
21. Mr. Harte
22. Cecebes oxen
23. Johns
25. DC VIPs
27. Cut lumber
29. Bay window
30. Honk
31. Bay window
32. Iron
33. Measures: abrv.
34. Generals, e.g.
35. Timetable abrv.
36. Peep
37. Buddy Rich's forte
38. Roofing material
39. Self esteem
40. Polish port
41. Spanish friend
42. Blue
43. Fine kick
45. Galls
50. Bench sitter
51. Opposed to a policy
52. Cut lumber
53. Donaldson
54. Presidential candidate
55. Long Island train abrv.
56. Settled down
57. Measures: abrv.
58. Presidential candidate
59. Long Island train abrv.
60. Yacht
61. Mr. Harte
64. Iron
65. African tribe
66. Mr. Harte
67. Cut lumber
68. Peep
69. Cut lumber
70. Zucchini

DOWN
1. Pop
2. Giant
3. Cut lumber
4. Tennis term
5. Buffalo hockey player
6. Noah
7. Loni
8. General's, e.g.
9. Heisman winner Walker
10. Florida buffalo player

Quick Quote

"Your are today where your thoughts brought you; you will be tomorrow where your thoughts take you."

James Allen

GIVE Sosa Credit

BY VIVEK RAMGOPAL

WIRE - Medford, Mass.

Sammy Sosa would be justified if he came down with a Rodney Dangerfield syndrome because he gets no respect. While the world has elevated Mark McGwire to a god-like status, the only place that Sosa gets the credit he deserves is in the friendly confines of Wrigley Field and in his own Dominican Republic.

Sure Big Mac broke Roger Maris' mark first, but now Sosa is the second-most prolific single season home run hitter in the history of baseball. What makes Sosa's accomplishments more impressive was the fact that he did all of this in a pennant race, where a sacrifice bunt is just as important as a home run.

As McGwire approached baseball's most pretentious mark, the league started marking McGwire's every move. Sony took to the press to make sure that the record-breaking ball could be found. After McGwire hit number 62 (and when Sosa still had 59), baseball stopped this procedure. Now, four people have come forward claiming to have Sosa's 62nd home run. I know this is just luck, but the fans that caught McGwire's shots have been extremely accommodating and less like, for the lack of a better description, alibi balls. Busch Stadium groundskeeper Tim Ferron merely returned Mac's record-breaking ball, while those four people from Wrigley have probably held the balls for ransom. All Sosa wants is for the ball to go to the Hall of Fame for the fans to see.

That is another example of what separates Slammin' Sammy from Big Mac: his gratitude for those who have and his love for the game.

Sosa didn't start playing baseball until he retired from the shine-shining business in the Dominican Republic at the age of 14. He has given so much (250 computers to schools, an ambulance, centers for kids) back to the country that made him who he is: a great man. Don't get me wrong: McGwire also does a lot for the community with charities like the Boys' and Girls' Clubs of America, but he didn't start playing baseball for any other reason than to get on the cover of Sports Illustrated. He has nothing to lose by signing his name under the bleachers at Shea Stadium.

Sure, Big Mac hit number 50 and finally realized that he could return baseball to its proper place as America's pastime.

Around the same time, the whole controversy over Androstenedione surfaced. Ford Frick couldn't even put an asterisk next to Sosa's name because the only supplement that Sosa takes is his Flintstones vitamin.

What I personally admire about the most Sosa is his demeanor towards the entire situation. He has never complained about the lack of television coverage during his run or about the lack of respect and admiration for him. He always says that the fans in Chicago are the best.

Even though the Cubs have been in a very dry spell with World Series appearances, everything has been on the upswing for the Windy City. Sammy has said all along that he would rather get to the playoffs than break the home run record for himself: he might get the best of both worlds.
Alcohol opinion misleading

I am concerned with one of the elements of Lloyd Norenberg's opinion piece, "A sober consideration," published in the Friday, September 18 Lawrence. I concur with his main point: as Lawrence students, we must all consider whether it is in our best interest to drink, as well as in the best interest of those around us. However, in constructing his point, I feel that Lloyd misses a generalization that is unfair to many Lawrence students. This generalization takes the form of his claim that alcohol...skews our view of what's right, and clouds our minds so that we are unable to see clearly what concerns ought to take precedence morally.

This statement does not apply to all drinkers on campus, nor does it apply to numerous situations of which alcohol is a part. There are many people on campus who drink and who have never acted immorally due to consumption of alcohol. Indeed, Om, not OM.

In the last issue of the Lawrencean, an article about the Om Film Series was printed under the headline 'OM Film Series.' To be perfectly accurate, the correct spelling of Om has the 'm' in this error. Om is an acronym, which it is not. For future reference, please note this error.

Aarn Sheth
President
Om Film Series

Becoming active in student government

Just as a tree without proper nourishment withers and dies, student government without active members is doomed to fail. This is the situation that faces Lawrence's governing body. Apparently there are very few people who wish to represent their hall on the Community Council. With elections quickly approaching, I would like to encourage people to think seriously about getting their names on the ballot.

Aft.er serving for three years as an L UCC representative, I could talk for quite a while about the responsibilities and benefits of active participation in student government.

I could mention the satisfaction of knowing you've helped improve Lawrence, that you've made a difference in other students' lives or that you've made decisions on issues that really matter. One of the benefits of being one of the few people who really knows what is happening on campus.

Or how about the feeling of accomplishment when a proposal you've spent months researching and publishing finally receives the overwhelming support of your fellow students? Leadership skills and the ability to work with a team are just two of the rewards provided by student government.

I could go on, but most people have already heard these things before. So what I'd like to mention are the costs of not participating. Like any other governing body, LUCC has come under fire in the past for its actions. The Council has been accused of not reflecting 'student opinion' on various matters. People get upset when changes take place and they were not consulted beforehand. They don't realize that LUCC hasn't failed the student body, but rather we students have failed ourselves.

The reality is that members of the Council and its committees are trying to improve the campus as best they can. Through our apathetic attitude towards campus affairs, we create the very problems we complain about. I'm not suggesting that everyone go out and join a committee, but there are ways we can all get involved. One of them is to attend hall meetings, or at least talk to your hall representative to find out what's happening. Your hall representative should keep you informed, but you can't expect a fellow student to come knocking on your door to get your opinion.

Bottom line? I'm proud of the work I did as a member of the Council. It's one of the most worthwhile experiences I've ever had mainly because I care about our campus and was able to work on it. I urge you to campaign for the position of hall representative. It's the best service you can do for your fellow students, the campus, and yourself.

Scott Trigg
Berlin witness shares his experiences in the classroom

BY JENNIFER GILCHRIST

Picture yourself in the place of John Greenwald, an American foreign diplomat stationed in East Berlin in 1989. Imagine that a day's work consisted of finding the latest political developments and relating them to the U.S. government in a time of social and political unrest. Then imagine that, on the drive home, you witnessed thousands upon thousands of East Berliners making their way toward the Berlin Wall, not knowing if the state of order you had reported earlier still in fact existed.

As this very scenario unfolded before his eyes, a worried Greenwald decided to continue home to alert his wife and find out what exactly was happening. A phone call to the American Ambassador put him at ease for the moment. "Turn on your TV," his colleague informed him. "The Wall is coming down." In that moment of returning to the wall, Greenwald convinced his wife, Gaby, that she was not the most appropriate course of action, as there would be none in the ensuing days. Toward Greenwald's prediction, the next 48 hours were spent trying to anticipate, analyze, and respond. By Tuesday he was back to Washington the next developments in Berlin.

Unable to make states of East Germany turned their eyes to the city, as it had long been speculated to be a player in that much of Europe. West Berliners in addition, the two have a great many personal connections and friendships in Berlin. Along professional lines, Greenwald has also had significant memories of East Berlin. "The fact that I was able to see myself in that place, to be a player in that much history, was to me a remarkable thing," he explained.

Yuais stand for diversity and tolerance

BY LINDSAY SHAW

You may have seen the signs for a free dance on Saturday night and wondered who the Yuais are and what those strange symbols mean. The symbols are Japanese writing. The Yuai Community is a bit more difficult to define. "Promoting conversation between students and faculty of Lawrence and the Appleton community, and the diversification and tolerance of differing ideas, and having a good time in the process," is the essence of the Yuai Community, according to member Erin Rice.

The Yuai Community student organization is approxi-}

mately ten years old. Theirs is an interesting history based on folklore and tradition, as the early members discouraged a written history. Every Yuai you ask will tell you a slightly different history of their Community.

From what I gather, in the early 1980s the fraternity Phi Gamma Delta (currently Drahim House) was experiencing serious rushing problems. They met a female student who embodied their ideology and consequently rushed her. The national chapter was upset at this decision to rush a female and revoked their national charter. Unable to join any other fraternities, the remaining members of Phi Gamma Delta created the Yuai Community in the mid- 80's. The Yuai, both then and now, stand for three things: diversity, tolerance and hedonism. The first Yuai moved into the current McCarthy Co-op house on Lawe Street and lived there for a number of years. Today they no longer live in one house, but the Yuai community meets weekly on campus and has an active alumni e-mail tree that hosts debates and exchanges articles and ideas. They hope to occupy a house in the future.

In accordance with the concept of promoting diversity, the Yuai Community has an extremely eclectic composition. There are sixteen active members. An average of thirty students show up for meetings. The Yuais are composed of, but not limited to, men, women, freshmen, fifth year seniors, musicians, philosophers, mathematicians, historians, sushis, waiters, bowling champions, dancers, artists, or historians, Colmanites, Sage residents, Bucky (the recently retired buck), and even members of fraternities.

Yuai activities to promote diversity of knowledge and ideas have included informal tea gatherings with professors, movies in Wriston Art Center, and campus-wide debates of topics like liberal arts education and multiculturalism. Their diverse knowledge base certainly came in handy, for the Yuai Community currently boast the TCHE packet of Ramen as the 1998 Trivia Champions. The Yuai have made many philanthropic donations to Lawrence and the Appleton community as well. Last year they sold tickets for Celebrate!, donated money to Planned Parenthood of Appleton, successfully cleaned the campus after Celebrate! 1997, and helped with Appleton's Housing Partnership.

"Having a good time is nothing new to the Yuai. They host an annual Halloween party, several dances in residence halls, and croquet tournaments with other LUCS recognized organizations on campus. Saturday's dance should be no exception to the rule. The dance is in Plantz basement on Saturday, October 3, at 9:00 PM. It is free to all who attend. There will be dancing and music from DJ Blue Buddha.

or could have played in each of those wars. Students should come away with a sense of what it means to try and Greenwald wants a "substantial classroom exchange" to be the key ingredient in making the courses successful. So far, Professor Greenwald has been impressed with the course.

"The U.S. in Europe," offered this semester, will examine the challenging legacies of U.S.-European ties and the Europe of the United States. Stationed at the U.S. Mission to the European Union for the past four years, Greenwald feels that the issue is less well understood in this country than it ought to be. He will bring a unique set of interests and expertise to the course for this class, as well as the class offered third term, entitled "1989: Diplomacy and Revolution."

"Berlin is obviously an experience near to this professor's heart, a vivid reminder of why I decided to do what I do," Greenwald said. One of the reasons is obviously Greenwald's wife, Gabby, the West Berliner. In addition, the two have a great many personal connections and friendships in Berlin. Along professional lines, Greenwald has also had significant memories of East Berlin. "The fact that I was able to see myself in that place, to be a player in that much history, was to me a remarkable thing," he explained.

continued Greenwald; page 7

CLASSIFIEDS

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Cheesy Poofs or Dried Broccoli Puffs?

BY RUBEN SMITH

"Uh, does anyone have change for a quarter?" Long has this mantra been uttered from the mouths of the masses standing in line for that last stale bag of Cheez-Poofs. From the first time it was inscribed on the side of a Bob C. Vend, the vending machine has caused trouble for many students.

The vending machine has come a long way since its invention. Originally created as a handy test for German prisoners, the vending machine has become more devious with age. With the invention of "exact change" and "out of order" signs, this machine has become a nightmare of modern convenience.

So you think that the federal government controls all of these machines in some large corporation? Well, you are right. It was this high secret underground science facility, like Area 51, only with a cooler name. Perhaps, "Project Bubba's Twinkies" or something like that. I bet that the president has a special line for this place.

"All right men, this is an emergency. It is 2 a.m., the president is hungry, and all the Kewy-smart-marts are closed. Shove all the machines in sector 10-A. Bubba wants a Snickers! Move, move, move!"

The idea is sound. You saunter up, coolly pick a few quarters from your pockets, wink to the cute person next to you, and calmly walk away with your bag of Uncle Bob's Fertile Wind Rinds in a manner that would put James Bond to shame. But that's not all the machine does. It can do quite a few other things. For example, it can be used as a prop in Star Wars. You fumble around in your pockets, one that looks as if it was used as a prop in Star Wars. You yank around for about three years bumbling change from various people, promising to pay them back, a pack of hungry grade-schoolers, promptly empties the whole machine with a coat hanger.

So you think that by outwitting that convenient machine that will spurt out that pack of chips, you've conquered air-line peanuts. After several hours of searching, you finally find the machine.

You saunter up to the machine, trip on the crack in the floor, and hit your head on the vending machine. After coming to, you reach up, put your change in the machine, and smile. You did it! Then you silentlyweep in sorrow. The only thing remaining in the machine is one single pack of Dried Broccoli Puffs. Silently sighing, you punch in the num- ber, and lick your lips in anticipation of that first taste. Then you scream, as you discover that the bag has become trapped in the door.

After this you lose all control. You paid for those broccoli puffs, and by God, you are going to get them! So you stick your arm up the door, and start yelling, "SHOW ME THE BROCCOLI!" That is when the cops drive by, and cart you off to the insane asylum, as you numble all the whole, no more broccoli, no more, all gone, use change, exact change.

Cheesy Poofs or Dried Broccoli Puffs?
**Loathing**: A search for idealism

BY JORDAN LOVE

Being a new student at Lawrence, my place is to learn. I, however, prefer not to stay in my place for very long; especially when the last person there left his half-chewed gum on the floor. I feel that it is my duty to write a new student guide to Lawrence to help all of the new Lawrence students find out exactly what to expect from their first, and for some, their last year at this particular university. First things first.

1. What vital items do I need to start my academic career here at LU?

First off, you may find a pen quite handy. Paper is also quite a good idea unless you expect all of your professors to rely heavily on the blackboard. Another important item to get is some super-glue for everything you brought with you. It is my understanding that this is the case, but I will check.

2. What will my classes be like?

I feel I should make two points about this question. First, you are in college. Second, you care about the classes. So, at least you need a box for this. After all, it was made in America. In order to avoid homeworkiness, bring with you a poster or decal from your favorite football team, this is not a good idea for Bronco or Cowboy fans. If this is the case, you have two options available to you. You may either travel to the nearest post office to buy an alumni or graduate. The students are well-written summary after several years later. You're a loser. Nobody likes you enough to let you join a frat.

5. I'm in love with my roommate, what do I do?

I'm not going to touch that one with a 10-foot pole.

6. I hate my roommate, what do I do?

You have 3 realistic options available to you.

1. Get along with your roommate.
2. Kill yourself.
3. Sign your roommate up for experimental research.

7. What's the cheapest way to talk to my parents?

Grow up.

8. I can't find the bathroom on my floor?

Guess you're just going to have to hold it till you graduate.

Where's the bathroom?

At the end of the hall.

10. Where can I get cheap Pennsylvania? Pictures?

Wrong guide. Tell me if you find out, though.
Wisconsin exhibit redefines books

By Ben Tilghman

Books, books, books. Due to some extraordinary alignments of the stars, I only had to buy two books from Conkey's this term. It was nice to save the money, but honestly, some professors have really good taste in books, and I usually enjoy flipping through this term's fodor during the first few days of classes. So I missed out on that this term.

Luckily, the Wriston Galleries are currently featuring a show entitled "Artist, Writer, Publisher, Printer: The Art of the Book in Wisconsin." This exhibition features recent work by several independent book artists from around Wisconsin, along with some background information about books as art and Wisconsin's ties to the book-making industry.

Now I realize that this may sound a little dull to a lot of people, especially since many students break out into hives if they even get near a book. The thing is, these books are not like what we buy at Conkey's, or almost any other bookstore. Picture a book in your mind; think about what it is used for, how it is used, and how it is made. This show challenges just about every thought you just had. The very idea of what a book is turned on its head, and this show features books in enough abundance to cause an epistemological crisis.

Because of the great number of artists featured in this show, it's hard to come up with any clear theme to the works. The subject matter jumps from dark social commentary to a light-hearted (if somewhat unsettling) description of a frog. But every artist in the show seems intent on utilizing and expanding on the idea of a book as a unit of visual information.

Many books discard the usual western notion of a book as several leaves of paper sandwiched between two thicker pieces of paper and bound on the left side by a spine. Some books, such as Amos Kennedy's "Strange Fruit," have complex bindings that give the book a pleasing sculptural quality when opened. Others have irregularly shaped pages, often to influence the reader's impression of the text.

Leslie Nelson's books stick to book form only loosely, as a grouping of leaves with writing on them. One of her books leaves off binding in favor of ribbon STRIPES through the page. Another uses a bunch of sticks, which hold the pages together, but in no tidy manner. The leaves are brilliantly colored and semi-transparent, with handwritten black ink text that shows through the pages, making for difficult reading.

Besides tying with the most basic ideas about what a book should look like, Nelson also calls into question notions of authorship. Her "Class Notes" presents the handwritten notes she took in a UW-Madison course on race relations. So, while she may have physically written the book, is she the author, or is the professor?

Some books challenge common notions of how books are used, often by taking existing books and substantially altering them. The omnipotent "Robert's Rules of Order" receives some fascinating alterations, and one challenges in New York. The book, whose nature I can't quite determine, has been beautifully abused into an unreadable state, with gilded pages stuck together and covered with tea bags and other detritus.

Of the altered books, my current personal favorites are a pair by Willis Guthrie. Guthrie alters photographs in existing books, such as a National Geographic survey of a group of people, into snippets from totally unrelated photographs. These books are an absolute joy to flip through. Dinosaurs herd with cattle, shotgun shells float through landscapes, and armored knights walk through cities.

Guthrie's eye is very sophisticated—the colors and tones of his additions always make the scheme of the photograph, and he incorporates them so seamlessly into the images that you sometimes have to search for a few moments to pluck the original photograph out of the collage. You sometimes have to search for a few moments to pluck the original photograph out of the collage. You sometimes have to search for a few moments to pluck the original photograph out of the collage.

I'd like to take a moment to thank Lawrence's Curator, Nadine Wasserman, who recently departed for new challenges in New York. Nadine's shows have always exemplified thoughtfulness and taste. We will sorely miss the leotard of our next curator is just as talented.

"Artist, Writer, Publisher, Printer: The Art of the Book in Wisconsin" will be on display in the Wriston Art Center Galleries until Nov. 1.

Students need better access to transportation

Lawrence students have a difficult time accessing important goods and services. The Union Station and the Grill offer little selection of groceries, and are high in price. The only grocery store nearby is a specialty business, and does not have the selection of a supermarket. The university tries to provide alternative social activities to drinking, and perhaps the most popular one, renting a movie, is limited to the small residence hall collections. Students who have special medical needs do not have easy access to any pharmacies. Office supplies, movie theaters, and the electronics equipment are a few of the many other things which students simply cannot access by foot.

The easiest way for students to get places is by car, but the number of 24-hour student parking spots on campus is significantly below the demonstrated demand. Students are thus faced with parking in a faculty lot and moving their cars early in the morning, renting spaces at a nearby parking ramp, or parking illegally. Parking in the faculty lots is not affordable to most students' schedules. In addition, the number of spots available is currently reduced due to construction of the new science building. Parking in ramps can be very costly, and so far removed from campus that one almost needs to take a car to get to one's car.

There are several ways to ease the parking crunch. The university can pave more spots on campus or designate more of the currently existing parking for student use. Another option would be to rent out spots from nearby churches during non-peak hours. Their peak hours—Sunday morning—are different from the peak hours for Lawrence faculty and staff (weekday business hours).

There are some possible disadvantages to expanding student parking. Part of Lawrence's liberal arts tradition is a residential campus, and it is possible that expanding parking would be to encourage students to go home for the weekends or spend more free time off campus. We understand that campus life could become polarized between those who have cars and spend most of their time off campus and those who lack transportation and must remain on campus more often.

Perhaps a less costly substitute for the expansion of parking would be to offer regular shuttles to major destinations in town. Several problems can be alleviated by this service.

A shuttle can run, similar to the Bluebird's service to Alexander Gym, from the College Avenue bus stop to a few popular locations such as the Fox River Mall, Woodman's, pharmacies, and a movie theater. A few stops would serve most of students' shopping and entertainment needs. This method would also be more environmentally friendly than parking expansion, by encouraging car pools and also by retaining green space.

Perhaps current university staff could drive the routes, so that no new staff would need to be hired. Other schools of similar size that emphasize a residential feel already have bus services in place. There is a regular bus running between the St. Olaf and Carleton campuses in Northfield, Minn., as well as a bus that makes the hour-long trip to the Twin Cities. While in a differently sized city, the University of Wisconsin-Milwaukee has committed to student transportation by offering bus vouchers for the city buses.

Ultimately, students need more access to both parking and public transportation. Establishing more parking along with offering free transportation to stores would help fill a void for students who lack goods and services not available within a few blocks of Main Hall.
In keeping with LUCC guidelines, the following letter is to inform you of the results of your Judicial Board hearing on Tuesday, December 3, 1996.

The board has found you in violation of LUCC legislation IV, C 1.00 possession of firearms and has suggested the following sanctions:

1. Disciplinary Probation—constitutes a reprimand upon the accused student for a specified period of time and includes a statement that further violation of the Code shall result in a minimum penalty of suspension.

2. Service—constitutes work performed for the benefit of the university or local community.

As an expression of our concern about the impact of your actions upon the entire Lawrence Community, the board decided to impose the sanction of disciplinary probation. This sanction is effective immediately and will remain effective throughout the remainder of your entire enrollment at Lawrence. So that we may be perfectly clear, if, in the future you violate any provision of the Student Handbook, you will receive the minimum sanction of suspension.

Any violation of the service requirement will be fulfilled by a ten (10) page research paper supported by insights on gun safety based on interviews with individuals such as, but not limited to, law enforcement officials, social workers, attorney's with prosecution experience in this field and law enforcement safety specialists.

This paper is to be turned into the Dean of Students no later than Friday, February 14, 1997 at which time a relevant faculty member will review and make comment appropriate to the content. From this paper, we would also require you to write an article detailing your findings for submission to the Lawrenceian. It too, should be submitted to the Lawrenceian by the date mentioned at the aforementioned time. Failure to complete this project on time will result in the aforementioned sanction.

We ask you to reiterate how seriously we feel this violation is. The Judicial Board feels that the service which we have required will help educate you and the Lawrence Community. If you are unable to complete these assignments you must inform the President, in writing, within three working days of receiving this letter.

The members of the Board hope you understand that your violation of LUCC policies concerning the Software and Intellectual Component of the Computer Use section of the Student Handbook has serious ramifications of a legal nature. Furthermore, the Board has determined that you are at fault for violating the computer use section of the Student Handbook.

In addition, the Board recommends that you take any access to a room connection be suspended for the duration of this year as well as the 1997-98 academic year. This sanction is effective immediately and will remain effective throughout the remainder of your tenure here.

In addition, the Board recommends that you take any access to a room connection be suspended for the duration of this year as well as the 1997-98 academic year. This sanction is effective immediately and will remain effective throughout the remainder of your tenure here.

As an expression of our concern about the impact of your actions upon the entire Lawrence Community, the board decided to impose the sanction of Official Warning.

If you have any questions or concerns regarding the hearing or the appeal process, please contact me or the Dean of Students, Nancy Truesseld.

Leah Drilius
Chair, Judicial Board

July 30, 1997

I am apologizing for my tardiness, but I recently had total knee replacement surgery, I have been out of the office for much of the last month.

I have reviewed the case and spoken with Dean Truesseld and Mike Corbett about it. Accordingly, I will modify the sanction levied by the Board and not require that your private account and room connection be suspended in the 1997-98 academic year. The remainder of the Judicial Board's sanctions—details supplied in Leah Drilius's letter to you of June 4—will remain in force. It is particularly important that you complete the assignment of an article on intellectual property rights and copyright laws as they pertain to computer software.

I am enclosing with this letter an article from the July 30, 1997 Chronicle of Higher Education that relates to the topic of computer use, software.

Leah Drilius
Chair, Judicial Board

June 9, 1997

The purpose of this letter is to inform you of the results of your Judicial Board hearing on Sunday, June 8, 1997. We recommend that in the future you violate any provision of the Student Handbook.

The board has unanimously found you in violation of LUCC legislation concern- ing the Software and Intellectual Component of the Computer Use section of the Student Handbook. We hope you understand that the severity of the violation and the environment at Lawrence will also outline the legal ramification of accessing invalid software as well as a warning to individuals who serve anonymous user lines.

In an expression of our concern about the impact of your actions upon the entire Lawrence Community, the Board decided to impose the sanction of Official Warning. This sanction is effective immediately and will remain effective throughout the remainder of your tenure at Lawrence.

In addition, the Board recommends that you take any access to your private account and room connection be suspended for the duration of this year as well as the 1997-98 academic year. The Board feels that you understand the severity of the violations but as a service to our community, you will submit a paper to Dean Truesseld by October 1, 1997, detailing Federal, State and University policy concerning intellectual rights.

This essay will be forwarded to Computer Services and be used as a tool to educate others about the nature of copyright and the legal issues surrounding the same.

If you wish to appeal this decision you must inform the President, in writing, within three days of receiving this letter.

The members of the Board hope you understand that our responsibility is to hear all formal complaints, decide if a violation has been committed and apply a sanction when warranted. We hope you understand that you need to respect the rights of others if we are to maintain a satisfactory living and learning environment at Lawrence.

The college community must insist upon the cooperation and responsible judgment of all students.

Richard Warch
Chair, Judicial Board

June 5, 1997

The purpose of this letter is to inform you of the results of your Judicial Board hearing on Sunday, June 1, 1997. The board has unanimously found you in violation of LUCC legislation concerning the Software and Intellectual Component of the Computer Use section of the Student Handbook. We hope you understand that the severity of the violation and the environment at Lawrence will also outline the legal ramifications of accessing invalid software as well as a warning to individuals who serve anonymous user lines.

We wish to appeal this decision you must inform the President, in writing, within three days of receiving the letter.
Science and the morality of abortion

By Eric David Bohmier

It is a tired assumption that science has answered the pro-life abduction rights by determining that the human fetus is a part of the mother’s body, and therefore abortion is the mother’s decision (the politically correct expression). Yet, it is a fact that in science the issue of abortion rights has been resolved. In science, the fetus is not a separate entity from that of the mother. A mother’s skin cell is like all other cardiac, nerve and muscle cells in her body in that it is an identical and unique to the mother: genetic code. However, that code from a cell one has a code that is different from that mother’s. Moreover, as the egg develops, it is less reductive, I will remind Lawrenceans that the fetus has its own blood-type, nervous system, circulatory system, respiratory system, etc. It does not follow from the fact that evolution has provided placental mammals an alternative to egg-laying and hatching that fetuses derived from them are merely a glob of their mother’s own. No one would try to argue that a fertilized chicken egg is part of the hen from which it came. Neither is the human embryo just a part of the mother’s body. It is individual.

Biologically, science has not resolved the issue of abortion rights. Science and the morality of abortion are a matter of life. It is a fact that every human being, born or unborn, possesses a soul, it is conceivable that they will regard all life as sacred and a willful termination of such life abominable.

Neither possible metaphysical position is necessarily uninformed, ignorant, or cruel, and the beliefs regarding abortion (resulting from a metaphysical position) need not be logically derived. Science grows only from information concerning scientific/naturalistic matters of life—sciences cannot answer metaphysical questions. If we are one who stereotype the abortion position, it is not yours, we must keep in mind that science is not the proper domain to determine morality and that one’s values and beliefs are determined by basic world-view assumptions. Very few on either side of the issue are intentionally inhumane.

June 13, 1997

The purpose of this letter is to inform you of the results of your Judicial Board hearing on Thursday, June 12, 1997. The Board has unanimously found you not in violation of LUC legislation IV. D. 2.03, Disruptive Conduct.

The members of the Board hope you understand that our responsibility is to hear all formal complaints, decide if a violation has been committed and apply a sanction when warranted. We hope you understand that you need to respect the rights of others if we are to maintain a satisfactory living and learning environment at Lawrence. The Lawrence community must insist upon the cooperation and responsible judgment of all students.

If you have any questions or concerns regarding the hearing or the appeals process, please contact me or the Dean of Students, Nancy Truesdell.

Sara Juni
Chair, Judicial Board

February 20, 1998

The purpose of this letter is to inform you of the results of your Judicial Board hearing on Thursday, February 19, 1998.

The Board has found you in violation of LUC legislation IV. D. 2.03 and IV. D. 3.02, Disruptive Conduct.

As an expression of our concern about your actions upon the entire Lawrence University community, the Board has decided to impose the following sanctions:

1. Harassing on November 22.
2. Harassing on December 3.
3. The three (3) violations of LUC legislation IV. D. 2.03, the Board has decided to impose the following sanctions:

Your fraternity will be on Social Probation for five (5) weeks (until Friday, February 27).

During this time of Social Probation, [your fraternity] will extend a formal invitation for a meeting between the judicial board and the executive board of [another] fraternity, to be moderated by your Greek advisor, Timothy Gibbon.

If you wish to appeal this decision you must inform the President, in writing, within three days of receiving this letter.

As representatives of both the Lawrence University community, we want to emphasize that your organization is responsible for upholding the social standards of the Lawrence community. The members of the Board hope you understand that our responsibility is to hear all formal complaints, decide if a violation has been committed and apply a sanction when warranted. We hope you understand that you need to respect the rights of others if we are to maintain a satisfactory living and learning environment at Lawrence. The Lawrence community must insist upon the cooperation and responsible judgment of all students.

If you have any questions or concerns regarding the hearing or the appeals process, please contact me or the Assistant Dean of Students for Residence Life, Amy Uecke.

Rebecca Hoelter
Chair, Judicial Board

Write for the Lawrentian!

It counts for work study.

Call x6768 for information.
The Lawrence University men's soccer team's tough second-half defense couldn't pull them through yesterday's game against the University of Chicago. Lack of offensive production and a four-goal deficit was too much to overcome as the team lost 0-5 to the Maroons, dropping the Vikings to an 0-8 record.

The 1998 season has been a period of adjustment with ten new players on the roster. The ten returning members are having to adapt to varying talent levels and styles of play. Their roster is smaller in comparison to most teams, which have around 25 players. This places more responsibility on each individual and is taxing on their stamina. "It takes time to build a team and play as a team. Everybody comes from different backgrounds and styles. It takes time to get everybody on the same page," says senior Antonis Kirmizis, co-captain of the team.

After more than a handful of games under their belt, last week the team put together what they felt was the best game of the season against Grinnell College. The Vikings took Grinnell to overtime before losing 2-1. Freshman Tim Conti believes that "not only was our defense strong and tough, but our offense produced many scoring chances, which caused the LU soccer team to dominate." Coming off of a loss the previous day to Knox College, the Vikings approached the game with more intensity, according to Kirmizis. "We played the best game of the season against Grinnell. It seemed like all eleven players wanted to win and we were hungry."

Both Conti and Kirmizis feel that the first victory will send a message to the rest of the team that they have finally come together as a cohesive unit. "Once we win a game, it will be like a snowball effect," says Conti. They got their first chance on Oct. 3, at UW-Whitewater.

The Viking's current struggle is to send a message to the rest of the conference that they have finally come together as a cohesive unit. "Once we win a game, it will be like a snowball effect," says Conti. They got their first chance on Oct. 3, at UW-Whitewater.

Junior Chad Walker (#11) stops the opposition in the Sept. 26 home game. Lawrence lost to St. Norbert 26-40. The Vikings record stands at 1-2.

Sports Coverage
Openings

The Lawrentian Sports Section needs an Editor and more writers.

It all counts for work-study.

Call x6768

To our readers (and writers)

OK, here's the bottom line: You can't write an article about a group you're involved in.

You can write a letter explaining why your team or cause deserves support, or you can buy space in our paper for an advertisement with the same purpose. Articles, which by definition do not include opinion, are another matter entirely.

Even if your article is completely unbiased, you still can't write about your group. This matter does not belong to the Lawrentian. It is respectable journalism, understood by media organizations throughout the world.

The practical view of a journalist is that of the title of former Sports Editor Reid Kajikawa's immortal column, "Behind the Plate."

"The head umpire—the field judge—crouches behind the catcher during a baseball game. While he may or may not make all of the calls, he has a clear view of the entire field, and in the end must see everything between the two foul lines clearly and objectively, and issue a judgment," wrote Kajikawa in his final column last June.

You wouldn't have a player on the baseball field be the umpire. His perspective would be limited; he'd be distracted by his own play; he would probably be tempted—or pressured—to make calls for his own team.

Insiders face similar problems when they "make calls," or offer judgment, on their respective groups.

It is possible for a member to write an honest, objective piece about his or her organization. But imagine if we allowed that, even once. The precedent would open the door for other submissions with less pure motives—to promote a certain group, to hide the bad and play up the good, to compete with others. And even if the writer's motives are upright, subtle biases can slip in unnoticed.

As editor, I'd like to see this newspaper take the role of thoughtful chronicler of the times here at Lawrence. We must tell the plain truth to the best of our ability. Amid rumors and other communicative pitfalls, this service is much needed.

In the past two weeks, we have received many requests from students to submit sports articles or news stories about their own teams or groups.

The answer is, and should always be, no.

—Tara Shingle
Editor