Honor Council declares elections successful

BY CHARLEY SHAW

Last week's student vote turnout to amend the Honor System Charter has been pronounced "huge" by the Honor Council.

In the wake of low voter turnout in the LUCC elections, the Honor Council decided to begin polling voters at the entry-ways of their residence halls. In the past, the only polling stations were generally located in Downer or Main Hall. For this last election, most polling stations were accompanied by large signs which advertised the election.

Nearly 61% of the student body voted, 591, or 90%, voted in favor of the four proposed amendments, passing the changes. There are currently 1083 students in residence at Lawrence, said Garner, and 61% of those voted.

The second amendment made additions to the charter, including mediation as an option for students who stand accused of their first honor code violation. Mediators will be faculty members who will receive professional training from an off-campus institution.

The third item defines a selection board for the Honor Council. Garner said that continuing the votes necessary to pass an amendment or a revision. As amended, a quorum of 1/3 of student body must vote, and 2/3 of the quorum are needed to pass a particular change or set of changes. There are currently 1083 students in residence at Lawrence, said Garner, and 61% of those voted.

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Amending and diversifying the Freshman Studies program

By JESSICA ATHENS

By now, all Lawrence students are (or certainly should be) well acquainted with one of the more notorious general education requirements on campus: Freshman Studies. Instructing ten, some painful for others, Freshman Studies and its eclectic range of books and faculty lectures serves as a uniquely Lawrence welcome for incoming students.

The Freshman Studies known to the upper classes has once again undergone a re-evaluation, and the structure of the 1997-98 course represents the transition to a new Freshman Studies.

This is not the first time the format of Freshman Studies has been changed. Since its inception in 1946, Freshman Studies has undergone many changes concerning its approach to instruction. The specific academic requirements have also varied greatly—and Freshman Studies even disappeared between 1974 and 1986. Lawrence president Nathan Pusey initially designed the two-term course with two primary objectives throughout its history: to teach basic reading and writing skills, and to introduce students to a well-rounded set of works.

History Professor Paul Cohen, the director of Freshman Studies, explained a few of the problems the works were chronologically organized, thus undermining the attempt to teach a little history. Secondly, the faculty wanted to make the course more diverse in terms of both subject matter and cultures represented. To solve the first issue, the faculty dropped the chronological model and adopted, as Cohen explained, a "developmental model." Term one now focuses on writing skills, requiring students to write short papers of 3-5 pages. The second term focuses on compare-and-contrast analysis of works (such as comparing Chinua Achebe's "Things Fall Apart" to Joseph Conrad's "Heart of Darkness") and moving up to longer, more involved papers. The term's work ends with a seven-page paper that requires the student to examine secondary criticism to help analyze the work.

The faculty tried to solve the second problem (of adding diversity) by amending the order in which works are selected. Previously, the works were primarily chosen off a canonical master list, which mostly precluded any scientific or culturally diverse works. Now each division (five, including music as a division separate from fine arts) decides on fifteen or so works to be included in the "works list," which in total results in about 75 to 100 works. From this master works list, a board of instructors appointed by the chair of Freshman Studies chooses a list of works for the year and submits it to the Freshman Studies faculty for approval.

Though the list of works changes each year, about two-thirds of the works must stay the same, so instructors are not faced with a new curriculum each time they teach the course.

Unique to this year as a transitional year, the science work—"Typically Freud, Kahn, or Goodall"—was left to the decision of the instructor. This change occurred at the suggestion of German Professor Ruth Lanosette. Though the instructors are not required to pick a scientific piece, many hope that the option will introduce new science works to the Freshman Studies curriculum.

The changes concerning curriculum diversity have been viewed with a hopeful yet skeptical eye. Concerning these modifications, Professor Candice Bradley of the Anthropology department stated that the primary difference so far is that Locke's "Second Treatise of Government" is in term two instead of term one. In terms of cultural diversity, Bradley claimed that, at least for this year, no new culturally diverse works have been added.

Books may be chosen from other cultures that meet the Freshman Studies criterion of "gravitas," or "intellectual weight." There are many wonderful writers in the English language; she asserted, "that are not writing from a Western perspective. Achebe isn't the only choice."

Although she said that Freshman Studies has few "diverse" works, the main problem of "diversity," from her perspective, seems to be the viewpoints aired on each work. That is, each work has one lecture, when there may be multiple valid perspectives from which to view each text. "The lectures this year are pretty conventional—we need many perspectives, not a single voice."

said Bradley. A possible solution she mentioned is having two people lecture on each work. "Freshman Studies may not be the place to solve the problem of bringing more (culturally) diverse perspectives to the curriculum. We may need to do that elsewhere, for example, by creating an ethnic studies interdisciplinary area."

Professor Mary Blackwell of the chemistry department also mentioned concerns about the subject of diversity in Freshman Studies. Her main concern is that the natural sciences and mathematics have been "marginalized" within the realm of Freshman Studies.

The new manner of gathering the works list by leaving the choice up to the divisions seems to address that concern, yet those in the science department are still faced with a dilemma of which works to choose. She said one problem stemmed from the tendency of Freshman Studies to stretch instructors outside their field of expertise. Just as science and math professors may be out of their element while teaching "Heart of Darkness," professors in fields such as the Humanities may not have the background to teach science due to the technical language of primary science works.

The science division must decide how much compromising it needs to do to keep the works approachable and teachable. As Blackwell said, "Are we going to be satisfied with popularized works of science?" A possible approach the science department has considered is to create packages of science works, including a primary work, a popularized work, and a lab exercise.
LUCC debates finance committee resolutions

BY NEAL RHEIMER

The two-hour LUCC meeting on Jan. 27 saw more discussion than the previous meeting this year. Though the election debate took up a lot of time, the council had a good deal of discussion before they began to consider their deliberative process.

Most of this discussion was about the finance committee recommendations, especially the recommendations not to fully fund a lecture by film director John Waters or the musical production "Pippin," being put on by LU Musical Productions (LUMP), a student-run group.

The council decided to fully fund the several groups asking for money to bring John Waters to campus, but most of the other groups with large requests only received portions of their requests. The council tabled several other financial requests, including a legislation change which would grant the Coffeehouse Committee the right to determine if the Coffeehouse should be smoking or non-smoking.

Several groups were in the positions of requesting large funding requests, forcing the committee to make difficult decisions. The council moved on to the election debate it was nearing 6:30 and in an attempt to speed up the meeting, secretary Dude raised the possibility that the council could table the votes on the remaining agenda. One issue briefly raised before the council tabled it was the prospect of granting the Coffeehouse Committee authority over determining whether the Coffeehouse should be a smoking or non-smoking environment. Kerry Kruk, head of the committee, commented on the decreasing number of students attending Coffeehouse events. Many smokers, she believed, stayed away from the Coffeehouse strictly because they could not smoke there. She raised the possibility that the Coffeehouse Committee might decide, if granted the authority, to reintroduce smoking in the Coffeehouse and attempt to revitalize the lagging sales.

The only other legislation considered, tabled last year, was in the process of being put to a vote. President Rebecca Hoelter circulated a petition which garnered over 600 signatures in support of bringing Waters to campus, but the council was reluctant to fund computing equipment, and a committee member, John Waters should be brought in the contracts for their performers. The groups, unable to fund the groups asking for money to bring John Waters to campus, but most of the other groups with large requests only received portions of their requests. The council tabled several other financial requests, including a legislation change which would grant the Coffeehouse Committee the right to determine if the Coffeehouse should be smoking or non-smoking.

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LUCC ELECTIONS
Better organization needed

BY MICHAEL REESE

As a Candidate for an important office of the Lawrence University Community Council (LUCC) last year, I realized that for us to give the Lawrence Community a safe environment and a chance to express their views, I would be able to handle the important administrative aspect of chairing the finance committee due to my experience at Lawrence University.

I would like to be the LUCC Vice President because I care about this campus. I was very grateful for the opportunity to make this campus an even better place to be. I believe that Lawrence has a great deal to offer, and I also believe that making this campus so unique is the diversity of students going to school here.

I would like to work with the community to get even more people involved in what is taking place on campus and to make this campus an even better place to be by giving student organizations through the focus of the finance committee, the opportunity to do activities that will benefit not only them, but the entire community.

Thank you for your time, and if you have any questions or comments, feel free to approach me or contact me. I would love to share my opinions.

CANDIDATE EDITORIAL

The Lawrentian would like to correct an error in last week's front page story, "Stority pledges decline." The matriculating freshman class this year comprises 55% women and 45% men.

The Lawrentian

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The Lawrentian
We have compiled the following seven questions to which we asked the candidates to give brief replies.

Though Rob Ebb is the only official candidate for the presidency, Megan Walsh is mounting a write-in campaign for the position. In the democratic spirit of providing more options, we have included her comments as well as the official candidates'.

1. Is election reform necessary? What sort of reforms would you suggest? (50 words)

2. The current LUCC cabinet needed to keep $20,000 in reserve for third term, when the new administration takes office, but by fourth week of this term, the council had nearly spent the $20,000. Are you concerned about a lack of funding next term? How can this be dealt with? (50 words)

3. Will it be necessary to raise student activity fees again? (25 words)

4. Recently, LUCC has faced many image problems. Students are often uninterested and see LUCC either as an administratively powerless organization or as a befuddled one. How can LUCC begin to set about rectifying this problem? (50 words)

5. What is the role of the Greek system at Lawrence? (50 words)

6. What books did you read in Freshman Studies? What did you find interesting? (25 words)

7. In 25 words or less, explain the metaphor of the cave in Plato's Republic (this is a serious question; please answer it seriously).

Compiled by Neal Remer

Photo not available

The Cabinet's system of allocating a definite amount to spend each term was implemented to alleviate this issue. I have confidence that the cabinet's experience with this will aid them in their duties to better the next administration adequate funds.

The purpose of activity fees is to give students exposure to new organizations. This is a social opportunity, howev­ er, we should let students decide what is necessary.

I would really like to change the current campus style and procedures. LUCC has the power to make necessary changes for publicity and an emphasis placed on events and ideas are needed for the council to run a more student-oriented election.

LUCC is run by students and is driven by student needs, but it is not an inexcusable organization. The money that LUCC is given to work with does place limits on what the finance committee can reasonably do. One goal is to help as many organizations as we can within the feasibility of our resources.

TIME, PUBLICATION, LAWRENCE UNIVERSITY, LAWRENCE UNIVERSITY

STAFF EDITORIAL

As a member of the Greek system I believe that its image on campus is not entirely representative of the social atmosphere. Greeks also provide social activities for the Lawrence community and philanthropy projects for the Appleton community. I believe that the Greek system is an integral part of our Lawrence campus.

In freshman studies I read all of the books that we were supposed to read, but I didn't finish them all. I believe that I never finished John Locke, shone me as a future government major, A Room of One's Own, and Jane Goodall. I finished all of the rest of them.

Philosophers see the world as it actually is and it is their responsibility to communicate this knowledge to those who are not so enlightened.

STAFF EDITORIAL

and faculty should vote in next week's election; members of the council who have recently been lackadaisical in their efforts should consider the depth of their responsibilities; and competent students should consider candidacy, if not as a write-in candidate for this election, then perhaps as an active representative next fall.

E X P O S U R E

Participate in your local government

much of this issue is devoted to LUCC matters, especially elections. Elsewhere on this page you will find essays by two presidential and two vice-presidential candidates, along with their answers to a few questions we thought pertinent; we hope their words will help you decide who is the most competent of the candidates.

First, however, it is necessary to say a word about student government. Many on campus find LUCC useless and ineffective. Judging by past performance, the role of determining what student-life issues are acted on at Lawrence. Though certainly not the only voice of student power, LUCC has the opportunity to have a well-heard voice, and their audience may well include administration and trustees.

A truly effective LUCC may still be in the distance, but by working with each new administration the council can begin to bring it about. There is only way this can happen: greater participation. Students
Challenger nearly upends champion in chess “knockout”

BY ROBERT CRAMER

The format for the World Chess Federation (FIDE) world championship of chess changed this year. This year’s champion­­ship pitted the top 100 chess players in the world (FIDE rank­­ings) in competition against one another for the world title, which was successfully defended by Anatoly Karpov.

FIDE had hoped that Gary Kasparov, PCA World Chess Champion, would also enter the Knockout. If both Kasparov and Karpov had entered the tournament, each would have been seeded directly into the semi­­finals. But Karpov did not enter the tournament. In a letter to FIDE, Kasparov expressed his dismay over the new format, which he felt violated the age old tradition of a 24-game match between a challenger and champion.

Because Kasparov never entered the event, Karpov was automatically seeded into the final round. Many in the chess world criticized FIDE’s decision to seed Karpov so far into the tournament. They argued it gave him a substantial advantage over his eventual challenger, Viswanathan Anand. While Anand fought through a brutal series of games to reach the finals, Karpov was able to ana­lyze the technique of his future opponent.

The final match was composed of six games with standard time controls. Game one, as expected, was easily won by the rested Karpov. Game two, how­­ever, was one of the most exciting games in recent chess history (shown below). Anand had an advantage from the beginning of the game, but Karpov regained control near the end of the game. However, Karpov was unable to complete his come-back in the remaining timeand lost the game.

Game three ended up in a draw, giving Anand the advantage with three games to play (he had white in two of the last three games). In game four, Karpov used his trademark Caro­­Kann opening to win with black. Anand then battled for a draw in game five to force a sixth game.

Anand successfully forced a tiebreaker by winning with white in game six. The tie-break matches were determined by the best of three games with 25 minute time controls. It appeared that Anand was ready to dethrone Karpov; Anand had beaten Karpov in previous 25 minute games. But Karpov’s experience prevailed as he won the tiebreaker 2-0. The Knockout was viewed by many in the chess world as a suc­­cess. Anand was the highest ranked player in the tourna­­ment, so the system appears to have worked. When the next Knockout occurs in 2001, Karpov will be forced to start play in round two instead of being seed­­ed directly into the finals.

Game 2- 1998 FIDE World Chess Championship

White—Anand

Black—Karpov


OP / ED

CONTINUED FROM PAGE 1

The knocking on the door this week was the knock­­ing from the Honor Council and the LUCC Committee on Committees broke down last year making the selec­­tion process disorganized. The Charter now dictates that a selection committee will consist of LUCC members as well as rep­­resentatives from the faculty and the Honor Council itself.

The last amendment estab­­lished the right of the Council to assign a procedural advisor to a case in which the respondent has failed to accept or reject an advis­­or.

Informational literature about the vote stated that the changes had been discussed by the Council during the ‘96­‘97 academic year. The charter had not been changed since 1983 and was, according to Garnet, "unclear... It was poorly worded and it didn’t accurately describe what the Honor Council does and the day to day working of the code at Lawrence."-

While rethinking problematic aspects of the Charter, the Honor Council met with the faculty at numerous meetings. The faculty voted unanimously in favor of the charter changes on Jan. 16. The student vote was the final procedure and the new charter will go into effect imme­­diately.

HISTORY

CONTINUED FROM PAGE 1

long-standing problem with the department.

Doeringer said that Lawrence is not blazing new trails by offer­ing this position. He described Atlantic history as a "rising field," not one that Lawrence has invented for its own purposes. Doeringer said that most schools with a larg­­er department and more history majors would add two "pure" posi­tions, one each in Latin American and African history, as opposed to a combined position.

Other curricular changes in the history department reflect more attention to non-traditional areas of study. Doeringer noted that history used to involve the study of "Western civilization." Courses would, for example, trace democ­­racy from Athens to Washington, D.C.

Now, the "story of history is moving toward that of a wider global perspective. Doeringer dis­t­­inguished global history as an attempt to illustrate interactions between regions of the globe. Obviously, the addition of Atlantic history serves that goal.

Courses such as the newly cre­­ated Practice of History, required of all history majors, help majors hone their skills in research and analytical writing. Doeringer hopes that the department can continue to provide students with the tools they need to study histo­­ry, regardless of where their inter­­est lies.

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Sunday Morning Service
What's on? In Sports

Thursday, Feb. 5:

Men's basketball versus Lakeland in a non-conference matchup at Alexander Gym, 7:00 p.m.

Friday, Feb. 6:

Men and women's swimming versus UW-Stevens Point at the Buchanan Kewit Center, 6:00 p.m.

Wednesday, Feb. 11:

Women's basketball at Ripon in a conference game at Alexander Gym, 5:00 p.m.

Wednesday, Feb. 11:

Men's basketball at Beloit in a Midwest Conference road game, 7:00 p.m.

Wednesday, Feb. 11:

Women's basketball at St. Norbert College in a Midwest Conference road game, 5:00 p.m.

Basketball

Lawrence's women's basketball team (3-12, 2-6 in the Midwest Conference) scored an eight-point victory over Carroll College (6-11, 2-6 in the Midwest Conference) on Saturday, February 6. Joy Bagsthi, who is fifth in scoring in the conference with 21.9 ppg, had the hot hand for the Vikings with a game-high 22 points on 6-15 shooting, including four treys. Also in double digits for the Vikings were Gina D'amico and jubilee Johnson with 11 points apiece and Jenny Gilge with 10 points. Johnson also collected 10 rebounds to pace the Vikings.

Mindy Borden, currently third in the conference in assists with 4.2 app, surpassed her average with seven assists on the night.

Carroll College's Amy Eshkoff was their high scorer with 20 points and nine rebounds, and forward Connie Biallstaff added 11.

Lawrence: 72

Carroll: 64

Lawrence scored 38 in the first half, 43 in the second half.

Lawrence shot efficiently, won the battle of the rebounds 37-26, and forced 17 turnovers in the contest.

The men next play at home on Thursday, Feb. 5, at home against LakeLand College, followed by a conference game against Ripon.

Lawrence 76

Lawrence's men's basketball team (10-6, 6-2 in the Midwest Conference) pulled off an eight-point victory over Carroll College (4-3 in the Midwest Conference) Thursday, February 4, 1998. Jared Laflin, currently sixth in scoring in the conference with 15.5 ppg, had the hot hand for the Vikings with a game-high 14 points and nine rebounds, and forward Connie Biallstaff added 11.

Carroll: 59

Lawrence: 70

Laflin 12, Zuelsdorf 10, DePagter 10, Johnson 4, DePeters 3, Pospisil 3, Tetzlaff 2, Gilge 2, Eshkoff 2, Biallstaff 2, Laflin 2, Tetzlaff 1.

Carroll: 59

Lawrence: 70

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Lawrence's Men's basketball team (10-6, 6-2 in the Midwest Conference) pulled away from Carroll College (4-3, 1-2 in the Midwest Conference) Thursday, February 4, 1998. Jared Laflin, currently sixth in scoring in the conference with 15.5 ppg, had the hot hand for the Vikings with a game-high 14 points and nine rebounds, and forward Connie Biallstaff added 11.

Carroll: 59

Lawrence: 70

Laflin 12, Zuelsdorf 10, DePagter 10, Johnson 4, DePeters 3, Pospisil 3, Tetzlaff 2, Gilge 2, Eshkoff 2, Biallstaff 2, Laflin 2, Tetzlaff 1.

Carroll: 59

Lawrence: 70

Laflin 12, Zuelsdorf 10, DePagter 10, Johnson 4, DePeters 3, Pospisil 3, Tetzlaff 2, Gilge 2, Eshkoff 2, Biallstaff 2, Laflin 2, Tetzlaff 1.

Lawrence's Men's basketball team (10-6, 6-2 in the Midwest Conference) pulled away from Carroll College (4-3, 1-2 in the Midwest Conference) Thursday, February 4, 1998. Jared Laflin, currently sixth in scoring in the conference with 15.5 ppg, had the hot hand for the Vikings with a game-high 14 points and nine rebounds, and forward Connie Biallstaff added 11.

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Behind the plate

BY REID KAIKAWA

Before I get into seriously basketball, there is what I would call a sports column, in which I am going to apologize for the slipshod manner in which the sports page was assembled this week, a failure which can only be attributed to me and my lack of preparation.

The only thing that I will say is that I am incredibly happy to have a recital being put on Monday, and that for the past couple of weeks, I have been relatively free from responsibility. I hope that I can replace the page with something that is better and continue, basically, my job.

I have only been observing Lawrence Athletics for the past couple of years, but I think that now and then we all have to evaluate the outside of the classroom or dormitory (that is informal, fun, and many are students first, and often as a centerpoint on campus). And so, with the growing size of the conservatory, sports seems to be something that is more a factor, in and out of the classroom. And in so many ways, it was such a factor in my high school days that it is still hard to go to college games with your friends. And, were the campus newspaper Filled with timely reports on games, hockey games, basketball games, you name it, would it provide for conversation material and be a centerpiece on campus.

While campus sporting events have not had the only social occurrence to carry this kind of burden, especially here, it can act in that capacity, and does so at larger schools. Witness, the large turnout at UNK-Nebraska, and Michigan football games, at Duke basketball...I could go on and on. Stanford swim meets (well, I've never actually been to one...), are a forum in which the student athlete can excel.

AsPeripheral...on my freshman year, our "business" was to win as many as possible, and we did. School days should not only focus on business.

College athletics should be very well-adjusted in both the classroom and the field of play, as (I'm going to bring this back, again) Peyton Manning was, finding his degree and staying in school.

At the NCAA Division I level, sports often allow students to continue their education when they may or may not have been able to do so. There are those who decry college sports as a crime, as a travesty, as a means of making student athletes of their best years, and leave their teams unfilled. I do not agree. Perhaps these cynics have been decrying the same game for way too many University of Miami football games, where the apparent interest has gotten far out of control.

For the reason, sports on the Lawrence campus, and at small Division III colleges, are of importance. And so, of promotion. Athletes here truly are and have to be student athletes, and many are students first, many are excellent students.

But where do sports fit on the Lawrence campus in particular? In a school which has recently been dominated by the conservatory and the performing arts, what is sports niche? Is there something wrong with the campus when only other athletes watch sporting events while nearly the whole campus and half of Appleton turns out for a Beethoven Symphony or a student-directed play? I saw more people supporting Lawrence at a Wind Ensemble concert than at a recent hockey game, and more people at a student recital than at a soccer game last fall.

One thing it is incredibly difficult to do here is to be a musician and then anything else. Musician athlete? Unheard of. And some people don't lack the talent (OK, don't let this go to your head, cons, not all of you, in fact very few)

And so, with the growing size of the conservatory, sports loses the fan not affiliated with either who just wants to go out and see something. As sports editor, I've seen hockey games, soccer games, football games, volleyball games, a swim meet, basketball games, and others, in addition to maintaining my academics and my musician

ship. While I'm not asking to skip your recital, hey, why don't you go see a friend shoot some hoop or catch a swim meet. You'll feel good about it, and they will too.

We have to learn to appreciate everything that Lawrence the well-rounded institution that it is, and that's my final word.

BY DAN FREEBERG

The unsung heroes of Lawrence Athletics, the men's and women's swimming teams, are closing the season in style by placing second at the Private College Championships, which were held at the Buchanan-Carroll Center. It was not weekend.

The Vikings were led on the men's side by Brian Murphy and Anthony Nickel who combined in the 100m and 50m freestyle. Murphy took second in both and Nickel took third and fourth in the events respectively. Nick also won the 100m breaststroke and Murphy added on another 3rd in the 100m butterfly. Murphy said, "It was a battle between us and Carroll and we edged them out, mainly because of our divers."

The women were led by Sylvia Zwissler who placed first in three events, the 100m, 200m and 500m freestyle. Alyssa Bonine, Lawrence's first conference three place finishes in the 50m freestyle, 100m butterfly and the 100m breaststroke.

Head Coach Kurt Kirner said, "We have the hardest group of workers and they understand what it takes to be competitive in the conference." That hard work seems to be paying off for both the men's and women's teams.

Six Lawrence swimmers earned all-state honors at the Private College Championships: Sylvia Zwissler, Alyssa Bonine, Jennifer Mallory and Becky Hartman from the men's team along with Brian Murphy and Anthony Nickel from the men's team. The women's swimmers are: Sylvia Zwissler, Alyssa Bonine, Jennifer Mallory and Becky Hartman.

Three of the team's three captains have future plans to compete well into the Northern and southern division go to the playoffs each year.

Swimmers gear up for Conference championships

Basketball team sports two 1,000 point scorers

SPORTS

THURSDAY, FEBRUARY 5

BY REID KAIKAWA

Lawrence's men's basketball team has something special. On Jan. 20, in the Vikings 79-68 victory over Beloit College, senior co-captain Joel DePagter scored his one thousandth point as a Lawrence basketball player. He joins senior co-captain Ben Zagorski at the 1,000 point milestone, giving the Vikings two such prolific scorers for the first time since 1989, when both Reggie Govan and Shawn Koerner reached that point.

"I didn't even know I reached 1,000 points," said Zagorski, who reached the milestone in this game. "They told me two games later."

For DePagter, the moment was a bit more dramatic; he scored his thousandth point on a free throw at home against Beloit. Zagorski and DePagter join 13 other Lawrenceans who have scored a thousand points or more and continue, basically, my job.

Zagorski came to Lawrence four years ago to study and to play basketball—he didn't want basketball to be "a job" like at a Division I or II school. He did play basketball—he didn't want to play though, and came here to "be a big contributor" on the team.

In addition to being a co-captain and the team's second leading scorer, Zagorski is second in the Midwest Conference in free throws, with the astonishing 89.7 percent from the charity stripe this year. The swimmer was named to guard both the guard and small forwards, often times as a performance from behind the three-point line would suggest. The history major does not even come close to being tapered, according to coach Kirner.

"Number wise, we hold on second place in the division, but we have the element of surprise and I'm confident that there will be some pretty decent time drops and we could sneak into second."

If the Lawrence men's team can pull off a second or third place finish at conference, it would say a lot for the team, considering that they have only eight swimmers and two divers. Coach Kirner said, "In those eight guys, we have probably as much quality as any team out there."

They are hoping to improve upon their performances to date at the conference meet. "Anthony has gone two seconds faster than he did all last year, and he's even close to being tapered," according to coach Kirner.

The Vikings are traveling to Stevens Point this weekend but will be held Feb. 20-22 at the Buchanan-Kiewit Center, expecting to place second or third. According to coach Kirner, "Number wise, we line up but three, with the element of surprise and I'm confident that there will be some pretty decent time drops and we could sneak into second."

Both teams are going into the team in the Sheboygan area that DePagter is from. DePagter transferred over from a Division I school in North Carolina to have a keen court sense, leading the team in assists and ranking among the top four in the conference in assists per game. DePagter leads the Vikings with 21.9 points per game, and ranks second in the conference.

The Viking's three-point field goal attempts and three-point field goal made.

While Zagorski has no plans to continue with basketball, DePagter hopes to be able to travel and play overseas in Europe, with the help of his coach. "We talked about it today," and Coach Tharp was making some calls about getting a tryout in Europe somewhere, DePagter said, "I'd love it to try or two.

While these two of the team's three captains have future plans, another looks to this year's match up against Lakeland College or Saturday's conference showdown versus Ripon, who is unbeaten in conference and leads the Northern Division of the Midwest Conference. As the defending conference champions, "teams definitely play tough against us," Zagorski commented.

The Vikings have a struggle, hold on second place in the division, but we have the element of surprise and I'm confident that there will be some pretty decent time drops and we could sneak into second."

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