By Iona Yarb and Jacob Yarnell

Michael Gattnar, five-time Slovakian national fencing champion and two-time Slovakian national pentathlon champion, has done it again. On March 20, Gattnar competed at the NCAA Division I National Fencing Championships held at Notre Dame University in South Bend, Indiana, and gained his first American national title. At the age of nineteen, Gattnar is the only college freshman to hold at least eight national titles from the same sport.

A former member of the Slovakian national team, Gattnar sacrificed the chance to train for the 1996 Olympic Games in order to continue his education. According to Gattnar, "If I had stayed in Europe, I probably would have sworn I had (in school) and trained to get into the Olympics." Although Gattnar was accepted by universities in Bratislava and Prague, he chose to attend Lawrence University because "the educational system is better in the U.S.," and "education comes first."

Originally from Slovakia, Gattnar first came to the United States last school year on a student exchange program, and graduated with the senior class of Menasha High School in Menasha, Wisconsin. It was also during that year that he joined the Lawrence University fencing team.

The 6'6" Slovakian began fencing his junior year of high school. He had first gotten a taste for the sport from his involvement with the Slovakian Modern Pentathlon; fencing was among the five events. After two national championships and one second-place finish, Gattnar decided he liked fencing enough to pursue the sport individually.

Although Gattnar has enjoyed continuing success in the sport, he still seeks ways to improve, and he feels that the only way to improve is to fence better competitors. "The better the competition, the more you improve," he says. Gattnar was thus appointed to the United States national team, and although he did not compete in the United States, was not of the same caliber as the competition in Europe. As a result, Gattnar temporarily quit the Lawrence fencing team early in the season, and joined the Lawrence basketball team.

But Gattnar did not stay with basketball for long. He comments, "I had never played organized basketball before, and I didn't feel good enough by my own standards to help the team." As a result, Gattnar returned to fencing.

In order to overcome the original problem — the lack of competition — Gattnar decided to change his focus and return to the basics. He focused on his fencing he practices both as and as strategically as possible. "I tried to make better decisions, to think much more," Gattnar explained. "I tried to become as smart a fencer as possible."

The short history of Gattnar's involvement with Lawrence athletics parallels national sports figure Michael Jordan's tale of leaving and returning, although the reasons behind Gattnar's and Jordan's actions differ. Despite the fact Gattnar's door and dorm room wall are plastered with pictures of the Chicago Bulls guard, Gattnar attests that he does not idolize, but instead respects Jordan's athletic ability.

Gattnar explained that he has no specific ideals in fencing, or basketball, but his parents are the people he respects most. Gattnar says, "When you have any personal philosophical, but says, "I try to do my best in everything I do. Competition drives me."

Lawrence University fencing team's head coach, Steve Amich, comments on Gattnar's American title, "It's quite an accomplishment for a freshman to go to the finals and win it."

Gattnar's roommate, Aaron Chopra, said, "Mike is a former member of the

New Tracker Organ Installation Completed

By Jill K. Sailer

John Brombaugh, who built Lawrence's new organ housed in the Memorial Chapel on March 6. The forum mainly consisted of demonstrations by Brombaugh and George Damp, university organist and associate professor of music at Lawrence; a detailed description of an organ; a humorous constituent; and specifics about the new tracker organ recently installed in the chapel.

Five years ago, the organ was only a glimmer in Lawrence's eye, but today, the organ is becoming real and tangible. The organ, made of solid white oak from Appalachia, consists of 2,500 pipes and is nearing completion. The official dedication and first concert will take place on May 5th.

Brombaugh discussed the organ's "integration of sight and sound," and said that all of the gold gilding on organ's trim and metal pipes is real gold, and that the intangible, virtual embellishments are hand carved. Brombaugh also discussed the wood-staining process consist of the use of ammonia for the pipes, but also the wood and turn it dark a brown.

Both Damp and Brombaugh demonstrated the organ's functions by playing excerpts of organ music. The organist may create different sounds, and the different sets of pipes may be used in a multitude of combinations. "The tuning wire of the actual brass reed. The pipe may be tuned by adjusting its tuning wire of by chiseling the end.

The last major feature of the organ that Brombaugh described was the stopper and the swell box. These were invented for organs who wanted more versatility, and the stopper was introduced in the late 18th century. Brombaugh used a wooden pipe to demonstrate how it works. If the swell box is opened, the sound is louder. Brombaugh claims that just a sliver off the chimney will change the pitch. Brombaugh also demonstrated how he can flatten or sharpen the pipe's pitch by simply tapping on the chimney with a special device. He says an organ will stay in tune for at least a decade. The reed pipes simulate trumpets and have an actual brass reed. The pipe may be tuned by adjusting its tuning wire of by chiseling the end.

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Ancient Coins on Display at Wriston

By BRAD WENDEL

Without looking, can you re­member what word is found at the top of a quarter? Do you know what the word is that George Washington that his portrait is placed on a coin? In the midst of an extensive collection of ancient Greek, Hellenic, Roman, and Byzantine coins to Lawrence University, this Friday, the coins will be on display for the first time in an exhibition entitled, "Bearers of Meaning: The Ottilia Buerger Coin Collection of Ancient and Byzantine Coins." The coins in the collection are most certainly "Bearers of Meaning." Images, depic­tions, and references to the major facets of Greek and Roman civilization may be discovered on the coins. By just looking at one coin from the reign of Augustus, the viewer can learn how Emperor Augustus wished to be portrayed, what values and titles he felt important to emphasize, what images he wished to associate with himself and just what they meant to him. While we may not be able to fully remember that "LIBERTY" is found at the top of a quarter, by examining the coin depicting "SPQR" we will certainly remem­ber the importance, power, and tradition of "The Senate and People of Rome" in his society. The exhibit opens on Friday at 5:30 p.m. with a reception to follow. At 4:30 p.m., Thomas Martin, a board member of the American Numismatic Society, will give the lecture, "Reading Meanings on Greek and Roman Coins," in the Wriston Audito­rium.

Lawrentian Implement New Production Process

By JOYA RAJAHYASKHA

Priya Udeshi (’95) and Bill Rohrbach (’94) were recently awarded fellowships by the Thomas J. Watson Foundation. They were two of sixty graduating seniors selected from nearly 200 nominees from all liberal arts college in the United States. Udeshi and Rohrbach have been awarded grants of $15,000 each for a year of independent research. Since 1968, the Watson Foundation has awarded nearly 1,800 Fellowships to college graduates of exceptional promise from the United States to design research projects. Udeshi has had at least one Watson Fellow every year since the program’s inception. Udeshi, a senior economics major, is from Bombay, India. She will use the grant to pursue her interest in international human rights. Based on my own experiences in adjusting to a different environment, I’ve be­come deeply interested in the subject of immigration and asym­metry,” she said. Dividing her year of research between the Netherlands and England, she will compare the immigration and asylum policies of the two countries. Udeshi says she is excited about conducting re­search that is "entirely indepen­dent, and that forces [her] to use [her own] resources." She is es­pecially looking forward to vis­iting cities with ethnically di­verse populations and "using first hand resources" such as interviews and focus groups to dis­cuss immigrants’ experiences in their host countries.

Rohrbach graduated from Lawrence in December of 1994 with a double major in history and east Asian languages and cultures. He speaks fluent Man­darin, and will use his grant to visit China and Taiwan. "The art museums of Taiwan and mainland China are the bear­ers of China’s cultural heri­tage," said Rohrbach. "With my research I want to try and de­cide how art is used or played in the two societies." In addition, he will study the ef­fects of the economic policies of the two countries on the way culture is presented to the public there.

Art Center Hours

Gallery Hours Academic Year:

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Saturday & Sunday Noon-4p.m. 
Closed Monday

Hogan Awarded Grant

By SUBIE KANDGA

Sophomore Patrick Hogan was awarded a $2,500 Younger Scholars Grant from the National Endowment for the Humanities. Hogan is a classics and his­tory major. Last summer he trans­lated into English the "Breviarium ab urbe condita," a 70-page Latin history of Rome, written by the fourth-century writer Eutropius. Now, with the aid of this grant, Hogan will write a historical com­mentary this summer to accom­pany his translation. He will look at other contemporary writings to point out inaccuracies in the text as well as provide helpful details, while conducting his research un­der Daniel Taylor, chair of the Clas­sics department.

Hogan applied for this grant together with Taylor, and was one of 90 students selected from a na­tionwide pool of over 500 appli­cants. Interestingly, this is not his first foray into the historical field. Prior to this, he was awarded the Latin League of Wisconsin Award, and was also named a Watson Scholar at Lawrence. Hogan is also a member of Lambda Sigma, the honors society.

Hogan said, "This award will enable me to enter my career in the humanities much earlier than most other people do."
Republican Education Cuts Could Face Presidential Veto

BY MARCO BUCANAGLIA
COLLEGE PRESS SERVICE

WASHINGTON-During a White House press conference with more than 100 college reporters, President Clinton vowed to use "the veto pen" to fight Congressional cuts to student aid.

While Clinton said his first choice "is to try and prevail in the debate in Congress," he criticized Republican proposals that seek to cap the number of students participating in the direct student loan program and to eliminate student loan subsidies while students are still in college.

Clinton told students at the March 23 press conference that "education is even more important to the general welfare of America than when I was your age," and that "I cannot sit by and watch it go backward."

"I wouldn't be standing here today, no way in the world would I be standing here today, if it hadn't been for the opportunities America gave to us," said Clinton, who added that financial aid allowed him to finance his college education at Georgetown University and law school at Yale University. "My whole generation owes everything we have to the educational opportunities our country gave to us."

The president said he was ready to veto any legislation that decreased funding in "areas of education which are so important to me."

"I don't think there's as much enthusiasm in the Senate among Republicans for cuts in education," and I know the Democrats will oppose eliminating the subsidies, cutting the Pell Grants, eliminating the direct loan program," said Clinton. "So I hope we can prevail in Congress, but the veto pen is always there."

Like most college students, Clinton said he used a variety of financial resources to fund his education. "I had a $500-a-year scholarship and a job. I worked in Congress for two years," he said. "And when I went to Yale, I had a grant, a loan, and a tuition postponement option. I had a national defense loan and six jobs, but never more than three at one time."

Since winning control of Congress last November, Republican legislators have targeted higher education programs as a way to cut $20 billion out of the federal budget over the next five years. The federal government spent $31 billion last year on work-study programs, grants and loans.

"We don't believe we should cut (federal financial programs), certainly not to pay for tax cuts and not even to reduce the deficit," said Clinton. "We do not have to cut education to reduce the deficit."

House Speaker Newt Gingrich and other members of the GOP have proposed eliminating campus-based financial aid programs funded by the federal government, including Supplemental Educational Opportunity Grants, work-study programs and Perkins Loans.

Republican proposals that seek to oppose eliminating the subsidies, cutting the Pell Grants, eliminating the direct loan program, said Clinton. "So I hope we can prevail in Congress, but the veto pen is always there."

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"We don't have guarantees to banks, we just make the loans directly," said Clinton. "That has actually reduced the deficit and reduced the cost of college loans."

By opening the direct student loan program to all college students, the government would save $5.2 billion in outlays through the year 2000, according to the Clinton administration.

"The Republicans in the Congress want to change all of that. They, first of all, want to put a lid on the number of students who can participate in the direct loan program, which will add to the deficit," said Clinton. "And then, they want to eliminate the student loan subsidy for 4 million college students and charge interest on their loans while they're in college, even if they come from very modest backgrounds."

Clinton argued that Republicans could realize the same reduction in the deficit by leaving student loan subsidies in place and by opening the direct student loan program to all students. "I think it is clear that our decision is a better one than theirs," he added.

Earlier that day, Secretary of Education Richard Riley told the college journalists that any move to decrease education funding, specifically in terms of student loans, was a step in the wrong direction. "The lending program is profitable to a lot of forces out there, so there's a huge push to scrap the program," Riley said. "But direct lending offers a simpler, less bureaucratic approach to student loans. It makes more sense for the future of this country."

One component of the direct lending program is a streamlined effort to go after students who walk away from their loans, said Clinton. By toughening collection procedures on student borrowers, the president said the federal government reduced loan defaults to $1 billion last year, down from $2.9 billion before he took office.

"This direct lending program is far less expensive to run than the alternative," Clinton said. "It's pure ideology to say it costs a little money to run the direct loan program, and we don't have to hire one government employee; we'd rather pay billions and billions and billions of dollars to banks that could be going for lower college costs to more students."

Interest is charged on loans while a student is still in college, a student's total educational loan debt could increase by 30 percent, White House officials have said.

"When you graduate, it's in no way a help to be saddled with a substantial debt," Riley said. "If the interest subsidy goes through, it would be the largest reduction in financial aid in this country."

Students who take out the full amount they are eligible for under the Family Education Loan Program now owe $17,125 more than they would have if they had remained in a subsidized loan program.

Riley added that the president's budget for fiscal 1996 "is a better one than theirs," he added.

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Extension 6768

Miss Wisconsin USA Applications Open

Contestants are now being accepted from all over the “Dairy State” for the 1996 Miss Wisconsin USA® pageant to be staged November 18th & 19th, 1995 at the Holiday Inn Southeast in Madison. It will be a great weekend for the entire family! The Miss Wisconsin USA® pageant is an official Preliminary to the nationally televised Miss USA® - Miss Universe Contests on CBS.

All judging is on the basis of poise, personal interview and beauty of face & figure. There is no talent competition. Entrants who qualify must be at least 18 years of age and under 27 years of age as of February 1, 1996; never married and a six month resident of the State. College dorm students are eligible. To apply, send a recent photo along with your name, address, phone number and date of birth by fax or mail to:
Dept. A - Miss Wisconsin USA® pageant
603 Schrader Avenue
Wheeling, WV 26003-9619
FAX 304/242-8341, Phone 304/242-4900

LUCC Committee Applications Being Accepted

LUCC is now accepting applications for all committees for next academic year. This is a change from past years, when these applications were only available in the fall term. Applications and related information are available at the Info Desk in the Union and in all residence halls and are due by April 17th. If you have any questions, please call Ali Lavender, LUCC president, at x7528.

LUCC is looking for three interested students to fill seats on an Advisory Council for the Lawrence Gopher System. This is an online computer system which can be accessed via email by anyone on campus. You need not have any computer experience to apply. If you're interested in applying, please contact Ali Lavender at x7528 ASAP.

LUCC Cabinet Members Selected

Dear Lawrentians,

On behalf of LUCC President Alison Lavender, it gives me distinct pleasure to introduce your 1995-96 LUCC cabinet. They are as follows (pending Council approval):

Parliamentarian, Shelby Bowser
Treasurer, John Fletcher
Recording Secretary, Monica Goth
Corresponding Secretary, Dan Herrick
Finance Secretary, Rebecca Olson

Alison and I are extremely excited about our new cabinet. Each new member is very qualified, motivated and energetic and has a genuine interest in moving the Lawrence Community in exciting new directions. You will find that in addition to being extremely qualified, our new cabinet members are also very approachable. Should you have any questions of them, do not hesitate to ask!

We, your LUCC officers, look forward to a challenging year of service to the Lawrence Community. Remember — LUCC is your voice!

Sincerely,
Ben Longiet
LUCC Vice President

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Careers in International Business and Political Science

BY SANDRA Mustang

Interested in graduate school in government or international business? Below are the experiences of two Lawrentians who are doing exactly that.

Gabriela Mondino graduated from Lawrence in 1993 with a B.A. in Government. She is currently pursuing her MIM (Masters in International Management) at the American Graduate School of International Management in Glendale, Arizona.

Career Center: Please describe any activities (work research) you were involved in after graduating from Lawrence and before entering graduate school.

Gabriela Mondino: I took sixth months off between Lawrence and Thunderbird and I did some traveling in Western Europe.

CC: What advice would you give to Lawrentians planning on entering your particular career field/academic area of interest?

GM: Definitely take Econ 30 with a focus on Comparative Politics (especially Southern Asia & the US) and International Relations.

CC: Please describe any activities (work research, etc.) that you were involved in after graduating from Lawrence and before entering graduate school.

GM: I worked as a program instructor at the Close Up Foundation, teaching high school students about all over the US and abroad. I took time to get out of American government, drawing on the many resources of Washington.

LJ: I am in a Political Science Ph.D. program at UW-Madison with a focus on Comparative Politics (especially Southern Asia & the US) and International Relations.

CC: What advice would you give to Lawrentians planning on entering your particular career field/academic area of interest?

LJ: I am in a Political Science Ph.D. program at UW-Madison.

CC: Please describe your current academic field of study.

LJ: I am interested in the many resources of Washington.

Laura Jenkins graduated from Lawrence in 1991, also with a B.A. in Government. She is currently pursuing her graduate studies at the University of Wisconsin-Madison.

Career Library Resources

Graduate School or Employment in the fields of International Business and Political Science

International Jobs and Careers - Contains detailed information about the international job market and answers to questions like job outlook, the best preparation for international jobs, job-finding techniques, and descriptions of various international organizations.

Careers in International Affairs - A book from Georgetown University's School of Foreign Service with descriptions of specific international organizations that hire in the fields of business, media, consulting, banking, and government.


Peterson's Graduate and Professional Programs 1995 - A comprehensive overview of graduate and professional programs in all fields of study. Also contains advice on applying to graduate schools, profiles of institutions, and indexes for cross-referencing.

Career Center Announcements

Jane Nelson, an international environmental consultant with extensive experience in the field of banking, economic development and the United Nations will be speaking at a University Convocation on April 11.

She has agreed to speak individually with interested Lawrentians about her experiences around the world. The Career Center is currently scheduling appointments with her. Call and reserve your slot for this great opportunity.

Epic Systems, a health care software developer, will be holding an informational session next week. They have full-time opportunities in programming and client service, and are looking for all majors.

Coming Soon: The Second Annual Following in Their Footsteps - a major event. This is a great opportunity to talk with Lawrence alumni from a variety of major and career fields.

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Attend an informational session at noon on Friday, April 7 in Dorrer F, or contact one of the Career Center staff members.

Applications are due by April 24.
Are you really a Senior?

Do you consider yourself to be a member of the Class of 1995? If so, and you are not on this list (or if not, you are on this list), please contact Suzil Paul at x.7411 or Stacy Shrode at x.6556.

Jeffrey Campbell
Joseph Bokelman
Ann Anderson
Suzil Paul at x.7411 or Stacy Shrode at x.6556.

Aaron Canty
Heather Campbell
Rebecca Burda
Kira Brownell
William Birge
Gregory Beyer
Charles Bayne
Julie Asuma
Elizabeth Alden
Anthony Arrington
Laura Andrews
Aimee Cardamone
Katarzyna Buchacz
Calvin Aurand
Matthew Austin
Barbara Bailey
Ruth Balas
Andrey Babich
Sara Barczak
Stuart Barr
Rosalie Baus
Claude Baudishing
Charles Bayne
Gina Bellore
Alain Bellon
Owen Benders
Gregory Beyer
Ryan Belyak
Joseph Bokelman
Cara Blevins
Matthew Brophy
Kira Bresned
Deborah Busan
Katarzyna Buchacz
Rebecca Bursa
Ernst Cajuste
Mark Calvert
Hayley Campbell
Jeffrey Cambell
Renee Cavizzo
Aaron Canty
Annie Carbone
Gina Carleton
Susen Carlson
Staci Carver
Charles Chagas
Ones Nduki
Margaret Choice
Eric Christiansen

Smoke More, Drink Less, Care Little

BY MARCO BUNCEALIA
COLLEGE PRESS SERVICE

This year's college freshmen smoke more, drink less and are more worried than ever about how they'll finance their education, according to the annual freshman survey, which was conducted by the Higher Education Research Institute at the University of California at Los Angeles.

And if you want to catch the interest of a freshman, don't try talking politics. The majority of first-year students couldn't care less, the survey finds.

According to the national survey of freshman attitudes, students who started school last fall are less involved and less interested in politics than any class in the survey's 29-year history.

Only 31.9 percent of the Class of 1997 said keeping up with political affairs is an important goal in life down 10 percent from the survey's all-time high of 41.9 percent in 1996.

Survey director Alexander W. Astin notes that the drop observed during this recent non-election year, was 37.6 percent who said the same in 1993, a non-election year, was 37.6 percent, "Today's new students are looking for opportunities to make a direct impact on their lives," she says. "No one really addressed the West Coast than in the rest of the country because of education issues that appeared on the ballot."

"Students were registering like crazy in Oregon and Washington because a lot of the issues that appeared on the ballot."

"It's a big adjustment," says Tina Lindquist, a freshman at the University of Colorado. "It sounds stupid, but just being away from home was hard enough. With classes and everything else, I can see how some people get stressed out.

Lindquist says she was able to stay upbeat and relaxed by keeping herself busy. "I didn't want to work my freshman year but then I started getting depressed because I didn't have enough money and even more depressed when I was bored, so I figured the best thing to do was to get a job."

And despite the rise of smoking, continued to page 8
Injuries, Lack of Depth, Costly for Baseball Team

BY SHANE WALTER

The Lawrence University baseball team swept two games from Carroll College last weekend, ending a season opening eight-game losing streak. Junior centerfielder Jason Richards led the team with five hits and five runs.

"This season has been the season from hell," Coach Jeff School said of the team's dismal beginning. "I think everything that could go wrong has gone wrong."

The Vikings lost two starting pitchers, junior Chris Zimmermann and freshman Oliver Silva, to season ending injuries, Zimmermann still healing from a torn knee ligament and Silva suffering from a torn rotator cuff.

"We've had a few key injuries," sophomore third baseman Jerry Hasfeld said. "Our pitching staff isn't as strong as it has been in the past and now two of our starting pitchers are also injured."

The numerous injuries especially hurt this year's team, going only fourteen deep. "We lost several players that played last year but for certain reasons decided not to play this year," School said. "We should have had a lot of depth this year. But now we're faced with playing a lot of players out of position. We've got a second baseman playing third and a catcher who hasn't caught before."

Even with the numerous problems, the Vikings continue to play hard, accepting whatever task the coach gives them.

"I've never seen guys work as hard as this year," School said. "They are a gritty bunch of guys and a great bunch to work with. I think it's a tribute to the student athletes to see them working hard and fighting through it."

"We're beginning to pick it up," Hasfeld said. "We're playing well defensively and we really hit the ball well last weekend."

The Vikings will have to work even harder this week as they begin their conference games against the two most difficult teams: Beloit and St. Norbert.

These teams, picked one and two respectively in the conference, split their two games. Lawrence faces Beloit at Beloit this Thursday.

"Hopefully, we can get Chris (Zimmermann) back soon," School said. "We've been playing with the reserves. I'd put our starting eleven against anybody. It's just been tough with the injuries and the changing positions."

Lawrence Fencer Wins National Title

continued from page 1

probably the most humble guy I've ever met. When he came back, and we asked him how he did, he said, 'Alright.' He'll never brag.

Fellow teammate, sophomore art & chemistry major Sara Blegen, describes Gattinar's "charisma on the strip." According to Blegen, "Watching Mike fence is like when you're stuck in front of a Hodin and you find yourself unable to do much of anything but watch because it's so beautiful."

Although Gattinar passed up the chance to go to the '96 Olympic Games, he states, "I have no regrets. No could-a, should-a, would-a." According to the national champion, "It is a great honor to go to the Olympics. You need to qualify to need to earn it." Gattinar, who hopes to one day attend Harvard University in Boston, Massachusetts, plans to finish school in the United States, and then "go home right away." According to Gattinar, "The future is open. If the opportunity comes up again for me to go to the Olympics, I will go for it one hundred percent."

By DAVID HARRINGTON and ZETA STRICKLAND

The start of Lawrence University's outdoor track season blew through Alexander Gym Saturday, April 1, along with a strong wind and freezing temperatures. Ripon College, Northwestern College, and Madison Area Technical College traveled to Lawrence to watch the Vikings and the weather.

The Lawrence women finished a close second, and the men tied for second with Northwestern College. Ripon won both sides of the dual meet.

A strong first place finish by the Lawrence women's 4 X 100 M team started the meet well. The team consisted of veteran runners Zeta Strickland and Sarah Johnson and freshmen talents Rachele Ping and Lisa Abler. Sarah Johnson later dominated the women's 200 M and 200 M races placing first in both. On the men's side, senior Tracy Donald sprinted to second place finishes in both the 100 M and the 200 M.

The future of the Lawrence track program looks promising with strong performances by several freshmen. Rachele Ping recorded a first place finish for Lawrence in both the 100 M Hurdles and 400 M Hurdles. Aaron Chappra secured a commanding first place finish in the open 400 M for the men's team and newly converted hurdler Randy Chavez fought his way to a second place finish in the 400 M hurdles.

In the field events, Alissa Joseph overcame the competition to place first in the discus.

The returners dominating the track and field will need to continue to excel throughout the upcoming season.
Budapest Beyond: Cryptic Forms and Counterfeit Paprika

BY LAWRENCE D. LONGLEY

In order to reside in Budapest beyond the limited period of a tourist, a foreigner must register with the Hungarian police. One might think this requires merely making an appearance at an appropriate office with passport. In fact, seeing the police to register is a far more daunting process, one which does have the advantage of exhibiting some of the more interesting aspects of Hungarian bureaucracy.

Of initial interest is that a tourist designates as foreign resident only uses Hungarian, a language not necessary to come into the country. Potential registrants are urgently advised to have a home and a passport, and to drink. The local police station is to be part of the freshmen experience.

The first level of encounter involves the 5 or 6 pages of forms (available in Hungarian, a language not necessarily connected with the applicant] that must be filled out. Even should you be able to obtain it in advance (along with an English explanation from someone you trust), the process is a daunting one, and the experience seeks translated into Hungarian. This is so that you can share the upcoming process with your Hungarian associate should you be able to obtain it. This is so that you can share the upcoming process with your Hungarian associate should you be able to obtain it.

The all-time high of 13.3 percent was set in 1985. This figure is near 12.5 percent, up from 11.6 percent last year. This figure is nearing the all-time high of 13.3 percent, which was set in 1985.

Freshmen alcohol use is down, as friend or colleague share the upcoming process with their friends. The percentage of freshmen who smoke cigarettes rose for the sixth time in the past seven years, to 28.1 percent. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year.

Other results of the freshmen survey include:

- An all-time high of 28.1 percent of freshmen reported drinking beer on a regular basis, compared to 22.5 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year. Those numbers indicate a dramatic drop from 54.4 percent last year.

- Seventy-three percent would like to see a volunteer work in college actually pay for college reached an all-time high of 18.9 percent, up from time to time. It's a Teaming experience in the information sought, or working this year? (No!)

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Appleton over London?

BY RICHARD CANADAY

Upon leaving London's Heathrow Airport on a Sunday morning, the greatest fear I had dismissed for three months became evident. In only a matter of hours, I would be rushed to a small emergency room named Appleton, Wisconsin and begin the traumatic recovery called jet lag.

Not only was I dreading jet lag, but I also realized that on my first day out of the hospital would be welcomed by a dreary snow drift and nothing but dark, cold, read, and perhaps sample some cheese or a bottle of bitter beer. Now, to certain individuals this activity is a way of life. But as a world traveler, I longed for something more stimulating and exciting. I wished to journey to another country and experience a new culture or indulge in a delicious cuisine. The only problem, though, was that I was stuck in Appleton, and for some time, my travels abroad would have to wait.

As I sat in my Sage condo and was about to fall asleep, I thought about places that could never be found in London or anywhere else. I soon discovered that Appleton is its own little spot on the globe, and many times people take for granted the opportunities and benefits that live here. So as students dream of traveling to all the scenic and tourist traps of the world, I wanted to dare to read the top ten advantages that Appleton has over larger cities like London.

1. From Outagamie Airport to Lawrence University it only takes 1 hour and 35 minutes.

4. Donaldson Hall - 221 W. College Ave.
5. Administration and Zilber Center - 222 W. College Ave.
7. Landa Health and Counseling Center - 224 W. College Ave.
11. Library - 228 W. College Ave.
12. Music Center - 229 W. College Ave.
15. Ruth Harvey (Snack Hall of Music) - 232 W. College Ave.
17. DeRoy Hall (student) - 234 W. College Ave.
21. James Donaldson Commons (living) - 238 W. College Ave.
22. Recreational Services Office - 239 W. College Ave.
24. Winston Art Center - 241 W. College Ave.
25. Foreman Quad - 242 W. College Ave.
27. Five Theme Houses (residence) - 244 W. College Ave.
29. Wensing Field - 246 W. College Ave.
32. Bontjes Hall - 249 W. College Ave.
33. Donaldson House - 250 W. College Ave.
34. Memorial Hall - 251 W. College Ave.
38. Sampson House - 255 W. College Ave.
40. Whitman Court Apartments (residence) - 257 W. College Ave.
41. Brossard Hall - 258 W. College Ave.
42. Black Cultural Center - 259 W. College Ave.
43. Flume - 260 W. College Ave.
44. Baldwin Hall - 261 W. College Ave.
45. Steinman Hall - 262 W. College Ave.
46. Carleton Education Center - 263 W. College Ave.
47. Carleton House - 264 W. College Ave.
49. Classical Hall - 266 W. College Ave.
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On Monday, April 10, admitted students and their families will be visiting campus and participating in a Spring Open House. Throughout the day, students will choose from a variety of activities scheduled, including classes, campus tours, lunch with faculty, student panels, financial aid appointments, an off-campus study presentation, and a residence life question & answer session. Many of them will spend the night on campus with a Lawrence overnight host.

Dreams and will kill or die for her children; the recurrent deaths by fire and water. Sula is not particularly long and I highly recommend it to anyone curious about Morrison.

**Madame Bovary** by Gustave Flaubert (Translation by Alan Russell)

First published in 1857, **Madame Bovary** has become one of the classics of realism, a style which most readers take for granted in contemporary fiction. Rather than write a story filled with adventure, coincidences, and a convenient resolution (e.g. most Hollywood screenplay's), Flaubert chose to tell the story of Emma Bovary, a small town doctor's wife.

Emma begins with hopes that her marriage to Charles Bovary will bring the romance and excitement to her life that she has been craving. However, she realizes that Charles is the most monotonous and boring. Unwilling to let go of her vision of an ideal life, she believes that if she can advance herself in society or find another man, she will be rewarded with excitement, passion, and happiness.

She begins an extramarital relationship with a well-meaning man whom she later passes over for the romantic gestures and passions of a new man. She continues, though, to try and hold these connections from her husband and small community. She begins to spend more money on clothes and furniture, to sustain her association with the rich upper-class. Eventually, she can no longer keep up her charade and it is questionable whether or not she ever accepts life as it is. Flaubert paints Emma as a naive but likable woman, a woman whose faults are often less than the most well nuanced and well-acted characters.
The Honor What?

BY HUGHST HATTH

Every academic submission that a student makes in his/her field, every test that a student takes, every report that a student submits — a pledge that demonstrates that student's commitment to the Honor Code. The Honor system has been a part of Lawrence's academic program for over thirty-five years. It was established by the Lawrence Community in 1962. The Lawrence University Honor Code states: "No Lawrence student will unfairly advance his or her own academic interest or advantage if he or she will in any way intentionally limit or impede the academic performance or intellectual pursuits of other students of the Lawrence system."

The concept of an honor system is not unique to Lawrence, but is found at several other liberal arts colleges. Such a system is desirable, and even required, in a place like Lawrence. It guarantees every student that his own merit will be the sole basis on which his performance will be assessed, and that the value of the degree will have any sort of an unfair advantage over any other student. It establishes an atmosphere of mutual trust and confidence. It engenders a student's faith in fellow students and enables professors to have faith in their students. In a liberal arts college, it promotes a relaxed and trusting environment, one that is both conducive to and compatible with the vibrant society that is liberal education.

The existence of an honor system bestows upon students several privileges that they would otherwise not have.

No one will dispute the fact that the statement of purpose that is the Honor Code is a fine sounding and admirable one, one that all of us can be proud of. The Lawrence University community firmly believes in the academic achievement and development of each individual. The community is intended to insurant Professors too are strong supporters of the Honor Code. Students, of course, support and defend the Honor Code, recognizing that it is they who are the intended beneficiaries of the system. The entire Lawrence community, then, is proud of the Honor Code. Everyone seems to be enthusiastic in their support of it. If this self-proclaimed confidence in the Honor Code is as strong as people claim it is, I suggest that the university instead of self-scheduled exams. If the honor system is as strong and effective as LU would have us believe, then the administration make it appear, there should be no reason we cannot have self-scheduled exams. The Honor Code means anything at all to the administration and faculty, self-scheduled exams should not be a problem. The present system of scheduling exams is something that is forced upon students on numerous occasions to grumble about. Exam times can only be changed in case of an unforeseen eventuality or under exceptional circumstances. There are times when a student is forced to take three exams in two days, and since the exams are not in consecutive exam slots, the student is unable to change his examination time. And if he doesn't perform as well as he could have, his previous record, which was particularly bad, is not the fault and not that of the system. There is even the odd occasion when the student has only one exam, but it being the very last exam, he is forced to stay around for the entire week. Travel plans, of course, are to be made around exams, if the student misses his ride or that sale on airline tickets ends the day before he can leave, that's just too bad. The present system of scheduling exams is not to the advantage of the students. In fact, it is a huge disadvantage and very much an inconvenience. It is unfair that a student's grade should suffer because he had three exams in two days and could not, as a consequence, be prepared as well as he otherwise could have been. The possibility of fatigue and other natural limitations on a student's performance are also insignificant in the administration.

A student should be able to take his exams anytime within the given period. He already has written self-scheduled exams would be to the advantage of every student. The only plausible reason the administration could have for not introducing a system of self-scheduled exams is that the administration and the faculty do not have enough trust in the students or the system itself. But maybe the welfare of students is not a concern of the administration. Does belief in the Honor Code only go so far? After all, most professors do leave the room when their students are taking the exam. Doesn't that show how much faith the university has in its students? The community complains that there are too many violations of the Honor Code and the students don't deserve the confidence placed in them. How much confidence is placed in students? The professor leaves the room? Maybe if the student was more concerned about making things easier for students there would be no violation of the code. Students usually follow precedent or example. If the faculty and administration believe in an honor system, they should show it.

Is the Honor Code an institution of any real significance, or is it more like a Christmas decoration? Is the honor system was instituted to improve the lot of the student body, to assure them academic freedom and equality. A professor leaving an exam room is a demonstration of nothing more than a superficial belief in academic freedom and trust. It does not matter how many instructors disregard the Honor System as anything more than an aesthetic embellishment. If the administration could rise above their bureaucratic rhetoric and their hollow propaganda, the Honor Code could actually become a truly respectable and functional facet of the Lawrence community.

Until then, however, the Honor Code will be nothing more than a hollow facade.

Denial of Tenure Equals Lawsuit

BY CHRISTOPHER ZIMMERMAN

The age in which we live is plagued by a lack of moral responsibility. Our inability to stand firmly behind our actions has had a pervasive effect on American culture. It seems that we have become a society of overgrown infants who crawl around refusing to be held accountable for not becoming adults. It is not a matter of being "right" or "wrong"; it is a matter of conviction. Who has the convictions and the courage to stand and say: "These are my decisions and actions, and this is who I am! Not only do I accept full moral responsibility for myself, but I expect to be held accountable for my entire being!" We find this man of conviction irrational and even repulsive. From a safe corner occupied by some higher level of consciousness, either internal or external, it is understandable to hold up the corner liquor store because we were subjected to violence as children. Why spend the time and energy becoming qualified for a job if all one has to do is to wield the discrimination blade?

How is it possible that our defeats are always the fault of someone else? I hesitate to even suggest that we use our faults and defeats as a springboard to achieve something greater, some higher level of being. Instead, we shrirk responsibility and blame every and anything for our not succeeding. The real problem arises when society accepts this behavior. It has become a social norm to even suggest ourselves appear better than actually to strive to surpass the masses. We fail, so why not bring everyone else down with us? This process of maintaining "equality" is responsible for why we perpetually swim around in this pond of mediocrity.

The existence of an honor system is not unique to Lawrence, but is found at several other liberal arts colleges. Such a system is desirable, and even required, in a place like Lawrence. It guarantees every student that his own merit will be the sole basis on which his performance will be assessed, and that the value of the degree will have any sort of an unfair advantage over any other student. It establishes an atmosphere of mutual trust and confidence. It engenders a student's faith in fellow students and enables professors to have faith in their students. In a liberal arts college, it promotes a relaxed and trusting environment, one that is both conducive to and compatible with the vibrant society that is liberal education.

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How is it possible that our defeats are always the fault of someone else? I hesitate to even suggest that we use our faults and defeats as a springboard to achieve something greater, some higher level of being. Instead, we shrirk responsibility and blame every and anything for our not succeeding. The real problem arises when society accepts this behavior. It has become a social norm to even suggest ourselves appear better than actually to strive to surpass the masses. We fail, so why not bring everyone else down with us? This process of maintaining "equality" is responsible for why we perpetually swim around in this pond of mediocrity.
Frank Kemmis Remembered with Love

Frank was barely 26 years old because he wasn't able to accept the fact of his death. If nothing was happening, he would make something happen. I know there were times when we would be annoyed with Frank because he always had a good time, while we were preoccupied with all the work we had to do. We admired Frank because he had the balls to do the things we wished we could do. I never used to wonder where he found the time to do all the things he did. Now as I think back on all the things Frank did, I start to realize that it is time to make time. I think that most of us have a lot of catching up to do.

We all have memories of Frank. A lot of party memories. Blowing off classes — "There's no point in blowing off class if you're going to do something anyway." Just talking quietly with him — he was a very attentive listener. Or listened to him — no one could tell a story quite like Frank. He didn't just say "What's up?" as a greeting; he expected you to tell him what was going on in your life.

Of course there will always be his voice, his laugh, his smile, his early-study stubble (How the hell did he do that?) Never clean shaved, never a full beard, but always a healthy stubble, and especially that twinkle in his eyes. You knew when you saw eyes like that twinkle you were seeing on inside his head. It was probably one of those things that the rest of us didn't have time to do.

I know there will be people out there, mostly people who didn't know Frank, who will try to use Frank's death as some sort of alcohol awareness example. The only thing those people will demonstrate to me, and to many others who knew Frank, is that they did not know Frank. Frank took risks; from skydiving to mountain climbing, Frank pushed life to its limits.

What happened would be just as tragic if he had lost his grip while climbing, perfectly sober. And the feelings that most of us have for him would be no better or worse than they are now.

We loved Frank, we loved the person he was. Don't trivialize his life by trying to make him an example of irresponsible alcohol use. I'll be the first to say that we shouldn't die like Frank, but I'll also be the first to say that it probably wouldn't hurt us to live a little more like him.

I didn't write this alone. Everyone I've talked with and shared stories with since this happened wrote this letter as much as I did. Everyone who knew Frank has something to add. He wasn't a prophet or a messiah, but he was good man and that's good enough.
The Best Way To Save Money On Stuff
(Other Than Borrowing Your Roommate's.)

Roommates tend to get weird when you borrow their stuff. (They're funny like that.) Better to get yourself a MasterCard card. Then you could use it to buy the things you really want.

And with these College MasterValues coupons, you'll save up to 40%. And until you get your own place, it's the smartest thing you can do. Roommates are weird enough as it is. MasterCard. It's more than a credit card. It's smart money.