Panel Presents Perspectives on Feminism

by Maureen Newcomb
News Editor

The Downer Feminist Council sponsored the Perspectives on Feminism forum in Riverview Lounge on Thursday, November 18. The panel featured seven faculty members representing seven academic disciplines. Each panel member discussed their own views on the topic of feminism.

Professor of history Edmund Kern began the forum by stating “I am a feminist.” He went on to explain that he considers himself a feminist because he is committed to women’s rights. He believes that culture provides roles which affect women negatively and he wants that to change. He believes that feminism can and should be applied to historical research. When researching, historians need to “take the contributions of women seriously” and also “look at the roles of women including domestic, economic, political and past sexual practices.” In order to accomplish these goals, it is necessary to “break down the concept of men as the norm. Male experience is not normal and female experience is not aberration.” He closed by asking: “Should we view feminism as politically motivated?” which he answered “Yes.”

Professor Nina Dorrance of the English department began her discourse by referring to the arguments which take place on campus in regards to feminism. “I am irked and bored by the discussions and the dim-witted stereotypes. I, myself, seldom get upset. I don’t worry about whether or not I am one.” After reading a book by bell hooks (she uses no capitals in this pseudonym), a professor of race and gender at Oberlin College, entitled Feminist Theory from Margin to Center, Dorrance discovered a new way of addressing the concept of feminism. The book noted that it is necessary to move away from statements such as “I am a feminist” and replace it with the statement “I advocate feminism.” Such a statement avoids the stereotypes that go along with the first statement. While this theory made sense to Dorrance, she decided that “I can’t simply say I advocate feminism. I can’t think of feminism as a course of action or principle.” Her own definition of feminism is “If you are female and breathing and want to thrive rather than just survive, you are probably a feminist.” She went on to say that “feminism isn’t something I do or advocate. It is not separate from myself. It is what I think about wanting to thrive. Feminism can’t simply be argued away.”

The Psychology department was represented by Hazel Spears, who is a powerful personal account about her commitment to feminism as a black woman. At the age of 10, she and a girlfriend accepted a ride home from four male friends. After the two women pulled over, the boys took her to the woods where they terrorized her with knives, screamed, “Women will kill them if they continued with their plans. That put an end to the sexual relationship.” She would kill them if they continued with their plans. That put an end to the sexual relationship. She was after this incident that she realized that men “had ways and means to put me in my place.” She went to college where she discovered “sex, drugs and rock and roll.” She got pregnant and it was months before she told her family. Finally, her mother made her come home and she had an illegal abortion which put her in the hospital for 8 days, 4 in the Intensive Care Unit. After school, she entered the work force. She worked in a bank in which men were in authority and were always referred to as “Mr.” while women, regardless of position, were referred to on a first name basis. She then went to work at a radio station which fired her after 10 years due to her feminist views, which they felt were too radical. She pursued an acting career but “refused to do dumb naked scenes in movies.” In her

Panel members discuss Feminism in Riverview Lounge on November 18.

by Maureen Newcomb

Panel Present Perspectives on Feminism

process as smoothly and quickly as possible, and this program should allow us to do just that.”

For the 1993-94 school year, 46 percent of Lawrence’s 1,207 full-time students received guaranteed loans averaging $3,616 as part of their financial aid packages. It is estimated the direct lending program will save taxpayers $4.3 billion through fiscal year 1998 by eliminating excess profits in the current system and capitalizing on the federal government’s ability to borrow money at a lower interest rate. As required by law, direct loans will account for five percent of total new student loan volume for the 1994-95 academic year, estimated to be $81 billion. By the 1998-99 academic year, direct loans will increase to 60 percent of new student loans.

Lawrence and the other 104 schools selected for the program were chosen from more than 1,100 applications. Riley said all regions of the country and most states will have at least one school in the program. The schools selected to participate represent a cross-section of institutions—public, private, four-year, two-year and proprietary. The only school other than Lawrence in Wisconsin selected for the program was the Advanced Institute for Hair Design in Milwaukee. Other institutions nationally that will take part in the program include Williams and Amherst colleges, Harvard and Cornell universities, California Institute of Technology and the University of Illinois. Lawrence is the only member of the Associated Colleges of the Midwest selected to participate in the program.

The overwhelming response from schools committed to direct lending’s success marks an excellent beginning,” Riley said.

Institutions selected for the direct loan program had to be participating in the FFELP. Also, they needed a cohort default rate in the FFELP was two percent in 1991, the most recent year for which figures are available.

President Clinton’s direct lending proposal, the Student Loan Reform Act of 1993, was passed by Congress as part of the Omnibus Budget Reconciliation Act of 1993.
Opinions

The Mailbag

Stop Pointing and Act

Dear Editor:

The past few months have seen some students cross a line in the founding principles of this country. The First Amendment, which guarantees our right to free speech, should not be confused with the responsibility to exercise that right thoughtfully and with purpose. We have seen an increasing number of students who choose to use this right to point the finger of blame and disappointment at each other, instead of working together to change the situation.

The campus is not immune to the problems that exist in society. As students, we are privileged to pass along below one of the finest examples of tackiness

Executive Editor
Kimberly Pichler
Assistant Editor
Phil Truesdale
News Editors
Maureen Newcomb

Copy Editor
Minh Kho
Advertising Manager
Surek Paul
Circulation Manager
Sandy Peters

THE LAWRENTIAN

From the Editor's Desk...

Those of you who know me will attest to the fact that I have a twisted habit of collecting cheesy bits of poetry. I am honored and privileged to pass along one of the finest examples of tackiness that I have run across in my 22 years of searching for these pieces of literary excellence. Although I cannot claim authorship—it was passed on to me via the VAX—I know that many of you will have no trouble imagining that I could! Enjoy!

Twas the Night Before Finals

Twas the night before finals
And all through the college,
The students were praying
And brew'd a new pot.

Most were quite sleepy,
And dreading exams
That my nerves were shot.

I had been pacing,
In my own room,
My comments to him
No longer caring.

My roommate was speechless,
His nose in his books,
And my comments to him
Drew unfriendly looks.

I drained all the coffee,
To toss back at teachers
What they toss at us?

I stared at my notes,
His message delivered,
And patron saint put-it-off
Amidst the night.

Your teachers have pegged you,
So just do your best . . .
Happy Finals to All,
And to All, a good test.

Craig Stevens

International Integration Needed

Dear Editor:

In the recent years, Lawrence University has put in an immense amount of work to attract international students to the campus. At present, Lawrence can boast of students from Europe, East Asia, South Asia, Africa and South America. The current international community consists of about 9% of the student population. I applaud the University for its ability to create a cosmopolitan society, however, at the same time I question its ability in making the community receptive to the International community.

The International students at Lawrence make a considerable effort to fit into the community, however, due to the cultural ignorance and insensitivity of the community, they eventually shy away and form their own little groups.

If, however, one is not as different from the community, that is if one is "Americanized," the possibilities of acceptance to the community are higher. One of the reasons I came to Lawrence was to learn about the American people and their culture, however, I don't believe that I have lost my cultural views and habits to become a part of a community which lacks sensitivity to alien cultures.

My view on the matter is that the University should do more to educate the students, faculty and staff of the University for its ability to make the cultural differences of the international students and make them more appreciative and less xenophobic.

Shanaka Abyewickrama

Stop Pointing and Act

Dear Editor:

Dear Mr. Truesdale's and Ms. Winternheimer's articles, and also Mr. Hagen, "What's Up?" to a question came to my mind: when are we going to stop trying to blame or get atonement for "the sins of our fathers," and start fixing the problems of today?

My impression is that there are enough problems that we should worry about now, instead of trying to exact a toll from others for old crimes. The attitude should be, "Look, we are behind. Let's get to work on improving our lot ourselves, so we are competitive." Instead I encounter the attitude: "Look, old oppression has put us here. The new generation must pay."

We've paid. In blood and tears. All of us. There are now laws of racial discrimination exist. Of course, attitudes are not as easily changed as laws. But in order to change attitudes we must work together and not ridicule each other, if we wish to succeed.

The problems have been corrected in this country that has nothing to do with race. It's time we stopped pointing fingers and took look within ourselves and within others to find out what needs to be done.

If we are to make this world a better place, God helps those who help themselves. Right?

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Shanaka Abyewickrama
December 1, 1993  
Editorials/News

Sexual Harassment Debate Continues

by Richard Sorensen
Department Editor

Mr. Goldgar's recent letter, like the editorial "Sexual Harassment," lends support to the notion that we must address this issue. This is a call to action for all of us. The recent decisions are an indication that the legal system is moving forward in this area. However, there is still much work to be done to ensure that all individuals feel safe and supported in their workplace.

1) Mr. Goldgar may well be correct when he states that it is "the perception of the harassed themselves" that determines whether the atmosphere in his classroom is "hostile or offensive." However, the argument that harassment is subjective is unconvincing. If an individual feels threatened orbelittled in their workplace, they should be protected by law. Mr. Goldgar's reference to a "dispute about "perception" and "intimidation" as "the mystery" is a current challenge in the education of academic freedom. The current harassment policy in this campus and the classroom is based on a reasonable standard. Again, these are the standards that the legal system is holding up. The right to deal with controversial and potentially offensive material is in question. This is not just in the classroom and the teaching of literature. It is also true in the workplace. In contrast, the "reasonable person" standard is based on the reasonable expectations of the community. This standard is also the legal standard. Both of these standards are being upheld by the courts.

2) Mr. Goldgar’s letter makes the important point that "a reasonable person would see that I have been threatened." The law affords freedom that is threatened under the Constitution. The law protects faculty, students, and staff in their academic freedom. If the administration believes that they are not fulfilling their responsibility to protect the rights of the students, they should take action. Mr. Goldgar was more professional than a "reasonable person." He did not offend anyone.

3) Mr. Goldgar’s view that his feelings were "hostile or offensive" are consistent with the maintenance of academic freedom. The administration does not believe that they are being threatened by the administration. The administration is committed to maintaining academic freedom.

Imagine a World Without Art...

Today we celebrate international WORLD AIDS DAY, a day created to recognize and commemorate the ways in which communities have been affected by the AIDS virus world-wide. Today, let us honor the many club members who are members of the international art community to AIDS. The arts bring hope and healing to those affected by this disease. Let us remember those who have lost their lives and those who continue to fight the battle.

Since Mr. Goldgar praises the historic policy being guided by statements on academic freedom by the American Association of University Professors, he will have to deal with the following straightforward guidance from the AAUP's report Sexual Harassment: "A teacher's responsibility to maintain an environment free of discriminating harassment" is "a reasonable person's right as a member of an academic community." An academic community is "hostile or offensive." This freedom is our students. The law affords us as reasonable people in our community the responsibility to protect the rights of the students.

Since Mr. Goldgar praises the policy of "a reasonable person's right" and harassment is "the perception of the "reasonable person" standard, the rights of the students are protected. The right to deal with controversial and potentially offensive material is in question. This freedom is our students. The law affords us as reasonable people in our community the responsibility to protect the rights of the students. Mr. Goldgar was more professional than a "reasonable person." He did not offend anyone.

Calling All Scientists!

Beginning Term II, The Lawrentian is going to have a "Science and Technology Section." So, all you faculty, students, and staff who have scientific ideas, thoughts, and knowledge to share with your college's printing machines.

Let us know about your work. Send me the article that you think will be "good" book! There are lots of people eagerly waiting to know what you know.

Questions already?

Contact Syemay at X7558.

Still at Chi Chis? Get an Internship

by Joyce Zien
Career and Internship Advisor

It's a fact. Many Lawrenceians spend their summers lifeguarding, bartending, working on a family farm, helping in the community, or just relaxing. Not a lot of us hold down the standard prevailing today. Similarly, the "reasonable person" standard has changed. A number of factors have also been at play. Aside from being the legal standard, this standard is also the reasonable expectations of the community. Both of these standards are being upheld by the courts.

One of those folks who sought a more meaningful way to spend his summer was Kate Metzger, a senior classics major. Metzger worked for the education department of the Museum of Art in Brockton, Massachusetts. Though she began with the notion of going on a specific project, she quickly branched out to contributing to many areas of the museum's efforts. She helped with brochures for exhibits, researching featured artists and their work, putting up exhibits, assisting in the development office, and proofreading grant proposals.

Being able to work in so many areas, she reports, "I really felt like I had contributed."

One of two internships Lawrence alumni participated in last summer, Alison Lavendar, sophomore Geology and French major, also believed that her internship was a valuable experience. Lavendar was paid, whereas the others were not.

The feeling that the three received any academic credit for their experiences, though Metzger now regrets not having done so at the time, that it was even an option. The three received any academic credit for their experiences, though Metzger now regrets not having done so at the time, that it was even an option. The three internships that Metzger, Barnecha and Lavendar were paid, whereas the others were not.

The benefits from their internships were invaluable. They were freedom that is threatened under the Constitution. The law protects faculty, students, and staff in their academic freedom. If the administration believes that they are not fulfilling their responsibility to protect the rights of the students, they should take action. Mr. Goldgar was more professional than a "reasonable person." He did not offend anyone.

One of the joys of the position for Metzger was "the perception of the "reasonable person" standard, the rights of the students are protected. The right to deal with controversial and potentially offensive material is in question. This freedom is our students. The law affords us as reasonable people in our community the responsibility to protect the rights of the students. Mr. Goldgar was more professional than a "reasonable person." He did not offend anyone.

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Swim Team Dominates Conference Opponents

by Cameron Meowbray  
Sports Reporter

After a disappointing start at UW-LaCrosse, the swim teams have rebounded nicely, with two impressive victories over Carroll and Ripon. On November 16 at the RecCenter, Lawrence crushed a weak Carroll team, winning 126-46 on the men's side and 142-33 on the women's side. Lawrence's four conference champions from last year (Steve Skelley, Becky Wagenaar, Kristi Tabaj, and Maggie Phillips) did not even compete.

On November 20, Lawrence again won impressively at Ripon to improve their dual meet record to 2-1 overall and 2-0 conference. The men won 145-32; the women won 142-61. Ripon failed to win a single event against our men. Our women held their opponents to only three first-place finishes.

Having not been challenged at their last two meets, the swim teams look forward to the Gene Davis Invitational held here on December 3 and 4. "We'll probably face our toughest competition of the year this week," remarked Head Coach Kurt Kirner. Ten teams will travel in, including a few fast Minnesota schools such as Gustavus Adolphus and St. Thomas.

Over Christmas break, L.U. will travel to Venice, Florida for a week of training, which will culminate in a meet against the Vikings of Division I Cleveland State University.

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Vikes Wrestle Division I Competition

by Adam Newman  
Sports Reporter

Lawrence wrestling seems to have slow starts during the initial tournaments of the fall term's schedule, but, this year, the team is moving in opposing directions. One half of the co-captain coalition has met with a "staggering" injury. Torn muscles in Chris Klotz's shin, the result of a lengthy cross-country season, have also prospered so far. Klotz's shin, the result of a "staggering" injury. Torn muscles in Chris Klotz's shin, the result of a lengthy cross-country season, have also prospered so far. Klotz's shin, the result of a lengthy cross-country season, have also prospered so far.

Dave Munoz has excelled this early part of the year, especially against more difficult opponents. Sophomores Lars Brown and Shawn Peronto, the "Hortonville Hammers", have also prospered so far.

One aspect of the early wrestling schedule which adds to the repeatedly slow starts for Lawrence is the competition they face. None of the tournaments, so far, have been in-conference meets; instead, they have met with Minnesota's finest Div. III teams at the Concordia Invitational, the area's Div. II best and Div. I JVs at the Tombstone Open in Stevens' Point, and, most recently, the Div. I best at the Northern Open in Madison. Now, so one would send a team into these situations if they did not have confidence in their team's ability. But this aspect should enlighten Lawrentians to the uphill climb the Vikings must overcome before facing their conference foes next term.

Overall, the Northern Open was a success for Lawrence wrestlers. The event took place on the beginning of Thanksgiving Weekend, but, don't worry, they got to eat their turkey dinners, since the meet ended Wednesday night. Four wrestlers participated in the Open: Munoz (Sr.), Brown, Peronto, and Graham Kuhn (Fr.). Munoz' defeat of the Michigan Wolverine's heavyweight was the upset of the day, but stiffer competition kept him at 1-2 for the meet. Brown, at 167 lbs., surprised a young wrestler, repeatedly head-tossing his opponent for the win. Brown was also held to one win, though. Peronto, with his unorthodox style, disrupted his opponent from Southern Illinois University but could not achieve another victory. Finally, Kuhn, receiving his first taste of Div. I wrestling, showed signs of improvement but did not post a win.

Lawrence will soon fare better in their future meets, but they will need to stay healthy for them to take top honors. Ironically, Klotz, in a previous tournament, defeated the wrestler who won the Open at his weight, a good sign for what may come in the rest of his senior year.

Hockey Plays to a One-and-One Weekend

by Adam Newman  
Sports Reporter

Lawrence's hockey team smelled a change in the air as the snow crystals gathered in the clouds above the ice arena, where Lawrence faced-off against academic rival Marquette University. The previous games this year ended in optimistic disappointment, but, this time, the results were all positive.

Lawrence's speed-driven and agile offense not only penetrated the crease of Marquette's goal effectively, it more than doubled the goal total of the previous weekend. Lawrence finished the game with a definitive 7-3 victory over the Warriors of Marquette University. Not surprisingly, the number of goals scored sent the announcers into confusion. One goal, in fact, was attributed to a player seated on the bench.

On Saturday, November 20, Lawrence met the Lake Forest Foresters. Lawrence only played against their JV team, but this point provides little basis for doubt in our Vikings' ability. Lake Forest is well respected for its extensive recruiting process. Joe Huntzicker actually met a few players from his home state on the ice. Also, the Foresters' varsity squad contains lofty ranks in the nation when it comes to hockey. Overall, then, Lawrence's tough play against the JV team should not be scoffed at.

The game ended with a 3-2 loss for the Vikings, but Huntzicker got the opportunity to show-off to his East Coast buddies by snapping home one of Lawrence's goals. Yura Letuchy provided the other score in the match-up. Now, we must look forward to this weekend's games versus UW-Whitewater. Friday night's game will be at home while Saturday will be away. Nothing like screwed-up scheduling to keep the Vikes on their toes—or blades.

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Upcoming Home Sports Events

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photo by George Tomek  
Rob Smart on his way to a first place finish in the diving competition of the Carroll dual meet.
Men's Basketball Beats Wisconsin Lutheran
Weilenberg Gets Winning Tap-In with One Second Left

by Josh Blackely
Sports Editor

Eric Weilenberg personifies the LU men's basketball team. In his freshman year he didn't go on all the away games and as a sophomore he didn't suit up for all the games, but through hard work and dedication he became a key sub and spot starter. Finally, in his last year he is getting more playing time and on Monday against non-conference foe Wisconsin Lutheran he came up with the game-winning tip-in of an errant Chad McDougall lay-up in a 75-73 Lawrence victory. "I was really happy for Eric," effused Coach Mike Gallus, "he deserved that opportunity." Gallus went on to say that Weilenberg had grown with the team and that through hard work and dedication he had removed himself from the bench as a sub and into the rotation. "Right now it's a three-man rotation in my mind," said Gallus, speaking of the rotation of post players Weilenberg, sophomore Kyle Raabe, and junior Pat Juckem.

The team itself is much like Weilenberg in its dedication and work-ethnic. "These guys will leave their heart and soul out on the court," stated Gallus. The team is also growing as a team rather than a group of individuals as has been the case in past years. That group mindset lifted the Vikings to a 13-9 record last season even though they were out-heighted in many of their games. With a similar problem this year and the loss of their top rebounder Kurt Ritz, assistant lead scorer Joel Dillingham, the Vikings will need all the heart and cohesiveness they can gather.

A few players have stepped in to fill the gaps however. Weilenberg, Juckem and Raabe have taken over on the boards with seven and a half, eight, and nine rebound per game averages. Sophomore new kid Nate Flynn has headed a diversified offense from his point guard position, leading the Vikings with 23 points per game and tying for team lead with five assists. Points, which have come from one or two major contributors in the past, are now spread through the team with four players averaging in double digits. Freshman Mike Trygestad adds height with his six-six frame. "He's one of our most versatile players," commented Gallus.

In another non-conference affair Lawrence matched guns with Northwestern College, losing the game 83-76. The Vikings fell behind 16-5, then rallied to take a 45-42 half-time lead. Unfortunately, missed shots in the second half did in the scrappy Vikings. Tonight at 7:30 pm LU will open its conference schedule against St. Norbert as Alexander Gymnasium.

Young Women's Basketball Team Looks to Improve Coach Proctor Hopes for a Win Against Ripon to Begin the Conference Season

by Josh Blackely
Sports Editor

The Lawrence women's basketball team was picked to finish fifth out of six teams in their division and they have struggled to an 0-2 start, but the situation is not as bleak as these numbers show it. Part of the reason for the low pick and the slow start is the age of the team. Many of Lawrence's sports teams are young this year, but this team is particularly so, starting three sophomores and two freshmen and having nary a junior or senior on the bench. This leads to a lack of experience and chemistry. Many of the players haven't played college ball before and they certainly aren't used to playing with each other. "We have the talent, we just need the experience," Coach Amy Proctor mused, "right now we're playing ten or eleven people and any time you do that you're going to lose some continuity."

Another problem for the team has been injuries. They seem to be the Golden State Warriors of the Midwest Athletic Conference. Two important 5-10 forwards have been sidelined with injuries. Freshman Amy Miller needed surgery on her finger and missed the first two games, but she is expected back at Ripon tonight in the first conference game of the season. Sophomore Alisa Haase, who scored 24 points on school record ten of ten shooting from the field in just twelve minutes of play against Marian College (a 71-64 loss), has a nagging Achilles tendon strain which has limited her playing time. With two tough conference games coming up (at Ripon and home against Beloit) Proctor has decided to let Haase play even though, "the only thing that's really going to make it (the Achilles tendon) better is rest." Proctor is, however, limiting Haase to four to five minute stints.

Finally, just like Duke University, Proctor believes in a strong non-conference schedule to prepare for the pressures of conference play. This is another reason for the 0-2 start. However, Proctor is looking for good things to happen in the Ripon game since, "we match up with Ripon well." Ripon is picked to finish sixth in the division.

In the first game of the year against UW-Platteville freshman Jackie Huss poured in 14 points and sophomore co-captain Julie Benka grabbed ten boards, but the Vikings finished on the short end of a 76-55 final.

The next home game is Saturday, Dec. 4 at 5 pm against Beloit.

Sports Update

Men's Club Volleyball

Men's club volleyball debuted at Lawrence on November 16, when the Vikings hosted UW-Oshkosh at Alexander Gymnasium. The experienced Titan team won 3-1, but the team was satisfied with their inaugural performance. The first-year Lawrence squad pulled off a 15-4 victory in the third game to win the first game of the team's young career. Once the team gets established, we should see many more victories. Lawrence plays next on December 4 at Wisconsin Lutheran, another first-year team.

Are there any club teams out there who wish to submit articles for the sports pages?

Contact Josh Blackely at home at x7128 or at the office at x6768 for deadlines and further information!
Challenges for Advanced Minds

by Alton Bellon
Staff Puzzlemaster

In the middle of a galaxy there is a planet called Permuta. A strange virus has developed on the planet, and the recent medical technology has not been able to find a cure. The disease is contagious; touching an object previously touched by an infected person is enough to acquire the disease. The Permutans are very concerned about the health problem, since the virus is lethal. Now, a new problem faces them. The planet’s ruler, King Iterate, has had an accident and needs immediate surgery. The surgical operation has to be done in three phases. Dr. Sigmund, Dr. Matrix and Dr. Indigo are the three lead- ing experts in the respective three phases of the surgical procedure. In this case, surgery is most difficult, and only these doctors may be able to make the operation successful.

King Iterate is led into the operating room. The doctors are ready to operate, when they notice that there are only two pairs of surgical gloves. The experienced surgeons begin to panic. They all need to operate on King Iterate, but there is only one pair of gloves for each hand. The doctors are worried because they can’t afford to get infected (in case the gloves are not used properly). Fortunately, King Iterate has a backup plan. He has a twin brother, King Iterancal, who is a surgeon as well. King Iterancal takes over and performs the surgery. The doctors are relieved, and the operation is successful.

A riveting moment during the performance of The House of Blue Leaves, Lawrence’s Term I mainstage production. Eric ChaeT

What’s On...What’s Good


Dec. 2, Union Station Sale. Coffeehouse, Memorial Union, 9 am-6 pm.

Dec. 2, Jazz Composers Concert. Harper Hall, Music-Drama Center, 8 pm.


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Results of Colman Hall's 1st Annual
Mr. and Ms. Lawrence Contest!!

Winners - Pres Knight, Erica Betts; Rik Warch, Betty Boop: Phi Kappa Tau
2nd - Brad Wendel, Shantel Henley: Colman Hall
3rd - Aaron Wax, Bridget Lamers-Van Zeeland: Sigma Phi Epsilon
4th - Jerry Haefeli, Becky Goggins: Kohler Hall
5th - Pat Juckum, Elissa Tucker: Kappa Kappa Gamma
6th - Andrew Motiwalla, Christina Baldwin: Brokaw Hall
7th - Steve Teget, Kathy Statz: Plantz Hall
8th - Kevin Kelly, Ali Lavendar: Delta Gamma
9th - Korey Kreuger, Wendy Gast: Phi Delta Theta

Thanks to everyone who participated!

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Feminism continued from Page 1

estimation "sex became like something taken, rather than a gift given." She quoted Andre Lorde "Now is our time" and closed by stressing the need for "competence and confidence."

Professor Skran of the Government department focused on what she called the "three dimensions of feminism," which are personal, political and social/cultural. On a personal level, "each person brings their own history which influences perspective." The political dimension is the "formal struggle, under the law, of women to attain equality." During the first part of the century, women participated in the suffrage movement. During the 60's and 70's women participated in the equal rights movement. "Women do have political equality in a formal sense." The social/cultural aspect of feminism deals with "how males and females relate." There are "spills in the feminist movement" in regards to this category. People need to "try to find a new consensus about how men and women should relate. People are confused. People don't know what to do," she concluded.

Professor Noble of the math department gave his personal perspective on feminism. "I have been a feminist for as long as I have been rational." He stressed the importance of breaking down gender stereotypes. "The gender roles established for me were not the ones I wanted to follow...I did not want to be a distant, remote father who made money for the rest." He is committed as a mathematician to "professionally break down the stereotypes. I encourage women to pursue careers in math and science."

The French department was represented by Professor Sarnecki who classified herself as "a born again feminist." During her college career, only two of her professors were women and they were not married. Role models were scarce. "My adviser told me that I should just get married and have kids. I thought 'maybe I shouldn't argue or be here.' She did get married and decided to devote herself to her family and to being a mother. She discovered that this was not enough for her. "The role is bigger than you are. I was trying to conform to the role of motherhood." In 1987, she went back to school to get her Ph.D. after being at home for 12 years. She described this move as a "radical change" and said "It threw my family for a loop." It was at this point that she had "a waking to feminism."

She noted that "there is something weird about how feminism is portrayed in the media." She cited the movie Fatal Attraction as a typical representation of the media pitting the working woman against the housewife. The media needs to work on "representations of mothering mothers," regardless of whether they are working outside the home or within the home. "Feminism is about equality. Feminism is humanism. Everyone benefits." She concluded by encouraging all interested students to sign up for a course that she will be teaching next term which will focus on gender related issues. Check the course book for more information.

Professor Reischl, the orchestra conductor, walked into Riverview just in time to offer her thoughts on the topic. She began by stating "I was politically active in college. I used feminism to gather strength and nerve." She noted that she is completely alone in her field, "I don't get support from other conductors." She feels that the feminist movement is interesting though her role is less active. "I have moved in and out of it. I don't actively use it but I feel that it has provided me with strength. It is something that I feel I may want to get back into in the future." She defined feminism as "women teaching each other that they can do whatever they want and be happy doing whatever they want."

The panel discussion concluded with a question-and-answer session.