President Knight Flies to Europe for Talks with Educational Leaders

President Douglas M. Knight left the Lawrence college campus Monday for three weeks in Europe to confer with educational leaders of England, France and Denmark.

Dr. Knight, who flew from New York by jet on Tuesday, has been chosen to edit a book on "The Federal Government and Higher Education" for the American Assembly, and a foundation grant is enabling him to make the trip to talk to men who have worked most closely with the presidents of educational institutions on the various aspects of university control, notably the four sections of the book, dealing with the federal policy for the future.

The Lawrence president will be in London from Jan. 5 to 11, traveling on a schedule set up by R. W. R. Bowles of the British Embassy in Washington, D.C., and Chairman of the American Assembly, who founded the project.

The decision by the Bowles committee to choose Dr. Knight for this purpose was made upon the recommendation of Prime Minister Anthony Eden of Great Britain. The decision was based on the assumption that Dr. Knight, because of his years of service as an educational leader, would have the opportunity to meet with the leaders in the educational field in each of the countries he will visit and to present the American viewpoint to them.

Dr. Knight is to visit the following institutions:

- London University
- Oxford University
- Cambridge University

On Jan. 21, Dr. Knight will return to New York from Paris. He will travel to England by way of Paris because of his desire to visit the home of his parents and to see the sites of his childhood.

The trip, which is expected to last three weeks, has been arranged by the British government and is under the supervision of the British Educational Foundation, which is the official agency responsible for the promotion of educational and cultural relations between the United States and the United Kingdom.

SEC Will Contact Louis Armstrong For Jazz Concert

A national radio broadcast of Tuesday night's SEC instructive Social Conferences Chairman Alex DeWitt, of the University of Maryland, will bring Louis Armstrong to the SEC for a jazz concert.

A decision was made by the SEC executive committee to hold a jazz concert, which will be broadcast nationally by radio, to celebrate the 50th anniversary of the SEC. The decision was made after a series of meetings between SEC officials and representatives of the music industry.

The concert will be held on Jan. 10 at the SEC headquarters in New York City. The concert will feature performances by Louis Armstrong and other top jazz musicians.

Riker To Present Paper At Convo

Next Thursday's convention of颓废 will have an opportunity to listen to Dr. W. Herold Price, who has worked closely with the New York Board of Education, speak on "Responsibility and the Modern Corporation" at 3:30 P.M. in the Memorial Chapel.

Dr. Price is a well-known educator and author who has written extensively on the topic of corporate responsibility. He will be speaking on the importance of corporate responsibility in today's society and how it affects our lives.

In addition to being a well-known educator, Dr. Price is also a respected writer and has published numerous articles on the topic of corporate responsibility. He is also the author of several books on the topic, including "Responsibility and the Modern Corporation," which has been widely praised for its clarity and depth.

The presentation will be held at 3:30 P.M. in the Memorial Chapel and is open to the public.

Guests to Invite Campus

In addition to faculty speakers and the Canadian Players, several guests will be invited to speak on campus in January, including a former student at the Lawrence college, a Boston lawyer, and a New York lawyer.

- Mr. Edward Miller, former student at the Lawrence college, will speak on Jan. 10.
- Mr. James K. Douglas, Boston lawyer, will speak on Jan. 11.
- Mr. David K. Miller, New York lawyer, will speak on Jan. 12.

The decision to invite guests to speak on campus was made by the Lawrence college administration as a way to bring in new perspectives and ideas to the campus community.

The presentations will be open to the public and are scheduled to take place in the Memorial Chapel.

For more information, please contact the Lawrence college administration at 506-630-1234.
Spain, Castles, Poker and Travel Complete Hall’s European Tour

(This is the last in a series of letters from Lenny Hall in Europe. Why? On his way to the truly cultured environment of Appleton and Lawrence College...)

Greetings and cheers of the season to all:

I had planned on sending each of you some sort of Christmas present; such as a present from Sweden, Mexico, Syria, Greece and perhaps even South Africa. I was planning to send you a real Swedish Sauna, an exotic gift from Mexico, and so on. However, I am enclosing, for each and every Lawrentian, a pair of my dirty socks to wash for me.

As I sit here on the terrace of my $2.50 per week abode, counting my pater wadings it is safe to say that the Mediterranean doesn’t hurt my eyes. I find myself tremendously impressed with Spain, for it is a paradox, but a magnificent one. It is filthy, it is cephas, it is mountainous, it is a land of drawn carts control the highways, and the poor and exotic and baked in every Lawrentian, a pair of my dirty socks to wash for me.

— ED IT OR.

It is Walt Disney’s Fantasyland mixed with John Steinbeck’s Long Valley. The contrast between these two is the Castile and the Alpujarras, which is not on the point of either. The Castile is where the Gypsies have found “rich uncles” who are proud to say, however, that I hold my hand until I subtly ex-

The following is one of a series of articles leading to the Rehg-

Islam: Basic Uniting Force

The Islamic religion, the guiding force of the Arab world, is associated with the spirit of world-conquests. Its founder, Mohammed, was the prophet of Mecca who, in the sixth century A.D., reformed the Arabian world by transmission of God’s word to the people. Islam is closely akin to Judaism and Christianity and it accepts the Hebrew Bible up to the point where Abraham banishes Hagar and her son, Ishmael. Ishmael, the descendant of Abraham and Sarah, the wife of Abraham, is the third pillar of charity. People give alms to a beggar, and if not to Mohammed believers that Mohammed was the last and greatest of God’s earthly prophets. His life was a succession of hardships until at 13 he took up the caravan business in the employment of a wealthy widow named Khadija. They were mar-

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Points Beat Vikes; Mistakes Are Costly

A late rally by Central Grinnell put Carleton 2 points in front of Lawrence. Lawrence is another defeat on the resume of the Grinnells. Producing a strong, balanced attack, and aided by a poor shooting form by Carleton, the Grinnells were victorious. Here, the Grinnells went from 3 to 21 point average has put him scoring. Also available to Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough. Coach Karl Bob Goeld will bring his Carleton quintet to Lawrence. Goeld and the Grinnells are identical in their cross Thursday, January 14. Also they have been Grinnell and Goeld, but lost 2 points to Monmouth and Knox by margins of 20 and 14 points respectively. Last year Grinnell set a conference scoring record with 438 points, and was an unanimous choice for all-conference honors. The Carls have seven returning lettermen, and should prove to be very tough.
The Lawrentian

Frenzied Fragmentation

PART III.

The type of uniting spirit which many have said they would like to see prevail on our campus is that which is generated in the annual student-faculty Encampment. It is easy to bring the message of the Encampment back, but how do we convey the spirit? How can we, the student body and faculty, develop the rapport between students and professors that is felt by a few representatives of our campus at the Encampment? It is especially important that this spirit pervade the sensibilities of those students who, through lack of personal involvement in both academic and non-academic life, have severed themselves from our community only to remain as inanimate appendages.

With the above in mind, we would like to put forth the following suggestions:

1. Arrange classes in size and organization so that students will have more individual responsibilities to the group. Perhaps time could be allotted for student presentation of problems before the class or for student-led classes. In this way, active responsibility toward studies is encouraged throughout the duration of the course rather than during the specified schedule of exams.

2. The above might encourage students to continue their discussions outside the classroom. They might choose to meet regularly and decide to read extra material pertaining to their problem. Unification results when student interest brings a group together for discussion and a general fusing of ideas.

3. We feel that seminars and small classes promote a greater feeling of mutual involvement and responsibility between student and professor than do the larger classes. In the smaller classes a greater intimacy is established in which a student's or professor's interest or excitement over a particular problem rubs off on others.

4. Propose all-campus projects which would draw all elements of our student body together rather than emphasizing particular people or organizations that are usually regarded as the instigators of college functions. Here again individual responsibility would contribute to the wholesome end result.

5. Since a person more freedom and individual responsibility in dormitory living as well as in academic life. As one develops the ability to sheto maturity in academic life, release some of the rules that hinder him from showing that he possesses this ability. He is in a sort of maturation in his living with others. If one wants a unified campus, individual responsibilities must be extended to include all areas of campus life.

6. In ways to make alumni feel more a part of Lawrent. This idea of a united spirit is extended beyond the day of graduation into the life which follows, the pattern of which depends so much on what one's reception of college experiences contains.

7. As a diagnosis of any organism, if be it a person or a community of people, reveals some sort of disease or mal-functioning, it is fitting that the cure be suggested. Since our series of articles on frenzied fragmentation was written out of an awareness of an unsatisfactory condition on the Lawrence campus, we have offered a few suggestions which we feel lend themselves as possible resolutions to the problem. With these we bring our series of articles to a conclusion.

8. I had chosen to sit with Sam because I felt we had something in common that we should discuss.

9. "You don't want to set away in a book for the rest of this year, do you?" I prodded.

10. "Listen, Joe, I just don't have time for anything but MY—" "Interests." I broke in, venturing-in as much even though it was the truth.

At first I thought he was going to leave but that Lawrence light was there. "That's the point. I have to care about my own work and interests to cause no one else does and it seems that one just can't have a life balanced with study and social activity at this school.

"How do you know that no one else is interested?"

"Well," he paused, then continued, as if I began grouping the twelve dirty cups together on the table, "no one ever talks about my interests.

"Have you ever tried talking about your interests?" I asked.

"I don't think anybody would be interested in talking about philanthropic projects. You see, I want to be a social worker some day."

"Then, why don't you start here at great old LC?" "Don't you see anything you could do here?"

Sam was now watching me rearrange the cups into two groups of six each.

"Sure, I see a lot that could be done, but no one can't do it by himself. To take a single example, all of our courses are all divided into our little groups working for different things and almost warring against each other. I would like to see the whole student body unite so to something worthwhile. I think we'd all gain more pride in our school that way too. If we could all work together to give a big stimulus to our school it would be easier for us to improve our school because if we could increase the feeling of individual responsibility in our intellectual work then we would really have something. There is so much that could be done if people would only realize.

"Yes, I looked at him expectantly, but Sam only looked down at the table and smiled. Without a word he began rearranging the cups. Two more groups of six each. Sam looked back at me resignedly.

"You know, Joe. I'm going to talk this up."

Together, we picked up the twelve dirty cups and carried them to the "dirty dish" counter so that they could be cleaned up, put away with all the other dishes, and washed over again on their daily journey to the whole student body.