IN SEARCH OF THE 21ST-CENTURY COLLEGE
Reflections of a retiring president

THE LIBERAL ART OF CANOE BUILDING
A Watson winner’s worldwide wanderjahr

VIKINGS ATHLETES HONORED
Five join Hall of Fame
In Search of the 21st-Century College

12 From Thought Into Action
13 Ideas Worth Sharing
14 The Liberal Art of Canoe Building
16 The Lawrence Connection
18 Inspirational Internship
19 Network New York
20 Summer Scientist
22 Relevant Realism
23 Bravo, President Beck
32 London Town, Food Trucks and the Lawrence Difference
40 Advancing Athletics
42 Vikings Athletes Honored

Departments

34 Inside Lawrence
38 Faculty Achievements
45 Locker Room Notes
48 Distinguished Alumni
50 Class Notes

ON THE COVER
Watson Fellow Will Meadows ’12 learns against a sashka (plum front beak) with local Omari children in the town of Solah Legendary home of Sinbad the sailor.

A RESPONSIBLE CHOICE
Being a good steward of the environment is the responsibility of all Lawrenceians, including the Office of Communications. This issue of Lawrence Today was printed on FSC-certified paper. The Forest Stewardship Council™ guarantees that the trees used to manufacture the paper were harvested from responsibly managed forests. Our printing partner, Royle, Sun Prairie, Wis., is an FSC-certified printer, adhering to the highest social and environmental standards in the market. You can do your part to help the environment, too, by recycling this magazine when you are through reading it.

As I prepare to retire from the presidency at Lawrence, it is natural to look back and reflect upon the wide range of projects and events of the past 9 years, and on the many remarkable individuals and groups with whom I have worked. It has been a challenging journey, and one I have enjoyed.

Let me start with my sense that Lawrence was, in 2004, a fine 20th-century college in search of the 21st century. In its past were outstanding traditions of teaching such as tutorial education, innovative approaches to learning, such as Freshman Studies, and presidential leaders who had left their signatures on Lawrence’s priorities, such as the Wriston emphasis on the arts, a tradition of altruism among alumni who show deep concern for others, and much more. However, Lawrence lacked a vital component of the 21st-century college:

• Diversity
• A clear and marketable identity
• A future unburdened from too much debt
• Partnerships for leveraging shared resources
• Updated physical facilities
• Innovative ways of moving students into the work world prior to graduation
• A curriculum that requires students to demonstrate to themselves and others the benefit of their four years of liberal arts education

It seemed to me that my essential work at Lawrence was to enable the institution to achieve a vital transition, from the past century to the future.

Balancing the Past with the Future

Freshman Studies: Senior Experience
International students: More domestic students of color
Sizeable debt load: Reduced debt and repayment timeline
Working independently: Partnerships
Faculty/student collaborations: Alumni/student collaborations
Shared governance by committees: Faculty Associates to the President
Learning on campus: Active learning on and off campus
Town/gown social: Town/gown research and community service

A look at the left side of the table above reveals some aspects of the platform on which I began to build. For example, alumni I met around the country highly praised their Freshman Studies experiences. But, they often added that Freshman Studies was their single powerless memory of their four years of college. That seemed less than ideal. In response, I asked that we take another look at the four-year curriculum at Lawrence and consolidate a more mature and sophisticated approach to the senior year: Senior Experience. This effort was overseen by Provost David Burrows and guided by Professor Michael Kim and his faculty team. A “bookend” to Freshman Studies that adds another signature program to the Lawrence curriculum, Senior Experience is now required of every graduate. Senior Experiences provide not only additional memories to Lawrence alumni, but help graduates secure career and graduate-school placements by demonstrating their current competencies and capturing their insights concerning the future.
Many people spoke about “The Lawrence Difference” when I arrived at the university. Although that was a common expression, a common understanding of what the Lawrence Difference was, or meant, was not easy to pin down among different constituencies. I needed to gain a majority opinion on what distinguishes Lawrence from all the other liberal arts colleges; I did this by visiting each faculty member in their office and asking their view.

It turned out that there was a remarkable consistency in the answers that professors provided to my question concerning the nature of Lawrence’s distinctiveness. In their view, it was individual attention, personalized learning, one-on-one interactions with faculty. With further faculty input, I began to call this distinction “Individualized Learning,” and it became the core element in Lawrence’s brand.

The Power of Individualized Learning became the recruitment strategy for Admissions with prospective students. Also, Lawrence moved to establish a leading reputation in this area through a Conference on Tutorial Education with several colleges of Oxford University, Williams College and selected schools known for their dedication to the development of each student. This year, Lawrence was named by U.S. News and World Report as among only 19 universities that maintain a student-faculty ratio of 8:1, low enough to reliably provide Individualized Learning environments.

I became very concerned in my early years with the financial sustainability of the institution, and by 2009 it had become even more urgent to make progress to improve Lawrence’s fiscal health. One early strategy had been to launch a major fund-raising campaign, More Light!, on which I worked with Cal Husmann and his development team, surpassed its original goal of $150 million. Thanks to the generous support of Lawrence trustees, alumni and friends, More Light! brought in $160.4 million in new resources to the university’s endowment, educational programs and physical facilities.

But other problems persisted with Lawrence’s finances, such as its historical debt load. We were deeply in debt. Over time, we also made substantial progress on that front. With the guidance of Brian Riste and his financial team, the total debt that Lawrence carries has been reduced from more than $54 million in 2004 to $38.6 million in 2012. Of equal importance, the repayment schedule of the remaining debt has been shortened by 9 years. Instead of facing debt payments through 2032, Lawrence is scheduled to repay its debt by 2023. In addition, the onerous balloon payment that was scheduled to hit at the end of the debt schedule has been eliminated.

I recall sitting at a reunion dinner with Sid ’67 and Cookie Ayabe, who remarked how undiverse their classmates were. Lawrence had long demonstrated an appreciation for international diversity, but had perhaps been more comfortable with the exoticism of global inclusion than with an embrace of students from American inner cities. The trustees, faculty and my administration grappled with the question: how could Lawrence achieve strong and sustainable diversity by recruiting, enrolling and graduating more domestic students of color? The answer I proposed was investment in the Posse program in New York City, a strategy that expanded to include relationships built by Ken Anstel and his admissions team with high schools and community-based organizations in urban centers around the country. In 2004, only 8 percent of Lawrence students were American students of color. By 2012, that number had risen to 21 percent. Together with a consistent international student population of about 9 percent, Lawrence can be proud that 30 percent of its students now come from diverse racial, ethnic and social backgrounds.

Meanwhile, the academic profile of our entering students has continued to rise, with significant numbers of students coming to us from the top 10 percent of their high school classes, among other competitive distinctions. A Spencer Foundation-funded research study at Lawrence, directed by Robert Bask, has shown that increased diversity has benefited all of our students through richer in-class discussions.
The Lawrence Fellows program is one of Lawrence's positive ways that would disrupt the normal competitiveness between these institutions? Historically, colleges and universities in general have operated with a great deal of independence. Some of this autonomy has been positive, because it has helped to guarantee academic freedom. An excess of isolation, however, has prevented partnerships work together on the development of students and faculty in areas such as Jewish Studies, Film Studies, Ethnomusicology, Game Theory and more. We have also developed some of our own professors in the process, hiring the most competitive Lawrence Fellows after what amounted to a two-year interview.

These new Ph.D.s are provided with mentoring on teaching by Lawrence's experienced teachers, and on how to integrate intellectual value gained by the liberal arts college. Lawrence has been able to extend its curriculum through its Fellows program, by Lawrence's experienced teachers, and on how to integrate intellectual value gained by the liberal arts college. Lawrence has been able to extend its curriculum through its Fellows program, with a great deal of independence. Some of this autonomy has been positive, because it has helped to guarantee academic freedom. An excess of isolation, however, has prevented partnerships work together on the development of students and faculty in areas such as Jewish Studies, Film Studies, Ethnomusicology, Game Theory and more. We have also developed some of our own professors in the process, hiring the most competitive Lawrence Fellows after what amounted to a two-year interview.

### LU Fellows

<table>
<thead>
<tr>
<th>Name</th>
<th>Years at LU</th>
<th>Area of study</th>
<th>Dept at Lawrence</th>
<th>Where now</th>
<th>Position Tenure or awards</th>
</tr>
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<tbody>
<tr>
<td>Gabriela A. Elizarr–Rodríguez</td>
<td>2012–present</td>
<td>Spanish</td>
<td>Spanish</td>
<td>Lawrence University</td>
<td>Alfred Fellow of Spanish</td>
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<td>Mary K. Good</td>
<td>2012–present</td>
<td>Anthropology</td>
<td>Anthropology</td>
<td>Lawrence University</td>
<td>Visiting Assistant Professor of Anthropology and Schmidt Fellow</td>
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<td>Aniru Amby</td>
<td>2011–present</td>
<td>Judaic</td>
<td>Religious Studies</td>
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<td>Burcu Baloglu</td>
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<td>Benjamin M. Chen</td>
<td>2011–present</td>
<td>Ethics</td>
<td>Philosophy</td>
<td>Lawrence University</td>
<td>Uihlein Fellow of Ethics</td>
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<td>Javier Guerrero</td>
<td>2011–2012</td>
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<td>Spanish</td>
<td>Princeton University</td>
<td>Assistant Professor of Spanish and Portuguese</td>
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<td>Lawanya Proctor</td>
<td>2011–2012</td>
<td>Anthropology</td>
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<td>Buffalo State</td>
<td>Lecturer</td>
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<td>Maria Kreis</td>
<td>2010–2012</td>
<td>Russian</td>
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<td>Dabbie Mindy Kupinsky</td>
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<td>Art Museum History</td>
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<td>Christopher Olds</td>
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<td>Nathan Hanna</td>
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<td>Drew University</td>
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<td>Sonja Downing</td>
<td>2008–2010</td>
<td>Ethnomusicology</td>
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<td>Sibhan Brooks King</td>
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<td>John Maysave</td>
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<td>Music Composition</td>
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<td>2008–2009</td>
<td>History and Ethnic Studies</td>
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<td>Shannon O'Leary</td>
<td>2008–2010</td>
<td>Physics</td>
<td>Physics</td>
<td>Lewis and Clark</td>
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<td>Laura D'Adato</td>
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<td>Education</td>
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<td>Alison Guenther-Pal</td>
<td>2007–2010</td>
<td>German</td>
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<td>Ted Hardin</td>
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<td>Music</td>
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<td>Chad S. Laine</td>
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<td>Geology</td>
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<td>Bridg O'Donnell</td>
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<td>Biology</td>
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<td>Kevin Tracy</td>
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<td>Classics</td>
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<td>Adam Galambos</td>
<td>2006–2007</td>
<td>Economics</td>
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<td>Joshua Hart</td>
<td>2006–2007</td>
<td>Psychology</td>
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<td>Amy Speier</td>
<td>2006–2009</td>
<td>Anthropology</td>
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<td>Eckard College</td>
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<td>Valerie Zimany</td>
<td>2006–2009</td>
<td>Studio Art</td>
<td>Art Museum History</td>
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<td>Daniel Barsysky</td>
<td>2005–2008</td>
<td>Music</td>
<td>Conservatory</td>
<td>Baldwin College</td>
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<td>Melanie Boyd</td>
<td>2005–2007</td>
<td>Gender Studies</td>
<td>Gender Studies</td>
<td>Yale University</td>
<td>Assistant Dean of Student Affairs, Lact, C.L.E.S., Women's Gender &amp; Sexuality Studies</td>
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<td>Deanna Packie Bynum</td>
<td>2005–2007</td>
<td>Biology</td>
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<td>Carthage College</td>
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<td>Jennifer Keefe</td>
<td>2005–2008</td>
<td>Philosophy</td>
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<td>Joan Marker</td>
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<td>Physics</td>
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<td>Geology</td>
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<td>Lafayette College</td>
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<td>Annabel Thornton</td>
<td>2005–2008</td>
<td>Theatre Arts</td>
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<td>Central Michigan University</td>
<td>Communications and Dramatic Arts Faculty</td>
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</tbody>
</table>

**ABOVE:** Once a Lawrence Fellow, Sonja Downing is now an assistant professor of ethnomusicology at Lawrence.

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**BELOW:** Adam Galembox, assistant professor of economics, and Alison Guenther-Pal, assistant professor of German, joined the Lawrence faculty following their fellowships.
<table>
<thead>
<tr>
<th>Name</th>
<th>Class year</th>
<th>Major</th>
<th>Placement year</th>
<th>Project</th>
<th>Where are they now?</th>
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<tr>
<td>Nathan Bender</td>
<td>2012</td>
<td>Biochemistry, Chemistry, French</td>
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<td>Major Clin</td>
<td>Receptors and extracellular stimuli</td>
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<td>James Briabos</td>
<td>2013</td>
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<td>Pacific Northwest National Lab</td>
<td>David Katzmann ’91</td>
<td>Physics research</td>
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<td>Cassandra Boza</td>
<td>2013</td>
<td>Biochemistry</td>
<td>Montana State University</td>
<td>Robert Cram ‘86</td>
<td>Fungal growth in mammalian lung</td>
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<td>Thago Figueiro Ribeiro</td>
<td>2012</td>
<td>Unclassified, Non-Degree Seeking/Second Exchange</td>
<td>UW-Madison</td>
<td>Charles DelMarts ’82</td>
<td>Geophysics of plate tectonics</td>
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<td>Daniel Guo</td>
<td>2011</td>
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<td>UC Davis</td>
<td>Donald Land ’84</td>
<td>Field Chemistry</td>
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<td>Alexander Hurblt</td>
<td>2013</td>
<td>Music, Performance-Behavior, Biopsychology</td>
<td>Gladstone Institute of Neurological Disease</td>
<td>Paul Muchowski</td>
<td>Neurogenedivator disorder</td>
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<td>Robert Jonas</td>
<td>2013</td>
<td>Biology</td>
<td>Washington University–St. Louis</td>
<td>Kathryn Miller ’86</td>
<td>Dentistry-genetics</td>
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<td>2013</td>
<td>Physics, Mathematics</td>
<td>University of Twenty–Amsterdam</td>
<td>Jennifer Heise Mayer</td>
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<td>Diane McLeod</td>
<td>2012</td>
<td>Biology</td>
<td>UQVail</td>
<td>Sarah Quant ’73</td>
<td>Public health education</td>
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<td>Brian Niedbeka</td>
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<td>LW–Swift</td>
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<td>2012</td>
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<td>Simon Newborn</td>
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<td>Biology</td>
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<td>Stuart Winter ’83</td>
<td>Childhood leukemia</td>
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<td>Emily Romke</td>
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<td>Katelyn Rosenbalm</td>
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<td>Physiology</td>
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<td>Nathan Ryan</td>
<td>2013</td>
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<td>Anna Hollings ’78</td>
<td>Climate change and marine ecosystems</td>
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<td>Chad Skaer</td>
<td>2014</td>
<td>Biology</td>
<td>University of Utah</td>
<td>Kurt Albertine ’75</td>
<td>Neonatal chronic lung disease</td>
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<td>Kar Spiegelhalter</td>
<td>2012</td>
<td>Environmental Studies, Biology</td>
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<td>Brock Wodlo ’73</td>
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<td>Gary van Bellen ’72</td>
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<td>Daniel McFallon ’30</td>
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<td>Biology</td>
<td>University of Twenty–Amsterdam</td>
<td>Jennifer Heise Mayer</td>
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<td>Suzanne ‘Ann’ Caddick</td>
<td>2011</td>
<td>Geology, Studio Art</td>
<td>UW–Madison</td>
<td>Charles DelMarts ’82</td>
<td>Mega-earthquakes and rupture faults</td>
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<td>Maria DeLauroe</td>
<td>2011</td>
<td>Biology</td>
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<td>Donald Arnold ’79</td>
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<td>David Katzmann ’91</td>
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<td>Malgorzata Kolas</td>
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<td>James Thompson ’79</td>
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<td>Chris Langdon ’96</td>
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<td>Lusijia Lu</td>
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<td>Purdue University</td>
<td>Philip Levinson</td>
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<td>Evan Lim</td>
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<td>Andrew Kriebel ’89</td>
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<td>Joseph Neumann</td>
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<td>University of New Mexico</td>
<td>Stuart Winter ’83</td>
<td>Carcinogenic physiology</td>
</tr>
<tr>
<td>Brian Van Hoosen</td>
<td>2012</td>
<td>Chemistry, Physics</td>
<td>University of Twenty–Amsterdam</td>
<td>Jennifer Heise Mayer</td>
<td>Non-linear microscopy</td>
</tr>
<tr>
<td>Eric Vanderland</td>
<td>2013</td>
<td>Philosophy, Psychology</td>
<td>University of Utah</td>
<td>Kurt Albertine ’75</td>
<td>Neonatal chronic lung disease</td>
</tr>
<tr>
<td>Mya Wen</td>
<td>2012</td>
<td>Biochemistry</td>
<td>Washington University</td>
<td>Timothy Schaff ’77</td>
<td>Germ cell development Columbia University</td>
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<td>Zhe Zhang</td>
<td>2012</td>
<td>Physics</td>
<td>Purdue University</td>
<td>William Weaver ’69</td>
<td>Nanotechnology</td>
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<td>Hao Zhong</td>
<td>2012</td>
<td>Biology</td>
<td>Michigan State University</td>
<td>David Arndt ’82</td>
<td>Gene expression and transcription</td>
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<td>Jeremy Cline</td>
<td>2012</td>
<td>Biology</td>
<td>University of Utah School of Medicine</td>
<td>Kurt Albertine ’75</td>
<td>Respiratory disease Assistent Scientist, Biopharmaceutical Department at Fredrick</td>
</tr>
<tr>
<td>Nicholas Johnson</td>
<td>2011</td>
<td>Biology, Spanish</td>
<td>Mayo Clinic</td>
<td>David Katzmann ’91</td>
<td>Cell surface receptors</td>
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<td>Joseph Neumann</td>
<td>2012</td>
<td>Biology</td>
<td>University of Pennsylvania</td>
<td>Andrew Binn ’71</td>
<td>Cell biology</td>
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<tr>
<td>Jeff Nath</td>
<td>2012</td>
<td>Biology</td>
<td>University of Minnesota</td>
<td>Scott Pet ’88</td>
<td>Cell biology / plant immunity defenses</td>
</tr>
<tr>
<td>Brendan O’Flaherty</td>
<td>2012</td>
<td>Biology</td>
<td>NanoPh Medical Corporation, Irvine, CA</td>
<td>Bruce Cawermen ’84</td>
<td>Neurological drug action SEA Educational Association</td>
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<td>Bennett Pang</td>
<td>2011</td>
<td>Biology</td>
<td>University of New Mexico Cancer Center</td>
<td>Debra Elberich–Menden ’79</td>
<td>Leukemia immuno-immunotherapy Research Fellow at National Institutes of Health Immuno Research Training Award (NIH)</td>
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<tr>
<td>Grace Rottstein</td>
<td>2012</td>
<td>Biology</td>
<td>University of Georgia</td>
<td>Debra Elberich–Menden ’79</td>
<td>Carbohydrate biochemistry</td>
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<td>Amanda Sanclor</td>
<td>2012</td>
<td>Biology, Anthropology</td>
<td>University of Minnesota-Duluth</td>
<td>Dean Bannister ’87</td>
<td>Aquatic ecology operating in planktonic interactions Yale University</td>
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<td>Sudana Sinhara</td>
<td>2012</td>
<td>Biochemistry, Chemistry</td>
<td>Michigan State University</td>
<td>David Eaves ’89</td>
<td>Molecular genetics University of Michigan</td>
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<td>Lin Zhao Kirkman</td>
<td>2012</td>
<td>Philosophy</td>
<td>Purdue University</td>
<td>Philip Levinson</td>
<td>Asthma therapy</td>
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<tr>
<td>Jef Nath</td>
<td>2012</td>
<td>Biology</td>
<td>University of Minnesota</td>
<td>Scott Pet ’88</td>
<td>Cardiology / plant immunity defenses</td>
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PUBLICATIONS: 2 abstracts in Journal of Experimental Medicine. Presented at (1) a research conference (Western Society for Pediatric Research); this one was also selected for a platform presentation for a national conference (Pediatric Academic Societies Annual Meeting). (2) A poster was presented at the Western Society for Pediatric Research, Pediatric Academic Societies Annual Meeting conferences. (1) Mechanical ventilation decreases EPH-2A, A3, A4 in the Lung of Normally Ventilated Preterm Lambs, Warsaund, E., Alford, J., Winter, K. J., and Pediatric Academic Societies’ Annual Meetings. (2) The relationship between EPH receptor A2 and A3 expression in preterm lambs in response to mechanical ventilation. Wei, P., Winter, K. J., and Pediatric Academic Societies’ Annual Meetings.
Programs such as Fellows, LU-R1, Senior Experience, etc., were accomplished at Lawrence through an innovative and effective model of shared governance called Faculty Associates to the President. “Shared governance” is a well-known term and a justifiably important cornerstone of college and university work. Much of shared governance consists of work by standing committees that have more or less permanent mandates on which they focus. In a different model and over a period of several years, I presented a number of Faculty Associates to the President with the charge to achieve a facet of change that had either been endorsed in the campus’s Strategic Plan or that I thought was essential to try. These faculty leaders assembled their own short-term committees, and in one to two years, brought in a major accomplishment for Lawrence. Such leaders deserve credit and praise:

• Beth De Stasio ’83 for devising a sabbatical award system for faculty highly engaged with tutorial learning
• Peter Peregrine for initiating work on Individualized Learning
• Peter Glick for implementing the Lawrence Fellows program
• Kathy Privett for realigning with Athletics Director Mike Zgudzinski the athletics and liberal arts missions
• Jeff Clark for beginning the strategic initiative Green Roots
• Jason Brozek for moving Green Roots further toward sustainability
• Michael Kim for his work on Senior Experience
• Nick Maravolo for implementing LU-R1

Students played a role in shared governance through the president’s office as well. My appreciation goes to Katelin Richter ’11, who, as presidential intern, worked with me to expand LU-R1 into the music fields, to become the program Conservatory2.

It seemed to me that another feature of the 21st-century college was that it needed to exert more impact beyond its borders. How could we take learning from inside the classroom and explore more ways it could be applied beyond the classroom to demonstrate its relevance? In the process of doing this, it would be important not to confuse liberal arts education with vocational training in any way, nor to erode the focus on personal and cognitive growth that is at the heart of the liberal arts ethos. After much thought and consultation, several programs were born or augmented to fill this ambition. Community-engaged learning is a new program, funded by the Pieper Family Foundation, with Professors Alan Parks and Monica Rice appointed the first Pieper Chairs of Servant Leadership. SLUG (the Sustainable Lawrence University Garden), solar panels and the wind turbine at Bjorklund are examples of faculty-student collaborations beyond the classroom that were supported with alumni gifts. Internships and other pre-professional programs are growing rapidly under the direction of Mary Meany ’83, our new dean of Career Services. The new tradition was born in 2010 of a formal Report to the Community, involving 200 community leaders, on these and other initiatives and partnerships in which Lawrence is engaged. In the process of bringing more learning out of the classroom and more thought into action, Lawrence has moved its Town-Gown relationship to one based more on research and the useful exchange of services and information. Lawrence has earned national recognition for these efforts as well. Based on documentation by Bill Skinner, director of research administration, Lawrence has qualified for each of the past seven years for the U.S. President’s Community Service Honor Roll, one of only two institutions in Wisconsin to have achieved this honor.
Lastly, to enable our faculty, students and staff to do all this work and to do it well, the physical campus needed to be revitalized. The four biggest problems that I identified with campus constituencies at the time were that Lawrence lacked a campus center, the east side of campus was hanging off like a detached suburb, several dorms and other buildings—remnants of another age—needed renovation, and Björklunden needed to double in size. Thanks to the success of the capital campaign, generous donations and careful management of operating funds, I can reflect with the campus on the following improvements, which have made Lawrence a more cohesive and unified place:

- Richard and Margot Warch Campus Center
- Riverwalk nature trail
- Hurvis Crossing (land bridge linking the central and east sections of campus)
- Extensive Memorial Chapel renovations
- Memorial Hall renovation to classroom space
- Reno of Buchanan-Kiewit Recreation Center as Wellness Center with relocated spaces for health and counseling
- Renovations to Plantz and Trever residence halls
- Renovation of Stansbury Theatre
- Creation of new office and classroom spaces for Music/Drama in the former open courtyard, and addition of accessible restrooms
- Renovation of Harper Hall
- Creation of pedestrian-friendly Boldt Way
- Re-design and complete renovation of the former Downer Commons

It is impossible to thank all those who have made my years at Lawrence memorable. Nancy Truesdell and her Student Affairs staff guided the transformation of the Wellness Center and an important, healthy new emphasis on Wellness on campus. Jeff Stannard and Lynn Hagee ’58 supervised a dozen key building and renovation projects. Alumni have helped launch new areas such as the Lawrence Scholars programs and expand others, such as Film Studies, and the list goes on. Lawrence is a successful university because of the level of dynamism, drive and diversity of interests that characterize the people who make it up. It has been an honor for Rob and me to be Lawrentians for the past nine years. We both wish the very best for the university in the coming years as it continues to chart its direction into the 21st century. ■
“Thinking is easy, acting is difficult, and to put one’s thoughts into action is the most difficult thing in the world.”
—Johann Wolfgang von Goethe

It could have been conceived during a particularly lively classroom discussion. Or inspired by an assigned reading. Maybe it was sparked by an engaging conversation among friends over dinner in Andrew Commons.

Whatever their origin, ideas big and small are being brought to life as students pursue their passions and engage their entrepreneurial spirits in the name of personal growth, intellectual curiosity and community betterment.

Christian Nestell Bovee, a 19th-century author and lawyer, once wrote, “It is the nature of thought to find its way into action.” On the following pages, we explore some of the ways Lawrence students—current and former—are using the tools of their Lawrence education to bridge the gap from thought to action.

By Craig Gagnon ’76

Ideas Worth Sharing

Each speaker will address the TEDx theme from a different perspective. Professor Rick Davis (pictured, left) from George Mason University will discuss the role of the arts. “I’ve become convinced that some of the problems that we face in the world today are the result of short circuits in the critical thinking process. My view is that the arts model and teach that as a matter of practice. There’s a constant cycle of creativity and then critique and then change, modification and more critique.”

Brad Bateman (pictured, left), president-elect of Randolph College, will approach the topic from a different point of view. “I’m going to talk about advising. The actual experience of discussing what comes out of liberal education is in the advising relationship. Understanding the transformation we hope to give students is something we have to be intentional about.”

Dean of the Lawrence Conservatory of Music Brian Pertl ’86 will focus on the process of nurturing the creative mind. “That’s what music can do. It can be the lifelong creative bridge that will allow people to approach problems in new ways.” Dean Pertl will take his ideas from thought to action during his speech. “One of the more interesting parts of my talk is that it will be a complete musical immersion. Three members of the Lawrence faculty—Dane Richeson, Mark Umess and Matt Turner—will be playing pretty much the whole time I’m speaking.”

Lawrence’s first TEDx conference promises to be an important source of new ideas as colleges everywhere grapple with the challenges that face educators and students alike.

“Higher education is changing. The external forces exerting pressure on education are such that we need to respond with our own ideas and plans for the future,” President Beck said. “Some of those pressures are financial: college is too expensive. Some have to do with accountability: what do students learn? Some of them have to do with access: do all who want to go to school have access to the educations they deserve and aspire to? In some cases, the models that characterize the liberal arts schools of the 21st century are no longer completely valid. The traditions cannot merely persist; they must evolve. This conference is about ways of thinking about that evolution.”

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I never thought that six months after I left the Lawrence campus I would be shirtless in the front of a 127-foot carved war canoe with 100 Maori warriors. Neither did I think I would be paddling to the shore at the New Zealand national holiday in Waitangi, only to slap my chest and scream at hundreds of politicians, tourists and children with my tattooed comrades, bulging their eyes and sticking out their tongues, fierce and ways of living in the deep forest. Within a week we had accumulated ancient Zanzibari stories, learning Kiswahili or becoming acceptable to this master. Did I ever imagine that I would be meeting with skepticism. In my Watson year I have realized that who are convinced that doing what they are interested in will shove their Lawrentians into a box (or major), and for students the rest.

Who really cares what I thought six months ago anyway? That for me is the point of liberal arts: to open you to new experiences based on your interests, NOT what you knew before the journey. Liberal arts is to turn your best ideas into your best, most productive, and most fun actions. Forget all about physical problems with limited resources, and to do it quickly. If I hadn’t I would have been kicked off the island by these true masters.

What is in store for me in the coming months? Who knows! And who cares? I didn’t go on the Watson, nor did I go to Lawrence, to know exactly who I would be and what I would be capable of. I went because I was motivated by my interests, and there I could learn how to delve into a new culture, and how to navigate tricky situations and, with a little friendliness, turn them into pearls of experience. There was certainly more to canoe-building than wild and thoughtless. I remember staying up all night hacking a piece of wood with an adze until I finally made one cut that would be acceptable to this master. Did I ever imagine that I would be building two canoe builders, Hector Busby, who has been instrumental in bringing back the building and navigation tradition to the pacific, and Opo Harrison, one of the key future builders of Maori canoes. Building 40-foot canoes out of thousand-year-old Kauri trees might not seem relevant to everyday life. Yet I have begun to become something I never thought I would be: an engineer. I have learned how to think about physical problems with limited resources, and to do it quickly. If I hadn’t I would have been kicked off the island by the true masters.

Apply for the Watson. But FAR more importantly, follow that which interests you. You owe it to yourself. Consider it an investment in you, at your most real. I promise: follow your passion and doors will open; you will find many a job. But more importantly you will make an impact on the world and, while doing it, you will enjoy it.

Learn more about Will’s Watson wanderjahr at www.humanitysessel.com.
For the past few summers 95 Percent Group, an educational consulting company located outside of Chicago, has hired LU students as summer interns. Although many companies hire college students as interns, what’s unique here is the number of connections between the company and LU. It starts with me, the founder of 95 Percent Group, Tracy Wheary Fournier, our marketing coordinator, is an alumsna of the Class of 1994. Two current Lawrence students worked as interns last summer, and my daughter graduated from Lawrence in June of 2012. All those connections and this company has only 20 employees.

As a small, fast-growing company in its seventh year of operation, every employee plays many roles and there’s never enough help. About four years ago the company experimented with extra help by hiring seniors in high school to work part-time after school for a few hours a week. The challenge was that high school students didn’t see the job as a commitment for which they needed to show up. Next we tried college students, hoping that more maturity would help. After one unsuccessful intern who was from a state college, we decided to try a Lawrence student.

Our first intern from LU was Brian Zindler ’14, who is currently a junior. He has now worked for us over two summers and one winter break. During Brian’s first summer we hired a second intern, who is an education major from Vanderbilt University. This past summer both Brian and the Vanderbilt student returned for their second summer, and we expanded to hire a third intern, also from LU. Daniel Perret-Goluboff ’13, Brian’s second summer was probably more satisfying because we learned what he could do, so we increased the level of his work significantly. We were short-staffed in preparing a revision of an important product, the Phonics Lesson Library™. It contains 78 phonics lesson plans that are used in grades 1 through 8 for students who are reading below their grade level. The great news was that we had sold a large order. The bad news was that it had to be delivered in time for training teachers in August, just before school started.

Since the lesson plans followed a template, it was possible to train Brian and Daniel how to mark up from one lesson to the next by integrating selected information from the earlier version with new information. An educator on our staff reviewed their work before it went into production, but it was interesting how much the interns learned about phonics; their questions were really astute. What was perhaps even more interesting for them was that they saw the product go from start to finish. We arranged for them to accompany us on trips to the printer to do quality checks, and they got a tour of the printing process while there.

Reaching back to Lawrence to find interns for our company is fitting. Tracy Fournier’s thoughts reflect mine as well. “Lawrence is very dear to me, which is why working for 95 Percent Group, with its many connections to Lawrence, is so rewarding,” she said. “I am delighted the company is able to offer internships to LU students. The quality of work is exceptional and the opportunity to connect with fellow Lawrentians is extremely gratifying.”

I have invited Brian back for a third summer and will search for up to two additional interns. When asked about his internship, Brian called it a “tremendous experience.”

“During my time at 95 Percent Group, I have had the privilege of working with nearly every member of the company,” he said. “Above all, 95 Percent Group has taught me how to examine any problem and solve it. Over the course of my internship I was confronted with wildly different issues. I managed customer databases, organized inventory and helped create new products. I found that the best way to solve an issue is by seeking a deep understanding of the problem. As 95 Percent Group I was able to learn about and solve many problems. I couldn’t have wished for a better internship.”

It is because of my Lawrence education that this company is possible. My liberal arts degree made it possible for me not only to get an MBA from Harvard Business School but also to complete a doctorate in education when I became passionate about reading and helping school districts serve students with reading difficulties. Now as a business owner, I use skills from both parts of my background. I would encourage other alumni to host LU students as paid interns. The value is excellent and it’s a great way to give back to the Lawrence community.

For 95 Percent Group I was able to learn how to examine any problem and solve it. I have invited Brian back for a third summer and will search for up to two additional interns. When asked about his internship, Brian called it a “tremendous experience.”

“At the time I was hired as an intern, I had never worked in marketing before,” Brian Zindler ’14 says. “The experience was exciting, but I had no idea what I was getting myself into.”

Brian worked with Stackpole Bookman, a window company, before being brought on to 95 Percent Group. When he didn’t receive a manager’s recommendation when switching his curriculum, Brian was disappointed, but the disappointment proved a positive experience. This week, Brian is working to solve a problem about quality checks, and he says he’s excited to see his work in the printer. He says he hopes his background in liberal arts will help him to “think outside the box.”
By Abigail Wagner ’13

As a senior pursuing a B.Mus. in music education and viola performance, my passion is simple: sharing music with as many people as possible. Lawrence Academy of Music instructor Leila Ramagopal Pertl ’87 once said to me and a group of fellow students, “Music is a birthright.” This is my creed as a performer and future teacher, and this was the tagline for my application to the Conservatory’s brand-new Conservatory Squared internship program. According to the Lawrence website, Conservatory! provides Lawrence conservatory students with summer internship experiences that directly complement and accelerate their education, as well as provide substantial career experience and networking opportunities to begin Life after Lawrence NOW! I was chosen to intern with Elizabeth Snodgrass ’93 and the Community Programs team in Carnegie Hall’s Weill Music Institute (WMI)—the education and community arm of the Hall. The internship taught me how high—how ideal—that music is for everyone, not just the privileged—is implemented on a large scale.

The Weill Music Institute is an inspirational place to work. Community Programs presents free concerts in all five boroughs of New York, Family Concerts in the Hall, and performances and creative projects in healthcare settings, homeless shelters and correctional facilities. I arrived the first day expecting to spend a few hours in the office and ended up at Jacobi Medical Center in the Bronx, the location of WMI’s last Neighborhood Concert of the season. I stood behind a table with a Carnegie Hall banner spread across it, distributed our surveys and chatted with the concertgoers. One woman told me that she absolutely loves “Bravo!” and “That was amazing!” rang out between numbers. It didn’t matter that the band wasn’t playing pop or rap, or that some audience members rarely attend concerts. A group of great performers was in their neighborhood, enjoying the chance to talk to and play for them!

The 2011–12 season concluded that night. Back in office on Broadway, planning for 2012–13 was already in full swing, and I assisted at every stage of the process. My duties included typing up production information, attending brainstorming sessions for audience interaction at Family Concerts, and compiling repertoire lists for a youth orchestra workshop. I was amazed that my music education background was so applicable to this new setting. Even conversations over coffee were enlightening, covering artist management and a program that trains New York City elementary teachers to implement a music curriculum.

The Carnegie Hall environment exposed me to a knowledge base about the business of the arts that has enhanced my work at Lawrence and influenced my short-range career trajectory. After observing successful meetings, I am better able to facilitate discussions and encourage collaboration as a student organization leader. I use ideas from WMI’s interactive concert programming when teaching at the Appleton Boys and Girls Club. My foray into arts administration, at a crossroads of musicians, administrators, teachers and community members, helped me understand where I want to go next: I want to become a teaching artist. After Lawrence, I will travel and pursue graduate study in viola performance. My passion is still to share music, but I have a new idea of what that means: absolute dedication to my craft and genuine engagement with the people around me, whether I am outside a hospital, in a concert hall or in a classroom.

Several Lawrentians spent part of their sixweek winter break gaining work and/or grad school-related experience, making connections and further refining their career goals by participating in Career Services’ annual Shadow Program. The Shadow Program is one of the many programs Career Services offers to explore Life After Lawrence NOW! The experience allows students to put “thought into action” as they prepare for their futures.

Twenty-eight students participated in Network New York, where they were paired with Lawrence alumni or other friends of the university in a variety of shadowing experiences. The program was kicked off at The Posse Foundation with a networking reception where the students met the shadow hosts. At Harbor Watch / River Watch, Najja Gay ’15 collected water samples in the field and then tested them in the lab for different bacteria. “The shadowing instilled in me just how much I wanted to become a biologist and continue research,” she said. “It felt great to get an actual taste of what I would be doing in this career.”

Manuel Leyva ’16 took his passion for fashion to Warnaco, parent company of Calvin Klein, Spandex, Olga and Warner’s. Group president Martha Olson ’77 provided him with a complete view of product development from initial concepts, design drawings and fittings to merchandising, marketing and sales presentations. “It was wonderful to reconnect with today’s student” at Lawrence,” said Olson. “Manny is only a freshman, and yet much more in tune with life after Lawrence than I was at his age. I’m happy I was able to help him understand the many fashion-related career options available to him.”

For Babajide Ademola ’14, Andre Augustine ’15 and several others, Network New York provided an opportunity to return to the city they call home. Ademola said the combination of being in familiar surroundings and being paired with a Lawrence alumnus that evening were the catalyst of the initial tension that typically occurs when meeting someone new.

Augustine made the most of his shadowing experiences, spending time with Tom Kraemer ’91, vice president and creative director at BBDO, and Kate Kirkland ’07, senior marketing manager at Wired magazine. “I found out that Tom and Kate both graduated as English majors, and they showed me that it is possible to go into the field of marketing and communications with an English degree,” said Augustine.

Many of the alumni said the experience benefited them as well. “I met with Brienne [Colston ’15] and Camilla [Grove ’13]. They both made me further gう to be a Lawrenceian,” said Jennifer Baumgardner ’82.

Jazz Astwood-Padilla ’15 had her shadow experience turn into a mini Lawrence reunion. While at a rehearsal of a new musical with her shadow host Matthew Murphy ’06, she discovered that Clare Bohrer ’12 was also in the cast. In addition, the musical featured original compositions by Nikko Benson ’11.

“It was really gratifying to give Jazz a singular New York networking experience,” said Murphy. “Especially seeing early career New York theatre professionals at work, at the ground level of an exciting new piece, and three of them Lawrence alumni!”

While Network New York was targeted to students in the New York metropolitan area, students from Massachusetts, North Carolina and China also participated. Past winter shadow programs have been held in Chicago, Minneapolis and Milwaukee. Stay tuned for the announcement of the location for winter break 2013!

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LEFT TO RIGHT: Michelle Ning ’16 and Najja Gay ’15 at Harbor Watch / River Watch, a water quality monitoring program of Earthplace, The Nature Discovery Center in Westport, Conn.
Science is frequently perceived as intimidatingly complex. Its academic rigor often gets lost in intricate chemical equations, presented as abstract chalkboard scrawls that are somehow integrated to make the complex world around us less incomprehensible. While science is indeed a complex question, society simply leaves the science to the scientists. They focus not on the enriching scientific process but rather for its breakthroughs in cardiovascular disease, virology and neurology. Muchowski's lab worked specifically on various aspects of Huntington's Disease (HD), and my mentor Ana's project consisted of investigating whether higher levels of a certain protein, αB-crystallin (αBc), could mitigate the harmful effects of HD. Indeed, the first thing I learned at my internship was that graduate-level science is extremely specific and technical. And it took me, an inexperienced intern but rather as a fellow participant in science. Through the internship, I learned firsthand the difficulties and rewards of being a scientist, yet more importantly that the project did not end with my final presentation: I hope to apply for an M.D./Ph.D. program in order to revitalize my interest in neurodegenerative disease and make the enriching process of science a part of my life.

Science is a place of great science, as evidenced by the recent awarding of a Nobel to one of Gladstone's researchers for his discovery that skin cells could be reprogrammed into heart cells (beating cells I was actually able to witness). Indeed, Gladstone was named by Science Magazine as one of the top-10 best places to work in academia and is known for its breakthroughs in cardiovascular disease, virology and neurology. Muchowski's lab worked specifically on various aspects of Huntington's Disease (HD), and my mentor Ana's project consisted of investigating whether higher levels of a certain protein, αB-crystallin (αBc), could mitigate the harmful effects of HD. Indeed, the first thing I learned at my internship was that graduate-level science is extremely specific and technical. And it took me, an inexperienced intern but rather as a fellow participant in science. Through the internship, I learned firsthand the difficulties and rewards of being a scientist, yet more importantly that the project did not end with my final presentation: I hope to apply for an M.D./Ph.D. program in order to revitalize my interest in neurodegenerative disease and make the enriching process of science a part of my life.

First I essentially injected living cultured brain cells with the mutant huntingtin gene. After the long processes of preparation and fixation onto glass slides, I stained the cells for cytoskeleton elements and viewed them under the esteemed Nikon 6D epifluorescence microscope. Once we would see that the cytoskeleton in HD cells looked disrupted, we could eventually see how the addition of αBc to the cells could, we hoped, rescue some of the mutant huntingtin's damage. This experiment was done for several weeks, yet no conclusive data were found.

Gladstone is a place of great science, as evidenced by the recent awarding of a Nobel to one of Gladstone's researchers for his discovery that skin cells could be reprogrammed into heart cells (beating cells I was actually able to witness). Indeed, Gladstone was named by Science Magazine as one of the top-10 best places to work in academia and is known for its breakthroughs in cardiovascular disease, virology and neurology. Muchowski's lab worked specifically on various aspects of Huntington's Disease (HD), and my mentor Ana's project consisted of investigating whether higher levels of a certain protein, αB-crystallin (αBc), could mitigate the harmful effects of HD. Indeed, the first thing I learned at my internship was that graduate-level science is extremely specific and technical. And it took me, an inexperienced intern but rather as a fellow participant in science. Through the internship, I learned firsthand the difficulties and rewards of being a scientist, yet more importantly that the project did not end with my final presentation: I hope to apply for an M.D./Ph.D. program in order to revitalize my interest in neurodegenerative disease and make the enriching process of science a part of my life.
Relevant Realism

By Marti Gillespie

To be better prepared for potential careers after graduation, Lawrence students are taking full advantage of opportunities for internships, mentorships and job shadowing. In many cases, they are reaching out to alumni to assist them in these endeavors. Lawrence Board of Trustees Chair Terry Franke ’68 knows the value of such collaborations and so far has hosted five student interns from Lawrence.

“I feel it is important to help young people get exposure to what business is all about early,” said Franke, a consultant with Productive Strategies of Northfield, Ill. “It will help them figure out how their education is relevant to what they may do after Lawrence. In addition, my business partners and I love having younger people here because we learn from them too. It’s very rewarding to encounter post-graduate opportunities are endless. One way or another, I will be able to find employment doing what I love: collaborating and communicating.”

To help round out their experience, Franke’s interns attend the same business development training program that his firm offers to its clients. “Interning at Productive Strategies over the summer had a fundamental impact on my professional development,” said Tony Darling ’13.

“I learned about a number of businesses and the challenges they face through hands-on experience in the B2B environment. I honed the skills to perform and communicate the value I can provide in the job market, figured out the types of firms I would like to work for, and developed a substantive network of contacts in these industries.”

Vince Dyer ’10 interned with one of Franke’s other endeavors, Dunecrest Development, developer of The Retreat, an eco-conscious community in Pentwater, Mich.

“Overall, the internship turned out to be the real-world experience that tied most of my senior-year coursework together,” said Dyer. “It was the subject of numerous independent studies, my capstone class, and a main example in my Senior Experience. Having real-world data available for all of these classes was not only helpful, it was invaluable.”

That is exactly the result Franke is looking for. “We view ourselves as coaches and mentors,” he said. “We want to help them learn quickly so they can move along in their careers sooner. We hope that they’ll be better listeners and ask better questions, and ultimately, it will help build up their confidence.”

For Franke, helping young Lawrentians is rewarding on many fronts: the internship experience helps the students plan relevant coursework together, “It was the tip of the iceberg. Be it through networking events or client meetings, I gained insight into countless other industries—some of which I didn’t even know existed. The main thing I took away from these encounters was that post-graduate opportunities are endless. One way or another, I will be able to find employment doing what I love: collaborating and communicating.”

To help them learn about different kinds of businesses. They attend client and prospect meetings—in person or over the telephone—conduct market research, develop surveys, write blogs, update the website, write proposals, and are exposed to networking opportunities.

“Each day at Productive Strategies was like a mini career fair,” said Tara Jensen ’14. “Learning about consulting was the tip of the iceberg. Be it through networking groups or client meetings, I gained insight into countless other industries—some of which I didn’t even know existed. The main thing I took away from these encounters was that post-graduate opportunities are endless. One way or another, I will be able to find employment doing what I love: collaborating and communicating.”

Students like Dyer, Darling and Tara Jensen ’14 are taking full advantage of internship programs. “We hope that they’ll be better listeners and ask better questions, and ultimately, it will help build up their confidence.”
One weakness identified by the community was the lack of strong cultural and racial diversity. Lawrence in the 1990s had found itself more and more reliant upon foreign students for racial diversity, while at the same time recruiting a greater number of its students from the upper Midwest. To remain a national institution, Lawrence would have to be more reflective of the nation as a whole.

Lawrence’s failure to matriculate and graduate a diverse student body was not for lack of trying. Indeed, the university recruited a fair number of minority students (African Americans in particular), but those students had not persisted to graduation anywhere near the percentage of white students. There were many moving pieces associated with this failure: insufficient academic support upon arrival at Lawrence, the culture shock of Appleton, and the lack of a social support network for minorities on campus. The university had, over time, taken on all of these moving parts and more, but was never able to achieve the right mix that would allow minority students to thrive.

Jill Beck made diversity a high priority from the beginning of her presidency. Her approach, however, was not simply to try to do the things that were done before better, but rather to try a new approach. She asked the community to join and embrace a new process of achieving diversity, the Posse program.

The Posse program assembles groups of diverse students in their junior year of high school in each of several urban large cities around the country. The Posse Foundation prepares each group to matriculate as a group at the same college. This preparation includes training in community building, communication skills and work on academic deficiencies. In addition, the Posse Foundation assists the target institutions in the preparation of the colleges to receive and support these students on campus.

President Beck believed that a more diverse Lawrence University would provide a richer educational experience for all of its students. With the advent of the Posse program, the Lawrence University Presidential Search Committee reached out to the Lawrence community and asked its various constituencies to identify areas of weakness in the institution.

The task given to the Lawrence University Presidential Search Committee in 2003 was to find the perfect president for an imperfect university. As a part of the search process, the search committee reached out to the Lawrence community and asked its various constituencies to identify areas of weakness in the institution.

President Beck clearly understands the essential role that independent research plays in the education of science students. With President Beck’s support, the Lawrence University Summer Research Program (LU-SURE) has grown substantially in the past 9 years—more than 60 people engaged in collaborative student-faculty research during the summer of 2012. The research projects that students begin during the summer often flourish into long-term projects that they continue during the following academic year—fording tremendous depth and sophistication to their education, and preparing students for advanced degree programs and a wide variety of careers.

LU-SURE benefits Lawrence faculty because the student projects often feed into the broad scholarship agendas of each mentor, enabling faculty to train future scientists while advancing their own research. Ultimately, these collaborative endeavors not only form the basis of Senior Experience and honors projects, but also result in presentations by students and faculty at regional and national scientific meetings and peerreviewed publications.

To further support our students’ strong interests in scientific research, President Beck has also created the LU-R1 program, an exciting and innovative initiative that places more than 20 students per summer in research positions at large research institutions. LU-R1 provides research opportunities to Lawrence students by connecting them with alumni who are outstanding researchers at R1 institutions.

Like the LU-SURE program, students work collaboratively with their LU-R1 research mentors. However, the LU-R1 program also provides valuable exposure to the fast-paced research environment of R1 institutions as well as the life of graduate students and post-doctoral fellows. The perspectives gained through LU-R1 have been invaluable to students considering graduate school and careers in science in general.

Because of President Beck’s vision and commitment to excellence in science, collaborative student-faculty research is thriving at Lawrence and beyond.

—Harold E. Jordan ‘72
Member of the Presidential Search Committee for the 15th President of Lawrence University, emeritus trustee

The Posse program will certainly be a major part of President Beck’s legacy here at Lawrence. These scholars were all carefully selected not only to meet Lawrence’s admissions standards, but also to have demonstrated leadership skills. The Lawrence Posse program really has two separate goals. One goal is to give these students an opportunity to receive a strong liberal arts education that allows them to capitalize on their academic and personal strengths. The other goal is to give the entire Lawrence community the opportunity to experience the very different perspectives that these scholars bring. These men and women come from the most populous city in America and we have brought them to a very different environment. We challenge them to experience a very different world from the one they have grown up in, and at the same time we challenge them to bring their perspectives to Appleton.

They are selected through a months-long process of interviews. They then begin an eight-month training program to hone their academic skills and train them to become campus leaders. When they come to campus they are very active in campus activities, joining and founding clubs, voicing their opinions inside and outside of class, performing on stage, and doing those things we want all our students to do. Because of this, they have an outsized presence on campus. Admissions works very hard to bring the broadest possible range of students to campus, so that all Lawrentians can gain a greater understanding of the wider world. Posse has become a significant part of bringing as many cultures, backgrounds, and opinions as possible to this learning environment.

Since the first Posse scholars came to campus six years ago we have had 59 Posse scholars study here, and I think we have done a great deal to train them in critical thinking. No less important is the fact that in those six years roughly 3,500 Lawrence students have had the experience of studying among a group of people who have brought important perspectives to the Lawrence campus. Having worked with Posse scholars since the outset of the program here, and having mentored Lawrence Posse Five for the past two years, I know that they have broadened my perspective as both a professor and a Lawrentian.

—Jake Frederick, associate professor of history

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—Kim Dickson, assistant professor of biology

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—Jake Frederick, associate professor of history
President Jill Beck came to Lawrence with an impressive record of accomplishments as an advocate of community engagement, having founded ArtsBridge, an arts education and outreach program for children, in 1996. During her time at Lawrence, she has consistently championed a vision of liberal arts education as a foundation for meaningful service and citizenship. Her conviction addresses, “Educating Citizens, Supporting Students’ Political Engagement and Getting Out the Vote,” and “A Question of Values: Community Engagement, Altruism and Liberal Education” pointed the way. Responding to the call, Lawrentians have steadily increased their commitment to teaching and learning that crosses the divide between the campus and the wider world.

Over the last eight years, Lawrence students have pursued original research in community health, early childhood education, environmental sustainability and other issues of urgent public importance. Lawrence students have joined with community partners in the Fox Cities, in Wisconsin, and across the United States to put their talents and knowledge to work. They have also taught music and English, coached sports and engaged in other meaningful service in countries around the world, including Vietnam, India, Sierra Leone and Ecuador.

According to Kristi Hill at the Volunteer and Community Service Center—one of the offices that expanded due to President Beck’s leadership—Lawrence students volunteered 9,925 hours of service in 2011–12, benefiting 127 different organizations.

President Beck’s commitment to community-engaged learning helped make possible special sources of funding, such as the Mita Sen Award for Societal Impact, for students who wish to make a difference in the world. She established and strengthened relationships with foundations that seek to promote altruism, service and citizenship, efforts that led the Paper Family Foundation to award Lawrence a chair in servant leadership. Lawrence’s outstanding work in community engagement has earned us seven consecutive mentions on the national Presidential Honor Roll recognizing colleges and universities that perform meaningful, substantial community service.

Not content with receiving awards, Lawrence inaugurated its own award. President Beck oversaw the creation of the annual Collaboration in Action Award, with which Lawrence honors the organizations that contribute to improving the quality of life in the Fox Cities through partnerships with our students, faculty and staff. Collaboration, action, engagement—these have been hallmarks of Jill Beck’s presidency and a legacy left to future Lawrentians.

—Monica Rico, associate professor of history and Paper Family Professor of Servant Leadership

Reflecting on President Jill Beck’s tenure at Lawrence takes me back to the fall of 2003, when I first met Jill. I was privileged to serve as the Lawrence alumni representative on the Search Committee for our 15th president. I can honestly say that what impressed me in her hope and vision for Lawrence has not diminished over the passing years. Jill’s accomplishments at Lawrence have been infused with her passion for the transformational experience through a liberal arts education. She has confirmed and enhanced the essential qualities of the traditional liberal arts experience while she has been innovative in initiating new programs that provide essential experiences critical to preparation for life in the 21st century.

What Jill has accomplished for Lawrence is far-reaching. The Lawrence community will forever be thankful to Jill that during times of economic uncertainty, she spearheaded the most successful capital campaign in the history of Lawrence. The More Light! campaign allowed for transformation of the Lawrence campus in several ways, including construction of the fabulous Warch Campus Center and essential renovations campus wide. In addition, Jill’s tireless effort resulted in a $75 million boost to the endowment fund, with a large percentage of those funds devoted to student scholarship, ensuring that students of all backgrounds and financial means have the opportunity to benefit from a Lawrence education.

President Beck will be remembered for her ingenuity and development of novel programs that have bolstered the transformational process for students through Senior Experience, Lawrence Fellows, and LUR1 and Conservatory internships. She has championed the benefits of a more diverse campus culture and has achieved this goal through an unwavering commitment to recruitment and support of diverse students and faculty. These bold initiatives are distinguishing marks of Jill Beck’s legacy. Throughout her Lawrence presidency, her message has been clear: enriching the lives of the entire Lawrence community through a transformational liberal arts educational experience. Her legacy will enrich the education of Lawrence students for years to come and have benefits for all of us who proudly share in the Lawrence community and tradition.

—Stephanie Vrabec ’80
Member, Lawrence University Board of Trustees

Almost immediately after President Beck arrived on campus she recognized the need for a student center and proposed that if one could be built for $31 million, she would accept the challenge of trying to raise the funds. And she did. The architectural firm of Uihlein-Wilson created a dramatic design that took advantage of the hillside next to Sage Hall. And what an addition to the campus and campus life it is—worthy to carry the names of Margot and Rik Ward.

During Jill’s tenure, while leading a successful $160 million More Light! campaign, she also deepened the values of a Lawrence education. Always open to innovation, she supported new ideas, which have expanded the “Lawrence Difference” in countless ways. Her program to bring recent PhD graduates to Lawrence, in order to experience teaching university students, energized those students and faculty alike. The Posse Program has brought talented students from New York. Many more students than ever before volunteer in the Appleton schools (ArtsBridge, math, reading, music), and we cannot forget the students who take care of the Lawrence vegetable garden. Jill has left her mark in many ways. She has worked tirelessly for Lawrence and will long be remembered with admiration and affection. Rob, too.

—O.C. and Pat Boldt ’48

Lawrence Today Spring 2013
The birth of Lawrence University occurred in 1964 with the joining of Lawrence College, Milwaukee-Downer College, Lawrence Conservatory of Music and the Institute of Paper Chemistry. I am a 1965 graduate of Milwaukee-Downer College and in 1984 was the MDC Alumnae Association president. It was vital to me to have my college continue to be alive, visible and viable at Lawrence University. President Rik Warch was receptive and Jill has followed this path.

When Jill arrived in 2004 she was given an anonymous floral bouquet welcoming her as the third woman president of Downer College. To Downer women this was so meaningful, as MDC is one of the nation’s oldest, continuously operating institutions of higher education for women. Jill represents that kind of professionalism and has successfully led Lawrence University during her tenure.

Jill has been highly sensitive to the issue of a new name for the Jason Downer Commons building and has been instrumental in finding new opportunities for retaining Downer’s presence on the campus. She stressed the importance of the Downer heritage during freshman orientation with the new arrivals and their parents.

She has embraced traditions of both colleges and endeared herself to our alumnae with her open office, desire to communicate, and ability to hear us and to work with us. She even gets “down and dirty,” being actively involved in the spring planting of flowers around campus celebrating the color of the graduating seniors and the welcoming color of the incoming freshman class.

Last year Milwaukee-Downer College alumnae presented Jill with our idea to celebrate in 2014 the 50 years since the emergence of Lawrence University, and she immediately set the wheels in motion for this to occur. In so doing she has given every one of us another opportunity to reflect on our roots and our future.

To say she will be missed is an understatement, but to know she will always be gratefully remembered is our legacy to her. Her legacy to us: Downer’s traditions have been more fully integrated into Lawrence University.

Yes, Jill gets it!

—Marlene Cruipi Widen M-D’55
President Jill Beck and the Lawrence mission have a lot in common. In fact, I would take language directly from the mission statement to describe her leadership style: “devotion to excellence and integrity” and “sound judgment”—qualities which, during her tenure, allowed her to strategically develop and advance programs and initiatives to work toward our mission and purpose as an institution.

The opportunity to work closely with President Beck was a definitive aspect of my Lawrence experience. In 2010 I emailed President Beck (out of the blue) to ask her if she would be the instructor for a new baroque dance event for a fledging student group. She didn’t even know me at this time, and the idea for our event format was all but tested. But she said yes. Thanks not only to her dance expertise, but also her belief in our student initiative’s contribution to the greater Lawrence vision, the Lawrence Baroque Ensemble and our annual Evening of Baroque Dance have taken root in the community. Through her accessibility and unique competencies as both an artist and administrator, she personally fostered the “learning community of scholars and artists (engaging) each other,” as the mission statement says. I often think of that experience: “That could’ve happened only at Lawrence!”

In my super-senior year I worked with President Beck to develop the Conservatory internship program as part of a mentorship with her to learn about executive nonprofit management. I remember the incredible excitement I had when discussing her vision for the new program; I believed when discussing her vision for the new program; I believed immediately that Lawrence was a special place; that feeling is the result of a special president.

When one thinks of what a leader should be, some qualities that come to mind are passionate, personable, caring, forward-thinking and action-oriented, and a good fund raiser. Jill Beck embodies all those qualities and many more; she is constantly working to focus the future of the college with the students’ experience at the forefront of her thoughts and decision-making. In her time at Lawrence she has worked endlessly to provide opportunities to the student body and it has not gone unnoticed. From LU-R1 and Conservatory to endorsing programming such as Lawrence Scholars to helping promote life after Lawrence and opportunities for networking, her actions have always benefitted the students.

As my time at LU comes to a close I am excited to start the next chapter of my life, but even more so I am proud to call my previous life at Lawrence a special one. Jill Beck did many things to transform the face of campus, and SLUG’s success would not have been possible if it were not for President Beck. She has changed my life and encouraged me to pursue my dreams always, no matter where the path may lead me.

—Katelin Richter ’11

In her short time here, President Beck did many things to transform the face of campus, and SLUG was one of the first. The one-quarter-acre garden at the bottom of union hill was, in the spring of 2008, a patch of unused grass and scorched earth where bonfires would take place. With President Beck’s support, students transformed it into a vibrant market garden and training center for young green thumbs. Beck is of course an avid gardener herself as evidenced by her annual flower planting with members of the senior class. SLUG produce is found in Andrew Commons, at the Appleton Farmers Market and at the Kangaroodoostaurant. In addition to growing more than a ton of vegetables a year, SLUG has expanded to include a five-fewe apary, a 20-tree orchard and a composting program that turns 30 tons of what would be waste into black gold. The success of SLUG led to other garden enhancements including the hoop house and the new shed, both supported by Beck. But SLUG’s success also spurred a larger and more wide-sweeping initiative: The Sustainable Lawrence Initiative (Green Roots).

At the 2008 Matriculation convocation President Beck unveiled the program, and later that fall she signed the prestigious Talloires Declaration, signifying Lawrence’s commitment to environmental sustainability. Since then Lawrence University has installed two solar arrays on campus—producing up to 27kW of power—reducing 7150 lbs. of CO2 from entering the atmosphere. Greater awareness of sustainability drove Lawrence to consecutive top-10 finishes in Recyclemania, a reduction in natural gas consumption by 40 percent and subsequently to higher rankings in green report cards including the Princeton Review’s Guide to Green Colleges. But perhaps the best examples of Beck’s leadership in the sustainability realm are the LEED Gold-certified Campus Center and the 50KW wind turbine at Björkholm. President Beck’s most obvious contributions to campus might be buildings, gardens and green power, but her greatest achievement will likely be focusing the campus’ attention on a single issue and exploring what we can do when we all work together.

—(Jeff Clark, associate professor of geology)

When reflecting on my Lawrence experience as a graduating senior, I can honestly say that it would not have been as extraordinary without President Beck. She has impacted my life in many ways. It began my freshman year when she believed in my vision to repurpose Downer Commons for a student art exhibition. When she showed her support for the project I knew immediately that Lawrence was a special place; that feeling is the result of a special president.

A few other things that come to mind are passionate, personable, caring, forward-thinking and action-oriented, and a good fund raiser. Jill Beck embodies all those qualities and many more; she is constantly working to focus the future of the college with the students’ experience at the forefront of her thoughts and decision-making. In her time at Lawrence she has worked endlessly to provide opportunities to the student body and it has not gone unnoticed. From LU-R1 and Conservatory to endorsing programming such as Lawrence Scholars to helping promote life after Lawrence and opportunities for networking, her actions have always benefitted the students.

As my time at LU comes to a close I am excited to start the next chapter of my life, but even more so I am proud to call Jill Beck a member of the Class of 2013. President Beck is an inspiration to students and has shown me that no dream is too big and that if you are willing to do the work, Lawrence can do great things for you.

I would like to thank President Beck for working to make our Lawrence experiences the best they can be and for always believing in every Lawrentian. Lawrence is a place that we all call home; every day students’ lives are changed because of what they experience here. This process would not be possible if it were not for President Beck. She has changed my life and encouraged me to pursue my dreams always, no matter where the path may lead me.

—Johnathan Vanko ’13
London Town, Food Trucks and The Lawrence Difference

By Kate Kirkland '07

Last September Lawrence’s Office of Alumni and Constituency Engagement hosted “London Uncovered,” a weeklong trip to England’s capital city. For many, the highlight of the week was attending the Lawrence London Centre’s 40th anniversary celebration. For Kate Kirkland ’07 traveling to London was much more than revisiting the places she had explored during her time as a student there; it was discovering examples of Londoners taking thought into action—and the realization that through her London Centre experience she had done exactly the same.

As any Lawrentian will tell you, “The Lawrence Difference” means something different to each of us. It can be applied to different circumstances, demonstrated in different forms or even used to finish off a bad joke. For many, The Lawrence Difference refers to time spent on the Appleton campus—from challenging tutorials or important performances to dinners in Downer Room B, “studying” on the first floor of the library or just crunching through the leaves of Main Hall green. For me, The Lawrence Difference wasn’t realized until I spent a term at the Lawrence London Center in the fall of 2005. It was during those formative months that I discovered what one could do—take up a passion for food and creatively create to fulfill it. I was able to take had I not had my internship. For me it took leaving Appleton, and living and working in London, to experience The Lawrence Difference.

In the buzz of this lively London market, I was struck by what The Lawrence Difference means to me, what it has meant to so many others, and how significant my time in London was not only to my Lawrence career, but to my life as a whole. When it comes down to it, I think Lawrence provides the framework, the tools and the attitude needed to make one’s way in today’s world. This has certainly been true for me, and my experience at the Lawrence London Centre is testament to that. The publishing internship I had during my time there ultimately led me to a career in the publishing industry in New York City, a path I’m sure I would not have been able to take had I not had my internship. For me it took leaving Appleton, and living and working in London, to experience The Lawrence Difference.

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PEDIAL POWER

Lawrence topped 111 colleges and universities to win the small-colleges division in the National Bike Challenge. Kimberly-Clark Corporation organized the competition in partnership with the League of American Bicyclists, Bikes Belong, and Endomondo to promote bike ridership for transportation and recreation. The city of Appleton also participated in the challenge, placing second in the “communities” category.

ACADEMY EXCELLENCE

The Lawrence Academy of Music has been approved as a Founding School candidate in the Music Development Program. This program, originally sponsored by Carnegie Hall and The Royal Conservatory, provides a recognized national standard of musical success through a sequenced course of study from beginner through advanced levels. The Academy of Music has been approved both as a Founding School candidate and as an assessment center, the only one in Northeastern Wisconsin. For more information about the Music Development Program, visit www.musicedevelopmentprogram.org.

SUSTAINABLE CHINA INITIATIVE RECEIVES GRANT

A $400,000 grant from the New York City–based Henry Luce Foundation will support Lawrence’s “Sustainable China: Integrating Culture, Conservation and Commerce” initiative. The initiative is a multi-disciplinary collaboration among the college’s East Asian studies and environmental studies programs, including faculty in biology, Chinese and Japanese language and culture, economics, government and history. The program provides opportunities for student engagement with issues of China’s economic growth, environmental sustainability and a shifting cultural landscape.

Music-drama center makeover

A recently completed renovation to Stansbury Theatre included a new stage surface, improved lighting, carpeting and new A/C. A recently completed renovation to Stansbury Theatre included a new stage surface, improved lighting, carpeting and new A/C. A recently completed renovation to Stansbury Theatre included a new stage surface, improved lighting, carpeting and new A/C. A recently completed renovation to Stansbury Theatre included a new stage surface, improved lighting, carpeting and new A/C.

Lawrence again a College that Changes Lives

For the third straight edition, Lawrence University is included in the latest version of the classic college guide, Colleges that Change Lives: 40 Schools That Will Change the Way You Think About Colleges. First published in 2000 by Loren Pope, the former education editor of The New York Times, and re-released in 2006, the 2012 edition is essentially a completely new book, updated by Denver-based education writer Hilary Maselli Oswald, who conducted all-new school tours and in-depth interviews in selecting the 40 colleges for inclusion.

Collaborative Program Awarded $1.1 Million Grant

A highly successful and unique regional collaboration model between Lawrence University, Ripon College and St. Norbert College has been awarded a five-year, $1.1 million grant from the U.S. Department of Education TRIO to support the schools’ Ronald E. McNair Post-baccalaureate Achievement Program. The grant will support the McNair Achievement Program starting in the fall of 2013 and running through Spring 2018. The program focuses on preparing first-generation, low-income and racially underrepresented students for graduate school and the completion of doctorate degrees. In the first four years of the program, 40 students have been placed in graduate schools across the country, with 18 going directly into doctoral programs.

A five-time Tony Award–winner Audra McDonald brought the Memorial Chapel audience to its feet with a stunning March performance. The soprano appeared as part of Lawrence’s 2012–13 Performing Arts Series. McDonald has dedicated audiences on Broadway, on the world’s great opera stages and in film and television roles.

Learn more about Mark Burstein at www.lawrence.edu/bursteinpresident

LAWRENCE TODAY SPRING 2013
Fresh snowfall arrived just in the nick of time to pave the way for Lawrence’s annual Winter Carnival. From a broomball tournament and ice sculpting to sledding down Union Hill and hot cocoa in the Warch Campus Center, there was something for everyone to enjoy. The Winter Carnival Ball, featuring live big band music, had students dressing their best for a night of dancing, fun photos and more.

Students transformed a day off from classes into a day of volunteering on Martin Luther King Jr. Day. Nearly 100 students traveled to seven Boys & Girls Clubs of the Fox Valley sites and taught children there a message of tolerance. In addition, more than 180 students gathered at the Warch Campus Center to participate in hands-on activities and learning sessions for various organizations seeking volunteers.

That evening, Lawrence again hosted the Fox Cities Martin Luther King Jr. celebration at Memorial Chapel. The keynote speaker was Rev. Wanda Washington, the founding pastor of Grace United Church of Christ in Milwaukee.

A good “eye” earned Xavier Al-Mateen ’13 and Cori Lin ’14 recognition in the Associated Colleges of the Midwest (ACM) 2012–13 Off-Campus Study Photo Contest. Al-Mateen won Grand Prize honors for his photo “Couscous.” The photo captured women sifting couscous into bowls at La Maison des Femmes, a female cooperative outside Thiès, Senegal. Lin earned first-place honors in the “Stories” category for her photo “Anna’s First Ganesh Festival.” Lin took the photo, which featured classmate Anna Nelson ’13, at the Ganesh Festival in Pune, India. The festival is the Hindu celebration of the birth of Lord Ganesha, son of gods Shiva and Parvati.

The pairs’ photos were selected from among 95 submissions by students participating in ACM off-campus study programs and were included in a traveling exhibit hosted by ACM colleges this spring.

Five students won first-place honors at the 2012 Wisconsin chapter of the National Association of Teachers of Singing (NATS) competition in November.

• Tory Wood ’13 and Anna Valcour ’13 shared the title in the senior women’s division; it was Wood’s third consecutive state title
• Luke Randall ’13 won the senior men’s division
• Ian Kozlara ’14 won the junior men’s division for the second year in a row
• Garrett Medlock ’16 won the freshman men’s division

Daniel O’Connor ’13 received the 2012 Ruth and Paul Manz Organ Scholarship. The national competition is conducted via submitted recorded audition. O’Connor earned $3,000 for his efforts.

Saxophonist Joe Connor ’15 won first-place honors in the college division at the Green Bay Civic Orchestra’s 2012 Miroslav Pansky Memorial Concerto Competition. He reprised his winning performance in a February concert with the Green Bay Civic Orchestra.

Pianist Michael Gold ’14 earned first-place honors in the 2012 Music Teachers National Association (MTNA)/Wisconsin state competition.

The Lawrence community showed up in full force on January 15 to celebrate the 166th anniversary of Lawrence’s founding. The day’s activities ranged from donning LU apparel and enjoying cake at the Warch Campus Center to sharing photos and memories on the Lawrence Facebook page. The Lawrence Viking even made a special appearance and proved to be quite a popular attraction. Every gift given to the college in honor of Founders Day was matched by a gift of $166 from Tom ’58 and Marlene Kayser. The Founders Day Challenge raised more than $70,000 for The Lawrence Fund.
LUF Members of the chemistry department with their student researchers. From left to right: Michael van Stipdonk, Jay Stork, David Hall, Rachel Welch '14, Michael Schreiber '10, Stefan Debbert

DAMIEN COUT, professor emeritus of physics and Phillette E. Sawyer

Professor Emeritus of Science

Cook has been elected as a fellow of the American Physical Society “...for the prominent roles he has played in developing and disseminating outstanding computational elements for undergraduate physics courses, in building an exemplary undergraduate physics program, and in executive leadership of the American Association of Physics Teachers.”

STEFAN L. DEBBERT, assistant professor of chemistry and David J. Hall, associate professor of chemistry

Debbert and Hall published “Anticancer (hexacarbomidoicobalt) arylo ethers synthesis, antiproliferative activity, apoptosis induction and effect on cellular oxidative stress” in the Journal of Inorganic Biochemistry with co-author Sydonie D. Schimler ’12.

KURT KREBBSCH’ ’85, associate professor of computer science

Krebsbach and Colin Fotsos ’13, along with two other collaborators, co-authored a paper entitled “Improving Trust Estimates in Planning Domains with Rare Failure Events”. The paper was presented at the Association for the Advancement of Artificial Intelligence Spring Symposium on Trust and Autonomous Systems at Stanford University in March 2013.

DOUGLAS MARTIN, assistant professor of physics

Martin published “Flexural Rigidity Measurements of Biopolymers Using Gliding Asays” in the Journal of Visualized Experiments with co-authors Lu Yu ’11 and Brian Van Hamme ’12. He also gave an invited plenary talk entitled “Teaching optics with a focus on innovation” at the Advanced Laboratory Physics Association’s 2012 conference in Philadelphia.

KIRK MOSS, associate professor of music and chair of the music education department


EILENE HOFT-MARCH, professor of French and Milwaukee-Dwemer College and College Endowment Association Professor of Liberal Studies

Hoft-March presented “Playing It Back: Fila Indebtedness in LeFilsin’s African” at the Midwestern Modern Language Association conference in Cincinnati, Ohio, in November. Her article “Being at a Loss: Death, Mourning and Ethics in Cixouva’s Benjamin à Montaigne” was published in Women in French.

JUAN NAVEA, assistant professor of chemistry

Navea published “Vibrational spectroscopy and quantum mechanics calculations of nitric acid chemisorbed on Au2O3 and TiO2” in the Proceedings of the A&WMA with co-authors Rachel Welch ’14 and Ellen Coddens ’14. Navea was a recipient of the NSF-A&WMA young investigator award, which sponsored the dissemination of his research. In addition, Navea, Welch and Anakali Mahmod ’14 presented at the ACS meeting in Philadelphia. Welch presented “Kinetic study of heterogeneous photochemistry on semiconductive oxides”; Mahmod presented “Quantum-yields of Indian fly ash dissolution in acidic media.”

LIPONGO VETINDE, associate professor of French

Vetinde was the recipient of a 2012–13 Fulbright Teaching and Research Fellowship to Senegal. He is teaching two courses in American literature and culture at the University of California, Berkeley. He will also do research on the literature of the city of Saint-Louis. In April 2013 he attended the 38th African Literature Association Conference in Dallas, Texas, and co-chaired the round table “L’immigration africaine en France et aux Etats-Unis.” His article “Reets of Confirming Paradigms: The Black Filmmaker and Africa’s Transcitional Dilemmas” appeared in the October 2012 issue of the journal Matatu.

JERALD PODAIR, professor of history and Robert S. French Professor of American Studies

Podair’s American Conversations: From the Centennial through the Millennium, a volume of significant primary documents in American history from 1877 to the present, was published by Pearson. He also authored an entry on Walter D’Orsay in Sports in America: From Colonial Times to the Twenty-First Century, published by M.E. Sharpe. He offered a presentation and Appleton site tour on “Joel McCarthy: Local Anarchist” as part of Lawrence’s Summer Seminar series.

BRUCE POURCIALU, professor of mathematics


JAY STORK, assistant professor of chemistry


MICHAEL J. VAN STIPDONK, associate professor of chemistry


An experiment in thought-to-action engagement launched in 1997 by former Spanish Professor Richard Winslow and his wife Nancy celebrated its 16th iteration last October when 17 members of LUX—an informal group of emeriti faculty and spouses—gathered at Björklunden for their annual retreat. The four-day event featured stimulating presentations, individual and group activities, food, fun and reminiscing.

In keeping with Björklunden’s “seminar” environment, three emeriti conducted presentations. Chemist-poet Allen West led the interactive session “Writing Poetry! How? Why?” Physicist David Cook led the group to the interface of physics and music with the illustrated presentation “Why Music Shouldn’t Work: Problems Constructing a Musical Scale.” Following a screening of the 1943 black-and-white masterpiece of suspense Le Corbeau, French teacher Judith Sarnecki led a lively discussion of the film and of the controversy and scandal that surrounded it during and after the Nazi Occupation of France.

“Eight of this year’s participants were among those who attended the first retreat back in 1997,” said Jerry Lokensgard, who with his wife, Liz, organized this year’s event. “A high degree of repeat participation has been a hallmark of these gatherings, which has been wonderful.”

Former president Rik Warch and his wife Margot, along with nearly a dozen other invited guests, joined the LUX gathering for a social hour, dinner and another film screening one evening.

“It was great to be included in the retreat with its genuinely welcoming participants, interesting programs, and relaxed pace,” said Samede. “Jerry and Liz did a wonderful job running the retreat. This was an inspiring group to be part of, and I hope we can attract more of our retirees to join in the fun.”

The 17th LUX retreat is scheduled for October 20–24, 2013.
Advancing Athletics

The Lawrence Department of Athletics is proud to announce an exciting plan, just approved by the Board of Trustees, to take Vikings athletics to the next level.

The first phase of the plan is a campaign to raise $5 million to renovate the Banta Bowl. Lawrence University Trustee David Blowers ’82, a standout football player and captain of the Vikings during his senior year, will chair the effort.

The Banta Bowl has served Lawrence University student-athletes for nearly 50 years, and the time has come for this legendary venue to receive a dramatic makeover. Currently the home of the Lawrence football team, when renovations are complete, football and men’s and women’s soccer will share the stadium.

The renovations begin with raising the level of the playing field to make it wide enough for a regulation NCAA-sized soccer field. The playing surface will be replaced with a synthetic surface, which will diversify and increase the amount of usage for the stadium. Banta Bowl fans will benefit from new seating as the original fiberglass bleachers will be replaced.

Fans entering the Banta Bowl will do so through an inviting plaza on the north end of the stadium. The current buildings on that end of the stadium will be razed and replaced with new structures. The centerpiece of the new construction will be locker room space for the Vikings. In addition, a new visitors’ locker room will be built, along with spaces for officials, concessions, ticket sales and storage. The parking lot will be refurbished. New lighting and a new LED scoreboard will also be added.

The last major piece to the Banta Bowl renovation is expansion of the press box to give the coaching staff of both teams an indoor space from which to watch the game from the stadium rim. With all Lawrence football games (and soccer games once that sport moves into the Banta Bowl) being webcast, the new press box will allow for more effective game broadcasts.

When phase I is complete Lawrence will turn its attention to other Viking needs, including, perhaps, renovations to Alexander Gym—and even an ice rink.

“With its support of this fund-raising project, the Lawrence Board of Trustees is ensuring that the future of Vikings athletics—football, soccer and all varsity programs—has never been brighter,” said Mike Szokodnisko, director of athletics and head hockey coach. This project will help us attract the best scholar-athletes and also further connect Lawrence to the Appleton community.

I’m proud to lead the effort to greatly improve the athletic facilities at Lawrence. And I’d welcome the help of all LU athletes and friends of Lawrence athletics.

Because there are so many ways to help bring this plan to reality, there will be many ways for you to be involved. We are forming an athletics advisory committee to help us with this project. We are also planning gatherings in New York, Milwaukee, Chicago, Minneapolis and Appleton to discuss the project further. Watch for more information to come.

I need, and look forward to, your active involvement. Please don’t hesitate to contact me (212-330-7414; dcb2@ntrs.com) or Cal Husmann, vice president for alumni, development and communications (920-832-6517; calvin.d.husmann@lawrence.edu).

Sincerely,

Dave Blowers ’82
Vikings Athletes Honored

In October five new members were inducted into the Lawrence University Intercollegiate Athletic Hall of Fame.


For the soccer team, Conti spearheaded the Lawrence defense for four seasons. A three-time All-Midwest Conference selection (1999, 2000, 2001), Conti was at the forefront of the men’s soccer program under head coach Blake Johnson. Conti also earned National Soccer Coaches Association of America All-Central Region honors in 2001.

Conti won Lawrence’s Outstanding Freshman Athlete Award for Men and also earned the Iden Charles Champion Cup. In addition, Conti was one of four finalists for the Hokie Humanitarian Award.

A stellar student, Conti was a CoSIDA four-time Academic All-Midwest Collegiate Hockey Association selection. He earned the maximum of three Academic All-Midwest Conference selections and was named the league’s Swimmer of the Year three times. Hurley never lost an individual race at the Midwest Conference Championship and led Lawrence to the 2000 team title. Hurley finished his career with 17 conference titles, earning five relay crowns to go with 12 individual titles.

Hurley won the 1,850-yard freestyle, 500 freestyle and 400 individual medley to go along with being on the winning 800 freestyle relay and 200 medley relay teams at the 1999 Midwest Conference Championships. Lawrence won the team title in 2000, and Hurley won his first of three consecutive Midwest Conference Swimmer of the Year awards. He again won 1,650 freestyle, 500 freestyle, 400 IM and also swam on the winning 400 freestyle relay and 800 relay freestyle relay teams.

Hurley took home individual titles in the 500 freestyle and 400 IM but added his first crown in the 200 butterfly at the 2001 Midwest Conference Championships. He also was part of the winning 400 freestyle relay team on his way to winning Swimmer of the Year honors. Hurley swept the same three races (200 butterfly, 400 IM, 500 freestyle) at the 2002 Midwest Conference Championships on his way to his third consecutive Swimmer of the Year award.

Hurley set MidWest Conference records in 500 freestyle (4:41.01), 1,000 freestyle (9:51.40) and 1,650 freestyle (16:29.69). He also set Midwest Conference Championships records in 500 freestyle (4:41.01), 1,000 freestyle (9:51.40), 1,650 freestyle (16:29.69) and 400 IM (4:10.44). Hurley continues to hold Lawrence records in the 500 freestyle, 1,000 freestyle, 1,650 freestyle and 800 freestyle relay.


An outstanding student as well, Hurley earned the maximum of three Academic All-Midwest Conference selections. He was named an NCAA Postgraduate Scholar. Hurley is a senior clinical psychologist at Hennepin County Medical Center. He and his partner, Brian Carhart, live in Minneapolis, Minn.

Andy Kazik ’02

Andy Kazik stands alone atop the podium of Lawrence wrestling because behind his name are the words “national champion.”

The native of De Pere, Wis., became the only Lawrence wrestler to win an NCAA Division III title when he won the crown at 184 pounds in 2002.

A two-time All-American, Kazik compiled a career record of 129-18, second on the Lawrence career wins list. His career .878 winning percentage ranks fourth all-time, but it is first among wrestlers with at least 50 victories.

A three-time qualifier for the NCAA Division III Championships, Kazik completed a 40-0 season in 2002 by winning the national title. He defeated Augsburg College’s Rocky Crane 4-2 in the national title match. Kazik’s 40-0 record ranks first in season winning percentage and is the third-most wins in a season.

As a sophomore in 1999–2000, Kazik went 32-6 and qualified for the NCAA Championships for the first time. Kazik, who ranks eighth on the Lawrence list with 22 pins, began his career with a 16-8 mark as a freshman in 1998–99.

Kazik also played football in the 2002 season, starting at linebacker, and led the team with 89 tackles.

Kazik lives in De Pere and is the sales manager of the Appleton office of Shale-Inland. He and his wife, Shannon, have two daughters, Taylor and Marya.

Megan Tiemann ’02

Megan Tiemann was the offensive force that powered Lawrence women’s soccer to the top of the Midwest Conference.

A forward for the Vikings, Tiemann was a two-time Midwest Conference Player of the Year and four-time all-conference selection.

Tiemann led the Vikings to two Midwest Conference Tournament titles and the 2000 Midwest Conference championship. A native of Kent, Wash., Tiemann graduated as Lawrence’s career leader with 55 goals, 25 assists and 135 points.

Tiemann scored 17 goals and had five assists for 39 points on her way to being named Midwest Conference Player of the Year in 1998. The Vikings finished 19-6-1 and went 7-1-1 in the conference that season. Tiemann was a first-team all-conference selection in 1999 as she scored 17 goals and had 10 assists for 44 points in 1999. The Vikings advanced to the Midwest Conference Tournament championship game in both 1998 and 1999.

Tiemann scored both goals, including the game-winner in the third overtime, in the 2002 Midwest Conference Tournament championship game. In leading Lawrence to its first Midwest Conference championship, Tiemann scored eight goals, had five assists for 21 points and was a first-team all-conference pick for the 2000 season. The Vikings also played in the NCAA Division III Tournament for the first time in 2000.
left: Erica Jones, live in Woodbridge, Va. Metropolitain Police Department. She and her wife, Tiemann is a sergeant with the District of Columbia
both goals in Lawrence's victory.
and win an NCAA Division III Tournament game when the St. Norbert College in the title game at the Midwest
Conference championship, and her teams made one NCAA
Division III Tournament appearance.

Proctor took over a program that had seen its season canceled in 1987–88 and immediately led the squad to the 1989 Lake Michigan Conference title. The Vikings followed that by winning the Midwest Conference title in 1990. Lawrence won the Midwest Conference championship again in 1999 and played in the NCAA Division II Tournament. Proctor was named Midwest Conference Coach of the Year in 1999.

Proctor's teams won a school-record 19 games in 1992–93 and matched that mark again in 2005–06. The Vikings had 14 winning seasons and 16 seasons of .500 or better in Proctor's 19 years at the helm. Lawrence also qualified for the four-team Midwest Conference Tournament 12 times under Proctor.

When Proctor first came to Lawrence, she also served as head volleyball coach. She coached the Vikings for five seasons (1988–92) and had a record of 56-62. Proctor had two winning seasons and the team set a school record with 18 victories in 1992, a mark that stood until 2001.

Proctor also served as director of athletics from 1993 to 1999 and oversaw a transformation of the coaching staff. Proctor hired John Tharp to guide the men's basketball program and Kim Taturo to coach the softball and volleyball squads. Proctor also expanded the coaching staff to allow men's and women's soccer and hockey to have full-time coaches.

Proctor retired from college coaching in 2007 and now works as a commercial lines underwriter at Secura Insurance.

FOOTBALL

The combination of Tyler Mazur '13 and Luke Barthelmesse '14 set Lawrence records in a season of heartbreaking losses for the Vikings.

Lawrence finished 2-8 but the Vikings lost three games by a total of seven points, including a difficult one-point setback to Ripon College in the season finale.

Mazur, a wide receiver, led Lawrence's five selections to the All-Midwest Conference team. Mazur was a first-team all-conference selection and earned third-team All-West Region accolades. The Reedsburg, Wis., native also was chosen to play in the All-American Bowl, an NCAA Division III all-star game at the Metrodome. Mazur caught a pass and scored a touchdown in the bowl game.

Mazur caught 53 passes for 1,139 yards and 13 touchdowns and became the first Lawrence player to post 1,000 receiving yards in a season since Zach Michael '04 did it in 2003. Mazur finished his career with 2,253 receiving yards despite being a wide receiver for only two seasons. Mazur finished his career ranked fourth in receiving yards, fifth in catches (130), fifth in touchdown catches (26), fourth in total touchdowns (37) and fifth in points (224).

Getting the ball to Mazur was Barthelmesse, a junior quarterback who set several career records this past season. Barthelmesse is now Lawrence's career leader with 6,597 passing yards and 455 completions. He needs 12 touchdown passes to break the record of 59, which was set by Hall of Famer Jim Petran '60.

The Vikings also saw running back Ben Hartman '13, linebacker Jon Hope '13, defensive back Sam Wagner '14 and receiver Dominique Dirden '15 named to the all-conference team. Hartman was a second-team pick, and the others all received honorable mention.

CROSS COUNTRY

The Vikings grabbed a strong second-place finish behind Grinnell College at the Midwest Conference Championships at Coburn Park in Green Bay, Wis. The Vikings had two all-conference performers. Curran Carille '14 led the Vikings by finishing sixth and covered the 8,000-meter course in 28:52.3.

Sam Stevens '13, the defending conference champion, battled illness to finish seventh and earn all-conference honors for the fourth consecutive season. Stevens also won MVC Performer of the Week honors twice during the season.

The Lawrence women finished eighth at the conference championships and had one all-conference honoree. Clare Bruning '16 led Lawrence by placing seventh on the 6,000-meter course in 23:12.8. Bruning posted the best finish by Lawrence freshman at the conference championships since Robin Dovorak Henley '94 finished sixth in 1990.

Bruning was the top freshman finisher in the league as well. Carille and Bruning also swept the individual titles for the Vikings at their own Gene Davis Invitational. Carille won the title for the second time in three tries and led the Lawrence men to the team championship. It was the first collegiate victory for Bruning.

GOLF

The Vikings got a boost from the addition of Rudi Pino '16 to the lineup, and Anton Olsson '15 also had a strong fall season for Lawrence.

Pino finished second, third and 10th in the three fall tournaments. Pino averaged 76 during his five rounds in the fall with a low round of 73. His top finish was second place at the Marian University Invitational.

Olsson also posted a second-place finish when he shot 74 at the Benedictine University Invitational.

Tiemann was named the 2001 Midwest Conference Player of the Year when she scored 13 goals and had five assists for 31 points. Lawrence won a school-record 13 games, and Tiemann scored the only goal in the Vikings’ 1-0 win over St. Norbert College in the title game at the Midwest Conference Tournament.

Lawrence became the first Midwest Conference team to host and win an NCAA Division III Tournament game when the Vikings beat Aurora University 2-1 in 2001. Tiemann scored both goals in Lawrence’s victory.

Tiemann is a sergeant with the District of Columbia Metropolitan Police Department. She and her wife, Erica Jones, live in Woodbridge, Va.

Amy Proctor

A native of Green Bay, Wis., Amy Proctor resurrected the Lawrence women’s basketball program and has won more games with the Vikings.

Proctor served as the head women’s basketball coach for 19 seasons from 1988 to 2007 and compiled a record of 247-192 for a .563 winning percentage. Proctor won two Midwest Conference championships, one Lake Michigan Conference championship, and her teams made one NCAA Division III Tournament appearance.

The 2012 Hall of Fame class gathered at the 50-yard line of the Banta Bowl prior to the induction ceremony.

Royal St. Patrick’s Golf Links
291 Royal St. Pat’s Drive • Wrightstown, Wis.

Registration: www.lawrence.edu/athletics/golf/golfouting.shtml

Lawrence Today
MEN’S SOCCER
The Vikings narrowly missed qualifying for the four-team Midwest Conference Tournament.

The Vikings played a tough, defensive style and didn’t allow more than two goals in each of their final seven matches. Lawrence rookie goalkeeper Kevin Aslett ’13 also posted four shutouts during that stretch.

The Vikings finished 8-8-1, including a 5-4-1 mark in the conference. One of the highlights of the season was a 2-1 victory over St. Norbert College. This marks the first time in the series against St. Norbert, which dates to 1974, that Lawrence has defeated the Green Knights three consecutive times.

Defender Stephen Salansky ’15 was Lawrence’s lone representative on the all-conference team. Salansky was a first-team all-conference selection and received honorable mention on the All-Wisconsin Team. Salansky picked up a pair of assists and was part of a defensive corps that allowed only 1.18 goals per game. Lawrence allowed an average of only 6.6 shots on goal.

Women’s Soccer
Lawrence finished with a 4-13-0 overall record and took ninth in the Midwest Conference with a 3-7-0 mark.

Forward Kelli Muchowski ’15 was a second-team all-conference selection. She tied for the team lead with four goals and picked up a pair of assists for 10 points on the season. Goalkeeper Cassie Burke ’13 was a two-time MWCC Defensive Player of the Week.

Both the Lawrence women’s and men’s soccer teams were again honored for academic excellence by the National Soccer Coaches Association of America. Both Lawrence teams received the Team Academic Award for having a cumulative grade point average higher than 3.0.

The Lawrence women, coached by Lisa Sammons, posted a 3.35 grade point average during the 2011–12 academic year. The Lawrence men, led by long-time coach Blake Johnson, had a 3.16 grade point average.

This marks the eighth consecutive year that both Lawrence teams have earned the award. This is the 11th time since 2000 that the Lawrence women captured the award and it is the 10th time for the Lawrence men during the same period.

VOLLEYBALL
A young Lawrence squad compiled an 8-17 record, including a 2-8 mark in the Midwest Conference.

Defensive specialist Kathleen Rowland ’14 was chosen for the all-conference team for the second consecutive season. Rowland, who was a second-team pick, led the Vikings at 5.52 digs per set and had four matches with more than 30 digs.

Setter Diane McLeod ’14 topped 2,000 assists for her career during a straight-sets victory over Beloit College. McLeod now has 2,144 assists, which is second to Georgia Seals ’06, who is Lawrence’s career leader with 3,100.

Right: Lawrence’s Melissa Heeren ’15 grits her teeth on a return against St. Norbert College’s Brittany Dudik in the No. 6 singles match.

Below: Lawrence middle hitter Jenna Picha ’13 drives the ball between Milwaukee School of Engineering blockers. Picha finished with three kills in the match, and the Vikings rolled to a 3-1 victory over the Raiders.

Women’s Tennis
Lawrence finished seventh at the Midwest Conference Championships and posted an overall record of 8-6, including a 2-2 mark in North Division play.

The top finishers for the Vikings at the conference championships were Hannah Geoffrey ’15 and Melissa Heeren ’15 and the team of Christina Schaupp ’15 and Tessa Vogel ’15, who all reached the championship semifinals of their respective flights. Geoffrey played at No. 3 singles, Heeren was at No. 6 singles and Schaupp and Vogel competed at No. 3 doubles.

Gayatri Malhotra ’14 posted the top individual record for the Vikings with a 10-4 mark in singles. Geoffrey had the most wins with an 11-6 record, and Ali Heiring ’16 also reached double figures in victories with a 10-6 record.

Highlights of Lawrence’s dual meet season were a 5-4 victory over a powerful Carthage College team and a 9-0 win over Ripon College. This marked the second consecutive year that Lawrence has shut out the Red Hawks, and it’s the Vikings’ ninth straight win over Ripon.

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I’ve been very committed to the idea that the way that this country is going to progress and the way people are going to progress is through education. I’ve been very interested in how Lawrence is approaching education for people other than those who might simply have been able to afford to be at Lawrence. What I’ve seen is a wonderful melding of a continued emphasis on education, on opening up people’s minds, and also on reaching out, through things like the Posse program, to others who would never have that opportunity, and certainly not those opportunities at a school like Lawrence. It really matched up two things together: one, my belief in Lawrence as an educational institution and two, education like what Lawrence provides is something which is important for our country’s success.

A Lawrence Education

Lawrence was an opportunity for me to see the world differently than I saw it when I came in. It opened up doors, avenues, thoughts, approaches to life that I’d never even considered. I saw Lawrence as kind of an incubator for ideas, for people coming through in terms of growing, the opportunity for growth.

Professors who had an impact

Professor Elizabeth Kofka taught Intellectual History, an intimidating name for a course. I was absolutely amazed at her approach to teaching. I was amazed at all the things I didn’t know, and how in dealing with her and the students in that class, the whole world of ideas she spoke about came alive, and I’ve never forgotten that. It had a profound influence on me.

My junior year I took an art history course from Professor Lawrence Steefel. I was mesmerized by the course. I’d never taken an art history course and knew little about art, but for the last two years I was there, I tried to take as many art history courses or courses related to that as I could. It’s been something that I’ve followed all my life.

Professors Adenwalla and Povinli were very instrumental in terms of the way they approached issues, such as civil rights. Their deep and abiding commitment and the intellectual fervor they brought to the classroom had a lot of influence on how I later thought about things.

The rewards of a liberal arts education

What I took away from Lawrence was the interchange of and the dialogue between, the faculty members and the students. It wasn’t just note, it wasn’t just “think about what I’ve said in my lecture,” it wasn’t just “read what’s in the outline,” but it forced you to think about things in different ways. Frankly, for me, particularly as a trial lawyer, that was great training, because instead of seeing problems the way everybody else might see them, I might be inclined to explore other alternatives and other approaches. I think that’s the great reward from a liberal arts education. You simply learn to think about things differently and see things from a different perspective. Once you do that, once you have that experience, once you have the excitement of learning something new or learning to look at something differently, it’s hard to not want to do that for the rest of your life.

Tony Valukas ’65
Chair, Jenner & Block, Chicago, Ill.

Majors: Political science and art history

Lawrence University Honorary Doctor of Laws, 2012

Anton “Tony” Valukas is recognized as one of the top litigation lawyers in the country. In 2009 he was appointed the Examiner in the Lehman Brothers Holdings bankruptcy. He earned high praise—and an appearance on 60 minutes—for his Examiner’s Report. In 2011 The American Lawyer named Valukas Newsmaker of the Year, and in January 2012 Litigator of the Year.

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James Gandre ’81
President-Elect, Manhattan School of Music, New York, N.Y.

Major: Voice Performance

James Gandre is a well-respected senior administrator who has been at Roosevelt University since 2000, most recently as provost and executive vice president. At Roosevelt he also served as dean of Chicago College of Performing Arts and interim dean of the College of Education. Previously he was dean of enrollment and alumni at the Manhattan School of Music. On May 6 he will become the school’s ninth president.

A Lawrence Education

When I went to undergraduate school, there was no way I was going to leave Wisconsin. My world was too small. I was a first-generation, working-class kid from Sheboygan, Wis. My brother and I were the only two people out of five children in my family who went to college. Lawrence allowed me to realize there was a world outside of Sheboygan and Appleton, a world that was big enough for me to explore.

Lawrence opened up my life so I could say, “You can go to the San Francisco Conservatory of Music and you can do something at an even more concentrated level than you did at Lawrence.”

About individualized learning

I see the power of small institutions and the intimacy that I felt at Lawrence. For me as a Con student—a Connie—that was really even more so because you saw and interacted with your professors all the time because everyone was so active in rehearsals and practicing. When you attend a campus in a smaller city or even a small town, you have a setting where the faculty is really naturally invested in the campus. That kind of investment is sometimes difficult in urban areas as it takes much longer to commute back and forth from your home and there are many more distractions for faculty members. I knew Rick Warch, and I could say hello to him and he’d know who I was. That’s not the normal kind of thing you find, even at a slightly bigger campus...

A professor who had an impact

I started at Lawrence as a music education major. Professor MariTaniguchi—or “Miss T” as we called her—said I should be a performance major and so I made that change. It was a great change because it opened up a life that I wouldn’t have had otherwise. Mari gave a lot of herself to me. I got free extra lessons and in return I would help her in the garden or around her house. She also taught me about the quest for perfection. She was a tireless perfectionist. It was one of her worst and best traits. Worst because she was really impatient—she was extraordinarily impatient. She demonstrated in each lesson the importance of seeking perfection in all work and that being “good” is not good enough: that’s probably the most valuable thing she passed on to me. After I graduated I would send her letters and cards and visit her when I was in Appleton. I even went to her 100th birthday party.

The rewards of a liberal arts education

A seminal moment in my life at Lawrence was when the Rev. William Sloane Coffin Jr. came to speak at convocation my freshman year. He spoke about nuclear disarmament in the world and it was completely riveting and so amazing to me. I thought, “If this is what college is about, then I have arrived in utopia,” because the idea of discussing issues and topics—which we never did at that level with peers or my high school or my family—I just thought that was the best thing that could ever happen. That was really what told me that college life was good for me and particularly that I had picked the perfect place to be.

Watch an interview with James Gandre at go.lawrence.edu/gandre-video
Richard G. Davis, Tampa, Fla., and his wife, Martha, live at University Village, a retirement home. Past travels include trips to Europe and Asia. They enjoy visits from their children, who live in Virginia, Georgia and Orlando, Florida.

Bert E. Elliott Jr. and Suzanne Whitmore
Elliott ’57, Sylvia, Ohio, enjoy spending time at their Clear Lake, Indiana, lake home. It has become a gathering place for their three sons, two spouses and six grandchildren with boating, swimming and water skiing on the agenda.

Janice Krause Gunlogson, Willow, Alaska, traveled to the Lower 48 in October for an extended visit with her eldest daughter, Liz, and her family. She especially enjoyed being in “Super Grandma” mode. There were also some side trips to visit relatives.

Joyce C. Jacobson, Madison, Wis., enjoys reading the works of time-tested authors. She has joined Sherlock Holmes and Jane Austen book clubs and attended a meeting of the Jane Austen Society in Quebec City. She recommends The First Great Triumph; How Five Americans Made the Country of the Jane Austen Society in Quebec City. She recommends The First Great Triumph; How Five Americans Made the Country

Mary Severson Lewis, Marietta, Ga., recently took a Road Scholar trip to Angi’s and 10 other people. She and her husband, Ray, spent two weeks enjoying the art and culture of Anghita and other nearby towns.

LTC David L. Mann, Georgetown, Texas, and his wife are frequent travelers. Last February they took a cruise to Puerto Rico followed by a spring trip to northwestern Arkansas. This past fall they cruised the St. Lawrence Seaway. When not traveling, Dave is active on an ad hoc water committee that is working to improve his community’s water availability in drought-stricken Texas.

J. Robert Martin, Clarendon Hills, Ill., delivers flowers three days a week and meals on Tuesdays. In addition, he has represented Lawrence at two college fairs held at Chicago high schools. He recently traveled with classmates Bob Thurrow to Pappy Lake in southwestern Ontario on a fishing trip. He is married to Pat Twogli Martin ’60.

Carol Davy McConnell, Oconomowoc, Wis., recently completed a trip to Scandinavia with Helen Lofquist Zimmermann ’58 and Judy Huffman Sutherland ’58. The trio enjoyed palaces and museums in Stockholm, the Louisiana Museum in Copenhagen, Tivoli Gardens, and a trip on the Flam railway through fjords in Norway. She is married to John N. McConnell ’56.

Glyn Rounsevel Melchert and Thomas E. Melchert, Iowa City, Iowa, took early retirement in 1997 from their teaching positions.

John G. Scambler, Mount Prospect, Ill., enjoys biking the trails in the far west and northwest suburbs. He and his wife, Jo Ellen, often travel to visit their sons and their families in Oconomowoc, Wis., and Laramie, Wyo.
Walter North ’72 was sworn in as the U.S. Ambassador to Papua New Guinea, the Solomon Islands and Vanuatu in November. North, a career member of the senior foreign service, previously was the United States Agency for International Development (USAID) mission director in Egypt. In addition, North served as USAID mission director in Indonesia (2007–11), India (2003–04) and Zambia (1996–2000), as well as deputy mission director in Ethiopia (1992–1996). North also held several positions at USAID’s Washington headquarters.

Susanna Fortney Walpy, Wroqsa, Wis., is still teaching at Doane State College. He and his wife, Kathy, traveled to Spain this spring visiting a variety of interesting sites. He is working on a book about the fascinating history of Spain’s lesser-known places.

Rowan Schmidt Zeis, Harrington, Va., retired from Blue Ridge Community College in June. She has kept her professional counseling license and volunteers at the local free clinic. She traveled to California in October for a birthday celebration for her brother, Karl Schmidt ’59.

Christina Choute Austin, Columbus Grove, Ohio, works for Psychosocial Associates Inc. In addition, she has a working studio called The Third Story, located in her Victorian home. She works with fiber and metals to create items that are meant to be quirky. She is married to Sean Harlan Austin.

Pamela Thathersh Marsh, Colorado Springs, Colo., enjoys retirement and her involvement in community activities. She and her husband, Steve, have three grandchildren.

Caroline Tichenor Winsor and John B. Winsor, Boulder, Colo., have a granddaughter who is a sophomore at Lawrence. John is on the advisory board of the Center of the American West in Medora, North Dakota, and he and Tish spent some time this fall on a retreat there studying the oil boom, fracking, horizontal drilling and the cultural impact of some 25,000 young workers on the towns of this region.


Nancy R. Jackson, Sparks, Nev., is still teaching and performing at the University of Nevada, Reno. She is working on a new book project titled “Epic.”

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Mary Louise Knutson, Minneapolis, Minn., recently released her album YIX in the Bubblle, which charted in JazzWeek’s Top 10 and remained in the Top 50 for 19 weeks straight. She has also enjoyed occasional tours with former Tonight Show bandleader and trumpeter Doc Severinson. www.MaryLouseKnutson.com.

Kurt R. Dietrich ’73, professor of music and Barbara Baldwin De Fees Chair in the Performing Arts at Ripon College, is the recipient of the 2012 James Underkofler Award for Excellence in Undergraduate Teaching from the College. The award is given annually to a Ripon faculty member who excels in performance and teaching. It honors James Underkofler, the past president and chair of Wisconsin Power & Light (now Alliant Energy).

Dietrich has taught at Ripon for 32 years. He conducts the Jazz Ensemble and Symphonic Wind Ensemble and teaches jazz history, world music, Romantic musical styles and music theory. He also conducts research and performs regularly with area music ensembles and jazz festivals. Dietrich previously had received the Severy Teaching Award from Ripon in 1994 and 1998.
Emily Dalton ’09 was recognized as one of “50 Women Who Made the 2012 Election” by Huffington Post writer Nisha Chittal. Dalton, who served as digital director of Wisconsin for Obama for America was cited for “overseeing several projects to get out the vote in Wisconsin, including voter registration and voter persuasion projects.” After the election Dalton supported the work around the presidential inauguration as a digital programs manager for the Presidential Inaugural Committee. She currently works for United States Senator Tammy Baldwin in Washington, D.C.

James B. Hall, Sunnyvale, N.Y., recently completed an M.A. in jazz performance at the Aaron Copland School of Music in New York City. He was commissioned to compose and perform work based on Shusaku Endo’s Silence at The Chelsea Music Festival.

Baldwin in Washington, D.C.

Robert V. Campagna, Los Angeles, Calif., is a writer for the Syfy show Total Blackout, hosted by Joel E. Beil. Elizabeth (Liz) Kreus, Lake Mills, Wis., is an associate editor at Astronomy magazine.

Katie L. Steward, South Park, Pa., received a Doctor of Pharmacy from the University of Pittsburgh and works in both hospital and community settings.

Mollie Jain O’Mara Lindholm, Southport, N.C., is a pediatric assistant at a pediatric clinic in Southport. She graduated in August 2012 from the Duke University Physician Assistant Program. She is married to Jeffrey R. Lindholm ’06.

54 55

NEXT REUNION 2010

NEXT REUNION 2015

NEXT REUNION 2016

Bonnie E. Alger, Abu Dhabi, United Arab Emirates, is on the music faculty at GEMS American Academy in Abu Dhabi, where she is building a choral program from the ground up. She joins fellow Lawrentians Dan Miles ’10 and Elizabeth Matzer ’10, who teach band and elementary general music there. Last summer she participated in her first RAGBRAI, the Register’s Annual Great Bike Ride Across Iowa.

NEXT REUNION 2014

Mallory J. Carl, Chicago, Ill., is a team leader with the Chicago office of GreenPath Debt Solutions. In addition, she is a certified consumer credit counselor and a HUD-approved housing counselor.

Alexander P. Cohen, Miami, Fla., recently completed his first year of graduate school at the University of Miami. With the help of Dr. Carlos Moraes he is doing experiments to test the role of mitochondria in myeloid development; these experiments will contribute to the understanding of Alzheimer’s and Parkinson’s diseases and lead to better treatments for them.

Emily A. Passey, Milwaukee, Wis., graduated in May 2012 with a master’s degree in library and information science from the University of Illinois, Urbana-Champaign.

NEXT REUNION 2017

Claire V. Brennan, Bel Air, Md., is a materials engineer at the U.S. Army Research Laboratory in Aberdeen Proving Ground, Md. She graduated from the University of Connecticut with a Ph.D. in materials science & engineering in 2011.

Brad G. Hauser, St. Paul, Minn., successfully defended his doctoral thesis in chemistry at Northwestern University and has taken a position as a senior chemist at the Donaldson Company in Minnesota. He is married to Rebecca Wilkinson Hauser ’07.

NEXT REUNION 2014

Allison M. McGuire, Norwich, United Kingdom, is enrolled in the MSc Experimental Economics program at the University of East Anglia in Norwich.

NEXT REUNION 2014

Cora A. Keene, San Francisco, Calif., received a Master of Education in couples and family therapy in June 2012 from the University of Oregon.

NEXT REUNION 2017

Arielle L. Steinberg, Bartlett, Ill., is pursuing a Master of Science in higher education administration and policy at Northwestern University.

Richard O. Wanerman, Cleveland, Ohio, is attending Case Western Reserve University School of Law in Cleveland as a Hugo Grotius International Law Scholar.

River Stone

J.B. Winser ’58

A contemporary love story, a tale of family relationships, secrets, betrayal and a vast for life. River Stone is about finding your way home when that’s the last place you want to go. A Wall Street financier is forced to return as a rich outsider to the family’s hardscrabble Montana ranch for his father’s funeral. Accompanied by his alienated, video-game-addicted son, he reconnects with his first love, a widow with secrets, and then he uncovers evidence about his mother’s mysterious disappearance. In conflict with his brother’s rural values, shaped by the vast landscape and mythic vision of the American West, he unwinds family secrets, battles betrayal and deceit, and strives for reconciliation and love. River Stone is a contemporary Western told from the unique point of view of a rich outsider forced to examine his roots to discover himself.

Alfield: American Writers on Bird Dogs

Edited by Robert Demott and Dave Smith

Demott and Smith present a collection of stories about every nature lover’s most loyal hunting partner: a dog. Peter Fitzell, professor emeritus of English and Patricia Hamar Boldt Professor of Liberal Studies, contributed a chapter to the book titled “Almost Out of Season.” In it Fitzell describes the special relationship he has with his British spaniel, Jessie.

Saints of the Roman Missal, Pray for Us

J. Michael Thompson ’75

The publication of the Roman Missal—Third Edition in the United States, which took place in late November of 2011, included some changes in the saints who are commemorated, both on the general Roman calendar and on the particular calendar for the United States. In an attempt to familiarize the non-technical reader with these new (or restored) saints, Thompson’s book contains 16 entries, each of which provides a brief biography: a quote from the saint (or from a source applicable to the saint), a reflection which brings the saint into the life of the reader, a prayer about the saint and a hymn about the saint.

The Minstrel Boy: Blue Bells Chronicles Two

Laura Vosika ’90

The Minstrel Boy, the second volume in Vosika’s five-book Blue Bells Chronicles, follows a self-centered modern musician and a devout medieval Highland warrior who trade places in time. It’s a tale of adventure, redemption and time travel, set in modern and medieval Scotland.

Saracens and Conversion: Chivalric Ideals in Aliscans and Wolfram’s Willehalm

Stephanie Troedel Hathaway ’92

At the heart of Wolfram von Eschenbach’s Willehalm—Aliscans, Saracens, instrumental figures in the driving themes of conquest, loyalty, vassalage, chivalry, love-service and redemption that run through the text. When compared with Wolfram’s French sources, La Prise d’Orange and Aliscans, Willehalm is revealed to be innovative yet true to the themes and figures of the original chansons de geste, indicating that Wolfram continued the retelling process that also played a part in the composition of his French sources. Hathaway’s book explores the role of Saracens in these texts, the implications of their conversion to Christianity and the portrayal of the ideals of chivalry in their depiction undergoes development from 12th-century France to 13th-century Germany. The text begins with the cultural historical setting and the development of key ideals and concepts and then analyses the Saracen figures in the texts, presenting an integrated reading of Willehalm and its source material and revealing Wolfram’s intentions in his depiction of Saracens.

Errata:

in the fall 2012 issue of Lawrence Today, the SAMSHA, the Substance Abuse and Mental Health Services Administration was listed as coming from the Department of Education. However, the Substance Abuse and Mental Health Services Administration is part of the Department of Health and Human Services. Lawrence Today regrets the error.

ALUMNI AUTHORS
I Witness News. I Witness Miracles: A Reporter’s Notebook
Kris Patrow ’86

Eighty-three percent of Americans believe that television news is the most negative, compared to newspapers, radio and the Internet (The Wirthlin Report, Feb. ’04). Author Kris Patrow admits it’s partly her fault. For nearly 20 years she was bringing it into their living rooms as a television news anchor and reporter. Bad news was her job.

The good news is, that’s not the whole story. It never was. And Patrow is on a mission to prove it. I Witness News. I Witness Miracles is step one of that mission: from reporting the countless “good news” stories that never made air, to pointing out the good things that happen in everyday life, things that many people have forgotten how to see in this gloom-and-doom world painted by the media.

Dismantle the Sun
Jim Snowden ’67

Hal and Jodie are dyed-in-the-wool academics, devoted inhabitants of a secluded world built for two. Since high school, Jodie has been the central figure in Hal’s world; loving her and being her husband have defined him and given him his purpose. Diagnosed with cancer, Jodie struggles to help Hal learn to live without her, while through repeated remissions and relapses, Hal struggles to hold onto hope. Ultimately, the battle consumes the biggest part of Jodie’s fearsome spirit; exhausted, Hal begins to feel as though the woman he adored is already lost to him. As Hal prepares to say goodbye to his wife, a strikingly perceptive young woman joins his high school mathematics class; incredibly, in Ruth he discovers a kind of connection that he and Jodie have never shared, and a renewed sense of faith in the possibility of happiness. But building a new world with Ruth is not without its share of obstacles and casualties—happiness will require sacrifice, upheaval and pain. Hal is determined to have it, no matter the cost. But then Jodie’s doctor delivers news that upends everything he thought his heart was sure of: the cancer has gone into remission.

“...And Patrow is on a mission to prove it. I Witness News. I Witness Miracles is step one of that mission: from reporting the countless “good news” stories that never made air, to pointing out the good things that happen in everyday life, things that many people have forgotten how to see in this gloom-and-doom world painted by the media."
BIRTHS AND ADOPTIONS

Peter K. Marsh ’84 and Mushukid, Berkeley, Calif., a son, Ari Zeilig, December 21, 2011

Alice M. Peacock ’72 and Hugh Hafner, twins, a daughter, Samantha Jane, and a son, Jack Hudson, September 2, 2011

Andrea Powers Robertson ’94 and Baron, Pensacola, Fla., a son, Dashiel Ryder, July 2, 2012

Tamara Amick Jackson ’77 and Philip, Evanston, Ill., a son, Grant Cameron, June 18, 2012

Kendry Bijnaphy Cuthbertson ’13 and D. DiBrygje, Minneapolis, Minn., a daughter, Sasha Liobet, March 13, 2012


Tracy Maschmnn Morrissey ’77 and Colin, Seattle, Wash., a daughter, Ashley Elizabeth, March 17, 2012

Melissa Munch Thompson ’79 and Chris, Pewaukee, Wis., a son, Owen, June 28, 2012

Anna K. Olson ’79 and Lars Van Doornen, Brooklyn, N.Y., a daughter, Luka Ingrid, June 29, 2011

Sarah S. Zoschka Miller ’71 and Steve, Oak Park, Ill., a daughter, Evelyn, April 10, 2012

David J. Destal ’78 and Sarah, a daughter, Gabriella, May 6, 2012

Heather Groffy Smith ’81 and Douglas, Chappaqua, N.Y., a daughter, Natalie, March 11, 2011, and a son, Cameron David, May 2, 2012

Robbi Guenther McGown ’81 and Mitchel ’78, Appleton, Wis., a son, Maxwell, May 2, 2012

Anne C. Kaiser ’78 and Edward, a daughter, Claire Elizabeth, October 10, 2012

Sarah Kniksen Augheough ’81 and Benjamin ’91, a daughter, Charlotte, June 9, 2012

Cassie J. Kerrien ’81 and Antara Mali, Mumbai, India, a daughter, Sayi, May 1, 2012

Joshua E. LeFevre ’81 and Jenna, Madison, Wis., a son, Tyler, October 5, 2011

Audrey Fisher Vandeyacht ’02 and Allan, Woodsville, N.H., a daughter, Emily, December 18, 2011

Beth A. Halper ’82 and Mike Carathers, Alforttown, Pa., a daughter, Atacca Carathers, September 12, 2012


Jeffrey K. Kurtenacker ’99 and Jenna, Fortthill, Plattsburg, Calif., a son, Jack, March 27, 2011

Jing Li ’99 and Gabriel D. George ’99, New York, N.Y., a son, Tristan Li, March 14, 2012

Kelly Mahoney Brothel ’95 and Mike Sterling, Va., a son, Alexander, April 24, 2012

Lara Weber McClean ’95 and Ian ’85, Minneapolis, Minn., a daughter, Nina Michele, November 10, 2012

Erica Moore Callahan ’00 and Arthur, Lufkin, Texas, a son, Arthur Aaron, August 22, 2012

Anthony C. Nickel ’00 and Heather, Elmira, N.Y., a daughter, Ashleigh, April 23, 2011

Sarah Philips Thimms ’10 and Matthew, Maiden, Germany, a daughter, Eline Sophie, October 13, 2011

Laura J. Trumm ’10 and Jeffrey ’99, Edina, Minn., a daughter, Juniper, April 25, 2011

Devin A. Kass ’01 and Adile, Minneapolis, Minn., a daughter, Harper Estella, May 6, 2012

Joshua Brooks ’03 and Bradley Ewoldt, Appleton, Wis., a son, Miles Patrick, March 22, 2012

Shelby Ebert Novis ’03 and Peter ’03, Sparta, Wis., a son, Michael, March 1, 2012

Patricia Freiburger Plutz ’03 and Benjamin, Appleton, Wis., a son, Samuel, June 28, 2012

Michael Hart ’03 and Aurora, Chicago, Ill., a son, Vida, January 26, 2011

Rebecca L. Neubauer ’03 and Gabriel R. Garvey, Austin, Texas, a son, Micah William, March 3, 2012

Hillary K. Nordwell ’03 and Johannes Grass, Pacifica, Calif., a daughter, Melanie, January 28, 2011

Kami Jo Reddek Lips ’03 and Josh, Onalaska, Wis., a daughter, Hannah Lynn, June 9, 2011

Lindsay J. Racamara ’03 and Gary Lipove, Glendale, Wis., a daughter, Emma Rae, March 20, 2012

Kristen S. Schuemen ’03 and Carl Knuston, Appleton, Wis., a daughter, Quinn, February 14, 2012

Amy Shea Dyo ’03 and Jamie, Platteville, Wis., a daughter, Lauren, April 7, 2011

Ericka Sorensen Loffredo ’03 and Daniel ’08, Manahash, Wis., a daughter, Claire Elisabeth, October 10, 2012


Chanda Thapa ’03 and Binod KC Khatri Chetri, Jackson Heights, N.Y., a son, Dibya Milan, October 25, 2012

Elizabeth Tudor Laczik ’03 and Russell, Redondo Beach, Calif., a son, Lucas, February 12, 2011

Jennifer M. Wein ’03 and Aaron Lund, Fort Collins, Colo., a daughter, Juniper, May 26, 2011

Jessica A. Kallander ’04 and Jason J. Drosen, St. Paul, Minn., a daughter, Anna Marie, November 14, 2011

Daliah Wilhite Phillips ’04 and Wellingll ’02, Paramount, Calif., a son, Wellingll ’02, April 16, 2012

Elizabeth Bird Fritsch ’01 and Adam ’98, Wauwatosa, Wis., a son, Ryan Matthew, April 23, 2012

Ashley N. Champion ’01 and David, Appleton, Wis., a son, Owen David, July 11, 2012

Gabriella Johnson Van Eperen ’00 and Daniel ’08, Manahash, Wis., a daughter, Claire Elisabeth, October 10, 2012

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Find out what’s happening on campus!
In Memoriam

Milwaukee-Downer 30s

36
Louise Munch Krug M’D’43, Milwaukee, Wis., July 29, 2012. Survivors include a great-niece, Elizabeth A. Meier ’83.
Dorothy Miller Livingston M’D’38, Erie, Pa., May 14, 2012.
Maribeth Means Lloyd M’D’37, Vienna, Va., June 20, 2012.

40s
Eleanor Lamm Paust M’D’40, Colgate, Wis., December 24, 2012.

50s
Lila Goldberg Schwid M’D’51, Milwaukee, Wis., May 16, 2011.
Betty Klemm Daly M’D’52, Calgary, AB, October 16, 2012.

60s
Katherine Young Jones ’61, Appleton, Wis., May 30, 2012. Survivors include granddaughters, William J. Schreiter ’52; and a son, Paul C. Schreiter ’52.

70s
Virginia Vance Kunkel M’D’70, Austin, Texas, May 18, 2012.
Francois Hong Hintch M’D’72, San Francisco, Calif., October 6, 2012. Survivors include her husband, John Koppelman.

80s

90s

Obituaries
Sue Kurton Held M’D’48, Chicago, Ill., February 15, 2012. Survivors include a son, Kurt Held ’82; and a daughter-in-law, Patricia Nelson Held ’75.
Patricia Hohn Horne M’D’49, Milwaukee, Wis., March 21, 2012. Survivors include a granddaughter, Jonathon E. Horns ’06.
Betty Klemm Daly M’D’52, Calgary, AB, October 16, 2012.
Betty Klemm Daly M’D’52, Calgary, AB, October 16, 2012.

Miscellaneous
Professor Mojmir Povolny, Emeritus Professor of Government and Henry M. Winston Professor of Social Sciences, died August 21, 2012, in Appleton. He was 90 years old.
Professor Povolny taught at Lawrence from 1958 to 1987. He began his academic career with a J.D. degree from Masaryk University in the Czech Republic.

Mojmir Povolny taught at Lawrence from 1958 to 1987. He began his academic career with a J.D. degree from Masaryk University in the Czech Republic. He came to the United States and earned a Ph.D. degree in International Relations from the University of Chicago. At Lawrence, Professor Povolny taught courses on human rights, international politics, European democracies, Communist rule the Soviet Union and Czechoslovakia. He was an active figure on the Lawrence campus. In 1969, he became the chair of The Select Committee on Planning, which was charged with investigating the elements of a revised liberal arts education at Lawrence and formulating a coherent institutional plan that would lead to the implementation of a liberal arts curriculum at Lawrence. In addition, during his tenure at Lawrence, Professor Povolny shepherded more than 50 L.U. mentees. He was honored with the Lawrence University Distinguished Teaching Award in 1988.

To honor his retirement in 1987, the Mojmir Povolny Prize in Government was established. It is given annually to an outstanding senior government student. In recognition of Povolny’s commitment to the education of students, the Department of Government named its lecture series after him. Since 1987 the Mojmir Povolny Lectureship in International Studies has brought numerous distinguished, internationally acclaimed scholars to campus to address crucial issues of the day.

Professor Povolny is survived by his wife, Joy, sons Daniel (Kathleen) and David (Susana), 10 grandchildren and four great-grandchildren.
Former Lawrence University athletic director, football coach and Professor Emeritus of Physical Education Ron Roberts died December 2, 2012, in Oshkosh. He was 81 years old.

An icon in the annals of Lawrence athletics, Roberts joined the Vikings in 1963 as the football team’s offensive line coach. Named head football coach in 1966, Roberts posted 14 winning seasons in his 20-year-coaching tenure. In 1981, Lawrence won the Midwest Conference championship and finished with a 9-0-regular-season record, becoming the first MidWest Conference team selected for the NCAA Division III playoffs. Roberts owns the Lawrence school record with 121 victories, the 123-54-1 record upon retirement was the 123rd best winning percentage (.690) in NCAA Division III football history at the time.

Robertson also coached wrestling for 19 seasons in three different stints (1963-69, 1972-74, 1985-93) and the men’s tennis team from 1964 to 1969. His 1968 tennis team won the conference championship. He also served as athletic director for many years, overseeing the introduction and expansion of varsity sports for women.

A charter member of Lawrence’s athletic Hall of Fame, Roberts also was inducted into the Wisconsin Football Coaches Association Hall of Fame in 1996.

Robertson is survived by his wife, Marlene, three children, Brock Jr., Burt, and Beth; two grandchildren.

Michael T. Bartell ’57, St. Louis, Mo., October 18, 2012. Survivors include his wife, Nancy C. Bartell; and a nephew, Edward L. Doemland ’59, Appleton, Wis., August 10, 2012. Survivors include her husband, Dennis Menard; and their twins Thomas R. Doemland ’10 and Herbert C. Weiler ’10.


John H. Ostrom ’69, Minn., June 24, 2012. Survivors include his wife, Frances R. Ostrom; and their sons Thomas H. Ostrom ’86 and Nick E. Ostrom ’72 and his son Evan E. Ostrom.

70s

Horace G. Marchant ’70, Monson, Mass., October 6, 2012. Survivors include his wife, Elizabeth C. Chase.


Barbara Bonner McGregor ’73, Fairfield, Calif., July 11, 2012. Survivors include a brother, Paul Bonner.

Jeffrey P. Pietzner ’74, Milwaukee, Wis., December 27, 2012.


80s

Donald M. Van Nuland ’80, Kimberly, Wis., July 12, 2012.

Jeffrey A. Williamson ’81, Menasha, Wis., August 10, 2012.

Nina L. Freese ’82, Hudson, Wis., April 4, 2012.

Katherine E. Malish ’82, Menasha, Wis., January 14, 2012. Survivors include her husband, Michael E. Malish.


Matthew M. Orth ’86, Des Moines, Iowa, August 15, 2012. Survivors include his wife, Rachel C. Lucas ’86; and a brother, Travis L. Orth ’86.

As Lawrence Today was going to press we learned that Professor Emeritus of History William Chaney passed away at age 90. Lawrence will celebrate his life May 18 in Memorial Chapel. More information about Professor Chaney’s 61 years at Lawrence will be included in the summer issue of Lawrence Today.

FAMILY MEMBERS


Thomas Birling, Black Creek, Wis., December 31, 1978, husband of Anne Birling Markwardt ’78.

Brenda M. Bookter, Stockholm, Sweden, and two grandchildren.

Betty E. Hicks, May 13, 2012, mother of Kevin Hicks Smith ’97.

John Hicks, December 27, 2011, father of Karen Hicks Smith ’92.

Neloa L. Heiskel, Johnson Creek, Wis., December 6, 2011, husband of Susan Biewer Heiskel ’68.


Edward A. Berg, Milwaukee, Wis., October 19, 2011, father of Edward A. Berg ’93.

Daniel J. Burns, Knighton, Maine, December 2, 2012, father of Barbara Helen Burns Lisch ’84.

Eugene R. Callaway, Appleton, Wis., June 27, 2012, father of Thomas Callaway M-D’84.


Shirley J. Derse, Neenah, Wis., October 26, 2012, husband of Ralph O. Bowser.

Sheldon Brandtjen M-D’54.

LaVerne O. Laux, Marawa, Minn., December 17, 2012, mother of Sheila Leasa Crucey ’87.


Elizabeth M. Petersen, Medford, Ore., July 31, 2012, mother of Priscilla Petersen沃ther ’06.

Aggie Rooks, Weston, Wis., August 9, 2012, grandmother of Jason J. Reel ’06.

Glen Sampson, Fremont, Wis., March 1, 2012, grandfather of Carri Coller Gangepait ’05.

Marcie S. Smith, Black Creek, Wis., December 11, 2012, father of Ann S. Derse ’81.


Mark W. Hollocks ’65, Beaverton, Ore., April 4, 2012, husband of Elizabeth Meany.

Andrew M. Overby ’80, Leland, Miss., July 5, 2012, father of Kyle M. Overby.


Jeffrey A. Williamsen ’86, Calif., July 11, 2012. Survivors include a sister, Barbara Bookter McGowan ’73, and a brother, Donald M. Van Nuland ’85.


Marcie S. Smith, Black Creek, Wis., December 11, 2012, father of Ann S. Derse ’81.


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2013 BJÖRKLU DEN SEMINARS

June 9–14
Don Quintenz
Listen to the Birds
Peter Glick
The Psychology of Romance
Phil Krejcarek
Creating Better Photographs with Your Digital Camera

June 16–21
Brian ’86 and Leila Ramagopal Pertl ’87
Worlds of Music: An Engaging Exploration of Music Around the Globe
David Stokes and Michael Steele
Magic, Yo-Yo, Juggling, Music, Games and Nature Exploration—Tons of Fun! (Grandparent/Grandchild Week)

July 7–13
Tritone Jazz Fantasy Camp

July 14–19
Don Brunnquell ’74 and Tom Baer ’74
Public Danger and Scientific Responsibility: Prometheus, Pandora, Pan and Apollo
Jay Brickman
Jacob, Who Became Israel
Tim Crain
Theodore Roosevelt: Champion of the American Spirit

July 21–27
Dale Duesing ’67
A Song in my Heart

July 28–August 3
Helen Klebesadel
Watercolor: The Expressive Medium
Liz Cole ’63 and Tim Spurgin
The Experience of Poetry: Telling the Dancer from the Dance
Phil Krejcarek
Enhancing Your Digital Photographs with Photoshop

August 4–9
Eric Simonson ’82 and David Maraniss
The Fact of Fiction and the Fiction of Fact: Shaping Real Events into Literature
Jim Grine
The Music of the 2013 Peninsula Music Festival: An Illuminating Musical Journey
Terry Moran ’82
The Supreme Court in a Hyper-Partisan Age

August II–16
Bill Urbrock
The Misunderstood Jew
Elizabeth Carlson
Appreciating Abstraction: Expressionism and Cubism
Tim Crain
The United States and the Middle East: 1950–2013

August 25–30
Jack Rhodes
Films Well Told: Strong Stories, Clever Scripts and Three-Dimensional Characters from the Classic Age of Movie-Making
Paul McComas ’83
Writing Our Lives Through Fact and Fiction

Sept. 8–13
Charlotte and Roy Lukes
Mushrooms: The Third Kingdom

Sept. 15–20
Don Taylor ’63
The Swerve: How the World Became Modern
Gerry Max ’67 and Robert Wilson ’80
Voyage of the Sea Dragon: Nautical Adventures and Misadventures—Richard Halliburton and Travel Literature
Marilyn Taylor
Mastering Poetic Forms

Sept. 22–27
Helen Klebesadel
Watercolor: A Fresh Start

Sept. 29–Oct. 4
Bill Urbrock
Handel’s Messiah: A Masterpiece of Biblical Interpretation
Don Quintenz
Door’s Autumn Jewels
Liz Wallner and Orlaine Gabert
Play of the Hand, Bridge in the 21st Century—Take the Challenge!

Oct. 6–11
Suzanne Rose
Play of the Hand, Bridge in the 21st Century—Take the Challenge!

Oct. 13–18
Marilyn Taylor
Poetry: Finding your Voice, Using it Well

Register Today!
To register, call 920-839-2216, email Samantha at szynskis@lawrence.edu
For seminar details, visit: www.lawrence.edu/dept/bjork/bjorkseminars
Maurine Campbell ‘43 grew up in Aledo, Ill., raised by a loving and caring foster family who encouraged her to develop her innate talents by continuing her education. This was unusual for a young woman during the late years of the Depression, but she was warmly welcomed at Lawrence College with generous scholarship support.

Maurine thrived at Lawrence, majoring in English and joining Kappa Alpha Theta sorority and Phi Beta Kappa honor society. After graduation she moved to Chicago, where she was employed for 29 years as an administrative assistant to a succession of deans at the University of Chicago Law School. She delighted in correcting their grammar! Maurine enjoyed traveling internationally and connecting with Lawrence classmates, fondly remembering her transformative years at her alma mater.

Throughout her adult life, Maurine remained grateful to Lawrence for her education and the scholarship support she received. She was a faithful annual donor to The Lawrence Fund and also included Lawrence in her estate plans. Maurine passed away in 2011, leaving a significant gift to establish The Maurine Campbell Endowed Scholarship at Lawrence University. This scholarship ranks among the college’s most generous, supporting a freshman, sophomore, junior and senior student with substantial financial aid each year.

Maurine’s generosity reflected her passion and appreciation for Lawrence’s unique brand of liberal arts education and her strong interest in making it possible for all students to receive a Lawrence education.

For information about including Lawrence in your estate plans or establishing an endowed scholarship at Lawrence, please contact Susan Stellmacher ’03 at 920-832-6651 or susan.a.stellmacher@lawrence.edu.

What is your Lawrence-Downer legacy?

RIGHT: Maurine Campbell at her desk at the University of Chicago Law School