 Kohler incident jolts community

by Pete Copeland

A little after 11:30 p.m. on Friday, March 4, an incident in Kohler involving several black students and several white students erupted into a shouting match. In a related incident that occurred on Tuesday evening, a few individuals in the Beta house built a wooden cross. Some people outside the fraternity believed that the cross was to be burned on campus.

Lounge, President Thomas Smith built a wooden cross. Some burned on campus.

"breakdown or lack" of communication was expressed in the black students. "You know what I want!" After several more vulgar gestures and comments that went left to the black students, the black students asked his name and repeatedly told him to leave. The white student was not encountered by the floor student and again asked by the white man for his name. Allegedly, the white student replied, "It's none of your business, boy." According to the white male and his friends at the scene, the white man took a "frightened gesture." He became more agitated at the first encounter when the black student told him "the floor." He grabbed them a second time to attempt to push up the situation. He claimed that his return only made the black student more mad. He says he finally realized how mad the black man was when he "tried to wound my neck."

During this confrontation between the white male and black male, a white woman resident of Kohler returned to her floor and found the two students speaking in loud voices. The black student demanded the white man's name and wanted to call a dean. The student was not struck at any time during the altercation, but was grabbed by the black man. The white woman says she "didn't know what had taken place to cause the incident, but at the time she was afraid there would be a fight."

The black students told the white woman to keep out of it, and she replied, "This isn't the time or the place to be arguing. A period of naming caused me to see that the white student's comments were too rash. A black woman called the white man a "racist bitch." According to the white woman, her comments were not intended to be racist, but were made "in ignorance." She "didn't know they would offend" the black students. At this point, several other white women became involved. They claim they were only trying to prevent physical violence. One white woman told the white male to leave; she claims this was misinterpreted by the black students. Apparently they thought she was trying to help the white male without knowing what happened earlier. "What I did was not racist," the white woman said. "I only wanted to prevent violence." The black students claim they saw the white woman in a white woman's room on the floor. They accrossed her for harboring him. One black student asked, "Why didn't she ask (the black woman), who they smile at everybody, why she was so up set.

The white women say the white man was in one of their rooms. A guy had just met him that reviewed the statistical analysis and the administration and a communication between students recognized the need for better sixty minutes of questions. The President opened the floor for preliminary remarks the President would like to pre lim in a ry re mark s the associate. Some students have an unvirgin white sidewalk.

Two more small houses may open

by Muffy Shumway

The decision to open two more small houses on a contingency basis was made by the housing committee after an open forum concerning small houses last Monday. The committee also decided to open a specific number of rooms in Kohler for black students. Mr. Kohler for black and to make Colon an a statement, the community, was serving as a preventative measure to the 1972 Trustee requirement that the University provide single sex housing.

According to the white male, a white woman to keep out of it, and the white woman, "I didn't know what had taken place to cause the incident, but at the time she was afraid there would be a fight."

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THE MAKING of an unvirgin white sidewalk.  Photos by Mark Hendy.

Smith answers students' questions

by Les Stites

Last Monday in Riverview Lounge, President Smith held his second open forum of the term. After hearing a group of preliminary remarks the President opened the floor for sixty minutes of questions. The remarks as well as the questions recognized the need for better communication between students and the administration and a concern for the quality of Lawrence's liberal arts education.

Smith began by labeling the problem of communication as "testing...lack of cohesion...breakdown...or lack of communication," he briefly discussed his "new antenna system. This system has three antennas, one of which is yet to be developed.

10-Monday, the President will hold his first one at Lawrence. Discussion includes "anything they want to talk about or anything they think is important." 1) Every Monday morning the President talks with a lawrence representative on the telephone.
2) The President will tele phone with a teacher representative on the telephone.
3) The President would like to arrange meetings with the student and faculty residents to "talk about what is going on; how the institution works."

A specific concern over communication was expressed by the Dorms and Halls Residents as a"problem about the whole issue. Smith defended himself, noting that the problem is "isolation, the institution having to do the public's work, not the public's work, not the administration's work." Smith explained that the statement had appeared as a "general movement" in The Lawrence and had "not required a personal response."

Council member Julie Finger reported that "the President favored the statement the council's statement," and "did not require a personal response." Council member Julie Finger reported that "the President favored the statement the council's statement," and "did not require a personal response."

the student representative. They talked about doing a campaign to force the University to build a second floor to the existing dormitory.

"Talk more: get a job!" by Don Flynn

Most people, at one time or another, will find themselves interviewed for a job. A good time to gain experience in this area is during college. A problem arises, however, when students, having been liberally educated for four years, are still unable to express themselves and are forced "fall into the rut of "Talk more: get a job!"

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"Talk more: get a job!"
The Lawrence
Vol. XCVI—No. 19
Phones Office, Ext. 600, Klick, Ext. 474, (414) 779-3681.

Goodbye

Well this is my last week. I have a lot of things on my mind this week but I don't know what to say, probably I have said enough already. So I guess I will just blow out quietly and let Pete take over.

—Jim Klick

Letter to the Editor:

Some students have complained that the black students are uncomfortable (to say the least) at Lawrence. White students say they try to make friends, but the black students are uncomfortable because some of the racism which exists between the black and white communities on this campus is not uncommon. We have often spoken of a commitment to a black community. At Lawrence, at worst, my feelings. People have started talking to black students, and hope they will go away, the only thing that will go away is this fear. This deep young man must be.
from his original statement, he went on to articulate two reasons in support of it. Thus, he hardly seemed to be speaking “in a hyperbolic and dramatic way.” I can only guess that he was being inconsistent if he told Mr. Boardman that Lawrence ought to recruit minority professors “immediately”.

Mr. Boardman’s fourth point is somewhat confusing. He seems to think I made the following argument: that the committee should have been able to ascertain Harding’s view on affirmative action from whatever information it had. Indeed, if this were my argument, it would not be merely wretched; it would be silly. My point, as I mentioned above, is merely that the committee should have tried to discover each candidate’s views on affirmative action before deciding which five it would invite for interviews. If the committee had a strong commitment to affirmative action, it surely would have used this procedure.

Finally, I find it altogether mystifying why such an intelligent and decent professor would so eagerly indulge in hyperbole and intellectual slander against one of his adversaries. It is too much to hope that some day we may think to employ the causes of reasonable inference and responsible argument in our discussions outside the classroom.

—DAVID McCOLGIN

Progress report

To the Editor:
The Vice Presidential Search Committee offers to all members of the Lawrence community the following progress report.

Last month we concluded that the candidates who had visited the campus, the Committee reached a conclusion and made a recommendation to President Smith. Accepting our recommendation, Mr. Smith telephoned for the position we had selected. In telephone conversation Mr. Smith learned that the candidate we had selected had decided to withdraw from consideration.

We were dejected by such a possibility or than an academic withdrew. We thought that a letter to that effect was on its way to Appleton. The letter was subsequently received.

The committee is keenly aware of the importance of this appointment. It is the immediate and long-term future of Lawrence that is at stake, not just the President’s. We are ruling out any of the four remaining candidates who have thus far been interviewed, we have determined that the interests of the University would not be served by looking closely at two or three more people. These candidates will be invited to the campus as soon as possible and will see the same members of the faculty, student body, and administration as did their predecessors.

Dennis Ribeus, Librarian
Bertrand A. Goldberg, Professor of English
Mark Winberger, Associate Professor of Biology
Maribam Clark Dupp, Associate Professor of Chemistry
Chong-huh Bahl, Professor of Government
Anne Jacobson Schutte, Associate Professor of Economics
Bruce Brackenridge, Professor of Philosophy
Mary Heinecke, Associate Professor of Physical Education

Career Center tries harder

To the Lawrence Community,
Editor’s Note: The following is a memo from Harry Kiker sent to Dooner Feminist Council concerning Career Center efforts on behalf of women.

1) We have established an extensive bibliography around the subject of “women and work.” Such material was not available in the office prior to 1974. The attached sheet indicates the approximate range of that material. In addition, we have purchased a number of catalogs to give women opportunities for women.

2) We have purchased a number of catalogs to give women opportunities for women.

3) The Center has provided substantial financial support for programs organized by other groups on campus that bear upon the issues of career planning, employment, and vocational choices for women and minorities. We have supported speakers in the Women’s Health Symposium, and Mortar Board programs.

4) We are committed to the counseling postulate that all our students, both women and men, black and white, should be encouraged in career counseling and vocational ambitions to develop their best potential. These women whose prior socialization or conditioning predisposed them to set goals below their potential were enthusiastically urged to "shoot higher." One female student whose ambitions were to seek a position in personnel was encouraged to prepare for greater management responsibilities, and is now attending Harvard Graduate School of Business. Several high-ability women whose ambition is to begin a career in paralegal work, were encouraged to seek a law degree instead.

5) On a less happy note, we are not enthusiastic about supporting our students of the realities of the working world, and how to cope with them. Sex discrimination still exists. We cannot, and do not try to, hide that fact. We have on several occasions assisted our women students in coping with patterns of sex discrimination in employment, to the extent of meeting with the offending employers, and working through government agencies who police such matters.

6) As an “employment agency” we categorically refuse to accept any vacancy notices which discriminate according to sex, race, age, national origin, etc. Our staff is advised to inform all employers who wish to list notices of this policy.

7) We have sent Career Center staff to workshops on behalf of Indian women (Oneida, Oshkosh) to increase the number of job opportunities and encourage formal vocational pursuits for women in a wide range of career opportunities. Former Lawrence professor Douglas Wright was one of the founders of the organization.

8) We have recently hired Mrs. Sharron Reese as Career Information Specialist. Mrs. Reese was hired with the direct intention of increasing her own personal and job opportunities. She will encourage the job opportunities, both her own personal, to counsel and guide women seeking to re-enter the job market after a hiatus due to childbirth. By full she should be familiar enough with the operations of the office, and the nature of the material with which she has to deal, to assume some of the counseling load in the of the work force.

9) We have initiated an “affirmative action” effort to ensure that women are adequately represented in the diverse programs offered by the Career Center. In our speakers programs, we will seek to find women and minority representatives, even if it means increased cost in going further afield to find them. In this way, women at Lawrence will have actual role models to demonstrate that certain vocational objectives are indeed attainable for women.

10) We are not perfect. Sex discrimination, like any other form of prejudice, is sometimes difficult to detect. We would hope that any of the counselors with which we deal would feel free to tell us if we’re slipping.

—HARRIET KIKER

Keep Mural out

To the Editor:
Re: Oppose the backbuilding proposal.
In the interest of the ideological struggle, prevent the alleged patriarchy of the mural. We didn’t ask for it, and we don’t want it. It is merely a remnant of the self-servin bourgeoisie regime which preceded the People’s Revolution. “Knowledge for the people. Give them a light and they’ll follow it anywhere.” (Usupha Heep).

KVOICE: guys is knee-jerk liberals who will fold up an umbrella at the first sight of rain. You’ve been bought out by the fashiolan maritiage. These fascist imbeciles of his and his gang must be beat like a drum.

Make them eat diseased meat, must be beat like a drum. . . . Youse guys is knee-jerk liberals who will fold up an umbrella at the first sight of rain. You’ve been bought out by the fashion maritaje. These fascist imbeciles of his and his gang must be beat like a drum.

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DeLuca's discourse on the coffeehouse

by Marka Fischer

"Tonight, for the first time, I realized that the Coffeehouse has come to life," he said pensively. "I realized that the Coffeehouse has created a community in a very real way. They have a low-key cooperative atmosphere, and the managers..." though I don't like that term," he said. "We're really getting going.

The Coffeehouse, De Luca said, is a place where students can come, listen to music, and work towards something they enjoy.

We have a dinner meeting every other week, and we encourage anyone to come," De Luca said. "We want their ideas. That's why we opened a coffeehouse. We want people to talk and to work towards something they enjoy.

Participation has varied during the semester, but we have some people working regularly, and some people coming in a few times each week. We have some people coming in more often, and others who come in occasionally.

According to De Luca, the scale of the Coffeehouse has increased "an incredible amount." Last year, there was no way to get a burger, and there were a few words. But towards the end of the day, we had a few more people, and we were able to talk about our ideas.

The heralded verbal powers of the Coffeehouse are well known, but De Luca is quick to point out that it is more than just a place to talk. The Coffeehouse is a place where people can come together to discuss issues and ideas. It is an ideology. "Our ideology is a community," he said. "We try to create a student-run, student-directed, student-labored efficiency of having a low-key baking talent, sound equipment, and enjoy." But it also includes those with musical talent, and the managers..." — he has some people working regularly, and some people coming in a few times each week. We have some people coming in more often, and others who come in occasionally.

The Coffeehouse is funded by the Lawrence University Community Council (LUCC) and the Special Events Committee (SEC). "We work closely with SEC and have been very cooperative in listening, funding, and giving positive ideas on approaching off-campus groups to get the best for our money," said De Luca.

It is said that "I'm satisfied, but never completely satisfied," he smiled. "In the future, I would like to see the Coffeehouse not necessarily get involved with all literary politics, but be more focused on things like the Black Symposium, women's poetry reading, and classical singer.

I see this as an excellent chance for improved faculty-student relations," De Luca commented. "I'm sure if faculty wives would like to share their skills in discussions, slide shows, and classes in knitting or whatever, we're open. We'd love it.

I'd see professors doing

Rhyme and Reason with Mr. Bink Noll

by Dana Graham

"Bink Noll, a Beloit faculty member, has been Lawrence's poet in residence this term. He has taught modern American poetry and written reviews which consists of 10 weeks of short stories and 5 weeks of poetry. Noll has spent a considerable amount of time with his Lawrence students. Each week he has spent twenty minutes with each of his students. In these meetings, he has had "many psychiatric encounters." He has tried "to grade students with good humor" while making them aware of their own ignorance. Noll has been pleased with his short story section and encouraged some students to enter the Nick Adams short story contest. Noll has been less pleased with "the naive and hesitant poetry" written by his students. His explanation for this was "No doubt in each student's background was an adolescent experience added and shoted by some high-school teacher who showed the student that poetry was heavy, breathing and excessive conscious.

Noll added that in teaching writing he emphasized "the self-expression of a writer's voice" and that his students "have to stop by step with each individual's voice. "The Arts have nothing to do with language, he said. "The Art should child."

Noll said that he finds teaching literature at Lawrence "most fulfilling things I've ever done." He would teach even if he had no independent income. His poetry, however, has nothing to do with teaching. "I learn nothing from students about writing," Noll said. "When I write my poetry, I'm prejudiced, even down to my ideas."

Despite this attitude, Noll admitted that "I am learning myself, learning from my students in my American poetry class which I don't teach at Beloit. I usually teach Milton and the Enlightenment and I'm making a reaction to Milton."

Noll has been interested in literature, and short story and poetry has taught play-writing at Beloit and the East, both with Harvard and Chicago. Noll has been in contact with the professors of English department for a long time," especially with Professor Porter and Schneider. "Ben Schneider I've known for 27 years even before I taught at University of Colorado at Boulder." Noll was born in Orange, New Jersey, and went to Princeton for his B.A., John Hopkins for his M.A., and the University of Colorado for his Ph.D. (Boulder) for his Ph.D. He has been at Lawrence University of California, Berkeley, Princeton, among other colleges. His main work has been published books of poetry, The Center of the Circle and Paradise Lost, The Republic and The Court and Grace. When asked how he got involved with poetry, Noll said, "I ignore them." He has been a member of the collection of poetry, The House. He has been a successful playwright, and a photographer who has been making Noll's poems in his photo. Noll had no idea what was going to be published and unwarried by this, as he continued to teach and write.
Open Forum

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A breakdown in communication also occurred with the chemistry department. John Deluca, '78, claimed that "all of a sudden things became different" when the decision was publicized. Another student observed that "it was under the impression that the chemistry department was the only department involved." Both Smith and a member of the History department, who is a member of the audience, expressed alarm as to why more students were not involved in the impeding decision to close the chemistry department. Smith is concerned over the problem of communication and stated, "I don't know if those holes that was filled.

Much discussion related to what was termed by one student as the "diversity and flexibility" appropriate to a Liberal Arts Education. Several expressed concern over Affirmative Action and student recruitment in view of Lawrence's commitment to such an education.

In his preliminary remarks, Smith stressed that the Affirmative Action issue is one of "the most controversial aspects of our campus." He recognized the existence of women and minorities and noted that the purpose of the conference was the "increase employment of women and minorities in the sciences.

Concern over Affirmative Action issues in the chemistry department and other students' questions. Bob Oppmann, a chemistry major, foresaw the commitment to Affirmative Action, the new curriculum, and the FAAP in the future. He expressed his disapproval of the new curriculum and the participation of women and minorities in the sciences, and was puzzled as to why Lawrence has an obligation of its own effort. Curtis Ridge, '77, expressed concern in the chemistry department of concern to a possible student for Vice President of Academic Affairs and Chief Affirmative Action Officer. David Barnes, and questioned the commitment to Affirmative Action. Barnes had stated that "an institution such as Lawrence has an obligation not to recruit black professors." Although Smith refused to publically disapprove Barnes's candidacy, he did say he would not approve the recommendation to appoint a Vice President who decided Affirmative Action.

Two professors expressed their personal feelings toward the results of their departments. Both John Deluca, '78, professor of philosophy, and Ronald Mason, professor of anthropology, related their attempts to fill vacancies with women or minorities.

Dreier noted that despite an extensive search in the philosophy department, "we were not able to recruit black faculty." Although the position was advertised in the national publication, Jobs in Philosophy and at a national meeting of the American Philosopher's Society, 138 copies of the job were sent out, and only four women were women or minorities. Dreier was specifically disappointed with the results of their efforts.

Mason spoke of similar results in a recent search made by the Anthropology department. In addition to sending notification of the position to every anthropology department in the U.S. and Canada, a detailed advertisement appeared in the Newsletter of the American Anthropologists. The department received 150-200 applications, 70 percent of which were from women. Mason claimed, "of these candidates in Washington, D.C., two were black.

In his preliminary remarks, Smith also expressed an interest in recruitment which mentioned three ways of improving the recruitment of minority students. First, he stated that the University "endeavors to attract students of color.

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Novel research at Lawrence

by Laura Ipseos

The first annual Kessel seminar meeting was held in Youngholm Hall last Thursday. This meeting in which the work of last year's Kessel grant recipients was presented before a gathering of Lawrence students, faculty, and members of the Board of Overseers was provided for interested students in the work of this trust fund, and to bring the administrators of the fund together to make plans for the coming year. The Kessel Trust was started in 1976 at the bequest of Miss Florence Kessel, who felt greatly indebted to the medical establishment. She provided funds for "the encouragement of those individuals in receiving medical training who might otherwise be unable to afford such training." Mr. Phil Schlichting, the president of the First National Bank, who controls the trust, is initiating a series of summer traineeships in which Lawrence undergraduates can work with members of the Fox Valley medical community in advance of academic or laboratory research of interest to the community. A grant would be awarded to cover the costs of living expenses and the cost of materials required for the project. The grants are awarded by the Board of Overseers, and includes Phil Schlichting, Dr. John Mieke, Dr. Gilbert Muller, Dr. William Stanko, President Thomas Smith, and Dr. William Potter, President of the Fox Valley Lutheran Theological Seminary, Nicholas Maravolo, assistant professor of biology, and Thomas Smith, the associate professor of biology. The meeting Thursday night exhibited the wide range of students that had been covered by the past year's five trainees. Bethan Bonner made "a survey of volunteer resources in Appleton" using computer methods to analyze data from a variety of medical diagnostic procedures. Karen Kinsell gave a report concerning the state of nutritional awareness and education in the Fox Valley, while Laura Spiess showed slides from a microscopic study of blood bacterial infections. Sallie Templeton ended the seminar session by summarizing logic used by a 19th century mathematician and pointing to the existence of God in the design in his own experience and in the diagram of pathologic bacterial infections.

After a break for coffee and discussion, the Board of Overseers sees met to discuss methods for improving the access of the fund with the trainees. Talk centered on ways to extend community services with the area medical community in matching educational programs developed by universities interested and capable of advising research projects. Plans were set up for arranging this summer's traineeships, including the possibility of expanding the number of traineeships if enough good proposals are received.

People interested in submitting a project proposal for the coming summer should contact William Prerassell, ext. 414, or Nicholas Maravolo, ext. 408. Proposals may span any discipline provided there is some connection with the health community.
Basketball team bats .500

Lawrence has just ended its best basketball season in at least 25 years. The over all record stands at 11-11, but the nonconference record is a commendable one - an 8-1 record - which is really quite interesting. I find that every member of the team is ranked in one important category or another.

I'll take the players and their records one at a time. Center and co-captain Steve Dalton was one of only 2 players who played in every game. Steve and Taylor led the team with 29 recoveries (22.28 percent of the team total) and was second in assists with 33.13 percent of the team total behind Mike Fogel (12) at the percent of the "1.1". Mark Feust is the team's only "per" letter winner and leads in the blocked-shot category (tied with Pete Hachmeister, 78), with 27 people - I'll lay off the perimeter, folks. Mike Fogel, '79, was notable in the last game for the team with 3 assists. Pete Hachmeister is the leading scorer for conference games and is ranked sixth or seventh overall in the conference. Hachmeister grabbed 155 rebounds this year, an astounding 23.56 percent of the team total, (oops, that slipped out), and was second leading scorer with 364. Rob Cohen, '78, led the team with 84 rebounds in the game. Cohen is shooting, and went through an average of more than 27 three-shots per game.

In the last game, Tom Castro, '79, had an amazing performance. The "nifty fifty" average from the free throw line was cast off in the last game. Mark Castro, '79, was notable in the last game for the team with 81.6 percent free-throw total, (oops, that slipped out), and was second leading scorer with 364. Rob Cohen, '78, led the team with 84 rebounds in the game. Cohen is shooting, and went through an average of more than 27 three-shots per game.

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Financial Aid

Students who wish to be considered for financial aid during the 1977-78 academic year are reminded that the application deadline is April 1. Those who do not have the following application forms may obtain them from the Financial Aid Office in Brokaw Hall, Room 117. Award letters will be mailed in mid-June to late May.

Summerwork

Students returning for the 1977-78 academic year who are interested in the possibility of working on campus this summer are encouraged to submit their names to Mrs. Delie in the Financial Aid Office. Priority will be given to students eligible for federal work-study funds. More details relating to these possible employment opportunities may be obtained from Mrs. Delie or Mr. Bunse.

Lost and Found

Mittens, gloves, knapsacks, keys, balsa, sweaters, books, notebooks, overalls, watch, cigarette case, comb, jacket. Please stop in the Main Hall Faculty Secretary's office (MH 20A) and check the above items. You might find something you have lost.

Summerwork

Summerwork

Arnold at Ormsby rm 210, ext. all expenses. Please contact John six feet long. Used only once.

TO ANYONE WHO CARES — JC P.

TO ANYONE WHO CARES — JC P.

Dear John, when I'm in your son a l s...

HAPPY TRAILS TO YOU! — Sue

Happy trails to you! — Sue

FOR SALE — Gerry down to the Civil Service Commission Nationwide, there are 63 inquiries for every 10 applications, according to a spokesman for the agency, without Commission certification. Because of a shortage of applicants, we had trouble getting people to take the examination. An applicant who is given a rating lower than 4.0 in the region could be hired, on the spot, by companies. Anyone desiring a ride out to Air Wisconsin during Finals Week, will be pleased to know that for a more dollar (2:00), the Co-op will transport you and your luggage to the Outagamie Airport. We ask that you please call Rabbi at ext. 357 at least three days before your flight's departure to arrange the ride. As a special treat, we will provide the service on Sunday, March 27th for all incoming students (also $1.00 per ride).

LU Co-op

Transportation director.

BELATED THANKS TO MONDAY NIGHT WIRE CUSZ I'M BEGINNING TO TIRE.

The Larry Universe Pageant is back. As in the past, the event of events has been transformed and promises to be better than ever. For those who are unfamiliar with the name and the fame of this esteemed contest well explain. Larry Universe is a talent show hosted by a different student every week. There are several guidelines which must be observed by all contestants:

1) The Larry Pageant is strictly for fun.

2) Contestants must explain their full cooperation with the Co-ordinators who have right to refuse any act not in the spirit of No. 1.

3) Deadline is April 10. Contact Jim Brooks, ext. 119, Jim Kilk, ext. 305, or Clay Bradish, ext. 353.

4) Refreshments will be provided for all contestants.

5) Contest will consist of batti ng suit competition (no see­through); evening dress competi­tion; and, of course, talent competition (those must be amusing, i.e., snarling jills or no talent, depending upon your viewpoint), pure and simple. Well, almost, there are several guidelines which must be observed by all contestants:

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