Departments Hire New Members

by Joan Dossy, Phoebe Grant and Jim Hoach

Adjuncts in the faculty for next year show a marked increase in the Anthropology and Sociology departments, though they are not on the regular faculty.

The Sociology department's hiring of Charles E. Simpson will add to the growing faculty in Anthropology. Simpson, originally from Wisconsin, attended the University of Arizona for his Undergraduate studies; after teaching three years military service. He received his Master's degree from the University of Minnesota, Minneapolis, in 1967 and Mr. Simpson is a member of the faculty and in the Sociology department.

As research assistant, Simp- on studied social mobility and formal organizations and water pollution. He taught various sociology courses at the University of Wisconsin, Madison; and participated in projects as "Organizational Rationality and Ecological Relations," "Family Size and College Aspirations," and "Note on Catholic-Protestant Differences," and presented papers at the Conference, Preference, Family size, and Mobility in Urban Communities.

The background of his dissertation, entitled "Carefully and Extensive Analysis of the Effects of Social Structure on College Aspirations," was presented in a lecture at Lawrence on April 11. Basically, Simpson researched schools varying in their degree of School Structure upon evaluation, and concept for the accessions. Simpson received his special attention; "Aspirations," was presented in a lecture at Lawrence on April 11.

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Problems in the Anthropology Depart-
 ment. Dr. Ronald J. Mason, who has been teaching the popular course "Introduction to Sociology," committed himself as "The Boss." He doesn't see the im-
portance of consulting with the faculty. Mason's continued presence at the Appleton campus next year will offer upper level courses in the Anthropology department. Dr. Diane E. Forsythe did her undergraduate work and teaching assistantship at UCLA. Her interests include psychological anthropology and the cultures of Sub-Saharan Africans.

Dr. Mason's sabbatical year, then, comes at a crucial time when the entire department is changing. Notwithstanding Mason's continued presence at the Appleton campus next year- mainly working on research- anthropology majors are sure to feel a definite change in their learning experience.

AAPB Defines Problems

A recent survey conducted by the American Association of University Professors (AAUP) revealed a number of important problems such as the relation between the ad-

ministration and the faculty. Some of the areas in which faculty and administration agreed and the problems of tenure, the position of the President, the decision-making processes and the general atmosphere are.

Conducted at the suggestion of the National Board, which currently engaged in a study of differences in how faculty and administration view their respective and inter-related roles in the conduct of academic business, the study was initially proposed at a state AAUP meeting in Milwaukee which was attended by Professor Breunig and the Department.

Professors Reed, Breunig and Dana formed the Ad Hoc Com-
mittee for the Lawrence chapter of AAUP to conduct the survey, the object of which was "to clarify and, where possible, to resolve such differences cer-
tainly not to aggravate them."

The questionnaire was sent to the 200 full-time faculty members and to persons listed under "administration" on the University's classified list of employees, Sept. 15, 1973. 32 percent of the faculty and 27 percent of the administration returned the questionnaires. The results were tabulated and broken down into four major areas of concern: faculty agreement, administration agreement, discrepancies, and differences between the two and the im-

The last category of the report breaks down the "percentage differences between faculty and administrators who consider a particular statement, valid, to be of great importance. Using a 30 percent cut-off rate, only one major was thought to be significantly more important to the faculty than the administration. On the other hand, seven issues were considered significantly more important to the administration than to the faculty. "It is noteworthy and commendable," the report concluded, "that issues raised by members of the faculty, if valid, are apparently regarded as more serious, in the whole, by administrators than by the faculty than by the faculty."

What's Important?

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The importance, which was constructed along the explicit guidelines established by the National chapter of the AAUP, was comprised of the separate issues. These issues were written by ten faculty members, who have remained anonymous, as the Ad Hoc Com-
mittee. The ten faculty members, who have written the issues and respect by their colleagues and representatives, as a general cross-

... and inspiration in others...
AAUP Report

The relationship of the faculty and the administration is so vitally important that we are sometimes strongly suspicious of any information that the AAUP has prejudiced in their favor or published. The AAUP in their recent reports has spoken about the need for a more open dialogue between the administration and the faculty. It is generally assumed by those familiar with the survey that this group is generally in favor of their favorite favorite - the student. It has been shown that 20 per cent of the faculty, we can safely assume something's wrong, there must be explicit reasons for the rather large color of disaffiliated faculty members.

On the other hand, those faculty members who join as strongly agree with the administration are generally in favor of the student. The students are equally destructive in an attempt to a healthy, good dialogue between the administration and the faculty. It is generally assumed by those familiar with the survey that this group is generally in favor of their favorite favorite - the student. It has been shown that 20 per cent of the faculty, we can safely assume something's wrong, there must be explicit reasons for the rather large color of disaffiliated faculty members.

A further point of concern is the seemingly large number of faculty members who do not support their favorite favorite - the student. They are generally in favor of the student. It has been shown that 20 per cent of the faculty, we can safely assume something's wrong, there must be explicit reasons for the rather large color of disaffiliated faculty members.

The faculty response, the nature of the response, and the specific issue concerning the President are only three particular issues surrounding the report which are indicative of a growing discontent among the faculty and administration members. To the extent that poor faculty-administration relations hinder the attainment of various educational goals and objectives, the student becomes the big loser. We can only strongly encourage the Ad Hoc Committee's statement that the survey "may have some value in clarifying certain areas of disagreement." Further discussion will we hope, result in better understanding, better rapport, and a more open attitude between those most directly responsible for the quality and efficiency of education at Lawrence.
Lawrentian, April 26, 1974

I should contact Beth Johnson, ext. 649, for renovation of Riverview Lounge on May 1. The committee will meet on Thursday, May 2. His presence is requested at 2:30 in the coffeehouse for any new student orientation. If you wish to enroll for any terms beginning with the three C's, please look at the schedule for the lecture room, will be open to the public.

Placement at Lawrence, will be a great opportunity for new students to meet Mary DeGroot, ext. 359, who will be here from Saturday, May 4th, to Sunday, May 5th. She will be working on the Inter-Collegiate Athletics team and asking for any new students who would like to join the team. She will be here from 9 a.m. to 5 p.m. on both days.

Union Committee

Anyone interested in serving on the Union Committee or anyone who would like to contribute to this year's Union Committee, please contact Beth Johnson, ext. 649, or Lisa Weiss, ext. 329, before May 1. The committee is now being convened on the proposed renovation of Riverview Lounge.

Inter-Collegiate Athletics

Anyone interested in serving on the Inter-Collegiate Athletics next year, please contact Scott Russell, ext. 464. The Inter-Collegiate Athletics Committee is set up to make recommendations to the faculty and administration, so what sports should be instigated and what should be dropped? Please let us know your opinions.

Benefit Basketball Game

There will be a benefit basketball game at the Alma Gymnasium against Ripon College and Lawrence will participate. The game will be held at 8 p.m. at the Alexander Gymnasium. Scott Russell of Barrington and Scott Hester of LeRoy will be the referees at the game. The game will start at 8 p.m. and the first team will be Lawrence. The game will be called by the Alma Gymnasium.

Conkey's

58 YEARS OF MOVIE POSTERS—Compiled and edited by John Kosial.

Come in and browse through our selection of outdoor books:

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- THE POXPRIRE BOOK
- FORTNIGHT
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- BIKE TRIPPING
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- THE EDIBLE WILD

Paperbacks

ATTENTION:

Saturday, May 4th is the last day for the six week buy back. People can come in and purchase any book that they no longer need or want and get full credit towards the purchase of a new book. Any book that is in good condition can be purchased and returned within the six week period. People can also purchase new books from the same list.
Harm on Trio
To Appear at Pledge Formal

The final Appleton appearance of Harmon—John Harmon, at the University of Wisconsin—Milwaukee—on May 11 at 8 p.m. is the last of the major events for Harm on Trio, scheduled for May 6. Tickets are available from the Student Union, and others are being sold at the Lawrentian, 9:30. This performance is sponsored by the university and the Student Union, and was organized by students of the student government, which selected Harmon as the keynote speaker. The program for the evening will include several numbers from the upcoming album of Harm on Trio, scheduled for release in the fall. The program will feature new songs written by Harmon, as well as some of his earlier compositions. The performance will be held at the Tivoli Theatre, located at the corner of Ninth and College Avenues. The Student Union will be open from 9:30 to 12 midnight for those who wish to attend the performance. The admission fee is $2.00 for students and $3.00 for non-students.
CO-CHAIRMEN ELIZABETH FORTER and Susan Parker discuss plans for next September's New Student Orientation Week.

Committee Evaluates Freshman Program

by Emily Miller

At its next meeting, the Committee on Instruction will consider proposals for the replacement or improvement of the Freshman Core Program. After the faculty rejected the Committee's suggestion to change Freshman Studies to a graded A-F system, the plan was returned to the Committee for revision. The revision behind the Committee's initial suggestion stemmed from some faculty sentiment that students maintain an apparent lack of interest in the course, particularly at the end of the term.

In the broadest definition, as established by Richard Long, associate professor of math, the purpose of Studies is "to evoke an attitude of excitement toward learning which will serve as an impetus toward intellectual exploration and self-discipline."

Enumerating the objectives more specifically, Tom Headrick, vice president of academic affairs, class of '88, remarked, "It's like a subtle reorganization of distributional requirements."

The second proposal, similar to the first, divides "the world into only two parts—humanities and others." With this plan, the students would again take one from each area; the reading from each would concentrate on the classics in the field. This second course would also serve as a substitute for the current Topics of Inquiry.

Under the third plan, each department would offer an allocated number of courses, designed specifically for freshmen. These courses would be limited in enrollment to 15 and include heavy writing concentration. "Essentially," says Headrick, "this is what Freshman Studies tries to accomplish. One of the differences is that Studies, as a unified program, does not intentionally emphasize individual departments and this proposal does not.

Discussions on these proposals are numerous. Many feel that peripheral areas of consideration: the clearer definition of books to be read, the participation of the faculty as a whole and as individuals, and the active interaction between intellectually and culturally diverse factions; ought to be more carefully defined.

The present representative to the Committee commented that it is a "good and well-defined, rational and comprehensive solution to present Freshman Program ill." If adopted, he claims, "it would be approved hands down."

Students and Faculty Combine Talents for New Students Week

by Lisa Weiss

Elizabeth Farmer, professor of English and Susan Parker, co-chairman of the New Student Orientation Week committee, see the addition of faculty members to the committee as a definite improvement.

The main problem with the committee has been the lack of communication between faculty members and different campus areas, Ms. Parker said. Last year was a particularly difficult time because of the administration's move to Brookside and the new Deans of Men and Women. "What we are doing is taking the advisory capacity from the deans and giving it to the faculty. The faculty seems to have better access to the students than the Dean's office," she said.

The responsibilities for orientation week has moved from the admissions office to the deans and finally to the students. This year, LUCU Committee on Committees expressed interest in faculty members on the project. It can be helped in communication to the faculty members, and hearing suggestions from both students and faculty," Ms. Farmer commented. Doug Greenberg, assistant professor of history and "Rustic" Campus, assistant professor of psychology, is an adviser to the committee.

Because of the confusion last year, some advisers did not know who their advisees were until a few hours before they met them. Many committee members were not told who the freshmen in their section were until the counselors arrived on campus.

According to Ms. Parker, the committee will work for better communications and smoother operations. "Last year communications broke down and it is not like to get them going again," Freshmen should be housed as soon as possible so the counselors can write letters to their section. Counselors will also be sent freshmen packets so they know what is going on," she said.

Communications problems also plague the Conservatory of Music. One conservatory freshman complained that they did not receive much of the information that other freshmen did. For example, conservatory freshmen had no idea that placement tests were scheduled.

Possible orientation week changes are being analyzed and discussed. The computer dance may very well be replaced. "Renee Tainer has suggested a square dance," she added, "and many other ideas have been kicked around. Campos felt that advisers should find out who their advisees are ahead of time. One idea was that freshmen meet their advisers at the reception held the first day of orientation week.

Many committee members claimed that course selection in the summer puts too much pressure on freshmen as it is set up now. "It's a mistake to let the freshmen get too worried about what they will be taking in the fall," Campos commented. They admitted that freshmen should be familiar with the course catalogue and have a tentative schedule planned. At the same time, they pointed out, many freshmen are unsure and afraid that their course decision in the summer is binding. A committee member felt that materials should be sent to freshmen, but that deliverables should be held off until they meet with their advisers.

This year freshmen read "Liberal Education and the Democratic Ideal," a work not well-received by those who did read it. The committee recognized the value of centering orientation on one book or movie, but will push for a different selection. The decision is made by Gilbert Shirley, director of freshmen studies, the Dean's office and students on the orientation week committee.

Right now, the committee is sending short questionnaires to freshmen on their experiences during orientation week. Committee chairmen include Cyril Gluck, social events; Nancy Butler and Ann Shimer, academic and departmental; Sue Jansky, transfer students; Emmett Morris, black students; Earl Pohlman and Doug Todd, printing and publications; Kathy Kunde, orientation and career; and Cyril Kittle, conservatory students.

Students are needed to work on the committees. Ms. Parker stressed the need for input because "their memories are freshest on what happened," and encouraged freshmen to get involved. A meeting will be held Sunday, April 28 at 2:30 p.m. in the Union, open to all interested students.

Indica Films Sundays Set

(LUN)—Two feature films and two documentaries about India will be shown on Sundays as part of the university's India Symposium. Each film will be shown at 7 p.m. in 561 Youngblood and will be open to the public without charge.

The first two films of the series, "Pathar Parchhali" and "Aparajito" (The Unvanquished), were directed by Satyajit Ray and have received much international acclaim. As a director, Ray has been ranked as the world's number one film director by the Film Society of Lincoln Center and has won numerous awards in the world of cinema.

The series will conclude May 26 with a showing of the controversial film "Calcutta." The graphic documentary, an account of the past ten years of urban life in Calcutta, received the Grand Prix at the 1976 Melbourne Film Festival.

Orchestra to Play

(LUN)—In a preview of its coming tour of the Milwaukee and Chicago areas, the Lawrence Symphony Orchestra will appear in concert this Sunday at 4 p.m. in the Chapel. Conducted by Joel Rosenberg, the orchestra will present a program featuring Beethoven's Fifth Symphony, Schubert's Overture "Unfinished" and Elgar's "Cello Concerto."

Sunday evening's concert at the Chapel will be followed by "Aparajito."

Loin Maitre's "Phantom India" and the Sacred," a view of Indian religion, will be showaged Sunday, May 5. The film is based on Maitre's travels through India, attempting to understand Indian religion and the East's Western culture.

The series will conclude May 26 with a showing of the controversial film "Calcutta." The graphic documentary, an account of the past ten years of urban life in Calcutta, received the Grand Prix at the 1976 Melbourne Film Festival.
Lauter Views Humanities

by Don Brunquell

This is the second in a series of interviews with the hope of making public some of the Humanities courses which will be offered in the Lawrence curriculum for the first time next year.

Last week's interview with Mark Dintenfass brought forth the opinion of a professor who has served on the Planning Committee and will teach in the course next year. This week's interview with the Dean of Student Affairs Charles Lauter expresses the viewpoint of a student who has followed the development of the program but who has not been directly involved in planning. This is an edited transcript of a tape recorded conversation.

Brunquell: What's your reaction to the Humanities Program? Lauter: I'm basically very positive towards the Humanities Program. I know a number of the students and faculty members who over the past few years have put a great deal of time, thought and effort into the planning of the program, and I think it promises an exceptional opportunity for students to take an interdisciplinary approach to a topic or idea that will provide a richer and fuller curriculum for the student, and I am very favorably disposed.

Brunquell: Do you think the controversy which has accompanied the program has hurt it?

Lauter: I see it as a healthy controversy; if people accepted the idea immediately I would think maybe there is something wrong. It's possible the people are willing to be something else.

Brunquell: If there's as vigorous an excitement as there is in the program and the discipline operating on the same level as they focus on a particular topic.

Brunquell: Do you have any hesitations about having someone from the field of literature try teaching a work of history, or a work of art, or something like that? Lauter: No. I don't. As a proponent of the liberal arts approach I don't have any problem with that at all. The faculty who will teach the course will be; I assume prepared to do the additional work outside their field to prepare themselves to teach a work that would not fall into their specialty. It seems to me there has been over the past years an increasing inclination for people to step out of their field and to deal with works which are not within their specialty; the decline of Freshman Studies is a good example of this trend. But one of the values of interdisciplinary work like the Humanities Program is that it genuinely says to the students in the course that we are trying to help you learn a broad methodology and structure for dealing with a topic, rather than taking a strictly disciplinary point of view. If a person is an historian can switch over and deal with a work of art, he is able to do that because in his training in the liberal arts he has learned a method or structure for analyzing and dealing with a work, whether it's a work of history, a work of art, a work of literature, or what have you. The value lies in that one sees a speaker before us who is a lively intellectual atmosphere that might come from the program.

Brunquell: Do you see the program as basically something that is different than other courses? Lauter: Yes, in the sense that it tries to take a topic or idea and systematize it from a variety of perspectives and a variety of disciplines; certainly some professors, when they've been in the program, have tried to include related information from other disciplines as a secondary part of the activity, whereas in the Humanities Program I see all the disciplines operating on the same level as they focus on a particular topic.

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Ms. Davis Views Women, Campuses

by Bark Bill

Natalie Davis, a professor of chemistry at Lawrence University, says that today's campus atmosphere for women is "at least some what female." "I'm in a unique position to comment on both the role of women and changes on campus," she said.

Davis has been teaching at Lawrence for 15 years. She says that during her first five years, the female students were generally more timid and less assertive than today's students. "Today, the female students are more active and more confident," she said.

Davis also noted that the male students have become more interested in the arts and humanities. "In the past, the male students were more focused on science and technology," she said. "Now, they are more interested in the arts and humanities."
Jock Shorts

19th Annual Women's Invitational Tennis Tournament, Lawrence, March 30. Lawrence, for the 11th straight year, represented the UWM women's tennis team. Claire Winkler, Claire Niehaus, and Doris Link were the tournament's top three finishers. The team finished second in the tournament, with the University of Wisconsin leading.

Soph Kolodner: Lousy Lacrosse

For those of you who watched the women's lacrosse game on Saturday, you were treated to a lousy game. The offense was weak, the defense was porous, and the players were inattentive. The game was played on the wooden floors of the Alexander Gym, and the conditions were not ideal. The players had to struggle to maintain their footing, and the ball did not travel as far as it would have on a grass field.

The Lawrence team was led by Coach Bob Kastner. He stated, "They have some good players, but they can't seem to work as a team. We need a better strategy."

The Ripon team was led by Coach Steve Ehren. The head mentor of Ripon said, "We have some good players, but we need to work on our teamwork."

The score at the time was 5-2. The Lawrence team had scored two goals in the first half, and Ripon had scored three goals in the first half. The Lawrence team had the ball for most of the game, but they were unable to convert their opportunities into goals.

The Ripon team had the ball for most of the game, and they were able to convert their opportunities into goals. The Lawrence team had the ball for most of the game, but they were unable to convert their opportunities into goals.

Relays Start

The Fifth Annual Lawrence University Relay Track and Field meet will be held on Saturday, April 27, at Whiting Field beginning at 12:30 noon. Nine teams, including Marquette, Carroll, Ripon, Beloit, St. Norberts, Judson, Lakeland and Lawrence are slated to compete for the trophy of overall team champion.

Relays are one of the most exciting events in the track and field meet. They require teamwork, speed, and strategy. The Lawrence team is looking forward to giving their best performance.

Lewes, Delaware. The team is made up of runners from all over the world, including some of the best athletes in the country. The relay team consists of four runners, each of whom runs a leg of the relay.

The first leg of the relay race was run by the women's team from Lawrence. The team was led by Coach Bob Kastner. He stated, "We have some good players, but we need to work on our teamwork."

The second leg of the relay race was run by the men's team from Lawrence. The team was led by Coach Steve Ehren. The head mentor of Lawrence said, "We have some good players, but we need to work on our teamwork."

The third leg of the relay race was run by the women's team from Ripon. The team was led by Coach Steve Ehren. The head mentor of Ripon said, "We have some good players, but we need to work on our teamwork."

The fourth leg of the relay race was run by the men's team from Ripon. The team was led by Coach Bob Kastner. He stated, "We have some good players, but we need to work on our teamwork."

The relay race was a close one, with Lawrence coming in first by just a few seconds. The team was led by Coach Bob Kastner. He stated, "We have some good players, but we need to work on our teamwork."

The Lawrence team is looking forward to giving their best performance.