Committee Continues Study

On Education Department

By Mary Jo Hibbert

The express purpose of the academic planning committee's evaluation of the Lawrence education department was to find out what the 1974-75 committee, which last term continued the evaluation of the department in terms of teacher certification programs, will continue to work with the department to determine the best course of action for education students here. This is in line with the overall goals of the committee, which la s t term students here. This is in line with the overall goals of the committee, which last term aimed to improve the education department is far from the committee, which last term

This puts the liberal arts college to the test in the form of pressure for change in the form of pressure for change. The education department has been in the form of pressure for change. The education department has been

This realization, in light of the fact that "the Viking Room and the library at all.

So relax. There are still some quiet places around Lawrence. Now they are just a little harder to find.

MAIN HALL STUDY ROOMS: 111 NS, 113 NS, 110, 118, 117, 119, 112, 225, 226, 208 NS, 227, 238, 322, 323, 323, 340, 438, 460

Study Space Search Help
Declining Quality

We read with interest Mr. Mitchell's letter to the editors (printed on this page), but feel compelled to reply to several of his points and to clarify our concerns over the present and future quality of Lawrence's student body.

Since the "Glory Years" of the mid-sixties, SAT scores at Lawrence have declined significantly. Even since 1970, the trend is downward. Since 1966, Lawrence's average SAT scores have dropped 49 points. In this same period of time, the national average has declined only 20 points. We simply point this out last week and asked, why? This is not to be ignored and not to be dismissed as the harboring of dooms. Mr. Mitchell questioned the validity of the SAT results as a measure of intelligence. This would be well and good, we suppose, except that these SAT scores are used by Lawrence (and other colleges as well) as indicators of quality. This is true, as well as grade point, rank in class, extracurricular activities, etc., part of our criteria for assessing the qualifications of a candidate.

It appears to us, then, that if we are to use the SAT as a measure of quality, we must be prepared to accept a disparity between national and institutional average rate in decline of those scores as a sign of declining quality. If the SAT is as unreliable as Mr. Mitchell alleges, then someone should tell the people who consistently see them as determinants. Don't tell us. We simply point to the statistical evidence.

In last week's editorial, we pointed also to the decline in the percentage of Lawrence freshmen who ranked in the first portion (relative to the national average) rate in decline of those scores as a sign of declining quality. If the SAT is as unreliable as Mr. Mitchell alleges, then someone should tell the people who consistently see them as determinants. Don't tell us. We simply point to the statistical evidence.

In addition to these statistical factors we have also the testimony of a number of faculty members that the quality of Lawrence students is decreasing. Those who prefer qualitative measurements to quantitative measurements may be impressed by this. We are impressed, and disturbed, by all of this evidence.

Moreover, the implications of declining student quality are staggering, give rise to serious misgivings, and may increase the quality of the faculty, and the desire to promote research and scholarship on the part of the faculty. We are facing a potential dichotomy between the intelligence, goals, and interests of the student, as well as grade point, rank in class, extracurricular activities, etc., part of our criteria for assessing the qualifications of a candidate. Again we see that, by our own standards, this quality is decreasing.

Downer Madness

To the Editors:

One of our fellow Lawrence students was unable to make the gym, actually leave campus, for our evening meal. Consequently, a peanut butter and jelly sandwich was made by one of us and wrapped to protect it from the snow. Suddenly a woman appeared and confiscated the sandwich, giving no explanation for her action other than, "Food is to be done with this sandwich."

Now, we wonder, what is going to happen when we leave this sandwich? Will it be eaten within the walls of Downer, by a person who claimed it from us? Or perhaps we will make another sandwich, "Food is to be done with this sandwich."

The woman followed us upstairs. Sitting for a bit with friends, we observed this same person remaining in the "lost and found" area even though she had already left campus. She even served an alternate menu item at Sunday brunch. But, by our standards, this is not enough. We must return to this issue.

The reason that I am writing this letter is to point out that there are so many ways to save fuel costs which are not simply obvious. In Downer dining room, we will save money on the effect of cold temperatures.

THE LAWRENTIAN
Vol. XCVIII — No. 13
Published week of the college year except during examination periods, and spring and fall semesters. (A newsletter published by Lawrence University Press, Fond du Lac, Wisconsin 53235. annual $25. Second class postage paid at Appleton, Wisconsin.)

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Mitchell Replies

To the Editors:

The real significance of the controversy between Downer students and the administration regarding standards of student conduct is that Lawrence's exposal treats declining SAT averages as the harbingers of doom. Mr. Mitchell questions these SAT averages as being a measure of intelligence. This would be well and good, we suppose, except that these SAT scores are used by Lawrence (and other colleges as well) as indicators of quality. This is true, as well as grade point, rank in class, extracurricular activities, etc., part of our criteria for assessing the qualifications of a candidate.

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Articles to the Editors

Secret Decision - Making Policy Of Administration Justifies Paranoia

by Gene Wright

Your statement of "paranoia" was timely and in accordance with the spirit of the administration and of the student body. Instead of making a decision, we are never made aware of plans or proposals currently under consideration. Only the final results and changes are announced. Hundred noses are apparently unanimously by a law officer administration which has, of course, only the students but interested at heart. Since I am not doing to do with the police department of today, surely, it is not surprising that we feel we can do or not only be concerning the outcome. And in one of our administration's priorities list. Perhaps this "some period" that the administration has enjoyed so long concerning these and other policy matters such as tenure, should be ended.

decides before the night of the Strauss's "Hamlet." Perhaps we should be
to do for us, rather than

Gillio Decrees The Lack Of LUCC Support

by Robert Gillio

The Student Service Co-op was formed to provide services to the Lawrence community which most likely would not be provided without such an organization. However, it needed capital to get off the ground somewhere. A $1,000 membership fee was required with the intent that all profits would be returned to the members at the end of the year.

The existence of the SSC has not been challenged. The Lawrence Outdoor Club contacted the SSC expressing the desire of the students to organize and provide ski trips during the winter season and that funds be used for the purpose of organizing a trip. To insure that the co-op would provide a trip that would be reasonably priced, LUCC pledged $200 as part of their membership money on any specific trip. The SSC has signed such a trip and has signed up for it.

The SSC is actively providing services, but has made no money on them because they have not been able to attract a sufficient number of members to offset the costs of the operation. The LUCC, however, has been able to attract a sufficient number of members to offset the cost of the operation.

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The Co-op is thus faced with a dilemma. It allows these services for the entire LU community, it has financially attracted Co-op member by member. As the membership dues entitle a member to exclusive use of co-op services. If the Co-op retains all

The only way to do this is to join a winter "break" and take a vacation time. The SSC has planned such a trip before the night of the Strauss's "Hamlet." Perhaps we should be

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To the Editors:

Cards Are Stacked Against Admitting Qualified Women

by Kathleen Kroll

Not only is there the controversy over tuition's contribution to the high school's academic decline, I wish only to point out a simple fact: those ubiquous tables constituting the percentage of qualified women in the high school graduating class? Perhaps not, but perhaps this fact has not been emphasized enough. The disparity between percentages is more than just consistent; it has also not been improved over the years.

We find that 1960 was the peak of disparity, with 53 percent of the women making the grade as opposed to 45 percent of the men. By 1971, we have seen the score drop to 14.5 percent versus 39 percent. But by 1973, men have lost a few more points and only 22 percent are reaching that first decile as opposed to 15 percent of the women.

These disparities are meaningless unless it is remembered that Lawrence also attempts to create a 50-50 balance among matriculating men and women. While Lawrence neither discriminates against nor excludes qualified women, it is a fact that women are discriminated against before they even get to Lawrence. In its attempt to create a balanced student body, Lawrence is willing to accept men even if they don't reach this miraculous first decile (or second or third), thus making it tougher for qualified women to get accepted. The standards for accepting men and the standards for women are clearly different and clearly discriminatory.

This inequality in skills and equally in numbers explains certain related matters, such as the fact that GPA's are always higher for women in every class and in every term. Some consequences of this initial discrimination are more unpleasant than others.

It will be objected that such statistics don't tell all, that men may be better qualified in other areas besides their high school grade points. This may well be true. Such statistics are, however, not only meaningful to Lawrenceians; meaningful enough to prove that the quality of students is declining. But perhaps, just perhaps, if the university would stop discriminating in favor of unqualified men and start admitting more qualified women, it would find that a future decline may be avoided. One might argue plausibly that a sexual balance at Lawrence is preferable to a situation where classes would be made up of, say, 20 percent qualified women and 80 percent qualified men. But if this sexual balance is achieved at the expense of lowering academic standards and at the expense of a clear discrimination against women, is it really worth having?

But perhaps, if this university could make its admission standards the same for men and women, or at least make a move in that direction, maybe the day still eventually will be saved and Canterbury's job will be made just a little bit easier.

Professor Michael Drake will visit campus Thursday to discuss the work of Great Britain's Open University and its working in the area of history and the social sciences. Drake will meet informally with interested students and faculty during the day and he will deliver a public address at 4 p.m. in the Art Center Auditorium. The talk, and a related film, will be one in the series conducted by the Main Hall Forum.

The Open University is one of the more exciting developments in contemporary education. It offers an opportunity for adults to acquire a quality university education through less formal instructional arrangements, utilizing films, television (BBC), radio, cassettes, and tutorials conducted at local centers throughout Great Britain.

The Open University is regarded as a model for similar attempts in the United States, but most of these have been designed for the mass education of adults at a post-secondary level. The Open University itself has been more exclusive in its approach. As a consequence, materials produced by the Open University are written at a level appropriate to quality, liberal arts colleges.

Drake has been with the Open University since its inception in 1969. Until recently, he served as Dean of the Social Science Faculty. He is a distinguished historian who has done a great deal of work in historical demography and social history. He was educated at Cambridge, receiving his Ph.D. in 1964. He has recently completed the development of an Open University course entitled "Historical Data and the Social Sciences."

Drake's visit is sponsored by the Department of History and the Open University Center entitled "Historical Data and the Social Sciences."
Man Is A Social Armadillo

Trivija 1974

Man Is A Social Armadillo

It's Got To Be Us

HUNTING

Ellie's Corner

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Delivery  
Pizza-Beer

—FRANCIS BACON
Edgies Con’t.

number of people, and the quality of those people, we’ve put into the public schools has been tremendous. We’ve worked out a very creative, exciting program of scholarship and learning.”

Walter feels that Lawrence’s unique emphasis in preparing a wonderful opportunity for our people. It would also be a shame if we were to deny school children the opportunity of being creative and imaginative teachers of the type Ken Feit has produced. It’s a very respectable way to go for any Lawrence student—

Mark’s departure from Appleton, coupled with Walter’s anticipated retirement in fall of 1972, brings to the forefront considerations already in the department. In speaking of vacancies. Walter states “filling vacancies in this department we look for not only people with graduate studies, but people who are outstanding teachers in the field as well.” Yet the search for outstanding fill these vacancies has not yet started. We have a traditional type education department as set out looking for a traditional type of teacher.

Lawrence Out-throws Hoag
In Chris McCarthy

Lawrence finally has a resident champion in a last Saturday night, after a last minute surprise comeback. Rick Lawrence became the current Basketball Press. Champion. He deftly managed a four point challenge, bringing Lawrence in at 78 to 109, Lawrence the upstart. The win was not easy for Lawrence. At the first elimination, he shot 12 and 20 free throws. He had to play off with three other contestants to get a position in the quarter finals. In the play in the final, one of his contestants tackled and missed the half-court shot, the only point. The contestants had been narrowed to 23 in 4.

In the quarter finals, Lawrence won again, shooting 11 for 12. Hoag, meanwhile had shot 8 in the final elimination and 12 in 21 in the quarter finals. Everyone assumed he would be champion.

The semi finals, in which the last four contestants fought for the two seats in the finals, drew a tie between Hoag and Lawrence at 12 for 14 free throws. But Rick still didn’t believe he would take the cup of victory.

On the night of the finals, the crowd assembled at the Ripoen Lawrence basketball game (see story) to watch the two super stars shoot their rare shots. Hoag was rushed from the U.G. into the gymnasium. At halftime, the crowd became a double decker. The woods walked on the court, and commenced shouting.

Hoag was erratic, and although he was making his shots, they were rolling around the rim. Lawrence was calm and pinpoint accurate. On the sixth shot, Hoag missed. Rick missed one.

Lawrence was not going on to next line again. On the 10th shot, Jack missed a third time, and he knew that the match would go to Lawrence. As the final shot was made, and the ball dropped through the hoop, the crowd let out a roar of applause. Lawrence was indeed a hero!

After the game, which Lawrence had to Ripen, (see story) despite Rick’s amazing performance. Rick admitted that he was as surprised as anybody. “I thought I was outstanding, to put it mildly.” But he practiced between the play-offs, and steadily improved his average. When he came up to shoot in the finals, he saw that Jack was not in top form. He relaxed.

Hoag explained that he had expected to win, and was going to take all of his friends to the Left Guard and get as much as he could with his coupon. As it is, he is planning to use his $6 dollar coupon from Mid City to buy some Tequila and have a party this weekend.

Rick was uncertain about what to do with his $6 coupon for the Left Guard. He is planning to ask the young lady to accompany him. Whose she is, she will be a grand person, next to the Champion.

Both Hoag and Lawrence felt that the Free Throw Competition is a very good idea. “It’s kind of fun,” said Lawrence. “It was a good time. It should be continued,” explained Hoag. Both hope that there will be more people next year, “especially some women” added Hoag. “Very often, they can shoot just as well.”

KATIE BORMAN, student teacher at the Education Department, has her young audience with a book. (Photo by J. Allen Bunker)

Katie Borman, student teacher at the Education Department, has her young audience with a book. (Photo by J. Allen Bunker)

Ken-the-Fool Feit Brightens Campus

By Candy Rogers

What kind of man dreams of going to Africa and appreciating himself to a tribe of storytellers? If you guessed a fool, you were right. That’s only one of the many stories of Ken Feit, who this week served as Lawrence’s foot-in-

Feit, who has a master’s degree in medieval history, performs the role of fool in the classical tradition. Through mime and storytelling he not only entertains but teaches his audience to take a closer look at themselves and the world around them. In performance such as this he gave Monday night in the Hopewell Lounge. Feit leads his viewers through the range of human experience, touching upon every basic emotion.

He is a quiet man who prefers to express himself through actions rather than words. He deeply believes in the respect for all things, living and non-living, which is an integral part of his performance. Feit sees his role of fool as based upon that of Christ the fool. He quoted Paul, “The folly of God is greater than the wisdom of men.”

Feit once studied to become a Roman Catholic priest, but now feels that he can play a role for God’s work better in his role of fool for all rather than within the structure of a single religious sect. “When I perform,” he says, “I play a Magus, a fool, a Navigator, a Priest, a Fool—whichever role performs dependant upon ritual. He relates fool tales from both religious and secular backgrounds to help viewers understand the background further brightens the audience’s sense of participating in a ceremony.

But at the same time, there is a strong rapport between Saul and crowd that makes the performance seem a very personal one, and the message potent. In the words of the Rev. Ralph Stewart of All Saints Episcopal Church, where Feit will appear this Sunday at 9:30 liturgy, “Ken/views everything with a long, loving look.” This week the Lawrence community shared in Feit’s gift. Even February appeared a little brighter through it.

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GEORGE C. SCOTT MIKE NICHOLS

At All Theatres

VIRGINIA

Wednesday and Sat. 7:00, 9:00; Sun. 1:00, 3:00, 5:00, 7:00

Woody Pike

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KATIE BORMAN, student teacher at the Education Department, has her young audience with a book. (Photo by J. Allen Bunker)
GERALD BULLIS, co-head resident of Plantz Hall, speaks to campus last Saturday afternoon.

Prospcctive Black Students Visit LU

by Toni Moore and Donna Johnson

Prospective Black students sponsored by the Educational Division of the Ada S. McKinley Community Services, directed by Silas Parcell, in Chicago, visited the Lawrence campus last Saturday afternoon.

According to Stephen L. Edge, president of Lawrence's Association of African Americans, the major purpose of the visit was for the students, juniors and seniors from local Chicago high schools, to see the campus, the town, and get a view of what Lawrence or any small university is like from the other students.

The students spoke to Black Lawrence students during the tour of the campus. The meeting at the Black Cultural Center, 411 E. Washington St., and the lunch at Downer's Gold Room. The school administration and members of the faculty were introduced at the luncheon and further discussion was held with them at department meetings in the Viking room.

Edge noted the importance of these departmental sessions saying, "The students were given the opportunity to speak to the professors, who would be teaching them should they attend Lawrence. They were also, in part, what will be expected of them by Mr. Robert Rosenberg, Professor of Chemistry, one of the participating teachers, observed that most of the students had "a very limited idea about what possibilities are open, both for jobs and courses at college." He said that he tried to discourage this train of thought with the students he spoke to.

Most of the prospective students seemed to like the school, though many found that it did not contain in its curriculum the courses they were interested in. Others did not like the size of the university or the weather conditions in Appleton. Many found appealing features in the people they had met and in the general atmosphere of the school. Though a number of these students do apply to Lawrence, only about four or five actually attend, the results of the past seven years of the program show.

Each year Lawrence sends four candidates to the Watson Foundation, to apply for one of the seventy-five scholarships offered. These four candidates are chosen by a committee of five Lawrence faculty members that narrows down the candidate number in two steps: first, the total number of applications is reduced through analysis of the suitability of the candidates' proposals and then the final four proposals are chosen after personal interviews. All of the fifteen applicants by the five faculty members.

This process is completed by early November each year. Next, autobiographical letters and transcripts of each finalist are sent into the Watson Foundation, and in early winter a representative from the Foundation conducts a private interview with each of the finalists to determine which will receive the grant.

What criteria is used is narrow the field of applicants, and to determine who are the "awardees' recipients? Charles Lauer, dean of students, and director of academic applications on campus, emphasized that the Watson is a monetary award rather than a formal grant. "It is awarded," Lauer stated, "to individuals rather than for projects. The project itself should be a vehicle of expression for the candidate, a way the foundation can measure the amount of concern which each candidate demonstrates.

The Foundation, in a brochure issued to all candidates, claims to be most concerned about such qualities as "integrity, creativity, capacity for leadership, and potential for human and effective participation in the world community. This is not to deprecate the importance of the proposal however. The Foundation asks that the proposal be "realistic, imaginative and personally significant and capable of being pursued with great independence and adaptability."

According to Karen Henderson, one of this year's finalists for the Watson Fellowship, this potential for adaptability is questioned in the finalist's interviews. This final interview, Karen stated, focuses on the candidate's ongoing concern for the issues enumerated in his proposal. The Lawrence committee, on the other hand, tended to be concerned with the feasibility of the proposal. According to one student the questions in the Lawrence interviews sought to determine the workability of the proposal under hypothetical circumstances.

When asked to evaluate their responses in the Watson fellowship candidacy, many students expressed negative reactions particularly concerning Lawrence's handling of the proposals. The largest objection raised by these students dealt with the notification of their status as candidates. Most applicants found out from a friend or acquaintance that their proposal had been cut from consideration. Though those chosen were notified, other applicants were left in the dark about the results of proposal readings and committee interviews.

Several candidates cited the disproportionate information available to applicants by chosen faculty advisors concerning the Watson Foundation's predictions toward certain qualities in proposals and interviews. These students felt that many candidates were afforded better preparation for interviews because they knew which attributes were esteemed by the Watson Foundation. Regardless of these criticisms, the Watson does offer seniors an opportunity to fulfill an original and independent project in line with unique individual interests.

For more information: Steve Horby, Ext. 237.

Paperbacks

-FEAR AND LOATHING: ON THE CAMPAIGN TRAIL '72—
Dr. Hunter Thompson

First hand account of what it's like to be in the middle of the American campaign process.

-BORN TO HEAL—Ruth Montgomery

An appalling story of a remarkable man who possessed enough vital energy to heal by "The Laying on of Hands."

-A NATION OF STRANGERS—Vance Packard

When a nation is in the process of organizing, a man emerges whose skills and attitude can direct them for the future. Those serving on the planning committee were: Marc Czarvec, Jim Owen, Pat Pletcher, Mike Nowak, and Mary Powers, and Jane Rittenhouse.

Counselor Applications Due Next Week

The Deans' Office announced today that applications for dormitory counselors for 1975-76 will be accepted by Mrs. Kaster and Mrs. Delie at the office and from dormitory desks beginning on Friday, February 8. The completed applications are due back at the Deans' Office by 5:00 p.m., Thursday, February 14. Flans are to complete the selection process and inform the names of those accepted by March 6. Any student in the present freshman, sophomore, and junior classes who will be attending Lawrence at the Appleton campus all three terms next year may apply.

Each person who applies will be interviewed by a team of three people including two present dormitory counselors and one member of the dean's staff. Other elements in the application process include a survey rating of applicants by present counselors and a check of references where needed. Final selection will be made by a committee composed of all interview teams.

The selection process was planned by an ad hoc committee of present counselors based on information gathered during a general meeting of counselors with individual discussions with the Deans' Office. Members of the present freshman, sophomore, and junior classes who will be attending Lawrence at the Appleton campus all three terms next year may apply.

Conkey's

LAST DAY TO RETURN BOOKS

The last day to return text books before finals week will be Saturday, February 16.

Get your copy of the EXORCIST, by William B. Blatty

Coming soon to an Appleton Theatre.
LUST Drops Invite

by Mike Loomis, Tracy Kahl
In the four-squad, four-dual meet last weekend the Lawrence Vikes' last two heartbreakers in Cornell College, 58-67. However, the meet was not without some measure of excitement. Two freshmen records fell Saturday against the Cornell in the 200 Butterfly and Jim Rand in the 200 Yard Breaststroke.

The meet started out rather sluggishly as the Vikes played the faculty, staff and part-time faculty, but a good growth in young swimming and wider appreciation of the athletes which have good swimming programs." The Saturday meet triumph of Cipriani, Rand, and Davis should put the Vikings on the continued success in Midwest Conference.

The Tankmen were again active last Wednesday as they defeated their Buc opponents. Coach Ullsperger, though pleased, was a bit disappointed that only Hendrickson and Adcock won a head-to-head battle, and the other 12 wrestlers had to back up for the first period in order to reach the second.

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