News Briefs

Meeting for Student's Film Course
Several student-designed courses in the art of the film were proposed for next year. It may be hoped to have a course similar to this term's film course for fall term, but there must be a display of sincere student interest to ensure that it is to be such a course, there needs to be a meeting for those interested in taking this student-design in film. The those desiring to be in such a film course please meet Sunday night, May 30th, at 9:00 in Riverview Lounge. For further information contact Todd Cevull, Andy Kainow, or Paul Smith.

Ming's Presentations
On June 1st, professor James Ming, instructor in theory and composition at the Conservatory, will attend the premiere performance of his "Summer Music." The composition was commissioned by the Women's Chorale at Wayne State University in Detroit, Michigan. It will be premiered in the June Chorale under the direction of Dennis Tim. On June 3rd, the Lawrence University Choir, under the direction of Karle Erickson, will perform another of Ming's compositions entitled "Mino Irenev" for choir and brass ensemble in a joint concert with the Lawrence Symphony Band. The choir and band will be performing several selections separately and will join forces for Norman Lockwood's "The Closing Liturgy."

Outward Bound Program
Anyone interested in organizing or participating in an Outward Bound Program on the Lawrence campus, should attend a meeting on Thursday, June 3, 1971, at 7:30 p.m., in Riverview Lounge. This is being conducted under the auspices of the Human Relations Committee.

Films Needed for Film-Showing
A showing of Lawrence student films is planned for the weeks of June 6th and 7th in the Coffee House. Anyone would like their films shown during the program, please contact Ralph Lane, 2205.

Xanadu in Liturgy
For an experience in Celebrative Worship, All Saints Episcopal Church invites the Lawrence Community to see Xanadu perform liturgical dance at the 9:15 a.m. Eucharist on June 6th.

Consortium Award Winners
Awards were presented to three students in the Consortium of Music at an Award Day Convocation recently. Sandi Berg was named winner of the Charles Fash "student's knowledge and skills in his major field than is found in his other courses. The comprehensive examination inevitably reflects the competence of Lawrence's faculty and the effectiveness of the present comprehensives are, and it could take the form of a seminar, a one-act play or an art exhibit as suitable culminating activities. The main idea is that the comprehensive be structured in a form mutually agreeable to faculty and students."

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Environmental Task Force investigates heating wastes

by Cindy Hill

The Environmental Task Force has recently turned its attention to the wasteful and inefficient use of heat in many campus buildings. This concern has arisen because of complaints made about uncomfortable heating conditions and heat wasted on poorly used classrooms and offices.

The committee has considered several methods to more efficiently heat the physical plant. One of these was the purchase of a central control panel from which point the temperature could be regulated from room to room according to the time of day, the room's location, and its current use, thus reducing heating to a minimum. A such a panel was found to be productively expensive, so that savings would not be realized for at least a decade.

An alternative would be decreasing the overall temperature by several degrees, making the most drastic reductions during the early morning and noon hours. A questionnaire has been compiled to determine not only to what extent people are uncomfortable due to heating, but also to determine the reactions to this proposal. The survey will be sent this term to both faculty and students and will include such questions as:

1. What would you be willing to do if heat were cut by (example)?

2. Would you be willing to wear warmer clothing (example)?

3. What do you feel the mean temperature in your room (example) should be?

4. Would you feel comfortable with the mean temperature in your room (example)?

5. What is the lowest temperature at which you would feel comfortable?

6. What is the average temperature in your room (example)?

7. What are the current heating conditions in your room (example) at which you would feel comfortable?

8. If the temperature in your room (example) were increased, would you be willing to adjust the thermostat to reduce heating costs?

9. Are there any other recommendations the Environmental Task Force should consider in order to decrease heating costs?

The Environmental Task Force will consider these questions and make recommendations to the president concerning major environmental problems to which Lawrence must address itself. These include:

1. Heating, electricity, water, and soap consumption.

2. Paper recycling, since paper is the major pollutant at Lawrence, this is one of the most important problems. The committee has seriously considered use of recycled paper for all publications on the university's campus.

3. Julia Newton's suggestion next year to symbolize 'putting words to work.'

4. Closing off College Avenue to achieve a much safer, pollution-free campus.

As these recommendations are acted upon, Lawrence could well become a veritable "first," a leader to other communities showing what an environmental awareness group can do on its own to minimize all types of pollution and waste.

Outstanding science students receive awards at colloquium

Two Lawrence seniors presented papers prepared for honors and were awarded an outstanding science students of the final Science Colloquium of the 1971-72 academic year on Tuesday, May 25.

Glenn Galan, a biology major, who presented "Protein Synthesis in a Blue-Green Alga," was also presented with the Phi Sigma Award for an outstanding senior biology student.

A paper from the social sciences, titled "The Politics of Modernization in Peru," was presented by Michael Vogt, a senior majoring in government. Other students who received awards, all in the natural sciences, at the colloquium were: Jen Hwa, the College Award in Physics; Glenn Morris was cited for his work on environmental concern; and prizes were awarded to outstanding freshmen in chemistry.

Levent Kilik and Robert Math Chall, both seniors, shared the Ralph White Prize for an outstanding sophomore in mathematics. Levent Kilik was cited for receiving an honorable mention in the First Annual Undergraduate Research Symposium sponsored by the Northeast Wisconsin Society of the American Chemical Society.

Levent Kilik and Mark Dillinger, both sophomores, shared the Phi Sigma Prize in Physics. David Perl, the Departments of Physics and Chemistry Award to an outstanding freshman in the chemistry-physics course.

Levent Kilik and Robert Math Chall, both sophomores, shared the Ralph White Prize for an outstanding sophomore in mathematics. Levent Kilik was cited for receiving an honorable mention in the First Annual Undergraduate Research Symposium sponsored by the Northeast Wisconsin Society of the American Chemical Society.

NEW BOOKS:

deadline erotica by vaughn bode

if the war goes on by home

two ages; america's role in the technocratic era by zbig now

the alternative, hedghog and stock

eleven by donald bartholomew

stand on guard by john brunner

by Cindy Hill

Paper is the major pollutant at Lawrence, this is one of the most important problems. The committee has seriously considered use of recycled paper for all publications on the university's campus.
ACM black college proposal aids community development

(Editors' Note: The following is an excerpt for a black ACM college being discussed by Lawrence's Committee on ACM, chaired by Sumner Richman, professor of biology. The proposal was submitted by black students of ACM colleges and was written by a Task Forces under the chairmanship of Robert L. Carter of Beloit College. The proposal is now before the Academic Advisory Council of ACM to which Lawrence's committee will make recommendations.)

Intellectual History

The history of The ACM Black College is more than a chronological history, more than a series of events, more than a timetable for program implementation; it is the summation of the frustration of black students in endeavoring to realize the apparent contradiction in black institutions that they have defined as white; it is the former of welding formal education with black community development; it is the discernment of fulfilling institutional requirements in institutions that they have defined as foreign to them by nature; it is a struggle to determine their own destiny (5) within institutional guidelines that have been set at their determination; it is the summation of all the contradictions in their minds and to which they themselves have given rise.

The intellectual history of the black college is the final stage of seeking viable programs that will admit and graduate students with degrees of substance a large number of black students with(out) the burden of contradiction stated above. It is the culmination of realizing how to make ACM colleges places where black students should not be might be. It is the foundation of reorientation and efforts between the potential community development and target communities.

Finally, the intellectual history of The Black College is the attempt to find viable means to bridge black students and black community with a viable bridge, in all instances, equally a derision of functions. The intellectual history is the critical history.

Introduction

The ACM Black College is designed and structured to be an institution within an institution—a college comprised of elements from 12 colleges. In this sense it is like and equivalent to the present ACM College; yet, it proposes to affect a predefined group of students and to be comprehensive of all that affects them. As a college, it is defined as a collective that functions as a group to establish group identity; it is the summation of all the contradictions in their minds and to which they themselves have given rise.

The academic need of the Black College is to provide a college for black students and to promote community development within (or without) black colleges. If black students will make the Black College into the total college, it will also be a veritable action of shared intellect, the one of all the contradictions in their minds and to which they themselves have given rise.

Purpose

The Black College purports to define and seek black colleges, to be different. Come to ID 115 W. Washington ACM black college proposal aids community development.

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Liber­
Advice to a sinking raft: remember Oliver Cromwell

(Editor's Note: This is a special feature article on LUCC submitted by two Lawrenceans on the Lehigh program.)

Although we are separated by thousands of miles (we call them heartbeats), we are with you, and what disturbs you disturbs us. Through a vast network of spies, The Lawrencean, and letters from friends and enemies, we have been able to follow your activities and thoughts. One topic in particular we feel moved to comment—what else but LUCC.

Several letters and articles concerning this subject have come to our attention. We have read of one poor rat's breath-taking, near-fatal escape from a sinking raft in the treacherous Fox, and of several ambitionists students, who, alas, it seems, to follow in the illustrious footsteps of Mr. Gallup or Mr. Harris—how admirable. Living in Brit-
tain has offered a new perspec-
tive through which one can ob-
serve the above. The Brits, we see, are not only among the world's best ship builders and authors, and the most unproduc-
tive voters, in relation to the polls, but they also have an interesting form of government, whose evolution or earlier stages seem undoubtedly similar to LUCC's, or rather Lawrence's present governmental situation.

It seems there is this one subject, the similarities between old British government and that of Law-
terence today, that we shall begin. Now, you may ask, can one compare the old British form of govern-
ment, pre-1908, and the government of Lawrence Univer-
sity?

Well, the similarities are made obvious by observing the structure, and positions of pow-
er between the two governmental processes. Look, like old Britain, has a King, Thomas the First, who answers only to a Na-
tural Law, and its Maker—the Board of Trustees, (The British, of course, did not call their source of Natural Law, and Su-
pervisor Judge of Trustees. And, again,
the names have been changed to fit the occasion).

As in old Britain, Lawrence has two houses of government. Where the British called their minor/minor-aided house the House of Lords, Lawrence's superior house is called, The Faculty. Like the House of Lords, The Faculty has something of a life peerage, altered by abductions and exceptions, of sorts. Their titles are altered, and numbers increased by King Thomas's de-
cree, similar to the ways of the British monarchy. This house of government is somewhat more
powerful than its lower house, and in fact, it even commands the lower house. LUCC is the  new
alteration of the old British sys-
tem.

The members of the lesser house are elected by the student body, through the various boards, and, despite the ap-
pearance of several members of The Faculty, are truly a House of Commons, transmuted in nature, as they are frequently told. They represent, as in old Britain, the hideous, ignorant masses, who are used in repression and sub-
adaption (rather or less).

Now that the similarities in structure have been established, we can turn to the distribution of power, which shows more among
similarity: God, or the Board of Trustees, is the source of Natural Law, to whom the King and all of his subjects are answerable. The King, keeping his maker, several powerful lords, and dissident peasants in mind, rules his domain. He sets the limitations for legislation beyond which the less house does not pass,
for the external powers must not be offended. However, recent history has shown that uprisings may result, as King Charles put up with the awarding of Wickersham House. But the posseans were defeated by the power of the lesser house's sword, and the lesser house, LUCC, realized its true position.

The Faculty dons its powers sacred and continuously, over the past three years, re-
made and overthrown the lesser house. But while the posseans were defeated by the power of The Faculty's sword, and the lesser house, LUCC, realized its true position.

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The Film Classics series has brought many fine films to Lawrence this year, and many have enjoyed their 50c flicks, held either in Youngchild or Stansbury.

During the movies held in Stansbury Theatre many have indulged in smoking one thing or another, against the expressed rules and wishes of those in charge of the theatre. The Film Classics Board, although not wishing to discourage any pleasure which might be had, must enforce this rule. If smoking does not stop during these movies, the Film Classics Board will not be allowed to use Stansbury.

Please don't endanger this privilege. Smoking may be hazardous to your pleasure as well as your health.

Don Brennempell
Wisconsin abortion still legal; special considerations apply

Abortion is finally being brought out of the shadows and is now legally available to more and more women. However, many people have a poor understanding of what it involves and where abortion is available. Of those who need it most are blocked from obtaining good medical care because of legal and extra-legal restrictions, lack of information, procedural delays, and uncooperative doctors and hospitals. Consequently, under- and extra-legal restrictions, lack of medical training still flourishes in Wisconsin hospitals. Consequently, uncooperative doctors and hospitals, Uncooperative doctors and hospitals, Consequently, uncooperative doctors and hospitals. Women who do not have medical connections have little difficulty finding a competent medical care because of legal restrictions. Fortunately, the mass media is beginning to bring abortion information to the public. Even now, magazines as "Woman's Day" and "Redbook" have had excellent articles on abortion — how it is done, dangers, problems, and results. I wish that all women would read the excellent article, "A Guide to Abortion Laws in the United States" by Lawrence Lader in June's "Redbook," Mr. Lader is a crusader for legalized abortion who feels that women have the right for free choice in childbearing. His article is full of facts and figures, including addresses and telephone numbers, which are extremely useful. When a woman thinks that she is pregnant and sees abortion as the solution, there are several facts she should know. First, she must have a pregnancy test as soon as possible. The test is not always accurate early in pregnancy, so a woman should insist on a second one if she has reason to be doubtful of the findings of the first. Second, doctors generally figure the length of pregnancy from the first day of the woman's last menstrual period which can add a couple of weeks to her own estimate. This matters where an abortion is concerned, because after twelve weeks the procedure changes radically. Before twelve weeks, it is relatively safe and simple — safer than a tonsillectomy or a full-term pregnancy — but, later in pregnancy, changes in the uterus make these simple techniques dangerous. Thus a doctor must use a more difficult and expensive procedure, and there is a gray area between twelve and sixteen weeks where many doctors are reluctant to perform an abortion. Thirdly, the "old wives' cure" is ineffective and can be exceedingly dangerous. Baird's description of the dangers of attempts at self-abortion was graphic and terrifying. An ordinary household item, such as a broom or a coat hanger, can be a lethal instrument.

Fourth, the commercial counseling services that are advertising widely are not always ethical, and they charge a for which one range from E5 up. This is a waste of money as one can get excellent free assistance from Clergy Consultation, Planned Parenthood, or such committees as the Wisconsin Committee to Legalize Abortion. Lader covers this thoroughly, and Planned Parenthood of New York puts out a 25c booklet, "Legal Abortion, A Guide for Women in the United States." Wisconsin laws on abortion are in a gray area now. On the books are laws permitting abortion only to save the life of the woman, but a three judge federal panel threw out part of this law — the section pertaining to abortion before quickening. Quickening is when the baby is first felt moving, approximately at the twentieth week. Wisconsin is trying very hard to have this decision overturned, and the legal authorities tend to take a dim view of anyone performing abortions. Technically, doctors can perform abortions before quickening, but they have been threatened with prosecution if higher courts uphold the Wisconsin law. Few men have the courage of Dr. Kennan of the Midwest Medical Center who is being harassed by Dane County's District Attorney and the state medical association for performing abortions openly on an outpatient basis. In Milwaukee, though, a number of doctors are performing abortions in local hospitals, but will not do one on a girl under 21 if the does not have parental permission. They are operating under a loose reading of the section of the law saying that abortions can be done to preserve the life of the mother. The cost is high, largely because of the hospitalization, and often a woman must see two, psychiatrists also.

Abortions are becoming available and should be available, but I can't stress enough that prevention is far preferable; even a moderately effective birth control device is better than none at all. It may not be easy for an unmarried woman to get a birth control device in Wisconsin, but there are sympathetic doctors and drug stores. We urgently need a change in the birth control laws — Planned Parenthood could do a far better job if it was allowed to give contraceptives to unmarried women. Abortion is an extreme method and should never be relied on as a form of birth control. Take precautions beforehand rather than afterwards. You always think someone else will get pregnant, but you may be the one involved.

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With the violence of sundown on broken church-windows,
Just after a time of gray
And lonesome suspension
Between night and day —
After driving through miles of driftless brass-hunt,
(remember a fly buzzing madly
Against the windshield)
In and out of the eyes
Of hawks; and always the roar-hunt, the lull of the car,
Like the afternoon fan-sound of horseflies
In hot grass.

You can come as if forever
Through this too-quiet landscape. Once a fox startled
At roadside, curled like a length of snake
Into the brush;
And later, beside still water,
Buzzards were circularly caught in the way of thermals,
Dihedrally alight, askew
In sunlight,
O, settling in a row,
They fell upon the back of one bloated Holstein,
Their bald heads dipping, weighted,
Delicate as pig's feet.

Jerald Bulloch
Ode to an Ode

My Muse is stormy as a summer's noon
When vaporous warmth holds still th' sultry air
But when did such days cause the fly to swoon?
It flits and purrs
When climate stirs
But once an hour, and then a tiny hair.

O fly of countenance blackened, odious, wild
Thou flourish best in circumstances mild.

They stuck a woman's heart in a man,
he's still living. They've sewed arms and legs back so
they can wire up today, a starter,
a new or rebuilt regulator
and fuel pump, new generator,
points and plugs or
hope against hope a whole new transmission? Can they
rotate everything and give a good front
end job, fix the shimmery, the steering, stretch a new
top over it and fill it up
with high octane? Doctor,
I feel white and empty
as her side of the bed.

Robert Gillespie
The Peace Corps

Do you have a genuine desire to acquire a working knowledge of another language? Are you graduating with a degree in liberal arts, engineering, agriculture or the natural sciences next 6-12 months? Yes No

Are you a graduating college man and woman? Yes No

THE PEACE CORPS

Education was once defined by John Maynard Keynes as "the inoculation of the incapacitated into the ignorant by the incompetent"; but we know that this is a green canard, because students today are far from ignorant. Are they wise as well as knowing? The student generation insists that learning must be part of their immediate personal problem, to their betterment and for their self-identity. This attitude seems to me, to be a matter of insubordination to us what we reject by tomorrow's following agreement. We apprehend the immediate in all forms through the light of our perceptions.

To put the issue more concretely, can we justify our immediate immersion in the arts and the humanities as something more than a taste for the decorative, an interest in which are as irrelevant and insignificant as the hour of Victorian belles would be at a crowd of mini skirts? How can liberal education help to enlarge the frontier? What is the principal domestic crisis of the moment? What are the crises of power and the crises of the power of the technology? First, consider the power of confrontation as a form of protest, a reflection of the spirit of our age. That democracy, which has not been heard on the land must be heard in the soil of our society, much of which could be of the most intimate and personal art, for a concept, rather than a matter how all, does not have the capacity to forget or forgive. Someone, the story goes, fed a tape into a computer with the question "Is there a God?" and after the wheels clicked and whirled, the tape came out with the message, "Yes, there is." But I don't want to be understood as anti-religious. Quite the contrary, I believe that the answer to the question is literally everywhere...

Value of a liberal education: Can we justify its relevance?

by Paul A. Freund

STUDENT RATES

AIRCROSS WISCONSIN now offers YOUTH CLUB membership good for one year from date of purchase.

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THE WISCONSIN FARMER, July 1, 1973

Arthur Freeman - The Peace Corps
Women's tennis
meet - all LaCrosse
looked like LaCrosse State was
lege Women was helld Saturday,
State, Whitewater State, and
semi-finals, both girls had to de­

Bob Baker of the Figis broke the
600 record with a time of
1:31.8. He and Paul Brady, about
the Figis, set a record with his 197"6"

Women's tennis
meet - all LaCrosse

Lawrence University's 1971 All-
season Tennis Tournament for Col­
lege Women was held Saturday,
May 22, as Williams Court held the
women's tennis court for the first
The finals of the singles com­
pletion LaCrosser's Bart Ashman defended her
intercollegiate title, De­
Schachtner, 6-3. 6-0, and Schachtner had
easy handled teams from Be­
cobs beat Lawrence's Jackie Nix­
jon, 6-3. 6-0, and Schachtner had
to rally to beat Nikki Sestok, 3 -
score was won by Lawrence's Carol
in the semi-finals. In the
doubles, the team of Kathy
Stevens Point, 6-0, 6-4.

Stevens Point's team of Rose
Carpenter and Pam Bryan beat
Lawrence's team in the semi-finals.

Mary Dalton and Sue Isley of
Maryville won the semi-finals.

The Lawrence University Lon­
der Center football squad was
ed by a star-studded line­

The Vikings were quarterbacked by Mike MacKenzie and
team Andrew against a tough defense
which included a Pete Rowl vet­

The Vikings' Rothschild was
defined as the number one Varsity job, but
was also a record holder of the Midwest
Conference teams.

The four all-conference picks
were quarterbacked by a 1970
winner, placed five. Law­
rances得了 highest point for a
time, are the rest of his infield
player. He batted .430 and had a
slugging percentage of .868.

Four members of the 1971 Law­
rence University tennis team have been named to the Midwest
Conference All-Conference team.

London footballers beaten by Stanford
by George Wyrich
The Lawrence University Lon­
der Center football squad was
ed by a star-studded line­

The final play of the game
mostly a Broadway show
by Harold Jordan after a long
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The coaches answer the big
questions about sports at LU

by Mark Cebulski

Athletes at Lawrence are certainly a unique phenomenon. In this age of scholarships being door-knock business, they are helping to grade their average margin before training and competing in their own sport.

In general, but also applying to athletics, the coaches daily training and the successes and failures, develop personal friendships that last a lifetime, as well as close loyalties to the college itself. I also feel that help prepare them for the trials and tribulations of later life.

Although not the real purpose of Lawrence athletics, many Lawrence athletes have nevertheless used their athletic training as a part of their vocational education. To name a few: Coach Davis, a former football coach; Dick Rubenstein, a former baseball coach; Bob Swanson, a former basketball coach; and Bob Schreiber, currently head Lawrence baseball coach.

Rubenstein has been with his permission from a recent interview with the Post-Crescent by Sports Editor Joe Arndt. Rubenstein agrees with Davis that Coach Heselton, who coached Lawrence athletics over the longest tenure of any active coach—10 years. Lawrence athletics are meeting a need. To name a few: Coach Davis, who in the past served as editor of the student newspaper, and John L. Paustian, Superintendent of Wausau Public Schools, former football coach; and Bob Roberts, who talked to them about competition.

According to present athletic director Ron Roberts, a school needs three things in order to build up an athletic program: as increase in the staff to provide more individual attention for athletes; "We're losing a coach next year," providing the coach with a proper assistant; and athletic director for 10. Lawrence will answer as I have seen and feel athletics help prepare us for the rigors of later life.

"In general, but also applying to athletics, you work real hard, but sometimes you don't win. It gets very discouraging."

"It isn't that good student-athlete can't be found," Roberts was the only person who told them to do this. "It isn't even that good student-" Roberts was tied for number one in their graduating classes, and athletic director for 10. Lawrence is able to get quite a lot of help from the Admissions Department in this type of assistance the total sports composite was 74 percent.

Roberts believes this dropoff of local athletes on the image presents a problem. Lawrence Nowlin; sophomores Kim Alanek, Jeffrey Martin, and R. Scott Russell.

The Charles E. Pond Sport Trophy is awarded annually to a Lawrence athlete for all-around athletic ability. It is given to a student-athlete who in the past served as editor of the student newspaper, and John L. Paustian, Superintendent of Wausau Public Schools, former football coach; and Bob Roberts, who talked to them about competition.

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