Faculty votes on LUCC referendum

The Lawrence University faculty voted on the LUCC referendum, faculty by-laws, establishment of soccer as a varsity sport, and a report on the budget.

The faculty voted on and defeated two of the three LUCC referendum. The first question was equal faculty and student representation on the LUCC. This issue was defeated by a narrow margin of two votes. The second proposal would have enabled the LUCC to overrule the President's veto provided that they had two thirds of the votes of LUCC members. This resolution was defeated by a substantial majority of the faculty members.

The faculty also approved a Midwest Athletic Conference proposal making soccer a regular varsity sport. This has just a temporary proposal and formal action is expected in the future. The issue of amending faculty by-laws and a report by President Smith on the school budget were also included in the agenda.

In the November meeting the faculty is expected to discuss the approval of new courses for the following years and the implementation of plans and minutes on first term grades.

Bill Baer, LUCC president, spoke Tuesday with President Thomas Smith about the future of the Council and the two proposals passed last week concerning removal of liquor restrictions in the dorms and dorm autonomy on lounge hours.

Neither of the proposals have been signed by Smith. He is awaiting feedback from the executive board of the trustees. Without a decision, these rulings will go into effect Oct. 29.

Dissatisfied with the President’s reliance on alumni opinions on issues to influence his decisions, Baer also said that he understands that Smith most interpret alumni votes on issues. But, he feels that this is "grossly unfair" to allow the alumni who do not have the interest or purposes of legislation to cast deciding votes, either figuratively or actually.

For example, Smith could support the proposals, "It is an unvarnished lie to say that the president has been "led" by the alumni. Yet, the alumni will "interpret" the president’s decision as if he were voting on the protocols and procedures that the students are concerned with." Baer feels that there is a chance the proposal will be vetoed.

According to Baer, Smith believes that suggestions brought up by the students are, for the most part, constructive and benevolent, socially and morally, but because alumni are not well informed about the true environment of the campus or the need for the proposals, they can see no logic in them and therefore disagree with them.

Baer expressed his dissatisfaction, "We never hear the protest. We are told the alumni will veto our proposals but we really have no opportunity to convince them."

He feels that the Alumnus does not present a true picture of student concerns but that it presents the campus through the eyes of people not really involved in the ALUMNI and not really present a true picture of student's point of view.

Pressure from former student presidents forces the President into a position of caution for fear of stepping on toes. It causes an uncertainty which tends to halting changes for the better. Baer feels that "more decisive action should come from the resident's office." Pressure from former student presidents forces the President into a position of caution for fear of stepping on toes. It causes an uncertainty which tends to halt changes for the better. Baer feels that "more decisive action should come from the resident's office."

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Stop, LUCC... let's begin

Stop... STOP... STOP... LUCC, no more time wasted on arguing about new social legislation. Whatever you make into law isn't going to affect your life style or mine. We all will shape our own. One rule that should be upheld at all cost: don't impinge upon the rights of others. Translated into reality it would stop noisy drinkers from the Viking Room annoying members of the dorm rather than two people who wish to spend the night in the same bed.

The myth that promiscuity is measured by the amount of hours for visitation is absurd as the myth that additional automobiles will affect the academic integrity of Lawrence. It hasn't ever, it doesn't now, and it won't in the future.

The more we push President Smith into making decisions based on legislation reform the more difficult it becomes for him to secure a stable future for Lawrence. The fact is that many of our financial contributors are very conservative on their conception of the residential nature of a co-ed school. It is based on myth not fact, but they are ones that will determine whether Lawrence will survive financially.

Therefore it seems that LUCC could better destroy that myth not by more legislative reform but rather by personal contact with the influential members of the trustees, alumni, and friends of the school.

This faction of the Lawrence family must be convinced that the life style of the 70's differs from the life style of the 40's, and that we as students are responsible at the age of 18-21 to shape and determine our own life style. To have responsibility for our academic program and not for our social existence is hypocritical to our existence as an institution of higher learning. To have different standards of responsibility in Enningen and not also in Appleton is inconsistent.

Granted this task is not an easy one, no task is when it involves changing a person's mind, but it must be done and instigated by LUCC. Students are the people most concerned with this task; it is a student problem, not Smith's and certainly of no concern to the faculty.

Legislation we hassle over, legislation that exists on paper, is a waste of everyone's resources at this moment in the history of Lawrence. Present rules are fine on paper, and any new reforms aren't going to change a thing.

Bill Baer, as he states in the interview, understands this problem and is willing to stage the attack, but the message must be carried by all students. The Lawrence will do what it can to bring the gospel on paper to the faction which needs convincing.

There are many more important things that LUCC should be spending its manpower on. For example, quality control now: special events, and the various committee responsibilities. LUCC must also extend its influence into all areas of campus life. We hope that LUCC will take a close look at the report that has been prepared by the Analytical Studies Group. This report will recommend the priorities that will be established and in turn shape the future of Lawrence in the next five years. LUCC should make a formal recommendation concerning this report.

We haven't nearly begun to utilize LUCC's great power of influence. It's there, let's begin now...
connections with larger cities. Stuttgart is a 10 minute, 18-cent streetcar ride away. As for the accommodations, we have little to point out that should concern one. Being close to the train station, it is easy to get around. This living and learning experience is the most memorable in my life, and feel Lawrentians should be grateful for the experience.
Letters

To the Editor:

Yes, Virginia, there is a con-

fused student in this world. You have a title, however, it should not be "Eningen, a study in Con-

fusion" but rather "Opportuni-

ties Missed, a Study in Confu-

sion." We believe that an ar-

ticle on Eningen that recently ap-

peared in your column is a good example of the basic problem by the pro-

gram was clear: not only the staff and students are enrolled in many courses that do not have the right language requirement.

The attempt at pointing out that the program will continue to be a success, however, was itself "a study in confusion" that ranged from criticism of a mythical course in Botany to assurances that courses would change in June (don't they always?).

The only reason that I can for-

mulate to find low student interest in the Eningen Program outside of an inexplicable attachment to App-

leton the University that have not been clearly set forth. A common misunderstanding of the goals is found in the article, which states: "What the center has to offer is a good back-

ground in German." Perhaps this misunderstanding was more clearly stated recently by a member of the Foreign Study Committee, who stated: "I know of no student at Lawrence with evaluating the Eningen Pro-

gram, other than the fact that every student is interested in learning a foreign language. For this reason, I suggest that the Eningen program be offered to students who do not necessarily intend to work in a foreign language. It is an op-

portunity for such students to enter into contact, however imperfectly, with cultures other than their own and still main-

tain a reasonable future prog-

ram. The programs are designed for students interested in the language, taught by Language Faculty, and in every way possi-

ble directed to the study of the culture of that particular country. I suggest that the Eningen program be offered to students who do not necessarily intend to work in a foreign language. It is an op-

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ABC enters third year; contributions a problem

by Doug Davidson

The Appleton ABC (A Better Chance) program has entered its third year of existence, still seeks contributions a problem, with sixteen “educationally disadvantaged” students studying in Appleton high schools, ABC, to quote from the brochure, "is a program designed to give boys and girls of superior academic potential and good moral character an opportunity to obtain high quality secondary education in preparation for college."

The male students live at 311 East College Ave. under the supervision of Prof. and Mrs. Hugh Martins. The females live in foster children's home. The ’76-’77 budget is estimated at $10,000, with $10,000 coming from Dartmouth University, sponsor of ABC. The rest must come from the Appleton community.

Martins is found raising a problem plaguing the program since its inception, “is never smooth sailing,” according to Mrs. Martins.

In addition, Professor of Education George Walter is in organizing tutors on a one to one basis. Lawrence senior Eli Brewer, a resident tutor and “counselor,” feels that ABC is “a worthwhile program,” since it gives kids a chance to compete in better schools than the ones they would normally attend, and as prepare for college.

Both feel the program is important to insure the success of the student in college, especially since many colleges, such as Lawrence, have no summer program to help younger who do not come from educationally disadvantaged backgrounds.

It was stressed that this was a purely educational program, and not one for the socially deprived. Living away from home, in Martins’ opinion, is a necessary disadvantage of the program. Brewer, though, felt that removing the student from their home environment could also have a positive effect.

Of the original sixteen who graduated last year, all but one are in college across the country (the lone exception being in the armed forces). When asked what the Lawrence University community could do, Mrs. Martins replied that, “final raising events would be wonderful.” In addition, Professor of Education George Walter is in organizing tutors on a one to one basis.

Czech Strings featured Sun. in Chamber Series

Sunday, October 26th, the first concert in the Chamber Music Series will begin at 2:00 in Harper Hall with the Czech String Quartet, playing the Mozart Quartet No. 3 by Bartók, and the Mozart Quartet No. 3 by Bartók, and the Czech Strings in E Flat Major K.V. 428, Quartet No. 2 by Bartok, and the P Major String Quartet. The Quartet was formed in 1968 after they were forced to leave Czechoslovakia during the Russian occupation. Since that time, they have been artists in residence at universities in New Zealand and Canada.

Educational deficit down significantly

“Our optimism in the face of this year’s deficit is based on a conviction that we can pay it off over five years, without harming our education program. We just have to tighten our belts.”

President of Lawrence University Albert W. Rostad expressed the above sentiments in response to the $22,900 educational deficit for 1969-70. Lawrence University President Thomas S. Smith released the figure to the faculty at last Friday’s meeting. While the overall ’69-’70 deficit has not yet been made public, Westad estimated it would be significantly lower than last year’s $22,900. Although the total market value of endowments dropped from twenty-six to twenty-two million dollars from July to August 1969, reducing income proportionately, the actual deficit increased.

The downward trend in U.S. financial balance has definitely been reversed.

Recruiters apprehensive but profess no antagonism

by George Wyeth and Georgette Fehrenbach

While insisting that they hold neither fear nor antagonism toward Lawrence students, military representatives at the combined armed forces recruitment center on the campus displayed indications that their encounters with students, both in and through the media, have left them suspicious, at least, of them.

The interview itself required approval from “higher-ups” and only one of the recruiters seemed to feel at all comfortable with the student reporters. Officers declined to be photographed and one preferred not to be quoted in his remarks with the comment that “This is strictly off the record.”

Only Marine Maj. Thomas Rich, who appeared much at ease as he talked about his work as a recruiter, relations with students, and service life in general. He is originally from a small town: Iowa, but in the past four years he is stationed in Wisconsin and plans to set up in the area when he retires in five years.

Rich, he by only in Appleton since January, is at that time he has come into contact with several Lawrence students, especially during the strike week. He says he has no objections to anything the students did except black the door. This sentiment was repeatedly echoed by the other recruiters, one of whom mentioned the breach of fire regulations involved. He said most of the students were friendly — the recruiters supplied them with water during the picketing — but a few had upset him, who stood at the windows and shouted four letter words.

The recruiters here, although they live close to the campus, have come in contact with relatively few students in their regular line of work, partly because officer recruiters, unlike those from Milwaukee, take up most of the on-campus slack.

Recruiters were generally “no comment” on the issue of ROTC at Lawrence. One sergeant declined to make a statement because the program was in an entirely different wing of his service; the marine ventured his opinion about the students wanting the course, it should be offered. He further said that he personally has doubts about the worth of an all-volunteer armed service.

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Food service topic of Chapin interview

by Debbie DuVernay

In a casual interview this week with the Lawrentian, director of food services Mrs. Lilian B. Chapin discussed the article published two weeks ago in the newspaper concerning food services at Lawrence.

Mrs. Chapin felt that students are criticizing rules that were set up long ago and which have always been observed. "We would like to give the students what they want. I feel like a mother with 1200 children, but of course a family can only afford so much," she said. Mrs. Chapin also emphasized that many students have come and told her how much they enjoy Downer food. She said she thought the article was a bit sarcastic.

When asked about the extensive number of exchanges between Downer and Coknan, Mrs. Chapin seemed pleased that so many students were switching. "It's a good sign of competition between the two," she added. She also suggested that it's an easy method to break the monotony of one side of the campus.

Madrigal Society continues to hold meetings every week

Don Brunnguell

Sunday nights at 6:30, Harper Hall rings with the sweet voices of the Madrigal Society. In tunes by Thomas Morley, Orlando Gibbons, William Byrd, and other composers of the sixteenth and Seventeenth centuries, the singers find the flavor of life in those songs, the members of the Madrigal Society enjoy Downer food. She said she thought the article was a bit sarcastic.

The possibility of changing the food service from canteen to sit-down style was also discussed. Mrs. Chapin pointed out that a sit-down style of service would be far more expensive than present service. At the rate of board food paid by students this would be virtually impossible.

In reference to the LUCO tour of the Downer operation held Thursday, Mrs. Chapin said she was uncertain what the effect will be on student opinion, but she hoped that it would at least enlighten the students as to the complexity of the operation.

Although Mrs. Chapin has had only one meeting with the new student food service committee, she said they seem very cooperative. The action of the committee in the near future is still uncertain.

Because Mrs. Chapin does not see the food services as a major problem on campus, it seems unlikely that any substantive improvements will be forthcoming in the near future.

Mr. Morley:

In singing, are invited to attend. Any who are interested in this are sure to detect the change.

Mr. Gould:

Viking

NOW! Weekdays open Sat. and Sun. cont. 3 p.m.

Garment Care is Our Bag

We are your fabric care specialists
Keep your wardrobe younger looking - longer wearing with Skilled Tailing, Alterations, Repairs done by professionals at PEERLESS

"Try us! You might like us!"
Proxmire holds discussion at Lawrence appearance

Proxmire makes a point in discussion with students last Tuesday afternoon in Riverview Lounge.
Gridders defeat Coe 20-16, play Redmen for homecoming

The Lawrence Vikings finally broke into the winning column last Saturday with a 20-16 victory over Coe. It was the Vikings first win in four games, while the bitterly disappointed Kohawks have yet to win this season.

Taking the opening kickoff, Lawrencian repmated at punt to play its first score. The drive was highlighted by the hard running of fullback Lance Alwin and quarterback Doug Smith, adding for the injured Mark Cebulski. After Smith took the pigskin the drive going late in the first quarter, after Ken Zwolinski had picked off a Coe aerial and turned it into the tie-breaker, Fullback Bill Benson, a 9.9 sprinter, bolted 39 yards on a counter and after a successful point after, it was 7-0, led 7-0.

Quarterback Smith ran for 71 yards in 27 carries. It was Alwin who as of last week was the nation's leading small college rusher, gaining 183 yards in 26 carries. It's homecoming at Lawrence this week, and the Vikings could only manage a dismal second.

Microtech is, in only their second season of fielding a cross-country squad, was obviously stronger and more experienced than last year. Bruce Horse was promoted the charge as he placed first in a winning time of 20:34.1 only 5 seconds off the course record.

Trolling him were two teammates as Tech garnered first, second, third, fifth and eighth to overtake Lawrence 17 to 18 and Coe 17 to 42. In the other dual meet the Vikings downed Coe 26 to 31 to hold their season record even at 4 and 4.

The experience gained by the youthful Viking squad is beginning to show. Despite having fresh as his first four runners Coach Dave Davis' charges are doing some great running against teams with far more experience. The squad in now running a close line and this team effort is going to be a considerable asset in future contests.

Last Saturday a strong contingent of returnees from Michigan Tech returned to Witzing Field to repeat last year's runaway victory. In spite of producing their best effort of the fall, the Vikings could only manage a dismal second.

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The IPC was followed by the Faculty three-man team who was paced by Mr. David Radford. Trevor Dave, second in the Bald Division, was in future contests.

The IPC won its last two contests to determine the outcome of the meet there will be a special feature as many of Lawience's top runners of the past return to compete in an Alumni meet.

Intramural Football

Saturdays:

Match

230 N. SUPERIOR ST.
Corner of Franklin and Superior
Call: 739-8896

Parents here for Homecoming?
Let them take you to the HOT FISH SHOP

SUNDAY SPECIAL APPETIZER TRAY: Soup or juice, butter baked chicken, mashed potato and gravy, rolls, beverage and ice cream. Only $2.75.

LUNCHEONS

Mondays - Thursday 11:30 - 2:00

DINNERS

Monday - Sunday 11:30 - 2:00

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SUNDAY SPECIAL APPETIZER TRAY: Soup or juice, butter baked chicken, mashed potato and gravy, rolls, beverage and ice cream. Only $2.75.
Viking squads wary as Ripon invades Appleton

Bob Haeger

This weekend homecoming will spotlight three athletic events. The action starts with the cross-country facing Ripon at 10:30 on Institute Field. The cross-country meet begins at 12:30. Then at 1:30 the gridiron face arch rival Ripon at the Lawrence Bowl.

The footballers broke into the victory column for the first time this season with a 29-14 win over Coe last Saturday. The contest was encouraging as it showed that the squad has been able to adapt to the various misfortunes that have beset them this fall.

Most of the misfortunes have been injuries. An example of the havoc this causes is the fact that Dan Hien, Steve Shepard, Jeff Fox, and Clancy Rixter have switched positions. Injuries will prevent Steve Rechner, Mark Cebulski, Jim Ralph, Mark Morgan, and Bill Oberg from suiting up for this week's game.

First of all they took advantage of the various misfortunes that have beset them this fall. Jeff Fox, and Clancy Rixter have switched positions. Injuries will prevent Steve Rechner, Mark Cebulski, Jim Ralph, Mark Morgan, and Bill Oberg from suiting up for this week's game.

The key to the Vikings' chances will be their running back. The rush has to get to Trickey, who can run well, and the secondary will have their hands full all game.

The Redmen pass about 60% of the time. On defense a successful ground ball-control game could take a lot of pressure off the defense. The Vikings have a potent running game here in Lance Alvin. Alvin has rushed for 106, 102, 174, and 189 yards in his last four games.

The referee team also faces a tough test. In a previous meet ing the soccermen barely squeaked by the Redmen 6-4. But the Vikings are coming off a big win over Marquette and should have some momentum. The Redmen are led by Archie Kerswanger who has scored the team's last seven goals. For the season he has scored 8 for the squad's 14 total goals.

The cross-country team has a height and young surprise this fall. Four of the team's top runners are freshmen: George Stille, Frank Campbell, Brian Farmer, and Dennis Quinnan. They are backed up by the experience of Doug Gipp and Ken Vincent. The Ripon runners are improved over last season's excuese for a team, but the Vikings should bolster their record to 6-4 by the end of the day.

Concerts, games, and skits constitute homecoming

A Tom Rush concert on Saturday night will be the main attraction of the 1970 Lawrence Homecoming, which will include a bluegrass concert, a free dance, a powder-puff football game and three traditional activities remaining after this year's contro versy over cancellation of a semi-formal homecoming dance.

Homecoming will open on Friday, October 23, with the "Charlie Musselwhite Blues Band." The free concert will play at the union from 4:00 p.m. until 4:30 p.m. David Heady, who has organized the homecoming musical entertainment, describes the group as "one of the best blues bands in the country."

Also on Friday will be the traditional pajama skits put on by the freshman women at 7:30 in the chapel. The pajama skits will be the senior women's skit. The football, soccer and cross-country teams will be introduced by their respective coaches. Afterward there will be a send-up on the Oramay laws.

The first event on Saturday will be the football game at 1:30. The Vikings will be testing their new one-game winning streak against the Redmen. During half-time will be a powder-puff football game between Omro and Sagen, the winners of an elimination held earlier this week. The soccer and cross-country teams will play Ripon at 10:30 and 12:30.

Folksinger Tom Rush will hold a concert in the chapel at 8:00. The tickets, ranging from $1 to $4, are available in the music-drama center box office. All the seats are reserved.

The "Sound Street" will play a free dance in the union from 11:00 until 2:00. Freshmen women's hours will be extended in honor of the occasion.

BOOKS YOU MIGHT BE INTERESTED IN at Conkey's Book Store

Paperbacks:

- A Child's Garden of Grass, Jack Margolis and Richard Clorfer
- Sisterhood is Powerful, edited by Robin Morgan
- Custer Died for Your Sins, Vine Deloria Jr.
- Reflections on Violence, George Sorel
- The Presidential Papers, Norman Mailer

Hard cover:

- Sexual Politics, Kate Millet

Paperbacks coming in November:

- Love Story, Eric Fisch
- Everything You Always Wanted to Know About Sex, David Reuben
Perspectives on Opportunities
at Lawrence, 1970
We have just begun...

Members of The Lawrence staff feel that in the past Lawrence students have not fully explored the opportunities that have been made possible by the institution. Opportunities are diversified in their context, geographical location, and purpose. In this edition of The Lawrence we have included some of those opportunities that we feel are exceptional for the student at Lawrence. We have used graphics, color photography, to bring our message, a message that is filled with excitement in expressing what can be had at Lawrence today, 1970.

"Doing becomes a necessity:"

turn inner desires into expression

by Theodore Cloak

In the first place, believe every one of us is trying to find an outlet for personal expression, and I believe that we'll better find one because we need it. In the second place, we know that opportunities for such expression are available, and we know which one we'd like to try, but we know too, that we haven't quite got the courage to admit to trial. I write from a long experience of watching this process in many variations. I've seen the timid person who finally sticks his arm into the fire to find out about him, and finds that the burning is a therapeutic, then soothing, then truly burning, and finally gratifying.

In between, I've noticed the major, neither brave nor necessarily shy, but certainly finicky, who won't go near the fire. And each one in moments of honesty knows that he has wanted to try.

About that second factor, the availability of opportunities, I'd like to suggest that you don't cut them ready-made or precisely to your liking. You can make your own. In the theatre the possibilities are unlimited. You can extend from acting, to prop making, to sets, to directing, and no phase is less important. In the music department you can go from jazz to classical with a program that might seem to have more originality for example, the combination of music and drama. The score for CAMINO REAL was written and arranged by a student. Did the announcement of a dance troop stir a little flutter of excitement inside you? Ask to comment on your favorite music over WLFM, then build your own program. Get out that oboe you used to play or that violin, and play for your own pleasure, then for someone else's, find those other people who want to play and who are waiting for you to suggest forming a trio or a quartet. Find yourself a movie camera and start shooting. There's somebody around who has the same interest, perhaps a little more experience, and perhaps a desire to experiment with different concepts and ideas. The possibilities are unlimited. The important thing is to get it out of your system into action. Through most discussions about the liberating arts there runs a theme, a desire for freedom, expressed differently by each proponent, that the restraints of today and tomorrow are in the way of the expression of a personal expression.

By countering the theme I'm advancing and have thus added to my difficulties. That wouldn't make sense except that I've done it deliberately, because if I have to work hard at persuading, I may succeed in overcoming your hardened resistance. On the other hand, I don't believe your resistance is so Deliberate as my gambit, so maybe I have a chance. What's all this about?

Opportunities on-campus provided for modes of student expression

by David Jones

Communication is a dirty word, ranking nowhere between "irrelevant" and "necessity." It is a word that should never be used. The use of it indicates a serious problem in a society, namely, a breakdown of communication. I'm talking about what you're talking about. Yes. Yet, "communication" is now almost as commonly used as "Agnew." One might begin to question the moral fiber of any society so loquacious.

We will not. We will treat "communication" with all the vigor of Adam's first punishment. To set an example. Eve. All moral, etymological and larger societal issues aside, communication will be treated hypothetically, as it is first practiced at a small liberal arts college, isolated from the blustering noise of Mean Media. Communication, then, is a distinct and isolate facet of life at Lawrence (name of school), can be broken down into several channels for those who really want to think about it. 1. Theater. Lawrence offers extracurricular opportunity for theatrical work. Three major productions are staged each year, as well as student-directed "one acts." Try-outs and crew enrollments for the major plays, though student directors tend to enlistments for the major plays, as ambitious or finances should be sought through Mr. Hopfensperger of the WLFM-AM (580) both broadcast and the "Black Weekend," broadcasting early in the morning and all-night hours, the AM station is an outlet for personal expression, and I believe that we'd better consider for publishing at any time should be submitted to Halil Vasiliou, Bemd Peyer, or myself.

Tropes, the literary annual of Lawrence, will be forming its editorial board at the end of this term. Information on available positions will be posted at that time.

VI. Sensitivity. Training programs are available for the number of students who wish to work with the dramatic chib and orchestra, the Viking or Riverview rooms are usually well-publicized, and well pronounced accent falling on The Mas box office smash.

VII. Relevance. Watch your local TV set.

If the possibilities for "communication" seem fascinatedly endless, just consider, for the number of possibilities for communication that exist, that you can make your own. In the theatre the possibilities are unlimited. You can extend from acting, to prop making, to sets, to directing, and no phase is less important. In the music department you can go from jazz to classical with a program resembling that of a full-scale production imitating some restrictions on your individuality, but freedom within boundaries is not impossible and without musical limitations, it might seem to have more originality for example, the combination of music and drama.

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Diversified athletics offer appeal to all
by Bob Haeger

Whether it be riding with the wind and spray of Lake Winnebu-
gog, working on one of the most modern pieces of exercise machinery, or
冒着 as you shoot taped holes of
golf, the athletic department provides a wide variety of ac-
tivities. Such activities can be discovered on your own free time at
the gym, through an organized physical education class, or through
the intramural program, Lawrence boasts a complete athletic complex despite its age
in the form of Alexander Gymna-
sium. But from the average stu-
dent’s viewpoint the focal point of a successful athletic program
is the attitude of the school toward availability of facilities.
It is here that the athletic de-
partment makes its biggest con-
tribution. For the most part the
gray faculties are open to any
one whenever there is no conflict with varsity sports or classes.
But what does the gym spec-
efically have to offer? On the
workout floor, in the weight
room, and in the wrestling room
complete with mats, again, all
that is available to anyone ex-
cept at a time when a sport or
class is using it.

The athletic department has
been noted in the past years for
going out of its way to provide
different activities in the physical education program, so that a
student may complete his or her
requirement without having to
play just touch football or field
hockey.

Certain classes have a lot of
appeal because they allow the
student to get off campus and
do it in a conversational atmos-
phere. Classes open to both men
and women at the same time are
archery, fencing, horseback rid-
ing, sailing, field dogs, dancing,
skating, and dance and stage
movement. Horseback rid-
ing, sailing, curling, bowling,
skating, and dance and stage
movement classes are only the
school in the conference to do so. Also in the gym is a new weight room
machine which provides approxi-
mately twenty-six different settings with easily adjustable weights.

The intramural program, since
the gym is a new weight room, offers many improvements over
the previous system. Probably
the biggest change is the creation
of an open gymnasium designed
to promote and be receptive to the
wants of students regarding activ-
ties included in the program.

Another change has been the
creation of a wide variety of sports over relatively short per-
iods of time as compared with the past attitude which empha-
sized major sports over longer
periods of time. This fall is a
good example. Sports offered this fall on the intramural level were:
par three golf, field hockey, soc-
cer, cross country, tennis,
volleyball, and swimming. In the past touch
football would have been the big
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range and crowding out other possi-
bles.

A final improvement has been
the extension of the gymnasium to
include more women (field hockey
and golf) and the students
result is a program with wider
appeal and hence appeal to more
people.

I have talked with other stu-
dents about this thing, this or
that. They resent the implication that
we are not thinking. They are upset when they are

Campus student politics: tokenism, but valuable start

I am a committee. I am involved with the University
Committees on Administration, and the President's Ad Hoc Com-
mittee on LUOC, the University Main unscathed by the inroads of
motions are being made about us.

cause I feel that I've been deceiv-


thought this was fascistic and


"those kids." No students sit in
faculty meetings interrupted such
later when students seeking the
chance to listen and to be at a
room. Perhaps the faculty's
forced the demonstrators out of
and sanctity of our faculty. It
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Student-directed departments highlight vigorous academics

Noted for its academic excellence, Lawrence presents a curriculum which encourages student involvement in the learning process. Since it is not possible to present the highlights of each academic department in the university, the education, Slavic, and biology departments have been selected to illustrate the academic opportunities in the campus.

Education

Albert Edward, Professor of Education, outlined the philosophy behind the program which is "one of the most abbreviated in the nation."

"We believe that the most important thing about a teacher is the quality of his liberal education," said Walter. Therefore there is no education major at Lawrence. Rather, two basic criteria dealing with the psychological and philosophical foundations of education are required along with a term of student teaching.

"You can't prepare a teacher in advance of teaching," stated Walter, "You can't prepare a teacher in advance of teaching."

"You can't prepare a teacher in advance of teaching," stated Walter, "You can't prepare a teacher in advance of teaching."
Total encounter possible, if we have the guts, feeling
by Jerry Langer

The Lawrence academic program is successful because a student may make up of tutorials, independent study, and patterns major in planning his own education. A student who is interested in a specific subject not developed within the regular curriculum may take a tutorial on detailed analysis on a one-to-one basis with his instructor and still obtain course credit. To set up a tutorial, a student discusses his intended subject with a professor who then supplies him with a suggested reading list. During the term the student and teacher meet together regularly. These meetings are a valuable part of the student's tutorial program because he has the chance to discuss the ideas about which he has read.

Any tutorial study, which can be defended as a genuinely intellectual learning experience, can be pursued in almost any field. Present tutorial subjects include such topics as learning in goldfish, the amino acid uptake in Neurospora crassa, and the genetic and even mundane thoughts (two footnotes to a famous luggage maker at the Appleton campus). It may be argued that a one-to-one educative relation would be burst of the educator. . . . In this article, it can be argued that a student-teacher relationship must be as much to gain from the guidance of the teacher as to the development of the human being who is more than the sum of his intellect. If this premise is correct, and if the teacher believes that all education is education of the human character, then how might he be moved from abstract principles to action? He does this by fostering a relationship of mutual contact and trust with his student. A "fostering of the mind" is insufficient. What is necessary is a dialogue based on trust and knowledge, a dialogue which can be preserved through physical separation. However, the criteria of dialogue are the supplementation or submission of either party to the encounter. The student and teacher challenge the student both as an academic and as a complete person, e.g. concerning the ethical and even mundane thoughts and actions. (Two footnotes might be inserted here: first, this author disagrees with those in education who stress away from challenging the student on ethical questions; second, this author disagrees with those who believe that the classroom is not always the ideal place for academic challenges.) The student has a similar responsibility to challenge the opinions, facts, and beliefs of the teacher; again a decision must be made as to the time and place of such an encounter. Should these challenges be forthcoming, what is it that can hold the teacher and pupil together in an educational relationship? Moreover, why should the condition of trust not be destroyed by severe confrontation? The answer is, perhaps, that it was through trust that the challenge was issued, and that it was trust which was destroyed within the essential meeting of the student and the teacher. Each encounter could conceivably draw the participant more fully into the mutuality of the teacher-student relation.

A final remark might temporar­ily suffice in the theoretical pre­mise of this less-than-complete article. It can be argued that a student-teacher relationship must remain precisely that — a student and a teacher. (Although I oppose the "drinking buddies syndrome," I hope that I have clarified the idea of the relationship sufficiently so as not to prejudice hopes, harsh, and such informal contacts.) A certain distance may be necessary. Is the (the educator) experience the pupil's being educated, but the pupil cannot experience the educate­ring of the educator? I believe that the moment when the pupil is throw himself across and experience from over there, the intru­sion of any absolutes ("you can't make any value judgments," doing your own thing). Even should a teacher not wish to judge, he should certainly question.

Most Lawrence teachers are readily accessible, especially on questions relating to courses, some still follow a closed-door, catch-me-if-you-can policy. Seeking knowledge is one thing, having a teacher or instructor is something else. As an institution, Lawrence has many teachers who will make an effort to challenge and help the student in his aca­demical inquiry. Fewer, though, have the guts, feeling, and ability to attempt to meet the whole person logic of the student.

Let it be said, in conclusion, that a student-teacher relationship of mutual trust is not patently without risks; it implies some openness which necessitates risk. The meeting requires effort on the part of the teacher and the student. Either can take the initiative; the other may or may not accept. In my experience, I have been the more forgiving. Perhaps herein lies the educator's potential of Lawrence.

In the strictly academic arena, Lawrence is fortunate in having so many teachers who are devoted at least to the academic programs of their students. Many of the teachers are readily ac­cessible to the inquiring student. (Some credit for the quality of teachers might be given to the absence of a formal "publish-or-perish" policy, although many of our better teachers are engag­ed in research and writing.) Of these, some are willing to go be­yond the strict academic to challenge the student on atti­tudes, though many will not. While recognizing and praising Lawrence teachers for present­ing academic challenges, I feel a lack of challenge in much of my being. This might partially be accounted for, as Rubin sug­gests, by modern man's avoid­ance of any absolutes ("you can't make any value judgments," doing your own thing). Even should a teacher not wish to judge, he should certainly question.
London—what city could be more ideally situated for a one-way flight to Paris? For London, and specifically Lawrence's London center, seems unquestionably to be an excellent answer. London is an incredibly ki­

terexpert city — there is something for everyone. Actually there really are an abundance of things for everyone, and it is of­
ten difficult to decide what to do with so much to choose from.

To mention only a few of the forms of entertainment available, one has the choice of plays and musicals, perhaps Home with Sir John Gielgud and Sir Ralph Richardson or an Eng­

lish production of Haie, 1778, or Premises, Premises, concerts, possibly Andre Previn conducting the London Symphony Orchestra or Aageo Copland conducting his own works, an evening of just, such as the program in London at the end of this month featuring Oscar Peterson, Dave Brue­

beck, and others; at the Na­

tional Gallery or the Tate Gal­

lery; pop concerts by Arttho Fraco, Three Dog Night, The Who, John Mitchell, or James Taylor; or perhaps a discussion like Trafalgar or Revolution.

London is situated in the city, with mass transpor­
tation facilities only "blocks away. As much, the multitude of opportunities for spending free time are almost limitless. Some stu­

dents have run away, the music hall, the bookstores, the dance halls, the cafes, the parks, the theaters, the art galleries, the art museums, the music halls, can all be inexpen­
sively and quickly reached. In addition, it is relatively in­

eas to get to the continent from London for breaks. Through the numerous student travel agencies, student fares on planes and trains are available for trips to major European cities. A one-way flight to Paris is around $12 and a flight to Am­

sterdam is about $14.

But more important than how many is the chance to learn about Brit­

ish first hand, both in and out­
doors. All of the above men­tioned resources are available here, and the program is available at the meeting being held for this year's group to get an idea of the offerings in the program. It will be in Bowerview lounge on Tuesday, November 10, at 7:00.

The Paris program has had much interest. It has been referred to by some students who have been on it as "the Law­

rence campus abroad." Because of the heavy work load, they found themselves spending more time with their books than with the city of Paris. Last spring there was a choice of three dif­

rent seminars; one in French theater, another in politics, and a third in literature. The students had to attend a school for two hours two days a week; and while they felt it was interesting to meet other stu­
dents from Turkey and Morocco, it was widely wished that there had been more opportunity to meet the French.

The general attitude of many Paris semester alumni seems to be that the program would be much improved if it were design­

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Argonne
dents with limited backgrounds
chivist who would like to see
ferred. Although they are invalu­
common is the characteristic of
being open, and aimed at, stu­
term or more. This is partly
such as Urban Studies, very few
northern Illinois, not far
essary limits set by the ACM; pro­
gives one so many chances to
from Chicago.
matics will probably find theri
mance is probably as a "lab­
and political science,
vented at Lawrence and aimed at, stu­
ed background and interests in the subjects in
available to the majors, almost all re­
the Argo­
Library seminar programs serve the very same purpose of offering advanced opportuni­
with a passion for rocks, or the
Textbook program offers re­
students of history and Eng­
spokesman in the field of inde­
the development of cities and with

The only real drawback to the program is its schedule, which is a severe one. This is
the Lawrence student must give up two terms of full-time study, the spring semester, or fall of a
summer, to be included in the fall session. About eighteen stu­
tudents from the ACM participate, of whom 1 or 2 are usually from Lawrence.
The semester consists of 18 weeks of part-time research along with seminars conducted by res­
Aimed primarily at seniors (in the full term) and juniors in the spring; it is of major interest
to students of history and Eng­

Newbery Library
One of the ACM's few programs expressly for undergraduate stu­

Wilderness Camp
For the student who is interested in the study of eco­
the ACM's Wilderness Field
Station on the boundary lakes of northern Minnesota offers what
many programs offer. Only one biology course is required for most of the courses offered, and the coming session will include some courses for students with background

Urban Studies
The ACM's Urban Studies pro­

Rocky Mt.
"Extensive" in the word Con­

Mid-City
Your complete one stop package store, a complete selection of cheeses, cold meats, and imported beers.

A special feature which Rich­

Applications for the Summer­

Applications for the Summer­

A special feature which Rich­

The Newberry program has

The Library program might

The group is entirely from the

Newberry programs offer a world outlook
Lawrentians have never been known seriously to connect themselves with the Appleton community at large, and therefore, unfortunately, there remain a vast number of unexplored openings in community service and job internship projects.

One need only recall those groups influential to his elementary and secondary educational experiences to determine some organizations he would care to promote with his time and effort. In fact, a number of those groups beneficial in youth of the community are particularly lacking in young, talented leadership. Often, unlike an older, more dedicated adult member of Appleton, the Lawrence University student could more easily relate with and guide members of a Boy Scout troop, a Hi-Teen club, the Youth Fellowship of a church, a Scout troop, a Hi-Teen club, the Lawrence University student could more easily relate with and guide members of a Boy Scout troop, a Hi-Teen club, the Youth Fellowship of a church.

On the other hand, local and state political parties, academia in general, and scientific groups such as the Environmental Action Councils are particularly beneficial to youth of the community. Groups influential to his elementary and secondary educational experiences are particularly lacking in young, talented leadership. Therefore, unlike an older, more dedicated adult member of Appleton, the Lawrence University student could more easily relate with and guide members of a Boy Scout troop, a Hi-Teen club, the Youth Fellowship of a church.

Youth of Wisconsin are particularly lack ing. Groups beneficial to youth of the community are particularly lacking in young, talented leadership. Often, unlike an older, more dedicated adult member of Appleton, the Lawrence University student could more easily relate with and guide members of a Boy Scout troop, a Hi-Teen club, the Youth Fellowship of a church.

But the effort to design and implement an exciting educational experience must be done by the students, not the institution. Opportunities exist, many more can be created. Lawrence as a small school presents us with the options of making our own educational programs. The Fo volcy Report of last year increased the alternatives manifold. The college community is often criticized as a group so intellectualized that only it can afford to philosophize, to idealize, to find aesthetic beauty within the limits of its intellectual shell. However, here at Lawrence, with a septic tank (affectionately christened the Fox River) in our backyard and an ubiquitous paper warehouse fragrance in the air, it appears as if even the optimists would discourage any search for beauty; actually such is not the case.

In Wisconsin, where the politicians and industrialists sing the tune "We Like It Here" you don't need a compass to find a nearby fishing hole, camping spot or fishing lake. You can decide on a short walk to City Park, a long hike ride to High Cliffs, or a weekend camping vacation to Copper Harbor, Michigan, taking in the deserted mining villages and weathered old sea men along the way.

A few years ago, if you had a car for a special trip, substantial investment in camping gear still didn't seem to be worthwhile. Todd Goryd, director of the Memorial Union and student activities, now rents tents, sleeping bags, cooking equipment and other types of camping gear at nominal fees. Maps and other camping info are readily available from the Chamber of Commerce or your friendly gas station attendant. If you don't have the bravery to take off on your own, the Union sponsors group camping trips on spring and fall weekends.

Don't complain about being trapped in Appleburg. Give your mind a break. At least roost some battlements over a campfire, tramp the deserted mining villages and weathered old sea men along the way.

Now that you have seen a sampling of what can be done, are there viable options for you? Whatever your interests, whatever your skills, you can find something; seek out the facilities both in personnel and equipment. Lawrence as a small school presents us with the options of making our own educational programs. The Fo volcy Report of last year increased the alternatives manifold. But the effort to design and implement an exciting educational experience must be done by the students, not the institution. Opportunities exist, many more can be created.