Social environment: time to realize

Editorial

The only rule necessary

ANY ATTEMPT TO DEFINE the identity of Lawrence's social atmosphere is doomed to failure. This must be the presupposition with which one views this week's minor attempt to analyze Lawrence's ambiance.

What is needed is a conceptual scheme of some description upon which to base such an analysis, and it is precisely this which is lacking. There seems to be no overall description within the university of precisely what the social atmosphere is designed to accomplish except for the universal vague assumption that it should complement and aid the academic experience. One suspects, however, that the social influences in an education are as pervasive as the academic, and consequently that a set of goals and methods for attaining these goals are needed.

SUCH A STATEMENT would provide that conceptual scheme required for useful analysis, but in its absence, one can only hope to foster incisive comment upon specific issues. This Lawrentian contains several essays aimed in this direction.

In addition to the thoughts expressed, elsewhere, however, there is a genuine need for a specific proposal for change in the relationship of the university as an institution to the social atmosphere of the campus. This refers to the existence of, to say the least, anachronistic social regulations.

IT IS ESSENTIAL that the rules of the campus reflect the basic premise that Lawrentians are obliged to respect the rights and academic pursuits of their peers, but the present situation of unenforced and unenforceable regulations is patently absurd. It undermines respect for the legitimate demands of the university and has lost its basis in reality.

LCCC, and ultimately the administration, must take a stand. Either the students must be given the responsibility to determine their own mode of social interaction, or the university must stand by its principles (however archaic), and begin the impossible attempt to enforce the rules.

SUCH AN ATTEMPT is impossible, of course, because such regulations as those now existing cannot gain legitimacy, and consequently obedience, from the students until they are determined by students. The situation becomes insoluble unless the regulations are in line with the beliefs of the students, and they are given a voice in the determination of the rules.

In order to reach a resolution, and to maintain both the university's integrity and rightful control over illegitimate behavior, a system such as in effect at Macalester College is desirable. There is only one regulation: only that behavior is illegitimate which interferes with the academic pursuits of one's peers; that is, each member of the community must respect the rights of the rest of the college.

UNDER SUCH A SYSTEM, students are no longer encouraged to develop devices methods to circumvent, or, totally ignore, the rules. In each specific instance, each member of the community is compelled to fully consider all the implications of his actions for the community. Any action which is felt to be deleterious by any member of the university can be brought before the existing judicial system for review and decision.

This single rule would place the responsibility for actions with social consequences in the hands of individuals, while still allowing the community to maintain control over those who insist upon anti-social behavior. It would also alter the mentality necessary to make social decisions, and legitimate widespread behavior now theoretically illegal but which in no way harms the community.

SUCH A NEW SYSTEM clearly parallels the direction taken toward increased individual responsibility in the new honor code and seems the only way out of the present intractable situation.
**What does year '75 hold for L.U.?**

**five-year plan seeks some answers**

Rick Spain

Although it may not conjure up visions of a "brave new Lawrence" comparable to those which preceded the release of the Powell Report, the forthcoming five-year plan for the University represents another meaningful look at Lawrence's future.

Presented last spring after the master plan contained in a Ford Foundation-funded report on campus planning was inaugurated last fall, the intervening time, a pamphlet of "Planning Guidelines" has been developed by the administration-managed Planning Committee.

Released in April, the pamphlet is composed in part of a series of brief suggestions about outside forces and trends: the Vietnamese situation, civil disorder, economic factors, enrollment trends, and other variables considered pertinent to the present state of excellence to which Smith pledged his efforts in his matriculation address, it won't be for that state of excellence to which Smith pledged his efforts in his matriculation address, it won't be for a lack of self-examination and direction."

As presently conceived, the Trustees should have the overall plans for their consideration at their January, 1971 meeting. After the plans go into effect, they will be kept current through yearly reviews. At the end of each year, the three sectors will review their plans for the remaining four years and add proposals for the fifth year.

Hardly a "planning" program; the five-year program should be President Smith's "预案 the University from making mistakes with regard to overcommitment or overloading." In any event, Lawrence doesn't succeed in achieving that state of excellence in which Smith pledged his efforts in his matriculation address, it won't be for a lack of self-examination and direction.

**Dormitory housing: headache, heartbreak, hope**

Walter North

At Lawrence housing is a complicated headache to those who plan it and a heartbreak to those who are confronted with its reality. For generations students have accepted mediocrity in living conditions as a necessary sacrifice for an education. In an era of increasing noise, pressures, and excitement the serenity of one's living is a stop gap step which is, in the short run, extremely exciting the serenity of one's living conditions as a necessary sacrifice for an education. In an era of increasing noise, pressures, and excitement the serenity of one's living is a stop gap step which is, in the short run, extremely

"For generations students have accepted mediocrity in living conditions as a necessary sacrifice for an education . . . It is time to take an interest in the quality of our living conditions."

At Lawrence unity space is becoming smaller as the pace of affairs accelerates. Is there no escape? Between the stereo and the scholar lies the roommate, the television, the odor of cannabis sativa or the drunken drop.

Carl Warrick, Stanford University architect, says that "The purpose of college architecture is to inspire academic excellence." Students have emphatically replied in questionnaires and conversations that they are not satisfied with living conditions here at Lawrence as they are now. Our noisy hallways, the functional delight of tweezer cells, the saucy baths of Gymnity, the only recreational facility in any girl's dormitory of any note) and other aberrations have all been commented upon. Students and administrators alike are aware of these problems. Most faculty know that dormitories exist. All are deeply concerned but . . .

Such considerations do not and cannot improve excellence in anything but concentration. In my estimation there are still some complaints. Many students have complained that there is not enough bookshelf space or study room. If such assertions are accurate we defeat the aims of a university residence hall completely. The effects on students in psychological terms are unpredictable. What can be done to alleviate these problems of overcrowding and inadequate facilities? Perhaps the concept of dormitory life needs to be examined. That is, not merely the functional aspects of housing but rather the underlying considerations of the nature of that life. Even in the pleasant circumstances I question whether large living units are desirable. Such improved monos- little arms and legs one can use and one's home coherence. Good living is a step up step which is, in the short run, extremely

Given facilities, what can a communal living situation be like? There will undoubtedly be problems. At the beginning they may concern personnel and purpose. Will the unit be merely small group living for all or a subset group? Would the participants take courses and meals at the university? I would like to see Lawrence open a living learning center. That is a group of students living together who have no academic ties with the university. They would receive university credit for their independent work. The students would essentially be on their own to learn and grow. The university would be open to them and they to the members of the university. Such an arrangement would be exciting in intellectually and socially. The independence of the members could act as a goal to the rest of the university.) Many colleges are having great success with varieties of this program. Among them are MacAlister, Fordham, Johns Hopkins, Goddard and Antioch. It is shown as such these that the five-year planning committee might turn to. The administration and faculty may listen instead of ignoring and ruthlessly. With their help the strains and joys of dormitory life may be eased, or hopefully, eliminated.
“Defects fall in two major categories: location and curriculum. Eningen’s small size and time-consuming transportation connections with a suburb of Munich or Frankfurt would be two five-day weekends, three weeks between terms, or a university-sponsored week in Berlin.

In discussion among present Enningen Lawrenceans, it was generally agreed that university cities, academic or social, could alleviate many of the difficulties described, while maintaining the numerous benefits of the German Study Program.

Community dilemma: faculty-student relations

Morton Schwartz

This article presents some general observations on student-faculty relationships at Lawrence by a former faculty member. I hope this article will generate some further discussion on the subject.

Student-faculty relationships here seem to fall into three broad categories: scholastic, interpersonal, and social.

The scholastic relationships appear to be relatively successful outside the classroom. Those programs which require close cooperation between the student and teacher, such as tutorials, independent studies and honors projects, have produced very favorable results. However, the relationships within the classroom seem to be much less satisfactory to both students and faculty members. The student-faculty relationship is the determinant of the choices available to them.

“A ‘free’ elective system at a liberal arts college is not really free until the students participate in the determination of the choices available to them.”

Eleni Pries

To get the maximum value from study abroad requires a judicious combination of travel and carefully adapted curricula. It is not sufficient to say that such study occurs in an atmosphere unlike ours and amongst people unlike us. The Associate Professor of English, Herbert K. Tjossem’s comments, which appeared in the April 10 Lawrencean, indicated that doubts about the Eningen Study Center are among current participants, both students and faculty. Because the programs are new, their success is difficult to estimate. Present goals include allowing students to study off-campus and travel without losing credit; yet these goals or others have not been stated explicitly by Tjossem, as many more specifically defined.

In general, frequent reasons for study abroad include D. study abroad is more likely required by a three-course language major; 2) one course per term or three credits per term, two seminars, 3) more specific to the center’s travel schedule. Six terms and lowest catalogue discount prices on FISHER ENSPORPhon* 414/734-2611

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in the determination of the choices available to them. I believe that in curriculum making students and faculty should jointly consider new courses and departements. The acceptance of students on a “faculty” committees at Lawrence is the proper direction.

Most faculty-faculty social relationships range from unstructured faculty-faculty social events to non-scholastic activities. Young faculty members and faculty associates without family obligations can more easily socialize with students. Friendships are usually based upon similar interests and outlooks and naturally younger faculty members would more readily form this common basis with students.

The type of student-faculty relationship which I envision is for students to emerge only after courses at the university. I hope that this type of understanding, communication and respect can become the norm rather than the exception here at Lawrence.
To the Editor:

The EAG would like to inform Lafayette that Congress may soon open Pandora's Box if it continues to fund supersonic transport planes. Congress soon deliberates on whether to continue the development of supersonic transport planes, the SST. The motivations for doing so are few.

Clearly this is an unshakable principle. SST proponents have been appropriated for more exigent priorities such as national defense. For example, a consumer protection bill of $8 million, and urban transportation bill of $208 million. Furthermore the estimated total cost to the country could be prohibitive over 4 billion dollars.

Those who are flying this monster, which will travel faster than sound, carry high altitude pollution which may produce the most dangerous results, airport noise, and low altitude and ground pollution. The plane will burn over a ton of fuel per minute in its takeoff. SST proponents believe that the SST will save the country an enormous amount of money spent on research figures on aspects of the SST have been withheld from the public and people are now seeing the government to release them. As the SST cost continues to increase, the government should stated it, "This is a still price to pay for what is a hand full of business persons can have the privilege of seeing the SST rather than on the plane." Therefore use any means you have to let your representatives in the Senate and especially in the House of Representatives know how you feel. Too much is at stake to let yourself and future Americans be exploited by the aircraft industry lobby and Nixon's grandstanding.

Mr. President Bill Baer expressed that the proposal would go to the faculty. Mr. President Bill Baer expressed that the proposal would go to the faculty. The recent articles of two law students have prompted a great deal of thought. Both Mr. Dun and Mr. Below place a great deal of emphasis on the need for openness and change on the faculty's part, without really considering that the students have to make also.

Students -- whether they are in college or not must learn how to stop standing behind a type of intellectual snobbery and begin to enjoy art. Instead of always having to qualify enjoyment by using a list of words. Understanding all the technical aspects of a poem is important, yes, but only if it adds to the overall enjoyment of the poem. Knowing all about the three sections of a fugue can be wonderful -- but if one considers only the three sections, one can never experience the pure joy of listening to a series of musical sounds that are truly delightful.

Learning about artistic technique is very important, yet. The music student can learn about the arts that an artist achieves his affects the more one can delight in the art. But one must also consider the reasons a poet writes a poem, or a composer writes the a musical art experience.

BANDY SMITH

Letters to the Editor

The Laurentian University

Student. Approached by the Laurentian University, the student was prepared to leave Lawrence. Fortunately, this was room here to enumerate. A brief list would include director of admission, dean of the administration, dean of the college of arts and sciences, director of student life, music and government at various times, and membership on several ACM committees.

Mr. Hulbert will remain on campus next year as part-time professor and part-time coordinator for the ACM.

AFTER 38 YEARS AT LAWRENCE, Mr. Hulbert well deserves the appreciation and gratitude of the entire campus; we can only wish him well in his future endeavors. His a retirement richly deserved.

Marshall B. Hulbert

Summer Tax Exemptions

WASHINGTON, D.C. -- Students working for the summer may be entitled to exemption from income tax withholding under the Tax Reform Act of 1969. Forms for this exemption are available from Internal Revenue Service offices.

Any employee who had no income tax liability last year and anticipate none this year can use Withholding Exemption Certificate, IRS Form W-4, to be submitted to his employer. By not having any wages withheld, such protesters would not be able to use this form if a taxpayer wishes to refuse to pay taxes on moral or political grounds. By not having any wages withheld, such protesters would not be able to use this form if a taxpayer wishes to refuse to pay taxes on moral or political grounds. By not having any wages withheld, such protesters would not be able to use this form if a taxpayer wishes to refuse to pay taxes on moral or political grounds.

Washington Semester Participants

In addition to the names listed last week, these students will also participate in the Washington Semester next fall: Camille Cares and Ed Wonder.

President Seminar

The following students have been selected to participate in the President Seminar next fall: Joanne Margaret Allen, Deborah Anderson, Kimon Angelides, Anne Beuqueur, Nancy Ristenbarger, Nancy Freeman, Richard McMahon, Barbara Mehring, Sandy Moore, Kristine Olson, Peggy Page, Alice Ralph, Jacqueline Rauscher, Jean St. Pierre, Eugenia Schencker, and Mark Werts.

Kenyon College Honors Smith

Lawrence University president, Thomas S. Smith, received an honorary deg. of laws from his alma mater, Kenyon College, on May 3. As a 1947 graduate of Kenyon, Pres. Smith took his degree magna cum laude. He received his doctorate in physics from The Ohio State University.

Alm. Majonier, and Streeter

The work of three young rising artists will be on exhibit in the Worchester Art Center from now until Sunday. A reception will be held from 3 p.m. to 5 p.m. on Sunday in the art center featuring two films a few sounds, and a short environmental piece entitled "Ranch Hand." Refreshments will be served.

Judicial Board

Elected to Judicial Board Wednesday were David Healy, junior representative; Dick Jerde, sophomore representative; and Margaret Ellen Smith is also elected for the summer term. The second junior and senior positions will be Dave Roth-

New News Briefs

The First major activity planned for the campaign, however, Freedman reports that UNDO has been organized "not to duplicate, but to co-ordinate" local draft opposition across the nation. 139 schools were represented at the meeting, along with such ACU and the other draft resistance groups.

The first major activity planned by UNDO is a national draft card turn-in and draft board march day on June 18. Other projects include establishing internal legal panels and distributing materials for resisters.

On the Lawrence campus, however, Freedman reports that UNDO isn't doing too well. He cited a poll of 46 members of whom 66% had concluded that the group was "not a group for them." Instead of always having to qualify enjoyment by using a list of words. Understanding all the technical aspects of a poem is important, yes, but only if it adds to the overall enjoyment of the poem. Knowing all about the three sections of a fugue can be wonderful -- but if one considers only the three sections, one can never experience the pure joy of listening to a series of musical sounds that are truly delightful.

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Dear Students:

Help advertise PEACE! Students at Whittier College President Miller's alma mater with the help of other students in the Southern California area are setting up a United Students Communication Fund. This non-profit organization will set up a national advertising campaign to bring the students' fight for Peace and non-violence to the people by the utilization of mass media (i.e., TV, radio, and newspaper).

The news people refuse to cover non-violent protest. They say it is not news-worthy.

People keep saying: "You must move the "silent majority." You must attack the problem on an economic basis.

We are trying to do that, but we need your help. One minute of time on TV costs between $4,000 to $10,000. A full side ad in the Los Angeles or New York Times costs between $500 and $2,000. We ask that each student mail in a donation to: United Student Communications Fund, Post Office Box 712, Whittier, California, 90601.

Send to same address for posters and additional information.

UNITED STUDENT COMMUNICATIONS FUND

To the Editor:

If concerned students who are promoting war should organize internationally so they have things done nationally by joining hands with students on all campuses around the world, might they not be able to set great things into motion?

Might it be possible for them constructively to accomplish what has eluded prior generations and nations.

The United Nations, World Peace Through Law, United World Federalists, Atlantic Union, and other high-minded groups?

The great body of moderate responsible students everywhere is motivated by high idealism and they are free from the restraints of political necessaries, proceeds, diplomacy, shame, and hypocrisy which afflict political leaders.

At least the students might be able to persuade and impel govern­ments to adopt treaties, resolve the United Nations Charter, and by other means to effectively bring about the policies which nations; achieve enforceable disarma­ment, create regional interna­tional courts, assure and less expensive to use where legal dis­putes should be resolved, and more and better justice attained; de­velop the use of arbitration tribunals for settling political and economic differences of nations; create a staff of in­ternational lawyers empowered to mediate steps in courts or tribunals and to negotiate for the protection and interests of mankind; de­velop a supranational police force to safeguard nations and man; etc. Attaining these goals would give the world more opportuni­ties and resources to tackle the problems of hunger, population, housing, pollution, urbanization, etc.

At worst the student's efforts might create a climate and at­mosphere necessary or conducive for the encouragement and growth of basic efforts to achieve such goals and possibly within the span of their generation.

Hopefully the great body of re­sponsible moderate students will avoid being misled by the intol­erant, the violent, the extrem­ists and the 'special interest' groups.

Suppose the student leaders se­lected an advisory board made up of practical international states­men and scholars which could guide their efforts toward their goals. Such action might enlist the firm backing of virtually all mankind and generate active sup­port by those feeling frustrated in attempting such goals.

MAURICE P. MOUT

Janesville, Wisc.

To the Editor:

For an institution claiming to be tailored to personal consider­ation and flexibility and excellence as it has done nationally by joining hands with students on all campuses around the world, might they not be able to set great things into motion?

Might it be possible for them constructively to accomplish what has eluded prior generations and nations, including the United Nations, World Peace Through Law, Uni­ted World Federalists, Atlantic Union, and other high-minded groups?

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MAURICE P. MOUT

Janesville, Wisc.

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DAVID SIMMONS

- CALENDAR -

Friday, May 28—

Lawrence University Film Board, "Flash Gordon, Part I," Stansbury 7:30 p.m.

Special Recital, Elaine Fetting, Soprano, Harper, 8 p.m.

Saturday, May 29—

Brata Party on Union Hill, 6-7 p.m.

Lawrence University Film Board, "Flash Gordon, Parts I and II," S.H. 161, 7 p.m.

Open Air Concert on Hill—weather dependent.

Sunday, May 31—

Woman's Chorus Concert, Harper, 7:30 p.m.

Women's Chorus, "The Firebird," 7:30 p.m.

Monday, June 1—

Senior Recital, Bert Lord, or­ganist, Chapel, 6 p.m.

Tuesday, June 2—

Student Recital, Harper, 3 p.m.

Lawrence Christian Fellowship, S.H. 164, 7 p.m.

Wednesday, June 3—

LUCC, 4 p.m., Riverview

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LUCC ponders surtax fee, approves calendar change

Next year's proposed calendar change, off-campus living, and educational living in the near future were topics of debate Wednesday's LUCC meeting in the Riverview Lounge.

Concerning next year's LUCC budget, Vice-President Jordan did not mention the results of hearings scheduled last week, but did say his committee was "considering a surcharge on the student activity fee for next year."

LUCC President Bill Baer said, "The university seems to have overlooked us in hiking its comprehensive fee for next year."

He mentioned deficit spending as one alternative, and said any raise in the student activity fee would have to be approved by the students and President Thomas S. Smith.

Discussion on LUCC No. 21, from last week's meeting, was continued and Gail Toycen proposed an amendment which would allow only seniors to live off-campus (the original motion proposed for sophomores and juniors to be considered for off-campus living).

Charles F. Lauter, dean of student affairs, spoke against the amendment. He said Lawrence may have more than 10 percent of its students living off-campus in the future, and "this change would be seriously decimated." The amendment passed, and the main motion, LUCC No. 21 carried.

A resolution to the faculty, encouraging the proposed calendar change was presented.

Lauter said there were many ramifications this break would have. There would be financial problems as to whether the university would have to prepare new buildings, and some funds would have to be budgeted for a new academic year.

However, he said, "If school continued as usual next year, hundreds of students would see the changes as a great improvement.'"

If school continued as usual next year, said Gail Toycen, those who chose to participate in campus activities would be hurt academically.

Lauter said that a survey made through the president's office showed that many schools are closing for two weeks and forcing students to leave. "I am very concerned," he said, "with coping field work with the educational purpose." He told of a discussion with several faculty members in which it was suggested that first-term schedules could be worked out from Urban Public Policy. Students could choose two of three with a possible tutorial and use the break as a resource for field work, he said.

Jordan proposed an amendment to strike three clauses of the resolution which called the strike for political reasons.

"Politics aside," said Chaney, "I don't seem to understand educationally sound to schedule a break after one month of school."

Baer said that the university institution does not exist within a country and as such should relate to its democratic processes. He advocated "breaking down some of the walls around the ivory tower."

Jordan's amendment passed, and the resolution was adopted. A resolution was offered to complement Chief of Police Earl Wolff and the Appanoose Police Force for their assistance during the recent strike, but was withdrawn after Jordan and Steve Bird had mentioned confrontations with police in which they were insulted and met with derogatory remarks with racist undertones.

The ad hoc committee to examine could living presented their first report. A resolution agreed by Jordan, North, and Lauter asked President Smith to talk to the Executive Committee of the Board of Trustees about could living for froshmen. A motion agreed by North and Jordan asked LUCC to pass legislation on this matter.

Lauter said he would support the resolution but not the motion because it would force the president into "a somewhat odious confrontation." He said he had discussed could living with Smith six months ago and this would only hurt it by needlessly scaling up the timetable.

Fritzell said definitely favored could living and had his graduate alma mater the most extensive and probably most successful could living in the nation. However, he said, this was due to careful planning and scheduling.

After continued discussion the resolution and substitute motion passed.

Candidate Peterson attacks government fed polarization

Martha Larson

"I am vitally interested in exchanging views with you." Donald Peterson, a Democratic candidate for governor of Wisconsin, told a gathering at Riverview Lounge May 26.

Peterson stated his personal reasons for running for the office as being "principally because people asked me to," adding that his long history in politics prepared him for consideration of such a post. He said that there is a need for "a people's advocate, who stands for what he thinks the people really want."

In discussing the war in South East Asia, Peterson stated that concern about the war "can't be separated from any political position." Much of Wisconsin's funds go to support the war, he said, and "we need these resources returned to the Theatre."

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"Politics aside," said Chaney, "I don't seem to understand educationally sound to schedule a break after one month of school."

T W E N T Y - S E V E N  M E M B E R S

of the Modern Dance class staged a performance Friday and Saturday nights in Stansbury Theatre. The routine was choreographed by Miss Lila D. Bellinger.

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COURSE SCHEDULE CHANGES

Anthropology is making its plans on the assumption that a fourth person will join the department. What courses he or she will teach, other than Intro, is not now known. Mr. Mason also reports that there will be a full-time sociologist on campus, but again, what courses will be offered is not yet known.

The corrections:

Page 16: Add Anthropology 12C 1:30 M W F. New Person
Delete Anthropology 25
Anthropology 81: change title to "Seminar in Method" and instructor to Hickman.

Page 17: Anthropology 11A will be given; the new person will teach it.
Delete Anthropology 44
Add Anthropology 84, Senior Seminar, to be arranged.

Change the time of Anthropology 37 to 11:10 M W F.
Delete Anthropology 83.

Pages 39 and 41: Change the prerequisite for English 14, 15, 16, 17 and 18 to read: "Junior rank or consent of Instructor."

FILM CLASSICS

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Vikings place two on all-conference squad

The all-Midwest Conference baseball team was announced last Wednesday. Lawrence placed two players on the Northern Division squad, Dave "Rocky" Rothschild at shortstop and Roger Hildebrand in the outfield.

St. Olaf placed five men on the team. The Oles had won the conference championship outright by whipping Southern Division champs Cornell in a best-of-three playoff, 8-2, 8-0.

Hildebrand and Rothschild were no surprise members to the all-star team. Hildebrand roamed the outfield with his usual skill all season besides leading the team in hitting, slugging, and home runs.

The Vikes will be losing Hildebrand through graduation, but Rothschild will be returning to anchor a veteran infield. Next year should indeed be bright with the return of such young talent to the Lawrence diamondmen.

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Delts win annual frat track meet

Delta Tau Delta ran off with the coveted annual spring track meet honors this year. The Delts racked up 46 team points in the nearest 45 scored by the Fijis. Those two squads were followed by the Phi with 31, the Betas with 24, the Taus with 16, and the Eps with 10. A close finish for the first slot.

The Delts were paced by all-around athletes John Borgh, Strat Warden, and Jim Dyer. Borgh won the discus and shot, and placed second in the broad jump. Warden won the 900, the 300 yard run, and set a new record in the high jump with a 6'1" leap. Dyer won the 600 and placed second in the 900.

Two other new records were set at the meet. Joe Channery of the Fijis and Chuck Daven tied the old record of 9'6" in the pole vault. Phi Willie Davis ran a 15.2 in the 120 yard low hurdles to break the old mark.

Other event winners were Dick Oake in the 75 yard dash, Dave Arakawa in the javelin, and Pete Savings and Jim Hangerich tying in the long jump.

The 880 yard relay was the highlight of the day's festivities. In by far the most exciting finish of the meet the Delts nosed out the Fijis at the wire to win it.

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Faculty awarded grants for varied summer study

Richmond plans to return to the Woods Hole, Mass., where he had worked last summer, before coming to Scotland for a 10-week research project supported by the Scotland Department of Fisheries.

Cervera will go to Friday Harbor Laboratory of the University of Washington on Puget Sound to begin subtidal research on the behavioral physiology of marine hydroids.

Also planning to go to Europe is classics professor Maurice Cunningham, who will use his grant to meet travel expenses involved in visiting libraries in France, Italy, Germany and Switzerland in connection with his study of Priscian manuscripts.

Several members of the faculty are planning to attend conferences and summer courses on their grants.

Cook, assistant professor of physics, will attend a week-long conference at the Illinois Institute of Technology on the use of computers in science education.

Holland, also assistant professor of physics, is going to take a short course at the Argonne National Laboratory on nuclear radiation detection.

Many of the faculty members plan to use their grants to help defray travel costs in connection with their projects.

Tomp, associate professor of geology, is going to Tokyo, to present the American Museum of Natural History's gem collection in volcanic activity.

Stanley, associate professor of religion who will spend the next academic year in India with an ACM program there, will do research in India under his grant.

Professor Alferi is to do research on goldfish, a Spanish novelist, in New York City and Cambridge, Mass., while Richman, an instructor in the Spanish department, will be traveling in Europe to interview Gabriela Mistral, poet-novelist, as part of his study of the Spanish dictionary with $7.95, thumb-indexed.

University faculty have been active in their summer activity.

Planning visits to libraries in the New York City area under his grant is Professor Annalow, of the English Department, who is doing continuing study of the works of Ferre Scott.

Assistant professor of classics Arndal will use his grant in the preparation of a book based on the herm of Ovid's Metamorphoses.


Crockett, assistant professor of biology, is preparing a monograph with his faculty grant, and several faculty members will use their grants for expenses in connection with their doctoral dissertations.

In the latter group are instructors in philosophy, Marshall of the philosophy department, Mosby of the anthropology department and de Schweinitz of the economics department.

Assistance Professors Thomas of the German department will do the first chapter of his Ph.D. dissertation, preparatory to publication, and also use his grant in connection with several other projects leading to publication.

Mason, associate professor of anthropology, will use his grant to offset expenses in connection with an ethnological excavation project in northern Door County this summer.

Mason will lead about nine Lawrence students on the five week project, involving a site occupied by American Indians from about the time of Christ to the age of French exploration.

When two plays are given on the same evening, it is an unfortunate coincidence that the plays deliver themselves up to comparison by the audience, and never are accepted entirely on their own rights. After last weekend's one-act production problems, the experimental theatre of Richard Albee's "The Death of thehibition" (with Andrew wp. "Furies") that suffered from a comparison with adaptation to a character which added to the tension of the dialogue, but in places the play's view of the action is not destined the play's action is not destined the play's action is not destined the play's action is not destined the play's action is not destined the play's action is not destined the play's action is not destined

The quality of the acting is a further illustration of the inconsideration of the production. Marta Freytag, as the nurse, was a striking black and almost carried the weight of the climactic action alone. Her portrayal was at times frighteningly real, and at other times so slow that the nurse and Doctor became confused.

The use of a single circle of light on the stage was very effective, providing a focus for much of the action and creating the symbolic context of the setting.

Marschall R. Hult Bert, vice-president and dean of student affairs, died June 11, 1969, after a 35-year career of distinguished service to the University. Hult Bert will return next year as a part-time professor of government.

Flanagan, a Spanish novelist, as part of his study of the Spanish dictionary with $7.95, thumb-indexed.