Faculty Recognizes Moratorium; Plans Set for Organizing Meeting

By RICK FARMER
News Editor

Charges Pressed Against Disrupters

An open organizational meeting scheduled for 4 p.m., Sunday in Youngchild 161, will chart the course of Lawrence participation in the Oct. 15 protest of the Vietnam War. The faculty passed a resolution, Monday, proclaiming the University's recognition of the date as a day of protest.

The Vietnam Moratorium Committee, a Washington-based organization coordinating nationwide protest, is urging local organizations to participate.

Attending the meeting Sunday will be local organizers who will be representatives from Madison, Milwaukee and Chicago and the national headquarters.

The meeting will be held at the meeting to organize discussion groups, determine objectives, make decision and the action, and the involvement of the entire campus and Appleton community in the project.

Monday a faculty meeting was held to choose much more than the adopted resolution. At the meeting a confrontation between disruptive students and faculty members nearly reached physical proportions.

The special meeting was called specifically to consider the Vietnam Moratorium on Oct. 15 and to follow the following resolution was approved: "The faculty of Lawrence College, meeting under the provisions of the continuing academic involvement in the war in Vietnam, "the faculty urges its members to participate in any and all activities, administrators to close their offices and help students to participate in discussion of the war on that day." The vote on the resolution was unanimous by most observers at 2:1 in favor.

This resolution was a modification of a proposal presented a week earlier which had been vetoed by President Smith. A second vote was held Sunday evening completely on Oct. 13 without individual option. All the motion carried 18 students and one former student present into the meeting room. Youngchild 161, chanting his "No-War Chi Minh." The students reached the stage and those students who were able to be made between the two distinct student factions when the matter reaches the judicial stage.

During the meeting, a number of students took the opportunity to express to the faculty your opinion of the moratorium: "The faculty urges its members to prevent the non-student who was one of the leaders of the demonstration from appearing on campus again." Faculty sources have stated that the liberal faction of the faculty was most often by the disturbance, and concerned by the fact that the Vietnam Moratorium Committee, a Washington-based organization coordinating nationwide protest, is urging local organizations to participate.

According to some sources, it appeared at one point that therottled it might culminate in fisticuffs when an administrator approached one of the most violent of the students. The demonstrators departed, but only when their previous appeal for discussion common comments. According to some sources, it appeared at one point that the fact that the group's leaders, including most of those who returned, the second time, believed that the moratorium was a sham, and decided to disrupt the meeting sufficiently to prevent the faculty from approving the resolution. The second student faction apparently went to the meeting with the honest intention of influencing the faculty in favor of the moratorium. Afterwards, many of them said that they had been duped by the leaders of the disruption.

In response to the disturbance, President Thomas S. Smith announced that charges will be brought against all those who entered the faculty meeting as a violation of the University's demonstration policy.

Dean of Students Charles F. Leiter, in a letter, indicated that there is a clear differentiation to be made between the two distinct student factions when the petition was filed to the University's hearing committee.

The petitioners of the petition were the President's office and the faculty. The faculty should be submitted to an unprecedented action to be taken the petition was submitted to the faculty Monday, Oct. 15. While stipulations vary, they average between $2,000 and $2,000, according to Bal-1.

The Thomas J. Watson Foundation offers grants for foreign travel, not necessarily including formal education, to students in good academic standing. Applications for the 1971-72 academic year are due on Oct. 15. Students seeking special grants for educational purposes, should contact Professor of History William A. Chace.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.

Grants for graduate study abroad administered by the Institute of International Education are the Fulbright Fellowships and Foreign Government Scholarships. Balbleet stated that the deadline for applications in November 30. When making applications, students should consider that awards will be made to the country of their interest. Under the Marshall Scholarship program, grants are award- ed to American students for graduate work in England. Applications for the graduate scholarships will be accepted until October 31. While stipends vary, they average between $2,000 and $2,000, according to Bal-1.

Rhodes Scholarship, available to make students in any area of study, are awarded primarily on the basis of literary and scholastic ability and achievements. Appointment to a Rhodes Scholarship is made for two years with a possible third year. The scholars-elect will enter Oxford University in October 1972.
Blues Singer Opens Homecoming Events

Having shouted and walked with the beat, Howlin' Wolf, a black blues singer from Chicago's West Side, will perform at 8 p.m. on Thursday, Oct. 9, in Memorial Chapel. The 83-year-old singer has influenced the style of a number of today's groups, including the Rolling Stones and Cream. Since 1936, he has sung, played guitar, and danced his trademark luno blues on stages in Milwaukee and Chicago.

Wolf's appearance will initiate homecoming festivities of the annual Lawrence Bowl.

Tickets are available at the box office at a $2 general admission charge.

NOTED BLUES SINGER from Chicago, Howlin' Wolf, will make an appearance at the chapel on Thursday, Oct. 9, at 8 p.m. as the kickoff event of homecoming weekend. Howlin' Wolf has been on the blues circuit since 1926 and has been credited with a profound effect on the direction of popular blues in the United States.

What Did You Do Last Summer?

Mosque, Submarine, Corn: Tickets to Busmen's Holiday

While students traveled, studied, and sought for course jobs, many Lawrence faculty members undertook a variety of projects throughout the past summer.

Significantly, former Lawrence professor and now chairman of the select committee on planning, and J. Michael Elliott, instructor in history, who co-authored a report detailing the committee's findings.

The inquiry is the first institutional study of Lawrence since a special curriculum study made twenty years ago under President Nathan Panzer.

Other summer projects included teaching, writing, research, and study.

Vernon W. Hostetter, professor of history, and Edward J. Mundy, instructor in anthropology, lectured at the Fox Valley Center in the University of Wisconsin area.

Dr. John W. Price, professor of physics, taught at Wesleyan University in Connecticut, while John E. Pederson, assistant professor of physical education, instructed at athletic camps in Wisconsin and Iowa.

George Walker, professor of education, lectured at several regional teachers' conferences.

Dr. B. R. Wilkins was among the writers, as he made revisions on a forthcoming book, "Concepts in Government and Citizenship Among Chinese Americans," while another Ph.D. candidate, Marjorie Orson, was studying in French, prepared her thesis while at the University of Minnesota.

Richard S. Strong, associate professor of French, continued work on a forthcoming book on Alexander Dumas.


One unusual writing task was undertaken by Mary Fay Reisoch, assistant professor of physical education, who co-authored a book on fencing with University of Illinois fencing coach Maxwell Garrett.

Three faculty members in the arts and humanities worked in specialized study programs during the summer. Carl F. Voss, professor of art, made a second visit to a Byzian mosque of the 18th century in eastern Turkey to search for prototypes for the structure's unusual wooden dome and to make comparisons with other monuments which it may have affected. Arthur Thrall, associate professor of art, continued his work in painting and printmaking and taught briefly in a graphic and serigraphy workshop at the University of Wisconsin-Madison.

Joseph A. Hopfensperger, associate professor and chairman of the department of theatre and drama, engaged in research on new products which may be used in the technical work of the theatre. He also attended a national meeting of the United States Institute for Theatre Technology in Los Angeles and studied technical theater installations in Las Vegas.

Maurice P. Cunningham, professor of classics, participated in an American philological association institute in computer applications to classical studies. The sessions were held in June and July at the University of Illinois-Urbana.

J. Bruce Brackenridge, professor of physics, was employed by the Federal government in work on submarines.

Other faculty members and their student assistants remained in Appleton doing research in their respective disciplines under the ORIE grant program. They included Thomas W. Bakker, assistant professor of psychology, Cheng De-Hua, associate professor of government, John A. Hoffmann, assistant professor of physics, Charles D. Joel, associate professor of chemistry, Jerrell P. Lohengrind, assistant professor of chemistry, Nicholas Marvolo, assistant professor of biology, Karl V. Tihalak, instructor in biology, and Gilbert A. Bublick, assistant professor of biology.

Ronald J. Mason, associate professor of anthropology, led a group of students in several Aztec sites in Northern Wisconsin.

Pajama Skits to Kick Off Annual Homecoming Fete

By KATIE WALSH

Just one short week from today, Oct. 10, to be exact, the logistics of the annual Lawrence homecoming will begin to materialize.

To begin this weekend's program of activities, the women of this year's freshman class will show the wonders of their creative talents and abilities as they present a variety of skits to the student body, clad in various costumes of pajama-type apparel, a display which always tends to amuse the male members of the audience.

The "Pajama Skits" will be held in the Chapel, beginning at 7 p.m. The skits will be judged and the winners announced after which the group will proceed to the Ormsby Lawn where the traditional bonfire will be ignited.

Eventually, the blues of the fire will unwind and lany attraction, and students are encouraged to travel their "well-worn" paths to the Union, where live entertainment is promised.

On Saturday, Oct. 11, the second day of homecoming activities will begin with the Lawrence cross-country race against Cornell at 12:30 p.m.

One hour later, the Lawrence Vikings will again meet the Cornell Rams in a football game beginning at 1:30 p.m. at the Lawrence Bowl.

At the half-time of this game, the six candidates for Homecoming Queen will be presented and the winner announced. Students will be asked to vote for the candidate of their choice on Friday, Oct. 10. The candidates for Homecoming Queen are: Karen Anderson, Cathy Cleeremans, Kathy Gumm, Tina Renard, Diane Scelfi, and Nancy Zinser.

At the final event of the weekend, the homecoming dance will take place Saturday night and is promised to be one of, if not the best dances of the fall term.

The dance will be held at Rainbow Gardens from 8:30 p.m. until 2:30 a.m. Students will leave from the Quad, beginning at 8:30 p.m. Admission will be $2.50 per couple and $1.50 per single.

Most important of all, the entertainment will be provided by none other than "Twistin' Harvey" and the Sensations! An evening with Harvey, rated as one of the top boasts in Milwaukwee, is a definite "experience."
Ray, LUCC To Consider New Ideas, Old Business

LUCC will meet in its first session of this academic year at 4 p.m. Thursday, Oct. 7 in the Riverview Lounge. LUCC president Stan Ray explained that the brief delay in starting resulted from necessary preparations in legislation and efforts to fill three vacant council seats.

The agenda for the first meeting will include outlined business as well as introduction of new legislation. Ray said he also announced that legislation on visitation hours, university drug policy, and a bill on student rights, President and Responsibilities, all of which were passed last year, will be presented to Thomas S. Smith, university president, on Monday, Oct. 5. His decisions on all three matters will be due by Monday, Oct. 8.

Ray expressed particular concern for the proposed drug legislation. "The policy isn't centered on the occasional drug user... or even the fairly conscious user," he said.

"The controversy is with the seller of hard drugs and adulterated hard drugs. There needs to be some action here," Ray said.

A DWA proposal for the revision of freshman women's hours, revision of dormitory lounge hours, and consideration of guidelines for further modification of visitation hours are also expected to be dealt with. Ray suggested that possible guidelines might be in effect by midnight Sunday through Thursday evenings with hours extended until 2 p.m. on Friday and 5 p.m. on Saturday evenings.

Another proposal to establish a black representative in LUCC is presently tabbed and may be brought up at any time, Ray said. In regard to the issue, Ray said, "I'm not sure where I stand right now," but he called a black representative "a political expedient.

"A policy is needed that encourages students and makes them feel comfortable," he concluded.

Commenting on President Smith's view on the new policy, Ray said, "His whole emphasis is on the same lines as the LUCC position on drug laws."

Consideration of the Junior Car Rule will also be on the agenda, according to Ray. He explained that even though it existed with the conclusion of the last academic year in June, many juniors had assumed that it was still in effect and brought cars to school.

A DWA proposal for the revision of freshman women's hours, revision of dormitory lounge hours, and consideration of guidelines for further modification of visitation hours are also expected to be dealt with. Ray suggested that possible guidelines might be in effect by midnight Sunday through Thursday evenings with hours extended until 2 p.m. on Friday and 3 p.m. on Saturday evenings.

A proposal to establish a black representative in LUCC is presently tabbed and may be brought up at any time, Ray said. In regard to the issue, Ray said, "I'm not sure where I stand right now," but he called a black representative "a political expedient."

Ray also spoke favorably of the planned Oct. 18 war moratorium. Ray regarded the fact that several of Lawrence's trustees and professors are involved in the peace movement as "a help rather than a hindrance."

"I think the Institute of Paper Chemistry should use its prestige and power both to give the tools and to bring to the necessary pressure to central government," he added.

Ray also expressed a desire to hear a crew team established at Lawrence. "You don't have a crew team with a finish line in a pulp dump," he said and indicated that this would help draw attention to the pollution problem.

Sebago

Boots Panthers Pinned for Style

A wild boot blackened by Sebago with pinked edges for a sassy look. The handsome and husky bearded cat conveys a rich coat of antique color that really pops. Give them a real Closeup inspection and you'll really leap for these beaded-up pinked panthers.

F-A-S-T film processing

- Large selection of Portable Tape Machines
- Kodakolor and Kodakolor Two Day Service!
- Black and White, brought in by 9 a.m. ready same day.
- Largest selection of quality cameras in the area.

ideal photo

322 E. College Ave.

Come and See Our

WINDOW ON THE WORLD

BOB'S BARBER SHOP

Open Monday and Friday Nights 'til 8 p.m.

Second all day Saturday

Third Floor Zoelke Building

Call 4-6500

State Sues Polluters Of Fox River Valley

By CHERYL WARREN and JIM KHOE

DIRTY RIVERS: sooner or later the stuff hits the fan, and some leading Fox River Valley industries are finding themselves plastered with abatement orders.

As of May, 1968, a number of leading Valley commercial establishments, ranging from packing plants to dairies to metal factories, were issued abatements by the state of Wisconsin for failing to meet state standards on the treatment of waste materials which are being dumped into the Fox River.

By Oct. 1 of this year, these establishments were required to submit a progressive timetable outlining their future plans for conforming to the state's anti-pollution standards. Now, a year later, only one proposal remains out of a listing of 25 in the immediate area has completed its "clean-up" requirements.

According to Allen Schoen, district engineer of the Wisconsin Department of Natural Resources, the Fox River pollution situation is "not good but has improved during the past year or two." Schoen emphasized that this year "There is some oxygen in the Fox River."
THE ULTIMATE MEASURE of Lawrence's commitment to October 15 as a day of national protest against the Vietnam war is the Vietnam Moratorium, not with the faculty's resolution of recognition, but with the yes vote unanimous action of individual Lawrence students. Mass participation is required if the protest is to be seen as significant in the eyes of the community, the nation, and the world.

A NUMER OF DIVERSE activities are being talked about, and an open meeting has been scheduled for Thursday morning to explore and plan protest actions. Many of the proposals involve interaction with Appleton residents as well as students. Whether this campus, here is a chance for Lawrentians to give it some real meaning.

THERE ARE THOSE who have called the national Vietnam Moratorium Committee a sham—a tool for the new Democratic coalition. This kind of criticism is peripheral to the primary objective of the moratorium program—immediate American withdrawal or a negotiated settlement.

THE PROTEST can be more than a meaningless one-day fling for self-indulgent liberals. Its national scope, community orientation, and escalating provisions all hint toward having a direct impact on the foundation of American government, the average citizen.

we are students, not to be coaxed into a passive role. We are students because we can help to save this country and many others from the disintegration which time seems to be threatening.

In the past which have brought about this American tragedy have not been significant in the eyes of the community, the nation, and the world. It is focusing its attention on us.

An international, although not yet totally determined, resolution against American influence is beginning. Vietnam is part of this revolution. The kidnapping of C. Bruce Elkner, U.S. ambassador to Brazil, is part of this revolution, which has been repeated nationalization of U.S-owned companies in foreign countries is part of this revolution.

The revolution is beginning in America. What can you believe it, consider the recent bombings of marketplaces in Warsaw and Madison. Consider the bombings in New York and New Jersey of which the public has not even been informed. Consider the increased peace activity, the picketing, and refusals even in the military.

The above statements are true. You can laughingly dismiss them if you like, but in doing so you not only further inflame the situation and remain part of the problem.

What can I do to stop the impending violence and yet not stop what's happening? Is the protest really more than a statement encouraging teachers and students to exercise their right not to attend class on a given day?

We support the moratorium—we support any nonviolent effort to inform those members of the faculty who want immediate American withdrawal or who minimized revolutionary resolution. We see it as a means to produce something more forceful than a statement encouraging teachers and students to exercise their right not to attend class on a given day.

While I support the moratorium, I must say I support any nonviolent measure that might have support in the country. I wonder if it's too late and will take far too long. The lackadaisical attitude of most of America toward Vietnam, in my opinion, is what really threatens our world. I was obviously naive to believe that certain of the others involved wanted to stop the moratorium. Knowing that certain of the others wanted to polarize issues, I was obviously naive to believe that such things could be accomplished. I was naive to think that the university should be shook out of their complacency in taking actions which would further threaten our world. I was obviously naive to think that other students or teachers would remain rational in such a situation.

I want to go to that meeting that planned the disruption knowing that disruption easily leads to chaos. I want to be at the meeting knowing that certain of the others involved wanted to stop the disruption. Knowing that certain of the others wanted to polarize issues, I was obviously naive to believe that such things could be accomplished. I was naive to think that the university should be shook out of their complacency in taking actions which would further threaten our world. I was obviously naive to think that other students or teachers would remain rational in such a situation.

I went to the meeting that planned the disruption knowing that disruption easily leads to chaos. I went to that meeting planning to disrupt the meeting because I thought it was impossible to disrupt the meeting. I am optimistic enough to think that the university can be interested in our problem— the problem—immediate and extreme moral reform, the American public must be informed about the American tragedy and the effects on the American government and the American people have increasingly failed to do the things that they are responsible for doing the national security. I am optimistic enough to think that when we, as a nation, be able to stop the war, then we can stop the war in the world, when we can no longer afford on the good of the world, the necessary reforms will soon follow. These, then, are the reasons why I participated in the disruption. I saw it as a means to inform those members of the faculty who want immediate American withdrawal or who minimized revolutionary resolution. I saw it as a means to produce something more forceful than a statement encouraging teachers and students to exercise their right not to attend class on a given day. While I support the revolution, I must say I support any nonviolent measure that might have support in the country. I wonder if it's too late and will take far too long. The lackadaisical attitude of most of America toward Vietnam, in my opinion, is what really threatens our world. I was obviously naive to believe that certain of the others involved wanted to stop the disruption. Knowing that certain of the others wanted to polarize issues, I was obviously naive to believe that such things could be accomplished. I was naive to think that the university should be shook out of their complacency in taking actions which would further threaten our world. I was obviously naive to think that other students or teachers would remain rational in such a situation.

I went to the meeting that planned the disruption knowing that disruption easily leads to chaos. I went to that meeting planning to disrupt the meeting because I thought it was impossible to disrupt the meeting. I am optimistic enough to think that the university can be interested in our problem— the problem—immediate and extreme moral reform, the American public must be informed about the American tragedy and the effects on the American government and the American people have increasingly failed to do the things that they are responsible for doing the national security. I am optimistic enough to think that when we, as a nation, be able to stop the war, then we can stop the war in the world, when we can no longer afford on the good of the world, the necessary reforms will soon follow. These, then, are the reasons why I participated in the disruption. I saw it as a means to inform those members of the faculty who want immediate American withdrawal or who minimized revolutionary resolution. I saw it as a means to produce something more forceful than a statement encouraging teachers and students to exercise their right not to attend class on a given day. While I support the revolution, I must say I support any nonviolent measure that might have support in the country. I wonder if it's too late and will take far too long. The lackadaisical attitude of most of America toward Vietnam, in my opinion, is what really threatens our world. I was obviously naive to believe that certain of the others involved wanted to stop the disruption. Knowing that certain of the others wanted to polarize issues, I was obviously naive to believe that such things could be accomplished. I was naive to think that the university should be shook out of their complacency in taking actions which would further threaten our world. I was obviously naive to think that other students or teachers would remain rational in such a situation.
Dean and Students Differ as to Role of Greek System

Dear Freshmen:

You are now embarking on a new way of life that should prove exciting to you as well as educational. Your decision to attend Lawrence University will hopefully be one that will give you the chance to personally develop your ideas and to mature in a manner that is most beneficial to you. One of the many opportunities that Lawrence will provide for you is the fraternity system governed by the Interfraternity Council (IFC). A fraternity is basically a group of college men living and working together for self improvement and lifelong friendship. Fraternities here proudly emphasize leadership, scholarship and high ideals. I believe that these qualities can be found in the six national fraternities on the Lawrence campus and I strongly encourage you to participate in the Round Robins and in the formal rush process in January.

Barton C. White
Assistant to the Dean of Student Affairs

Dean White:

Having inadvertently stumbled upon your letter to the freshmen concerning the fraternity system, we feel obliged to respond in some way. The written media, although somewhat inadequate, seems to be the most convenient at this time.

From your letter, it is hard for us to believe that you have adequately considered your official position or its effect on the freshman class. We are quite aware that you are new to the job and are sympathetic to the awkward adjustment period through which you are now going, but you have made a public statement whose implications should be brought to your attention.

After the welcome-to-your-exiting-life-at-Lawrence opening, you mention that the fraternity system is "one of the many opportunities that Lawrence will provide for you." This may seem to be semantic hair-splitting, but Lawrence does not "provide" the fraternity system. Rather, the Lawrence faculty, trustees and students allow the fraternities to exist semi-autonomously on this campus. The existence of a significant number of independents, although slightly in the minority, graphically demonstrates that the fraternities are not a necessary integral part of this community. Generally the University administration has been neutral on its stance toward the fraternities and sororities in its search to "give you the chance to personally develop your ideas and to mature in a manner that is most beneficial to you." It attempts to make sure that the Greeks remain within the stated goals and ideals of the University. This is sometimes a more persistent task than your glowing praises of the fraternity system would tend to indicate; the pursuit of "self-improvement," "leadership, scholarship, and high ideals" are not always the guiding forces in fraternity life.

While the freshmen should be considering the merits of the various houses, they should even more so be considering the basic merits of the system itself. The important decisions made in the freshman year should not be limited to window shopping between this house and the next; the freshman should seriously consider whether he wants to pledge himself to one group for four years—four years in which he will examine and change his basic outlook more than any time in his life.

A chasm exists between independents and fraternities. Unfortunately, both your letter and ours tend to perpetuate this situation, but we feel it is imperative that the full picture be presented. Lawrence University should not be composed of independents or Greeks, but students, each of whom are able to make a wide range of choices and pursue those choices in both academic and social directions.

BUZZ BENSE
GLENN GALAU
Polarities and Unifying Power: A Lawrentian Sees Russia

By JOHN TARBOX

I first became acquainted with Russia in fifth grade when my parents bought a recording of Tchaikovsky's first piano concertos. I can remember laying awake at night listening to the music. In high school I became aware of Russian literature. A few weeks back, I and 58 members of the Lawrence community, estivated in that country.

Russia is a land of polarities (not only in weather) and of contrasts. Despite the communist drive for mediocrity, the color of her land is as variegated as the visible spectrum. The most obvious contrasts are in the land itself, and in the diversity of nationality and language groups. These contrasts have contributed to a variety of feelings, yet there is always in the background the sense of the land which seems to have a unifying power over the people and their attitudes.

I felt, as the trip developed, two conflicting attitudes which seemed to dominate and to be shaping the country. The names Russia (which is only a name, a republic), and USSR, the post-revolutionary name for the country, convey these attitudes.

Russia, often called Mother Russia, warm, maternal, is dominated in the church and in the arts, dogmatic, even as a republic, and Russian soul; church, if one characterizes Protestant by freedom, Catholic by authority, would be characterized by family; food of soul more important than food of stomach; emphasis on feeling and spirit; overall lack of reserves: outlook of shortage of everything; fading fast.

USSR, seeker of justice, liberty, and equality, utilizing to the maximum the life of man and woman; emphasis on materialism; emphasis on equality of all people; emphasis on reason and materiality of man; emphasis on science; education as her highest value; attachment of culture, always the culture of science, as dogmatic as her competitor; new emphasis on education.

A number of those playing the Leading Ones depicted considerable talent in creating irony. Their magnificent exits and their counter attacks contrasted with Leading Ones' carefully established demeanor and Olympian detachment, proving that the visitor can be stronger than the cortex even for some of the Leading Ones.

Lively and short, 'The Five Minute Revolution' represents another intriguing attempt in modern drama for the Lawrence Life Theatre.

In a return engagement Mon., May afternoon, the Lawrence Life Theatre gave the community a performance surpassing the group's one night stand here last spring.

Although the storyline lacked the breadth in time, space and events of the previous production, depth and characterization were superb. Surprising performances were presented by a mixture of new and old cast members.

Certainly, as an allegory on the Paris Revolt similar to last June's play, 'The Street Siege,' "The Five Minute Revolution" struck at much deeper themes.

The revolutionary antagonists were predictably depicted as illiterate, ill-organized, and faltering in their actions. The differentiation within the group came out more strongly in the last production.

The most fascinating performance, however, came from the dramatic scene comprising the protagonist camp of the Learned Ones, including a strong performance by the Leader. A great number of Leader's loyal followers also turned in similar performances as they remained calm in the face of the cause's provocation.

Interesting were the historical abilities of several new cast members playing the Leader's Lieutenants. Although the actors were different, the interpretation of the roles was essentially unchanged. In fact, the interpretations were carried further and the calling for the Guards suggests over-acting on the Leader's part.

A number of those playing the Leading Ones depicted considerable talent in creating irony. Their magnificent exits and their counterattacks contrasted with Leading Ones' carefully established demeanor and Olympian detachment, proving that the visitor can be stronger than the cortex even for some of the Leading Ones.

Lively and short, "The Five Minute Revolution" represents another intriguing attempt in modern drama for the Lawrence Life Theatre.

FOR THE WIDEST

and (we think) best choice in luggage, come to PAH-low's. We have over 350 models by famous luggage makers at the prices you can afford...$5.95 to 179.

PAH-LOW'S

Luggage, Leathergoods, Gifts
383 W. College Ave.
Downtown Appleton

Welcome Back Students

MEN'S and LADIES' SUITS
and LADIES' PLAIN DRESSES

30% off

CLARK'S CLEANERS

"ONE DAY SERVICE"

311 East College Avenue

KREMLIN SKYLINE

For the BEST BUYS in SCHOOL SUPPLIES, ART and DRAFTING MATERIALS

SYLVESTER & NIelsen, Inc.

213 E. College Ave.
Appleton, Wisconsin
To be concerned is of the utmost importance in this limiting, confining, restricting world of ours: for to be apathetic would be disastrous. Yet, to be concerned is not merely enough, as that fact is inadequate. It must meet with his cohorts to act as though they were more than concerned, to show that they know that to be concerned is not enough. They do not show that they are concerned enough to act. They do not act as though they were more than concerned. They do not show that they know that to be concerned is not enough. This is a sham "which rhymes with darning." How concerned is concerned enough? One must inevitably rely upon intercollegiate athletics to make the act of concern a true concern of all involved.

Meet to Carleton
Harriers Drop

The team's effort is now being directed towards this Saturday's 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.

Coach Davis said, "Although times were better I was disappointed that there wasn't more improvement. I believe that we are working twice as hard as last year."

The team's effort is now being directed towards this Saturday's encounter with a powerful Beloit team. After the meet, Coach Davis said, "I believe that we are working twice as hard as last year."

Lawrence's cross-country team dropped an 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.

Coach Davis said, "Although times were better I was disappointed that there wasn't more improvement. I believe that we are working twice as hard as last year."

The team's effort is now being directed towards this Saturday's encounter with a powerful Beloit team. After the meet, Coach Davis said, "I believe that we are working twice as hard as last year."

Lawrence's cross-country team dropped an 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.

Coach Davis said, "Although times were better I was disappointed that there wasn't more improvement. I believe that we are working twice as hard as last year."

The team's effort is now being directed towards this Saturday's encounter with a powerful Beloit team. After the meet, Coach Davis said, "I believe that we are working twice as hard as last year."

Lawrence's cross-country team dropped an 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.

Coach Davis said, "Although times were better I was disappointed that there wasn't more improvement. I believe that we are working twice as hard as last year."

The team's effort is now being directed towards this Saturday's encounter with a powerful Beloit team. After the meet, Coach Davis said, "I believe that we are working twice as hard as last year."

Lawrence's cross-country team dropped an 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.

Coach Davis said, "Although times were better I was disappointed that there wasn't more improvement. I believe that we are working twice as hard as last year."

The team's effort is now being directed towards this Saturday's encounter with a powerful Beloit team. After the meet, Coach Davis said, "I believe that we are working twice as hard as last year."

Lawrence's cross-country team dropped an 18-41 decision to the Carleton runners, to make the record 14-4. Although the score of the meet was one-sided, Coach Gage Davis noted many bright spots in the Vikes' performance. Once again, strong running John Stone was the lead man on the tape for the Blue and White squad.

Followings Streeter for Lawrence were Capt. Andy Wiltz, Kent Vincent, who gave a good showing, Doug Clapp, and Steve Hall.
Thinking About Decorating Your Room?

Art Prints - Travel Posters on Sale...$1.00 each

Conkey's Book Store