Leadership Fund Sets 10 Million Dollar Goal

by Joe Richardson

Lawrence University is not only alive and reasonably healthy at this, its 125th year, but has no plans of fading in the future. The trustees of the university authorized the Lawrence Leadership Fund, a capital campaign, which was officially launched November 3 with George Banta III the campaign's general chairman, announcing that receipts and pledges toward the university's $10-million goal already total over $6.5 million.

The objectives of the campaign are to build, expand, and renovate university buildings, and to increase the university's endowment. The specific objectives, according to Davol H. Meader, vice president for development and external affairs, are $3.5-million in endowment and $750,000 to renovate other campus buildings. Also being sought are $2.5-million to renovate Main Hall, $625,000 for addition of a library building, $250,000 reserve fund for possible mergers, and $350,000 gift from the Hamilton Memorial Foundation of Two Rivers, Wisconsin for an unreserved scholarship. Also included in the $1.9 million in a pledge gift is the funds to be raised in June for a new art center, from an alumnus who elected to remain anonymous.

The existing Worcester Art Center, $625,000 for addition of a new floor to existing art center, and $750,000 to renovate university buildings, also are sought. $1.5 million in increased endowment and a $250,000 reserve fund for possible mergers are the money targets for the campaign.

The money is to be raised a number of ways. Funds will be solicited from private individuals and alumni of Lawrence and Milwaukee-Drower College, from industry and philanthropic foundations. "We hope to exceed our base of support," said Meader, "so that we're more representative. We don't want to rely on a handful of sources."

Lawrence's last major campaign was in 1962-65 when $3,252,641 was raised by the greater Lawrence Program to meet a Ford Foundation challenge grant of $2-million. Among the funds already received by the university is a $220,000 gift from the Hamilton Memorial Foundation of Two Rivers, Wisconsin for an unreserved scholarship. Also included in the $1.9 million in a pledge gift is the funds to be raised in June for a new art center, from an alumnus who elected to remain anonymous.

The theme of the Lawrence Leadership Fund is "Commitment to Leadership," expressing the university's intent to play a key role in determining the future directions of liberal arts education in the country. President Smith, speaking at the campaign kickoff dinner November 3, said that 28 years from now, the enrollment status of Lawrence University would be $180 million (it now is worth slightly in excess of $50 million) so that "where we are adequate, we will become strong, where we are weak, we will become better, and where we are excellent, we will be without equal."

A substantial increase in the endowment, Smith said, will mean that "the high tuition charge that now stands as a barrier to some students will be lowered."

The active campaign for funds will end approximately April 1, 1973, with the final tabulation to be announced in March, 1974, the 125th anniversary of the former Milwaukee-Drower College.

According to Meader, the highest total ever before proposed buildings and renovations will be available for public display in the near future.

Smith Discusses Reasons For Closing Eningen Center

President Thomas S. Smith announced in an interview Tuesday that the German campus at Eningen will not be closed. He said the decision to eventually close the center is "a necessary evil," and that he likes the idea of seminar programs as a significant educational technique. "I don't think we're going to be able to support a German program, a center similar to Eningen might be restructured," said Smith.

"The distant future holds only limited use of the center for a cultural purposes," Smith said. "The inevitable disagreement on finances arose. Smith was presented with campus polls which demonstrated that the Eningen program was attractive to prospective students and that if it were dropped, many of them would consider leaving Lawrence. Smith countered by remarking that such polls are not accurate because many people will sign statements non-committally, and added that he would be the polls only when students told him that they were leaving because of the closing of Eningen.

Some conflicting budgetary figures drawn from administrative files were presented by an Eningen alumnus—unfortunately, after Smith had left. These figures contradicted the assertion that Eningen was a financial loss for the university. Many students and some faculty credited Eningen with being the most worthwhile and memorable educational experience they had received at Lawrence and indicated that they would consider leaving Lawrence if they were forced to participate in the running of a center similar to it.

Personal Viewpoint

LUCChallenges Voting Procedure

by Ann Carrot

At their meeting this afternoon, the members of LUCC took an unprecedented step. After an announcement of the election results of yesterday, president LaJone, with 57 per cent of the vote for president, and LaJone, with 57 per cent of the vote for vice-president, and the highest total for the past three years—Mr. Chaney charged that the electoral procedures were "sloppy" and susceptible to acts of "stuffing the ballot box." This incident, in conjunction with charges of lax voting procedures, has led to the loss of students and faculty from Eningen, and an attempt to propose a new election with more uniform procedures.

The discussion soon degenerated into attempts to blame blame, as has been often in the past. Dean Lauter (cont. p. 5, col. 5)
While we still stand by our endorsements for LECU officers, we would like to alleviate some feelings about our comments on the Holt-Wray candidacy. Perhaps "mock campaign" was too strong a word to express their efforts; also, we did not mean to imply that the cost of their efforts was to be any measure less, by any means, so much as to affect the Special Events plans.

JOHNNY LIVES L.A. UNITED ARTISTS, USA-691 If you've ever heard Johnny Lives L.A. United Artists, you'll know he's not much of a movie-time singer. Happily, on his newest offering, Rivers sticks to what he does best: soulful rock and roll mixed in with a few folk ballads. His killer Top-40 hit "Rockin' Pomerania Boogie Wing Foo" is a gem, but he really comes into his own with "Crisp and Cropper and Floyd's "Knead on Wood," as well as his new single, "Eye Girl," J.J. Cale's "Cray Mama," Paul Simon's "Mother and Child Reunion," and, yet another version of "Memphis" (which had originally come to us substantially from Rivers' remake) as well.

The rest of the material on the album must destroy "New York City." Happily, it does. "Taking a breath" (as the back cover proclaims) is a rather unusual concept only in the entrances. The great bulk of the play had no great audience rapport that any stock promenier produc¬tion... The acting overall is far better than are some disappointments. Dave Maltings overacts to some extreme I have not seen in a long time. Generally, one of the major themes of the play is over in¬dulgence, but Shakespeare does a fine job of establishing this. Shakespeare pushes the character as far as he can within the realm of pleasability, and Mr. Maltings pushes several ages further. To be sure, Sir Andrew should be portrayed as an effeminate character, but if one is looking to do fairies, A Midsummer Night's Dream might be more suitable.

Shakespeare's staging of Twelfth Night, over all was a better job of what one might have experienced in Stansbury, plus the overall atmosphere is a cup of coffee in the Union. For all practical purposes, this production could be done in a most any court. But I will remember Mr. Malningskus for his other productions.

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Letters to the Editor...

Letters may be submitted to the Lawrence office or to staff members.

No more than 500 words. The Managing Editor reserves the right to shorten letters without changing meaning.

Copy deadline is 5 p.m., Wednesdays. letters must be typed, double spaced, and submitted on or before that date.

Dear Editor:

The LUCC electoral botch has forced us to yet another election; the second one this year. The LUCC should not have the same secret ballot in the new election. I feel that the LUCC should consider the consequences of the first election and act accordingly.

I would like to see a system where candidates are pre-judged based on their past actions and record. I feel that this system would better serve the needs of the students.

A more fair and democratic system would be beneficial to everyone involved.

With the best of intentions,

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Articles to the Editor

WCHT Closes: No Other Solution

by Marty Remenschader

This is to announce the permanent closing of WCHT. It seems that people are no longer satisfied by the all-time record thefts someone has kindly walked off with one of our phonograph cartridges as well. We cannot afford to replace it. I can look up the records that seem most likely to be ripped off (though someone stole a number of those, too—oddly enough all by black artists) and the records are all locked up.

The Lawrence Wind Ensemble, a symphony band, performed Mozart’s Serenade in B flat major, K. 381, conducted by Fred Schrader. The instrumentalists played as if they'd never seen the score before, and were basically out of tune. A lack of balance and clarity was apparent throughout. The best moments, however, were those in which the melody was completely obscure, by loud blasts from the lower winds. The performance brought to mind a funeral procession of elephants. The rondo that followed was equally unsuccessful, due mostly in an ill-chosen tempo. This Mozart is too good a piece to suffer from such lack of understanding.

Such disaster is a typical of the Lawrence Conservatory. I know of the instrumentalists to be fine musicians and more than competent. But they seem to perform, one seems to listen to anyone else, much less take cues from a sensitive conductor. Fred Schrader did seem to have a good understanding of the score he conducted as though he had. The piece did not respond.

The commissioned work by Ron Nelson, “Prayer of the Emperor of China,” was an unparalleled success. The piece had a great deal of charm and dignity, and its effectiveness was not lost on the audience. The concert was a fine and performed very well, the soloists conducted by Jack Ehrickin’s prediction for a solid brick wall of sound produced, perfectly. In fact, the audience and committed the virtues of the piece well.

Charles Tregger’s performance of the Beethoven Violin Concerto was the unquestionable high point of the evening. The Lawrence Symphony, under the direction of Kenneth Byler, sounded better than it ever had before, as far as I can remember. Byler had his usual difficulties—a profound lack of rhythmic control and an inability to make music from the printed page. But the instrumentalists listened to the soloist and concentrated as best they could under Byler’s unfollowable baton on making music.

Tregger performed with spirit, enthusiasm, musician-ship, and obviously was enjoying himself. His choice of cadenzas was peculiar; they were rather un-Beethovenish, but they displayed the soloist’s technical ability, and he performed them with depth and understanding. I liked the choice of cadenzas leading into the final rondo, for it heightened the transition, rather than giving me a feeling of time-out.

It’s a pity the college in general does not hear the junior and senior recitals given throughout the year in Harper Hall. The musical quality of these is generally superior to that of the large ensemble performances at the Chapel. Depressing Egokeith’s recent recital was superlative.

Robinson Broke Barrier

by Gary Richardson

A little over three weeks ago, Jackie Robinson died. He was the man, who in 1947, began trends in America that have lasted until today. One was the trend of the black baseball player. The second was that of self congratulation by whites for the efforts of helping their unfortunate black brothers. When you think about it, though, these trends are related very much in the great satisfaction they give whites for their imagined accomplishments, and also the misapprehension of blacks as "among blacks.

In yet Branch Rickey, in a show of courage seldom displayed by members of the white race in this country, signed Jackie Robinson to a professional contract with the Brooklyn Dodgers on the twenty-five years and Willie Mays, Hank Aaron, Vida Blue, Dick Allen, Frank Robinson later, Jackie Robinson dies and the world loses him as one of the one that led the way for Lou Gehrig, and the rest of us. Louis instead of the Kansas City Monarchs.

This is all well and good, but remember some of the people that didn’t play left field for the all black Cardinals that were black. Remember Josh Gibson. His home runs and home runs in his baseball career. The fact that the great Josh Gibson had to play more often than Babe Ruth in a hitting game of 15 to 15 to do well. The greatest dream Josh Gibson had was to play in the major leagues for anybody. His dream was never realized.

And Jesus wept. heads bowed elbows bend mouths by open chewing chewing like digestion gonna accomplish resurrection . . . it don’t.

L. Basiah

125th Anniversary Concert

by Christopher Beem

The Concert was in honor of the 125th Anniversary of Lawrence University. The concert was held last week on the south, and was in some respects a triumph and in others a disaster.

The Lawrence Wind Ensemble, composed of members of the symphony band, performed Mozart’s Serenade in B flat major, K. 381, conducted by Fred Schrader. The instrumentalists played as if they'd never seen the score before, and were basically out of tune. A lack of balance and clarity was apparent throughout. The best moments, however, were those in which the melody was completely obscure, by loud blasts from the lower winds. The performance brought to mind a funeral procession of elephants. The rondo that followed was equally unsuccessful, due mostly in an ill-chosen tempo. This Mozart is too good a piece to suffer from such lack of understanding.

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Lettuce Issue Canned

by Jennifer Shaw

"Until the students express a desire for lettuce to be removed from the menu, I don't feel that is up to me to go ahead and do so," Mrs. Lilian Chapin, Director of University Food Services, stated frankly that she has not talked to the distributing companies from which Downer produce is purchased concerning the preference for lettuce picked by the United Farm Workers Union. Mrs. Chapin said, however, that Downer Food Center is still buying from the same companies from which the UFW union's lettuce is obtained.

At this point the distributing companies are still reluctant to divulge any information concerning the markings on the lettuce crates which they sell to the University. Ms. Susan Moeller, a worker for LaRaza, Inc., expressed that the Chicano organization has as yet been unsuccessful in deriving such information from the distributors.

Mrs. Chapin stated that the crates received at Downer bear the words "California" and "Arizona." She further explained that this is due to an attempt to purchase "the best possible lettuce." The lettuce is obtained from different areas, depending on the season.

A more recent investigation of the Downer cold storage area disclosed cardboard boxes of lettuce shipped from California and Arizona. The boxes bore no markings which indicate any union affiliation.

It appears, then, that the distributors are obtaining and selling some UFW union lettuce to Downer. Yet, until an effort is made by the students to Downer. Yet, until an effort is made by the students to convince the distributing companies to divulge any information concerning the markings on the lettuce crates which they sell to the University, Mrs. Chapin stated earlier that the Chicano organization has as yet been unsuccessful in deriving such information from the distributors.

Holly's Dog Has Special Problems

by Anne Spaulding

Owning a leader dog requires more problems than one would imagine. Senior Holly Frisch explains some of these problems, which she is experiencing with her new German Shepherd, Lady.

Holly was trained for three months at Rochester, Michigan. Then, for three weeks last August, Holly trained with Lady as a team. In addition, Lady needs practice and supervision, so, Holly has someone observe the two of them every day.

Holly is fully trained to help Holly get around campus. Dogs are color blind but can be trained to know when to cross the street according to the signals.

Exercise is one of Holly's problems concerning Lady. Lady needs a run every day but unfortunately Holly has not found enough people to take Lady out for an hour. The person has to like dogs and know how to handle them.

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Lettuce is obtained from different areas, depending on the season.

C Vote Invalidated

(cont. from p. 1)

found such "bickering and undue comments lamentable." Jay LaJone offered a legitimate argument that the decision to hold a new election would tend to bring suspicion upon the candidates who won the first time—candidates who, in fact, were far removed from the so-called "fraudulent acts." As Mr. Sager pointed out, the "fractions of a new election appear more negative than the election itself."

In a close vote (12-10-1), the Council conceded that the election was in fact what Mr. Stuart termed a "sloppily run popularity contest."

Several points emerge from this unprecedented LUCC decision. First, LUCC seems to be approaching some of the problems that have long plagued its struggle for legitimacy. Second, if the voting procedures are to be used again, why haven't past elections been contested? In the opinion of this reporter, the members of LUCC have waited until "after the fact" to voice objections and indicate confusion in regard to proper procedures, and, in an attempt to rectify the problem, have chosen the wrong direction. Would it not be more beneficial in the long-run for the Council to take steps to establish standardized voting procedures than to spend the time and money involved in a new election which was won by such a wide margin and when the "acts of fraud" were committed by a losing candidate's supporter? Also, the student representatives on LUCC, in particular, must reassess their input to the Council, for the charge today were introduced mainly by faculty members. If LUCC is ever to gain legitimacy within the Lawrence Community, the student input must be increased.
ACM Parodies, Grad-Schools

by Gilbert Bond

Editor's Note: After the American Universities for Higher Education Conference, Gilbert Bond interviewed Dan Martin, president of the ACM colleges, for his report to the conference. Below are some of the changes that took place in liberal education...

Bond: According to reports from several liberal arts universities throughout the country, students are showing strong interest in inter-departmental studies such as Lawrence's Scholar of the University Program. Do these programs jeopardize your chance to get into grad-school?

Martin: It's a questionable assertion that Scholar of the University programs make it hard to get into law school, but maybe it hurts chances for grad-school. Students interested in medical schools are the ones when they prepare strictly along Bio or Chem disciplines. Med-schools toss these applications aside in favor of science majors because they are the ones who depart from the traditional role — the traditional mission — of the liberal arts colleges.

Bond: Would you say liberal arts colleges tell the grad-schools that they have something to say about the quality of graduate education that turns out under-graduate teachers.

Martin: What is the liberal arts college's relationship with professional education?

Martin: I personally would be opposed to actual professional training in liberal arts settings. But we need to have professional people with an authentic--old-fashioned--broad perspective in the complex professions. Colleges should be more plugged in to the professional. Most medical schools are the places that students go for professional training. This is what I would like to see.

Bond: How can grad-schools and liberal arts colleges cooperate with each other?

Martin: There is more of a need for continuity around a more liberal education. The country needs more doctors and nurses. The liberal arts are challenging the liberal arts colleges to take part in the training process and tell them what they want.

Martin: How can we get liberal arts and science majors to work together?

Martin: It's a questionable assumption that the liberal arts college offers. They think they can make better doctors and nurses. The problem is that the liberal arts college is being criticized for not being enough in the traditional way. They want them to question things, have ideas, confidence, and humanity. Liberal arts colleges are not just medical schools.

Martin: How can students be encouraged to broaden their backgrounds when the colleges are so discipline oriented?

Martin: Some kind of professional training is required to fulfill the liberal arts ideal. Distribution requirements, for example. Colorado College's plan encourages students to do...

Liberal Arts Cop-Out is Conference Theme

BY GILBERT BOND

Education conferences are money. Their agenda's are blotted with tributary logistics ("Developmental Curricula") and semi-serious discussions ("The Environmental Threat"). This isn't just liberal arts colleges and other graduate schools. There are people who are looking into graduate education and they aren't interested in liberal arts colleges.

Bond: How closely can the ACM colleges tell the grad-schools that they have something to say about the quality of graduate education that turns out under-graduate teachers.

Martin: The dilemma is, however, that the liberal arts universities have not coped up on the undergraduate. While schools like Lawrence emphasize a broad-based disciplinary approach to learning and, most importantly, a humanities-based curriculum to prepare people for graduate school, many of the liberal arts schools have hit the road and their traditional liberal education has long since abandoned.

"Higher education should align itself with the job market," urged Barat College in Lake Forest, Illinois. "We'll see just how the money is spent and the necessity of these reforms:

"Most students are not prepared for professional work. We need the liberal arts graduates to talk to the students about the problems in the discipline, while the grad student tells the professional what the problems are. We have to have a professional and a liberal arts education.

"We must understand the distinctions between the professional and the liberal arts.

"Professionals work through complex organizations while the liberal arts colleges have not prepared students to work through a university to achieve the goals they desire. While the professional works in groups and needs leadership skills, people in higher education are not prepared to assume leadership roles, including the quasi competence of the student government positions.

"Some of these skills can be introduced into the undergraduate education by introducing new majors, employing analytical techniques for solving a cluster of problems, developing a theory of urbanization, and managing and organizing studies or action programs to implement the theories only as they are needed to solve the problem, and incorporating these things into models through simulation, and field experiences.

"Though Sagens remedies were only briefly outlined, his concerns are vital to the health of education. We must continually evaluate our colleges ability to educate and prepare the individual to exist in society.

The New York Times

Orders are now being accepted for Winter Term. Rates for the coming Term are:

Students (10 weeks) — $32.30 daily, $7.30 weekly
Residents (12 weeks) — $15.40 daily, $2.75 weekly
Contact Eric Buchter, Trever 324, x288, x310 for messages before the week of Finals.

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They have one month periods, where only one subject is offered. Recruitment in science courses went up. Under the old system, a job course would attract the other classes.

Bond: Do the ACM colleges exchange ideas on educational innovation?

Martin: There is very little interest among ACM's through the new developments in each. Too little.
student fellows. The Newberry Library is a world in itself. It remains happily immune from social ills and social diversions, human institutional diversions, human institutional inanition. There are no similar teaching methods, if one is to hold certain factors responsible for the success and outcome; same. But serious questions can be raised. I have asserted that I consider the determining factors in the education of any student to be: 1) the students themselves; 2) their environment; 3) their available educational resources; 4) the teachers; and 5) teaching methods.

The student fellows at Newberry have all, for one reason or another, escaped from their home campus. In this respect, they are not much different from their counterparts across the midwest; whether they make a similar study effort or not, I am not sure. One might assume that all students who would apply to this program would be more committed to the goals of higher education, but I am not here to judge. While many students are keenly traditional or orthodox in their ideas, many are seriously questioning the value of "academia" for themselves and for society. The liberal, same might, say radical or democratic in every sublet or no sublet ways. Perhaps it is here I can be a conservative and will structure this article to the seminar and its adaptability to the goals of orthodox education.

Ivy Tower

As I have mentioned, the Newberry Library is a world in itself. It remains happily immune from social ills and social diversions. It is an ivory tower if ever there was one. Lawrence, 400 years old, is not favored with such immunity. The atmosphere is broken with such things as hands in the pocket; the researchers are free to opt for oral reports, or whatever. The researchers at Newberry. They are not so subtle ways. Perhaps it is here I can be a conservative and will structure this article to the seminar and its adaptability to the goals of orthodox education.

Newberry University education is in question. I am challenging its quality based on an experience that is not difficult to acquire in most instances. At this point, I will say that the Newberry Library is a world in itself. It remains happily immune from social ills and social diversions, human institutional inanition. There are no similar teaching methods, if one is to hold certain factors responsible for the success and outcome. It seems that of the five factors reviewed, two can be considered relatively constant. The students and teachers are of the same mold at both Newberry and Appleton. The Newberry environment is more appropriate for paper learning than at Appleton, but enough extra curricular activity to narrow the difference. The resources are incomparably different. So, if we are to understand why liberal arts education is successful here, we must focus on the last two factors, with particular attention on the last two. Fortunately, a further process of elimination is available.

The environment and resources are identical for both ACM students and individual researchers at Newberry. They are undeniably conducive to higher learning. But higher learning for researchers takes the form of papers, books, articles, and the like. Although they may not be as interested in encouraging such projects, does not see their accomplishments as its purpose. The seminar is designed to encourage learning, and not simply the manifestation of knowledge. The books do not provide the essential education, but are only a tool for understanding that education. To this effect are teaching methods employed on the ACM undergraduates while the researchers are left on their own. The goals for both the ACM students and the researchers are the same (pursuit of intellectual excellence) but their achievement takes different forms.

Newberry Library

Better Than LU on All Counts

Student fellows. The Newberry Library is a world in itself. It remains happily immune from social ills and social diversions, human institutional inanition. There are no similar teaching methods, if one is to hold certain factors responsible for the success and outcome; same. But serious questions can be raised. I have asserted that I consider the determining factors in the education of any student to be: 1) the students themselves; 2) their environment; 3) their available educational resources; 4) the teachers; and 5) teaching methods.

The student fellows at Newberry have all, for one reason or another, escaped from their home campus. In this respect, they are not much different from their counterparts across the midwest; whether they make a similar study effort or not, I am not sure. One might assume that all students who would apply to this program would be more committed to the goals of higher education, but I am not here to judge. While many students are keenly traditional or orthodox in their ideas, many are seriously questioning the value of "academia" for themselves and for society. The liberal, same might, say radical or democratic in every sublet or no sublet ways. Perhaps it is here I can be a conservative and will structure this article to the seminar and its adaptability to the goals of orthodox education.
View From the Bench
by Steve Swots, Sports Editor

Lawrence athletics have entered the first period of transition of the year. As fall sports have ended, their winter counterparts are just beginning. In the Alexander basement the cage boxes are replacing pads, cleats and long legged uniformed athletes. Shirts, shorts, hailing suits and wrestling apparel. Lockers have new names on them and new faces occupy daily places on the Bluebird Express. The outside fields are deserted while inside the gym is busier than ever.

A retrospective look at the fall season is not all cheer. Building seasons never are. Inspite of the great number of seniors, most of whom have been starting for three years, and the fairly hefty size of the offensive line, the Viking machine was not an awesome threat. Much of this seems to be due to the fact that although the ball carriers were among the most determined players I have seen they seemed to lack the size and college experience of many of their fellow backs. With the exception of quarterback Mark Cebulski and Jack Pohl, all conference selection as a junior lineman, the whole offense will be returning. The years experience as a unit should be to their advantage.

I cannot help but feel that a 1-4-1 record barely reflects the preparation and effort put forth by the football team. Having watched a few practices and knowing many of the players I know that it was not from lack of interest or work that Lawrence fortunes failed to rise this year. There is so much more to football than the more enjoyable exercise of playing before the fans on a Saturday afternoon.

For many seniors in soccer and football it was an odd experience to take off their uniforms for the last time. Those seniors who have played for eight or six years and have devoted much of their time to their sports are probably experiencing more than passing realization that they may never compete in organized ball again. Some have the skill and work of other sports to look forward to but others are through except for intramural competition.

Those athletes who have been playing week after week in front of us vicarious quarterbacks and fans deserve, apart from all the personal accomplishments, a round of applause for a splendid season. The offensive should be put forward as the most improved unit. Those players I have seen they seemed to lack the size and college experience of many of their fellow backs. With the exception of quarterback Mark Cebulski and Jack Pohl, all conference selection as a junior lineman, the whole offense will be returning. The years experience as a unit should be to their advantage.

Football Ends On Sad Note
by Doug Fry

The 1972 Lawrence Football season ended on a rather dismal note last Saturday as the Vikes were shut out by the Cornell Rams, 58-0. With that result, the Viking season record settled at 1-5-1, allowing them to finish above Grinnell and Beloit in Midwest Conference Standings.

The final score was not indicative of the game which was played before a healthy Parents’ Day crowd. The first quarter was scoreless and observers felt that on this day the Vikes had the better of it. Unveiling a new shotgun offense, Lawrence was able to move the ball fairly well. Senior linebacker Mark Creedy had early passing success, completing 3 of his first 4 passes. But the Cornell defense stiffened when it had to. and kept the Vikes away from paydirt.

It was not until the 1:48 mark of the second quarter before Cornell scored. The Cornell defense began to strengthen after becoming adjusted to the shotgun alignment, and soon the Vikes found themselves in a hole.

The Rams always had excellent field position, and they finally scored on a 1-yard run by halfback Bruce Frazer. The kick was good and Cornell led 7-0. In four more minutes the lead was padded when quarterback Bob Ash plunged over from the two.

After missing a conversion, Cornell took a 13-0 lead into the locker room.

The third quarter was played to a standstill by both squads and the result was no scoring in the entire quarter. The Lawrence defense played an inspired game, but the offense was unable to get moving. The fourth quarter began and there were still possibilities of a Viking rally. It was not until 4:47 of the final quarter until there was another score. Unfortunately, it was another Ram touchdown.

Quarterback Ash popped a short pass over the middle to end Jerry Van Dyke for what looked to be a short gain. However, the Viking safety gambled on an interception, and Van Dyke had a trip to the end zone after the gamble failed. The result was a 55 yard touchdown and a 20-0 Cornell lead. The play totally demoralized the Vikes, putting them on the short end of a 33-0 score. They finished eighth in the conference ahead of Grinnell and Beloit.

In terms of the season, it cannot be seen as a success. Coach Roberts would agree that when a team wins only one game it has not been overly accomplishing. Certain individuals did perform extremely well throughout the season for Lawrence. Dan Rice, Dave Rothchild, Mac House were all standards on the defense. The offense, although only producing 80 points, had its stars also. John Davis was the leading ground gainer with 357 yards. Other backs with creditable statistics were Steve Ehren with 238, Bob Montgomery with 199, and Bob Carpenter with 113. Carpenter and Montgomery’s totals were also impressive in light of the fact that they were both injured during the course of the season. Mark Creedy had 174 yards on 42 carries of 106 passes for 362 yards, with 4 touchdowns. Steve McCreedy was the leading receiver, hauling in 23 for an even 300 yards. Paul Yanke also was a good target, pulling down 22 passes for 268 yards. Rothchild, in tying a school record, was the interception leader. Tom Liedtke had 3 interceptions, including one touchdown.

In reviewing a season, one has the inclination to name everyone involved. Naturally, this is impossible. It is trying to assess the results on a player, and trying to pinpoint what he did and what he did not do. It is trying to assess the team’s overall performance. It is also to be said that many of the Lawrence seniors had their best season yet. The team will be stronger and more experienced in light of the season that they were both injured during the course of the season. Mark Creedy had 174 yards on 42 carries of 106 passes for 362 yards, with 4 touchdowns. Steve McCreedy was the leading receiver, hauling in 23 for an even 300 yards. Paul Yanke also was a good target, pulling down 22 passes for 268 yards. Rothchild, in tying a school record, was the interception leader. Tom Liedtke had 3 interceptions, including one touchdown.

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