concerning the attitudes of the Department. As it was performed by Mr. Headrick the Philosophy Department clarified its own position. Unfortunately, this did not prove possible for reasons partially expressed in the accompanying editorial. We felt, however, that the story was important enough to run even with incomplete information.

Vol. 52 Speciais

To Face A Re-Evaluation

In an editorial in its resiling the role of the African American Symposium the original position, it preferred to keep the Philosophy Department in the total Humanities, it deals, albeit

Aims Of Black Symposium To Face A Re-Evaluation

by Paul Dandry

The success Symposium has had in attracting these goals is marginal. Early estimates say that $350,000 has been raised this year for the Black Scholarship Fund amount to $1000, it represents a contribution of approximately 5.5% from each member of the student body, which is estimated at 1700. This contribution was approximately the cost of admission to the Symposium cannot be said to be huge. If the contributions to the Black Scholarship Fund amount to $1000, it represents a contribution of approximately 5.5% from each member of the student body, which is estimated at 1700. This contribution was approximately the cost of admission to the Symposium cannot be said to be huge.

Ellen Douglass, Chairman of the Symposium has been able to make for some type of communication with the white communities. As far as the white community is concerned, Ms. Douglass feels that attempts should still be made for some type of communication with the black community. She said that perhaps the Current Events Committee of the AAA could make efforts to bring speakers, films and exhibits to the campus throughout the entire school year.
Fit to Print?

On the surface, our story on the Philosophy Dept. and its disagreement with the Lawrentian has been a matter of minor controversy since the middle of spring term of last year, and has only now managed to print it.

The factor of student input on faculty hiring is subtly involved here. Students are involved in the process of selection which was taking place before notices of disagreement have not been completely resolved. Fortunately, the Philosophy Dept. has served to explain the type of problems or disagreements that are involved a desire to keep the information from the community.

We realize that this is a sensitive matter to discuss with the students concerned because some significant areas of disagreement have not been completely resolved. Nevertheless, an accord was reached while avoiding these crisis areas. An article such as this conversely could serve to re-ignite a controversy that has subsided and evaporated old wounds.

We were faced with the job of reporting a genuinely important story about which Mr. Headrick was reluctant to speak and which the Philosophy Dept., at least to the best of our knowledge, has been unwilling to report in a manner that would be intellectually satisfying. We felt that the involvement of significant areas of student concern and warranted publication.

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In a slightly different light, we hope that this editorial has crystallized a realization of our concern and will also serve to explain the type of problems or disagreements that are involved a desire to keep the information from the community.

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Editor's Note: Thanks to the 11 people (including ourselves) who stayed up all night to complete this issue.

Food Centers Casing
Both the North and South Food Centers will be closed during the Thanksgiving holidays (Thursday through Sunday inclusive).

Presidential Simulation
Students interested in participating in the Presidential Election Simulation should take either Government 11 or 22 during the second term and not during third term. The simulation will take the latter part of second term and will involve students from both courses.

The Family Affair
Midnight Mass, SYLVIA AND THE PHANTOM (Claude Autant-Lara), and the Ouija box.

Emancipating Services
On Thanksgiving Day there will be an Emancipating Service at 9:30 a.m. in the North Chapel (by the Conservatory).

Donation Instruments
MUSICAL INSTRUMENTS NEEDED. The Green Bay Symphony Women's Guild Scholarship Committee, Purpose: to be donated to needy students in the community. Call Mrs. Betty Weber 732-9649.

L.U.C.C. Elections
Elections for President and Executive Council will be held on Monday, November 19, from 11:30 a.m. to 1:00 p.m. Each dormitory will have a voting place for its residents ONLY! In addition, Small Houses will vote in the FOG House. Faculty and Off-Campus will vote in the Recreation Center. If a run off election is needed, it will be held on Monday, November 30th.

Curling Club Meeting
There will be a meeting of all those students interested in joining the Curling Club this winter on Sunday, November 18th at 5:30 p.m. in room 119-Sage Hall. Those who do not know what they're invited to come and find out. If you want information but cannot make the meeting please contact Dave Sutherland at ext. 529.

Cheerleading/RECREATION SERVICES
There will be a basketball and volleyball tryout on Tuesday, November 20, at 4:30 p.m. in Alexander Gym. Any information for the winter sports will be based on a call meeting. Anyone and everyone who wants to come can show up. The judges will be Mr. and Mrs. H. D. Smith and an undecided person. The cheerleading selection will be held at 7:30 p.m. at All Saints. Fr. Stuart (from All Saints) and Fr. Grogger (from the Newman Center) will officiate.

LaURENCE QUARTERLY
November 16, 1974

Article to the Editors
Open Letter To Mr. Haynes
Dear Richard,
I think that the Lawrence Community should be aware that last Wednesday at 9:25 a.m., while two of us were still asleep, you and your army of cleaning people pounced into our room, woke us up and kicked us out, moved our furniture around, scrambled our room down, went through our closets and desk drawers, stole some cat food and a letter box from us, and had the audacity to tell us that we would be receiving a bill for your services.

Why do you continue to torment us, Mr. Haynes, on an entire term of hollies and threats (most of which you don't have the right to carry out) once you had no legitimate reason to badger us in the first place, and now more than ever, unless you have as much reason as you did the last time?!

This insult to our personal freedom is not the only of its kind. Two other complaints that you have brought to our attention have apparently been resolved only the day before.

...you have asserted your masculinity, and proved to us that you were the bigger, unscathed child.

Cleanliness is next to Godliness, but being a furniture cleaner is not.

-Manuel Fornos

by Eric Bucher

Ouija's effect on innocence.

That's the story of the City of Appleton's plans to widen College Avenue. Three weeks ago, debate raged over these plans with opposition expressed by members of the Lawrence Community and a "crowning" solution on the proposal was set forth by the Lawrence Administrative board to move the Avenue two weeks ago. Since the Lawrence Administrative board to move the Avenue two weeks ago, the city has announced that it would only add support for those who favor the widening plans.

But then last Wednesday, the City Council voted 9-1 to authorize the Department of Public Works to continue making plans for widening the Avenue. The plans were to follow the outline of the Lawrence proposal calling for a divided road which would supposedly be safer for pedestrians and more amenable to the city. Then, on Thursday, the Finance Committee with the support of Mayor Sutherland, voted 5-2 to put the funding back in the 1974 budget. The Mayor explained that the city planning consultants, Bartholomew Bar­tolomew and Associates, were expected to produce a "qualified interim report" on the College Avenue traffic situation around January 3. This report would advise what to do until such time as a final report comes out in 1975, and if the report were favorable to widening College, the City wants to be ready with funds and plans to move the project on the project early next year.

The Post-Crescent, in its story of the Board of Public Works meeting this past Monday said that there was much debate on whether or not the Mayor should have an "Administrative Assistant," and whether or not the City should buy a new rubber tire loader. Yet, there was no mention of the College Avenue funds, nor any debate on the issue. The question wasn't even mentioned, and the 1974 Budget was passed unanimously with the funds for College Avenue untouched.

Asked after the meeting about the situation, Walter Kalata, Alderman from the Second Ward (which includes Lawrence), expressed sympathy with those who oppose the widening plans, but explained that his strategy was to place all his bets on the Bartholomew and Associates report. He said that he doubts that he could have mastered the votes on the plan at this point, and that a decisive defeat for the opposition would only add support for those who favor the widening plans. Kalata said he felt confident, if the Bartholomew and Associates report in January were not favorable to widening the Avenue, the plan could easily be blocked for a year or more.

In the meantime, a man from Bartholomew and Associates was out setting up a traffic counter in front of Plants on Wednesday afternoon. Observing this, Assistant Librarian Derman Smith commented, "They're still counting cars and not pedestrians.

College Avenue Again

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College Avenue Again
Slobodkin Posits Self Image in Non-Humans

by Jeff Bleil and Sue Jansky

Slobodkin, one of the major ecologists in biology today, presented his thesis on the "Evolution of Self Image" to a Biology Seminar group on Wednesday, November 14. Youndblodt had been battling only with heavy faculty at influence from a wide spectrum of departments. Slobodkin's talk was interspersed with humorous comments and clever introductions, which lightened the tone of the lecture but didn't detract from the impact of what was said.

Slobodkin proposed a hypothesis which stated that self image, for many years believed to be the direct result of culture and therefore unique to man, is a characteristic seen in mammals evolutionarily far removed from man.

His prerequisite definition of evolution, anti-teleological in nature, does not allow for the anticipated belief that evolution is directional and continual due to its "evolutionary momentum." Given that evolution is not maximized, Slobodkin described an analogy between evolution and the "Gambler's Ruin," which described formal evolutionary postulates. However, that man and some primates don't follow the rules of the "evolution game." The only way to maximize its curation and minimize the stakes (for example, to react to one's environment in only adaptive ways). Obviously, putting bones through their noses is not evolutionarily adaptive.

Slobodkin then described the possible evolutionary significance of a self image. He cited the example of famous primatologists who claimed chimpanzees are capable of self-recognition. When confronted with mirrors, the chimps would not follow the rules; 2) self image has evolved biologically and is only socially assimilated, thus faced with a new set of imperatives and conclusions from a scientific base.

Mentor Lectures On Odum

In Karen Cleary's "Zoobook," just when most freshmen students read Environment, Power and Society, they are about to cast the book aside, saying: "Why do the author, H.T. Odum, as some ecologist, go on?" Happy, Robert Rosenberg, professor of Chemistry, stepped onto the scene. Thursday morning, November 15, freshmen studies group II (Focusing on man and his environment) met to hear one of the six lectures that have been or will be given this term. The lectures are designed to help the student better understand the books he is reading for the course. Rosenberg announced that he would not be concerned with Odum's conclusions in his lecture, but would discuss his scientific concepts, and proceeded to concentrate on systems and conservation principles. He then analyzed some of Odum's diagrams, helping the student a little more comfortable. Rosenberg emphasized that survivability is directly linked to energy flow, and is related to other factors, not the least of which is determined by "status" grouping.

Science Brief

On Christmas Eve this year, the brightest comet of the 25,000-year period will swing by our sun as part of a 50,000-year revolution through the universe. Comet Kohoutek is expected to exceed even Halley's comet in brightness and may be visible during daylight hours. As it makes its pass by the sun, scientists will be studying it from planes, satellites, spaces probes, etc. From Skylab to attempt to solve the mystery of what a comet is made of and where it originates.

The Gamma-Delta chapter of the Phi Beta Kappa has elected the following students as members: Brandis, Margaret; Rosenmuller, Donald; Concerni, Thomas; Flavelle, Elizabeth; Grayack, Elizabeth; Gifford, Donna; Hardwig, Paul; Heil, Carol; Hollinger, Gall; Koth, Thomas; Martin, Jeffrey; Medal, Jackie; Ogilvy, Kay; Sweeney, J. David; Thomassen, Eleanor; Vogel, Marilyn; Walker, William.

The Freshman Award is given to the students who compiled the most distinguished academic records in their freshman year. This fall the recipients are: Hartwick, Robert; Larison, Robert; Kelley, Barbara; Wallar, Margaret.

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Landis Films Good Change

by Jenny Glatch

One of the newest things about Lawrence, in the wide variety of choice made available to the student. This choice, not only includes such things as good dorms, exceptional classes, seminars and concerts, but includes foreign travel as well.

Lawrence often offers stimulating alternatives to Appleton. One such opportunity is the German seminar, to be offered full term fall of 1974. Anyone fulfilling a prerequisite of 2 terms of German (through German 111) or passing a proficiency exam, is eligible to participate.

Beginning Sept. 28 the student will spend 6 weeks in Badliefeld, studying at the Goethe Institute. Badliefeld is located on Lake Constance, about an hours drive from Munich. Thus, the student will find himself surrounded by unique scenery, as well as being surrounded by unique opportunities to study Language Arts.

The classes and groups are to be assigned according to the students own level of language proficiency. Nothing to worry about. Room and Board is arranged.

From Oct. 24 Nov. 1 there is a worry, but a pleasant one. This is a week break. This week may be spent in travel alone, or possibly could develop into a group trip to the Black Forest. Book your trip to the Swiss Alps. Plans are pending.

Now, I will find the student back at studies again, but again, with a new twist. The location now is Munich—where the student will live with a German family. Board arrangements are to be met individually (not an unapetizing proposition!) and are certainly flexible. Now that cutting and sleeping are accepted for we can get back to work.

There are no classrooms here. Meetings of such topics of inquiry in the classroom is provided by the LUC. There are no classrooms here. Meetings of such topics of inquiry in the classroom is provided by the LUC.

The roller skating rink was a rare one-belle nature at its best. Grazes and desolate Alaska.

Dr. McKnight Speaks At LU

On Tuesday, Nov. 3, Dr. Brian K. McKnight, the department of geology, University of Wisconsin, Oshkosh, will give a joint Geology Seminar—Science Colloquium on "Deep Sea Drilling and Continental Drift." Presented by coffee and cookies, the talk will be given at 4:00 p.m. in Younghall at Dr. McKnight will talk be the sixth Science Colloquium this term, a series of talks that attempt to cover various disciplines in the natural and physical sciences, and in technical jargon, to give you a better understanding of the boundless research problems.

The seminar will concern the general question of how the floor of the ocean was formed during geological history. However, the basis of the argument using two approaches: 1) a survey of the current theories of continental drift, sea floor spreading and plate tectonics, and 2) how recent data from a deep sea drilling project conducted in the Indian Ocean supports or refutes these theories. In addition, Dr. McKnight will explain how this research was conducted aboard the drilling vessel "D.V. Glover Challenger.

In recent years, there has been astounding reshaping of theories on the results of the continental drift. This is a direct result of new research methods such as deep sea drilling and the critical examination of the composition of the core samples obtained from this process. If enough samples of this kind are taken from a region of ocean bed and compared with similar samples from other basins, it is essentially possible to reconstruct the patterns of plate movements and the occurrence of continental drift. Deep sea drilling for such "core" samples is a relatively new research technique which permitted reassessment of these continental patterns, sea floor spreading, and plate tec-

German Department Offers New Seminar in Munich

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Hamlet Review

Ambitious Attempt Yields Half Apples - Half Pears

by Paul Dorpeh

After four hundred years of English seminars, monographs, books, countless productions, both good and bad, it is difficult to take any position as all is regarded...the character of Hamlet. The conclusion reached, if any, will

from the design standpoint, the production is needlessly drab and melodramatically uninteresting. Nancy Thorsen’s costumes were, disappointingly, quite traditional in conception. They worked to be, and were not without interest, yet I was hoping to find them more in keeping with the off-beat approach of the script. Such a text makes archetypes demand an actor, and I must commend Malmhausak and cast for taking it on. The discontinuity of scenes calls for lighting fast transitions of place and moves throughout, and a thorough knowledge and confidence as regards individual characters. Unfortunately, it was just this strength and confidence that most of the performances lacked.

The cast seemed, as a whole, to have strained and somewhat lacked comfort. This was not always true; however, and there were some genuinely fine performances turned in, and fine moments in others. As Fortinbras, the man Hamlet would have by far the strongest and most convincing performance of the evening. His stage presence was commanding and electric; his genuine concerns with and desire for Hamlet’s success were most convincing. He did especially well while defending Hamlet in the Trial scene. He demanded to be listened to, and well he might.

If you don’t know what a Marowitz Hamlet is, watch Ellen Karsten’s Gertrude. Despite the discontinuity of scenes, Ellen was able to give us a consistent characterization combined with emotional variety, held together by a real vocal and emotional appeal. I must also single out Robert Ketterer and Craig Berenson, both of whom add an amazingly strong impression on me. The relative smallness of their roles. Bob, as the ghost, contained strength, singleness of purpose, and, to my mind, flawlessness of timing, an incredibly strong tick-tock timing, which, as Laertes, has his best moment in the graveyard scene. The clarity of his planning and diction and the sincere tenderness with which he spoke, combined to provide one of the show’s most genuinely moving moments.

As to the rest of the cast, Robert Herrmann was visually perfect as Claudius, and gave a controlled, carefully delineated performance. Although my mind, somewhat lacking in strength. Christopher Ward, as the clown-Polonius figure seemed on solid ground, and his movement was sure and clean, yet I left him a definite, too much contrast between the two sides of his admittedly difficult character. Patricia John and Mona Sterner, as the two Ophelias, struck sentiment and charm poses respectively, but they remain as poses. This was frustrating as they both use their voices quite well. William Schindler and Brian Slocum, as Rosencrantz and Guildenstern, started off promisingly with a fantastic soft-shoe entrance, but soon lapsed into the general lack of vitality shown by so much of the cast. Jon Thiel as the Captain-Priest, did his best to make an uninteresting part, interesting.

I have saved my comments on Kevin Lang’s Hamlet for last, probably because they are hardest to write. Hamlet dominates the evening that it is hard not to seem somewhat marvulous in the role, and yet it is a virtually unplayable one, as bound by tradition and role as it is. In this version, the actor is under greater pressure than usual to give a typical rendition, that being the only thread connecting the disjointed scenes. Perhaps it was for these reasons that Kevin Hamlet’s performance was uncomfortable with many of his speeches, and hurried over most of them too quickly, as if to get them out of the way, and his stage accent on words such as “myself” (rolled “I”), and “tongue” (tongue)” annoyed me. His emotional lack of clarity, resulting in a lack of concern for the character on his part. He played the part with a great deal of physical energy, however, making the play much more exciting, visually, than it might have been.

If the Marowitz Hamlet is not the most satisfying production ever done at Lawrence, it should be remembered that it is also one of the most ambitious projects I have seen attempted by the Theatre Department. That they have succeeded to the extent they have is certainly a noteworthy accomplishment. Their efforts deserve to be seen.

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With Descriptions by Gustio Pelleti

SOPHOMORE—SUSIE MEDAK sings of her childhood days in a scene from Save Me a Place at Forest Lawn, which will be performed Monday and Tuesday at 7:30 in the Cock Experimental Theater (photo by Elliot Berlin)

Review: Save Me A Place

This Side Of Old Age

by Mauna Silverman

No one particularly looks forward to old age, the indignity of being tipped as useless and shoved into the grandparent role is though life holds no other meaning than the honor of memories and heaven. Heaven fantasies offer a special solace: the endless deliriums as what it will be like and the hoped for reconciliation with friends and relatives, somewhat like the excitement and apprehension of moving to a new neighborhood. Gertrude and Clara have little doubt as to whether heaven actually exists. Such speculation is too uncomfortable for them now. Their companionship mitigates old age. Gertrude says, "We’re two on a people’s island and I can’t hate the only survivors. She pleads with Clara to forget their differences and to accept whatever pain they might give each other. Despite the advances of years and the wearing of physical energy, their relationship remains as intense as when they were young. Their companionship is still a powerful union.

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The Fantasticks
Due to the success of Lawrence, Bill Eggert's production of The Fantasticks has been invited to New York as an additional performance following the student tour. The production will run at the New Victory Theater beginning November 29, 1974, and will continue until January 1, 1975. The Fantasticks is a musical with music and lyrics by Robert and Richard Sherman, and a book by Joe Masteroff. It tells the story of a girl named Elise who is betrothed to a boy named Peter, but falls in love with a boy named Paul. The production will be directed by Mr. Eggert and will feature a cast of student actors and actresses. The production will also feature music by the Lawrence Symphony Orchestra, conducted by Mr. Rosenberg. The production is presented in cooperation with the New Victory Theater and the Lawrence Symphony Orchestra.
Hamlet Review

Ambitious Attempt Yields Half Apples - Half Pears

by Paul Deveo

After four hundred years of English seminars, monographs, books, reactions, production history, both good and bad, it is difficult to take any position at all regarding the character of Hamlet. The inevitable conclusion reached, if any, will most likely be the one stated by Charles Marowitz in the preface to his college version of Shakespeare's play: Hamlet is "in a pain the ass.

Yet, inexorable conclusion reached, Marowitz has chosen to do something about it all. By a careful juxtaposition of Shakespeare's words, he has allowed us to view the character of Hamlet in an entirely new light. Shakespearean purists will greet the play with cries of "pretentious" and "impenetrant". But if, after four centuries, someone can shine some light on the whole tired issue, I fear all for it.

Hamlet, Marowitz tells us, is a loser, trapped by his own traditions and societal pressures. He is lost in a sea of antagonists, demands on an actor, and I must commend Malinauskas and cast for taking it on. The discontinuity of scenes calls for lightning-fast transitions of pace and movement throughout, and a thorough knowledge and confidence as regards individual characters, the cast doe Thad as the Captain, Fred, his best to make an interesting part interesting. We have saved my comments on Kevin Lang's Hamlet for later probably because they are hard to write. Hamlet still dominates the evening that it is hard not to see somewhat marvelous in the role, and yet it is a virtually unappreciated role, bound by precedent and tradition as it is. In this version, the actor is under greater pressure than usual to give a new reading of the play, a sort of meandering through the diaries. Perhaps for these reasons that Kevin's Hamlet never succeeded. He seemed somewhat uncomfortable with many of his speeches, and hurried over most of them too quickly, as if it get them out of the way, and his stage phrasing accent on words such as "marry", "o'er", and "hence" annoyed me. His emotional line lacked variety, resulting in a lack of concern for the character on my part. He played the part with a great deal of physical energy, however, making the play much more exciting, visually, than it might have been.

If the Marowitz Hamlet is not more exciting, visually, than it might have been, it will be remembered that it is also one of the most moving moments. He did his best to make an interesting part interesting. We have saved my comments on Kevin Lang's Hamlet for later probably because they are hard to write. Hamlet still dominates the evening that it is hard not to see somewhat marvelous in the role, and yet it is a virtually unappreciated role, bound by precedent and tradition as it is. In this version, the actor is under greater pressure than usual to give a new reading of the play, a sort of meandering through the diaries. Perhaps for these reasons that Kevin's Hamlet never succeeded. He seemed somewhat uncomfortable with many of his speeches, and hurried over most of them too quickly, as if it get them out of the way, and his stage phrasing accent on words such as "marry", "o'er", and "hence" annoyed me. His emotional line lacked variety, resulting in a lack of concern for the character on my part. He played the part with a great deal of physical energy, however, making the play much more exciting, visually, than it might have been.

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The Fastbacks
Due to the success at Lawrence, Bill Eggbeer's production of The Fastbacks has been invited to Noseah for an additional performance tomorrow. Bill will have the same band, which features Lutzenkirchen, to play and it will be a special show for the students. There will be no cover charge and the show is free to all Lawrence students.
Comprehensives

Comps Revamped

The Committee on Academic Planning undertook an intensive study last year of departmental examinations and their significance. The study culminated in a recommendation to the faculty that the administration of departments no longer be mandatory.

Comprehensives had originally been designed as one way of integrating the student’s knowledge of his major during his senior year. In practice, however, passing comps became a requirement for graduation. Recognizing that an examination as a means of integrating material is not appropriate for some disciplines, that sufficient preparation time was not provided, and that comps had come to represent an intimidating obstacle to graduation for many students, the faculty endorsed the Committee’s recommendations, which were reprinted in part: "In the course of a thorough review of the Department’s report, see the Lawrentian, June 1, 1973:

1. THAT, TO THE EXTENT CONSIDERED FEASIBLE BY EACH DEPARTMENT, INTEGRATION OF KNOWLEDGE IN THE MAJOR FIELD be affirmed as a significant objective of the senior year;

2. THAT each department assume the responsibility for designing and implementing means appropriate to its discipline to achieve this objective;

3. THAT each department determine for itself whether satisfactory accomplishment of this objective is to be an absolute requirement for graduation with a major in that department; and

4. THAT each department include in an annual report to the President an accounting of its efforts to achieve this objective."

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Furthermore, they felt that the exam would mean that the student would take one less course from the curriculum. Some students, however, disagreed with the reasoning of the department. While one student agreed with the idea of integrating course material, he added, "I find it hard to believe that the exam does not score successfully. The exam itself seems to test memory more than one’s ability to compare works in greater detail." "Senior Steve Jones felt that the exam was not flexible enough to match his interests. "I am interested in American Literature, but most of the authors on the comprehensives reading list are English. Studying for me may turn out to be nothing more than rote integrating." A third student, however, felt that the exam would demand that she "reread" some of the ideas from courses.

"That said, there is a possibility that a student faculty committee will be formed to look into the comprehensives as a whole. Comprehensives are now funded by past majors about the value of the exam and would gather statistics on courses in the curriculum, for instance, on enrollment of majors and non-majors in the courses. The hope is that this would give the department a clearer picture of where comps belong within the total framework of the department.

In contrast to the English faculty, the math department formed a student-faculty committee last September. Last week the committee proposed three options for comprehensives: a written exam, an independent project, or a seminar. With these options, two of which are to be given course credit, the committee felt that some of the anxiety, which inevitably accompanied the exam, would be minimized.

Like most departments, their goal was to integrate material in the student’s major during his senior year. The department felt that an independent study or seminar would enable students to "unify ideas" in greater depth. "The object is not in this case to have students specialize further," said Professor David Radford, "but to get them to pull ideas together. I feel that it is important enough to warrant a course credit." A committee member, Eric Fritzell, emphasized the importance of the project, that the options “allow a student to plan for himself;” for instance, a student could design an independent study that might give him a head start on his career.

Like the independent study, the seminar will be a valuable help in individual research. "In addition," said Eric, "the seminar will give students the chance to work on a problem with a group of people and to talk with other math majors about the subject I’ve felt isolated at times since it’s hard to find many people who are interested in talking about math." Both he and Carlen agreed that it was important to leave Lawrence with a "good feeling" about math.

Like the math department, the government faculty has revised its comprehensives policy. But rather than increasing the options, it has done away with the idea altogether. "This does not mean, however, that the hope of integrating materials is gone," said Fritzell. Rather, there will be an attempt to encourage it within regular course work. Two kinds of innovations have been made: First, said Professor Chung Do Carlen, "as that within each of the four major areas of political science - American politics, comparative governments, political parties, and international politics. Students from the class of 1975 on will be required to take the course in each area which is "most useful as an introduction to the area and most helpful in developing the ability to integrate both on the empirical and theoretical level."

The second involves integrating ideas from these four fields. While Hub expressed the hope that students would put together broad ideas on their own, he said, "there is no specific structure for doing it."

In the past, the general part of the comprehensive exam has provided that structure, but for the most part, said Hub, the students did not do well on the independent study options. And this, particularly valuable as an introduction to the field..."

Like the English department, government policy has provided that structure, but for the most part, said Hub, the students did not do well on the independent study options. And this, particularly valuable as an introduction to the field..."
Department Heads Outline Comps

In order to inform the student body of individual department's policies concerning departmental theses, the following outlines will be presented in each approach. The following are the departmental description of senior requirements for fulfillment of their major:

**Anthropology**

**Geology**

**Art**

**History**

**Biology**

**Chemistry**

**Classics**

**Philosophy**

**Economics**

**Physics**

**French**

**Spanish**

**Psychology**

**Religion**

**Slavic**

**Theater and Drama Department**

**Urban Studies**

**The Department of Geology presents its basic objectives for completion of a major.** They are: 1) the integration of knowledge in the geological field; 2) that each person with the faculty member of his choice, jointly determine an appropriate sequence of research; and 3) that satisfactory accomplishment of this objective is not an absolute requirement for graduation, and 4) that each student-faculty submit to the department a description of the efforts to achieve this objective. The opportunities to reach these objectives include seminar field projects, independent studies, projects, and academic writing. Departmental examinations are no longer required. However, the custom for choosing the senior project will be continued in order to encourage students to take the senior seminar as a seminar with 60-to-credit students and a critical exchange. Art history majors will have built into their last term a self initiated, independent research opportunity to depart from the conventional term tutorials, or in independent studies. Such experimental seminar series. Seminars will normally include a more and often an informal lecture-recital, sometimes an individual research paper subject to examination by a faculty committee. A sufficient variety of topics will be submitted during any academic year as to provide a reasonable compensation to the current frontiers of biological research.

**History**

**The History Dept will require this year's seniors to write a General Field Exam. They will have the option of receiving a question the first week of spring term and then having a week to write a 15 page paper; or, to take the entire winter term to write a more extensive paper. As it stands now, comprehensive exams will not be required for the following classes.**

**Music**

**Senior departmental exams for B.A. music majors are individually devised for each student depending on whether the major emphasis is in performance, history literature, and aesthetics, or theory composition. Occasionally this turns out to be an informal lecture-recital, sometimes an individual research paper subject to examinations by a faculty committee.** Sometimes a student is asked to prepare a background in some generalised aspect of his music study which is then focused on in one or two specific questions in a written examination. For the B.A. major in performance a partial recital in the senior year becomes a requirement for this year's sophomore class. How will this affect the senior departmental has not yet been clearly defined.

**Spanish**

**Last year the Spanish Department administered these oral and written test, with the option of a paper the student is a substitute for part of the test. This year student majors have the option of one: A) A senior seminar for no credits. Students are required to attend 6 of 12 sessions, in addition to writing one seminar paper in Spanish extending over two terms and 2 part of term 3 or B) an honors length paper plus a short oral exam.**

**The committee on Urban Studies requires that the student major write a paper on a topic chosen at the beginning of second term to present the proposed package to interested students.**

**There is no examination requirement for graduation. Faculty and students will meet jointly determine the best way to fulfill the spirit of the department.**

**The committee on Urban Studies requires that each student major prepare a Major Comprehensive Essay that integrates these several courses, reflecting the substantive and methodological claims of the field.** The essay will no longer be graded pass-fail, but will be carefully evaluated in consultation with the director. There will no longer be what has been called the departmental examination.**
Chaney Speaks

by Cecil Faulkner

When an organization or movement reaches the point where it has achieved a climax for forward change, some people begin to seek out voices of experience in order to better evaluate the alternatives that they find rising up before them. As LUCC starts to reach this point of inquiry, admirers of the Lawrence community who have served on the council in past years are being called upon to present their views on the past and future courses of Lawrence community and government. One of the stalwarts of LUCC is Professor Chaney of the History Department. Chaney, who has served on the council (with a four terms since its inception. From his many years on LUCC, Professor Chaney has formed firm opinions regarding the concept of community government and what its future course should be. In a recent discussion he expressed these opinions.

"To Chaney, LUCC gives students "a mode for making decisions that they never had before." He cited the powerlessness of LUCC's predecessor and the necessity of the UCC to develop a sense of reality in order to maintain the present structure. "LUCC should be largely contained to something it can do something about which is local problems. If there are no local problems it doesn't have to do anything. If there are local problems it's there. I don't think it should be dismantled because there aren't big issues anymore.

Professor Chaney voiced many opinions on the current claim for reform on the Council. He urged students to take "a longer view than they perhaps can, because it requires a longer view than three or four years. LUCC has reached "maturity," according to him and that the supposed "growing pains" may actually be the problems of a mature structure in an environment of different issues. However, Professor Chaney went on to say that "LUCC wasn't set up to do something all the time, it was set up to do something as the students sit and think about the problems, in my view, one should rejoice."

Moving on to another aspect of the body, the formation of the Executive Committee charged with the selection of the chairperson and the appointment of the LUCC legislation, Chaney said: "I am pragmatic, I am for anything that works." He cautioned against having such committees over bureaucracize the Council or become too autonomous from it.

Regarding last Spring's discussion on whether the Council should move into academic affairs, Chaney stated that there are "some things which students simply do not have the experience to make the policy decisions on as they do the social and curricular matters." He further stated that the departmental structure and frame of mind of many faculty members made it impossible for student input into this realm. Concluding on this issue Chaney said, "We know that they LUCC is the channel of communication into this realm."

The chairwoman indicates that there exists no consensus on most decisions. In the event that an emergency proposal of sorts arises the committee comes to a vote and the same fashion as he does with respect to the SEC. The committee meets at least three or four times a month and those of LUCC. Committee on Committees further allocates a budget for a plethora of organizational activities. The committee is made up of six representatives: Lisa Weins, Martha Davis, Dave Stalle, Jeanne Tissier (director of student activities), Tom Hailey, Steve Nowak, and Emmett McCarthy. The committee meets mornings at 10:00 a.m. in Riverview Lounge. The committee meetings are informal and provided proposals are not presented at the morning meeting. The meeting usually ranges from forty-five minutes to one hour. Committee members are in a position to make decisions on matters that impinge on the majority votes of the Council and consequently were incapable of discussing the problem.

Also, the representatives must be more responsible to their constituents. To further this aim, we propose that the representatives be in very close contact with the House, Senate, and LUCC itself. LUCC should be either the source of this change or become a grass roots organization for the community. Possibly, representatives could be required to hold monthly open meetings with the constituencies.

Finally, we believe that all students must meet with the Committee on Committees before being selected for any committee posts. Once selected, the students must keep within close touch with the Council and the community by reporting regularly. We also believe that more students should involve themselves in the various committees.

In conclusion, we would suggest that students graduate and move into academic affairs. Chaney stated that there are "some things which students simply do not have the experience to make the policy decisions on as they do the social and curricular matters." He further stated that the departmental structure and frame of mind of many faculty members made it impossible for student input into this realm. Concluding on this issue Chaney said, "We know that they LUCC is the channel of communication into this realm."

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Wrolstad On LUCC

by Anne Webster

Mr. Warren Wrolstad, Vice President in charge of student affairs at Lawrence, has been a standing member of LUCC for a number of years. He was a driving force behind the organization’s creation, and his views on LUCC’s potential for growth and development are widely respected by both LUCC members and university officials.

In his Open Letter from November 15, 1973, Mr. Wrolstad reflects on the organization’s past and offers suggestions for future directions. He highlights the importance of LUCC’s role in student government and discusses the need for the organization to adapt to changing circumstances.

LaJone Calls For Attitudinal Change

I leave the Vice-Presidency of LUCC with mixed emotions. I can’t pretend that LUCC is doing everything it should; on any given day, the organization has some real problems that have the potential to destroy it. Yet, I cannot totally reject the idea of community government, for I still think it has something worthwhile in the concept. In the first place, LUCC has control over about $77,000 in funds which it would have had at least a year ago. That much money means a certain degree of power, and I think we should use it. The second reason is that the organization is old enough now to begin to act in a stately manner and work with the problems that concern the neighborhood. It is now time for LUCC to communicate more with the people that live around the university. The Constitution allows for the changes that I think LUCC should make. We can’t do anything new directions.

I would like LUCC to create a community that encourages responsible citizenship. The atmosphere should therefore reflect this attitude. LUCC should support legislation and actions that reflect this. To what extent have come out of this legislation. An example would be the drinking laws we have today. LUCC is responsible for education the Lawrence community and dealing with the violation of the law. Since we do not have a law enforcement, we should be the LUCC for the laws that exist or change the law by the law of legal rights.

It is interesting that De-Facto as well as the law, they have been used in the past. In the future, I think that we can talk in terms of an ideal state, at Lawrence as we have a community that concerns their problem and the world into education. It is possible to relate this to our idea of government.

Open Letter From LUCC President

To the Next President of LUCC

I think you still have a lot to do. For the first time in recent years, LUCC is getting into finding out what student community means. You have a group of various, determined representatives who see LUCC as an organization that the student community can work on. You have twelve other offices in the ACM asking you how they can be included, and then there is another student advising council that is going to be working, the other student advising council that is going to be working. I hope to support the next group of student executive committees that will not be a problem of handling matters of parking and free LUCC to talk about other issues.

Finally, I was disturbed by the attitude of seeing LUCC as an automobile. While it is true that an organization must earn respect, it is also true that if everyone dismisses LUCC as a joke, the attitude becomes a self-fulfilling prophecy. In other words, I think LUCC deserves more of a chance than it is getting. It seems that the combined voices of students, faculty, and administration, legitimately recognized, have a greater potential for action than something like a Student Senate. I have enjoyed my year working on LUCC, and would like to thank everyone at Lawrence for electing me to the office. I hope to support the next group of student executive committees that will allow for committees handling matters of parking and free LUCC to talk about other issues.

JAY LAJONE

MEMORABLE QUOTES?

"This is how credibility is established and defended." —Mr. Dintenfass, Feb. 8, 1973.

"We're competing with a community of our own making. This is how credibility is established and defended." —Mr. Simmons, April 1973.

"Excuse me, but do we have a quorum? It seems as though people are leaving in droves." —Mr. LaJone, April 1973.

"We're competing with a community of our own making. This is how credibility is established and defended." —Mr. Simmons, April 1973.

"No, not less, we are thinking even more in terms of birds." —Mr. LaJone, April 1973.

"That is the beginning of our new direction. It is old enough now to begin in a stately manner and work with the problems that concern the neighborhood. It is now time for LUCC to communicate more with the people that live around the university." —Mr. Wrolstad, November 15, 1973.
Ladies and Gentlemen, Harold Stassen time is
with us once more: happy days are here again:
and all our opponents are running around with plans
for something better than LUCC in their pockets —
and all of politics, we doubt whether a junta would find
wielding students' assault. Are we not more for-
ward in having said this? Constructive ideas are
not terrible; but somehow we can't make a
lyroclature running around here to make it a good
nonsense. We could have a Ministry of Propaganda in
the basement of the main hall; and the midnight knock
on the dormitory door. Freedom is Slavery. Ignorance is
Trust in a Master. Liberty is the best of the two.
Perhaps we can even start camps in Door County where free
serfs could purportedly look at daily struggle
sessions. Or, may we suggest a constant state of
1.) In order to help curb the growing cost of books,
we intend to offer the Lawrence Student Body.
objections to the first option should also go in that if you do not,
we have decided that the possibles outweigh the risks. We at-
tempts to keep us in our position, and tried to
evaluate it from every conceivable angle: could they really have something in mind? "Why are we asking?
"might have been held late at night behind broom
blinds, or in the College, but somehow —
some time for once and see whether the anarchy we
create student interest in LUCC. But I ask you, are
they urgent the use of a simple
did you fooled,' with several small
get up off your flashlights and vote! A vote for the mutilated
ballot is a vote for enlightenment. Light! More
light! Hurry. hurry.

We. That's a good person. (could perhaps make
theses their platform statements, they have decided that their platform statements
on last year have been picked up by the other candidates. By last year they
talk about the future state of the LUCC and the
races are open, what LUCC is talking about, and
What am I writing this for? The use of a simple
school, and the future state of the LUCC and the
races are open, what LUCC is talking about, and
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What am I writing this for? The use of a simple
Kalnow Runs On Reform Platform

by Matthew A. Breckner

A Lawrence senior and Scholar of the University, Kalnow has been working on a program for reform. Among the actions he proposes is a study to determine L.U.C.C.'s future course, a change in the method of representation and expansion of L.U.C.C.'s role in the University's affairs.

One of the basic problems, as he sees it, is that L.U.C.C. is not well enough known, especially to freshmen, who comprise over a quarter of the student body. To help remedy this, he hopes for increased publicity of L.U.C.C. as well as having more active representation on L.U.C.C. itself. He feels that at the present time, the representatives to L.U.C.C. are out of touch with their constituents. As an alternative to the present system of electing representatives from each of the dorms, he explained a system whereby the House Council of each dorm might choose a representative from amongst its own membership to represent the dorm. In his opinion, House Council members are closer to their constituents and could bring the students closer to the operation of L.U.C.C. In addition to this, he proposes that special interest groups on campus be given voting seats on L.U.C.C. so that their viewpoints can be a part of the deliberations. These groups include Downer Women's Council, Pan Hel, the A.A.A. and Conservatory representatives. Asked whether this might not entail dual representation in some cases, he responded that he doubted if this would occur.

In order to decide on fundamental changes of L.U.C.C. Kalnow feels that a study of the past few years should be undertaken to see in what ways things have changed and how it can better serve students in the next several years. Kalnow feels that within the organization some changes must be made, such as having more committees to allow for more effective study of the issues before L.U.C.C. This would also allow for more student participation in L.U.C.C. in Kalnow's opinion. As far as directors, Kalnow would like to see L.U.C.C. take in the future, there are areas of academic planning and national affairs which may be of interest to a large group of students. He feels that since L.U.C.C. is set up to be "community government" rather than just a student government, it should be allowed some participation in academic affairs, giving students an institutionalized voice in the running of the school. One area of special concern to Kalnow is reform in the London program, which he feels does not utilize the full cultural potential of overseas study as it is now instituted. He hopes that L.U.C.C. can play some decisive role in the program's future.

In the area of national issues, Kalnow thinks that issues which are of major importance should be brought to the attention of L.U.C.C., and that L.U.C.C. should become involved if students desire it.

Kalnow, who is the editor of The Lawrence Quarterly and is undertaking a senior honors paper, has decided that it is more feasible to graduate in December of 1974, in which case he could dedicate more time to L.U.C.C., as well as complete his tenure of office next fall.

Kalnow's Focus in Two Areas

Guided by experience and my strong feelings about L.U.C.C., I have arrived at my platform in a rational way. After asking myself certain fundamental questions which should concern every intelligent voter and candidate, such as: What is L.U.C.C.? Why it founded? What has it done and what can it do? What should it do, and of those things it might want to do, which are, possible -- why and how? Thinking in such a manner has allowed me to start to sufficiently answer some of the frequently heard complaints, e.g., L.U.C.C. doesn't really do anything, it has no real power, it is not popularly supported by the student body. The expansiveness of my experience at Lawrence and my good familiarity of L.U.C.C. enable me to identify both major and particular problems plaguing the Council. Moreover, if elected President, I believe I can begin to solve some of those problems and improve public opinion of the purpose and value of L.U.C.C.

Problems of communication, representation, organizational efficiency, and underdevelopment of areas of concern lie behind specific problems in many instances. In order to get at these problems, my platform is directed to two general areas where necessary change must be made -- reform of the system and expansion of L.U.C.C.'s concerns.

I. REFORM OF L.U.C.C.

A. As an author of an important bill presently before L.U.C.C., I AM PROPOSING THE ESTABLISHMENT OF AN INDEPENDENT COMMITTEE OF NINE TO UNDERTAKE A THOROUGH FIVE YEAR RETROSPECTIVE STUDY OF L.U.C.C. The Committee, composed of 3 students, 3 faculty, 2 administrators, with the Pres. of L.U.C.C. as an automatic member and chairman, will review the constitution, the purposes, and the accomplishments of the Council. This study will then be related to the present state of L.U.C.C. and to its future. The Committee will produce a detailed report with a summary including a recommendation for the future course of L.U.C.C., which will be presented to the community for a vote.

B. ATTEMPTS AT NECESSARY REFORM WITHIN THE PRESENT ORGANIZATION WILL ALSO BE CONSIDERED, AND HOPEFULLY KNACKED, DURING MY TENURE OF OFFICE.

While the report and recommendation of the evaluation committee will be seriously awaited and respected, certain reforms can and should be attempted during the year. I will begin reform considering the following: 1.) I intend to stress the usefulness of a permanent sub-committee as a feasible and effective means of improving the decision-making process of the Council. Too often discussion at the main Council meetings is impeded by an evident lack of information, serious study, and representation, which results in unpreparedness, discussion and unsatisfactory decisions. The introduction of the Executive Committee (legislation presently before the Council) is pointing in the right direction, but more can be done. In addition, sub-committees can help improve representation of the campus, another serious problem confronting L.U.C.C. 2.) I will strive for better representation of the campus. Under the current set up, the campus is represented in two ways. First, the elected student representatives are responsible for representing their residential constituencies and for expressing the general opinion of the campus on issues. Second, L.U.C.C. has the important function of supporting Lawrence student organizations and special student projects. This is done by allotting money and by acting in an advisory capacity. Some student organizations, though not represented on the Council, find sufficient representation through the Board of Control and other special L.U.C.C. committees.

The problem lies in effective representation of the campus. I INTEND TO CAREFULLY EXAMINE THIS QUESTION. While faculty and administration seem to find adequate representation on the Council, I don't think this is true for the students. In the existing system, a student rep is chosen by the residential constituencies one at a time. Because the reps are often out of touch with the concerns of their constituencies, representation deteriorates. Also, with elections held during the first weeks of the year, many people simply don't know the candidates. AT THIS TIME, I FAVOR A SIGNIFICANT REVISION OF THE SYSTEM: 1.) that representation be changed so that L.U.C.C. reps are directly linked with the individual house councils. The dorm councils, in close touch with the concerns of their residences, perform a useful function locally. Why shouldn't L.U.C.C. reps come from the dorm councils? 2.) that four major groups, the Afro American Association, the Conservative students, Downer Women's Council (DWC), and Pan Hel (the survivors), should also have official representation on L.U.C.C. These groups, involving major membership or formally organized, have special concerns but are not officially represented on L.U.C.C.

II. EXPANSION OF L.U.C.C.'S CONCERN

A. Having interpreted the constitution in a certain way, L.U.C.C. has limited itself primarily to social and resolving on only social matters. In this area the Council has accomplished much, e.g., open dorm hours, then open dorms, and finally co-ed dorms, the establishment of the Viking Room and Coffee House, etc. to many, it seems we have accomplished everything important. True, the days of legislation involving major change in social matters is probably over. Nevertheless, L.U.C.C. is still responsible for the continuation of many important social things -- a fact that some don't often realize.

L.U.C.C. has not participated in decision of academic concern. I FEEL THAT THIS IS BOTH A MISTAKE AND AN INJUSTICE. Without stepping on the facs.'s and administration's toes, L.U.C.C. CAN AND SHOULD PLAY A VALUABLE ROLE IN ACADEMIC MATTERS OF SPECIAL STUDENT CONCERN. Student input and opinion on some academic matters exists in certain limited and isolated ways. But this is not sufficient, nor is L.U.C.C. directly involved. L.U.C.C. CAN ACT AS AN OFFICIAL CHANNEL OF STUDENT OPINION, and be honored as such. It is important to note that the Council is composed of faculty and administration, and that they have voting control (they get 3 votes to the students') I. We indeed have a community government, and also an inherent "control mechanism" built into the system. I personally can not accept L.U.C.C.'s restriction from the academic arena when the entit conditions are such. Official student input into academic decisions via L.U.C.C. would be valuable concerning reform of the Freshman Program, reform of the London Center, and in the planning of the new library. B. L.U.C.C.'s role in actively participating in national politics has become an issue this year, and is an issue which we must face. I respond that I doubt if this would occur. I would not recommend that L.U.C.C. take a definite stand on any of the following issues, on the grounds that this might not entail dual representation in some cases, e.g., the possibility of establishing a student co-operative society; 5) investigate the situation at Conkeys; 4) the possibility of establishing a student Catholic organization; 3) investigating the situation at the Health Center, especially complaints about the personnel policies and the help available for psychological counseling.

— ANDREW H. KALNOW

FOR PRESIDENT, ANDREW KALNOW.
Michael Johnson, a junior biochemistry major, has his candidacy centered on the hope of getting community support for LUCC. Two ideas of his are to evaluate LUCC and to set up a community forum plan. Even though LUCC is planning it’s own evaluation, Johnson sees this as self-defeating. He feels that the evaluation should include input from the students, faculty and administration not in LUCC.

If Johnson were to be elected, he would start a series of forums for members of the Lawrence community to challenge and question. Right now, he feels, one of the reasons that respect for LUCC is low is because students do not feel it represents them. “I see the forum program as a challenge to students,” Johnson said. “Students can give their opinions instead of sitting there complaining that LUCC doesn’t do anything.” He mentioned constitutional changes as one possible way that LUCC could work on student ideas.

But Johnson made it clear that constitutional change is not a cure-all for LUCC’s growing pains. “People assume that the LUCC constitution was written to do more than it actually can. The constitution is for it’s attention matters as being it’s welfare, and to legislate on non-curricular matters.” Johnson said that one of his goals was to correct misunderstandings about what LUCC can actually do. He said, “people think LUCC can do things like challenge the construction of a library” Instead of resorting to change immediately, the candidate would like to use the full power that LUCC already has. “If people indicated that they want LUCC to have more power, then, hopefully LUCC could expand into more areas,” he added. Yet for now Johnson feels that LUCC’s identity crisis can be tackled by getting community opinion and using that as a springboard to any possible reforms.

One of Johnson’s plans deals with LUCC representative elections. He repealed his platform statement that rep elections are a popularity contest. First-term freshmen are not familiar enough with LUCC or the candidates to vote, according to Johnson. Second-term elections would give freshmen and others a chance to learn more about the people in their dorms and who would be the best representative. Candidates would have to submit a certain number of signatures in order to insure they had some degree of support.

It seems that Michael Johnson’s main fear is that LUCC will continue to legislate on petty matters, perhaps make some changes in its framework, but never really connect with the Lawrence community. Having had the experience of being a LUCC representative, Johnson felt qualified to comment that, “the Lawrence University COMMUNITY COUNCIL represents one of two things: a) a minority, or one ad attempt at a ‘monopolistic’ organization. In an era of refined political maneuvering, Johnson seems to be at least honestly concerned with the problems of making LUCC a truly representative body.
Ringer Promises Humdinger

Having already lost half my constituency due to a graphic face paint on one of my posters, I hasten to assure the ladies that all the masculine pretenses below are genuine.

It sometimes seems to me I scarce know how this be; that, with this basset of economy, run caverns of ingenuity. Here, where all radiate faces count their infinite spaces, dark figures dwell who count Laurence bell. I have tried to close my eyes, to at least develop-shy. Left, have I tried to remain savagely, but, I can't deny what I've seen: crossed-up creatures possessed by spleen. From his lady summon the passage student cannot plan how to beat to this rude, splashed breed. But, think, if these two tasks to students (never mind their universal implicititude), and I said (if I may be so bold), that these story, too, must be told.

That darkness might remain in our luminous, reconstructed domain. Seems too great a paradox for every irony lowers to sustain (and why do I go on in this poet's vein)? The possibility of imperfection seems a threat to the very foundations of the university. And, without Ford, Rockefeller, et al., the soaring editions of the school must topple. Intolerable nouns!

Would that I could spare the typical Laurencian the irritation of calling problems to his attention. Behold him. He sways aside the ranks of his parents, towers above the thundered shadows of suffocating putanism, and pulverizes the detritus of petty regulations beneath his heel like any giant in Pope. He knows, as the majestic soul sustains his noble knowledge-exalted head, that his position is one of which past generations would never have dreamed. His gaze extends forever (which, as we know, is never; but let's be mundane). And, in the enigmatic silence within which his head is shrouded, the Laurencian voices the question: does LUCC have any purpose? Okay voices ripple into tympani, because, for many, it seems that we have no trumpeted our foes that nothing is left on us but to fold up our books, sever, LUCC, and steal into the night. The moribund state of LUCC offers apparent support for their position. I, however, disagree.

The prose are apt to think such capacious questions as: what is your platform when reduced to the spirit in the word? Which, I assume, means something like: what will you do if elected? Such hard-nosed types exist and it is the duty of any candidate to respond to them as well. Let us in brass tackle to gear, then.

One musa at college is the subtle distraction of the student's control never exterminate over his life. Other people decide what he will read when, where he will write, social circles perpetuate themselves and determine recreation, disposition, and so on. Students have complained about this to me. Apparently, being a huge major and infantilized from day one is a very insufficient definition. When elected, my first official act will be the creation of a more human bureaucracy, in which all students will hold an office. No more feelings of powerlessness as you issue a stream of circulars, declarations of war, and mandate for change. Play the big-time politics game in the privacy of your own room, shooting out memos, press-releases, and poison pen letters just like real professors and bureaucrats. (One happy side-effect of my plan is that it will shut the gap between faculty and students. We will all be going nowhere in the same direction. Of course, aesthetically speaking, it is a crude blunder. Does it really need to be spelled out that LU is just another paper-mill on the Fox?) My administration will not shilly-shally around. Next tim e one of you sidewinders (you know who you are) want to bring your own little private clubs, a social ill, I^wrence was here before we came, and, it will be here before we leave. Stasis is all. Combining one and two thirds years since we came here, Dan and myself are the embodiment of this thesis. There is no end in sight and we expect tenure daily.

For President. MERRIT RINGER.

Ringer Full Of Linguistic Skill

My plan is simple and makes use of existing resources (ie., students and the union). In the union we have a travel board. You want a ride some where, just put your name and destination on the board and, inside of 6 minutes, begin bing bong. The overwhelming response down to the most desirable sex, stature, eye-color, and hobbies. I believe the dynamics of the travel board will work as well in the social dimension. Shortly after my election, a social board will appear in the union. Weents will place cards on the board giving any physical characteristics they have to possess and their special preferences for social intercourse. Within an hour the computers predict, all customers will be satisfied and the union will earn its name. In order to facilitate this plan, the recreational supply room will be open 24 hours a day. Every man knows that women are after the real equipment. For a nominal fee, the union will rent, to either sex, the proper tools and accessories.

A word about academics. Some students fancy that LUCC, or some other student organization, ought to have a major role in scholastic matters. My administration will have nothing to do with such absurdities. At any college as large as Lawrence we are bound to have some dissatisfaction over the educational process. Students at Madison and Berkley also complain about the reserve, and even custom, which the faculty shows students. The next time one of you sidewinders (you know who you are) want to agitate your way out of part of your 36-36 pages of paper and 6 to 8 tests each term, you would do well to remember this ancient maxim: the unexamined life is not worth living.

But, I have spoken enough. Suffice to say that Lawrence was here before we came, and, it will be here before we leave. Stasis is all. Combining one and two thirds years since we came here, Dan and myself are the embodiment of this thesis. There is no end in sight and we expect tenure daily.

MERRIT RINGER

For President. MERRIT RINGER.
**L.U.S.T. Creams Tech**

by Curt Cohen and Froyo Kaku

Two goals scored by both Ken Kolodner and Terry Forbush for the Lawrence University Soccer Team, in the first half, over the University of Wisconsin Fox Valley. In their final game of the season, Lawrence was defeated by Baldwin-Galge 

Kolodner scored Lawrence's first goal of the game. Forbush deflected the shot at the Tech goal which was saved. Forward John Keime took a rebound which goal-tender Kolodner, "Johnny-on-the-spot," however, took the second rebound and notched his third goal on the season.

The final mixed games will be played early next season.